LCAP Update

Campbell School of Innovation

December 12, 2019

Instructional Services
Governing Board Presentation

We Are CSI

Mission:

We are a community that seeks to understand, learns through design, and leads with innovation to create a better world.

Our Three Pillars

- **Seek**: We seek to understand our community through empathy, tolerance, inquiry, and reflection

- **Learn**: We learn for a purpose. Learning is authentic, relevant, and public.

- **Lead**: We take action to innovate, inspire, and design.

5 Critical Conditions for Innovation

1. Conviction in the importance of the work.
2. Clarity on the vision.
3. Capacity to implement the ideas.
4. Coalition of broad and diverse stakeholders.
5. Culture of honesty, trust, and learning

(from Transcend, a non-profit that supports the design of innovative schools)

Core Initiatives

Design Thinking

- Mindsets
- Process

Innovator's Hour

- Student Voice and Choice
- Exploration
- Application

Responsive Classroom

- Culture
- Class Meetings
- Language

Writing with Design

- Covering all genres; common rubric
- Ongoing PD
- Consistency across grade levels

Our Learning Studios/Labs

- Audio/Video Recording Studio

- Art Studio

- Design Studio (January 2020)

- Movement Studio

- Stage and Music Studio

- Fabrication Lab (2021-22)

- Robotics Lab

- Wonder Labs -Collaboration Spaces

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Baseline Data

- SBAC Scores 2019 for ALL (81) CSI 3rd and 4th Grade Students

English Language Arts (ELA): 67%
Mathematics: 60%

Although CSI met or exceeded the district averages, our Hispanic and socioeconomically disadvantaged (SED) students scored significantly below the district and site averages.

Current Steps:

- Solid first instruction (PD; training with coaches, PLC work)
- Inclusion Specialist - Co-Plan, Co-Teach
- Afterschool intervention in ELA and math, Dreambox

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Panorama Data: Areas of Need

Students:

- Self Efficacy: 53%
  - Build Creative Confidence
- Emotional Regulation 45%
  - Focus on strategies for dealing with failure and frustration

Teachers:

50% of our teachers felt "somewhat" confident in dealing with our most challenging students

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Instructional Vision Alignment

Every Child a Reader
- CKLA with fidelity
- Text analysis and reading strategies
- Reading buddies
- Global Read Aloud; Think Tank
- Targeted Small Group Instruction around gaps

Multi-Tiered Systems of Support (MTSS)
- Flexible grouping within and across grade levels
- Reading Intervention/Inclusion Specialist, Reading teacher
- After school intervention

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Instructional Vision Alignment cont.

Profile of a Graduate
- Woven into daily learning targets
- Design mindsets reflect all of the POG competencies
- Part of our language
- Panorama data: Focus on student self-efficacy and emotion regulation

Professional Learning Communities
- Teacher: "We don't do PLC,we are a PLC."
- Using data and determining targeted, intentional instruction
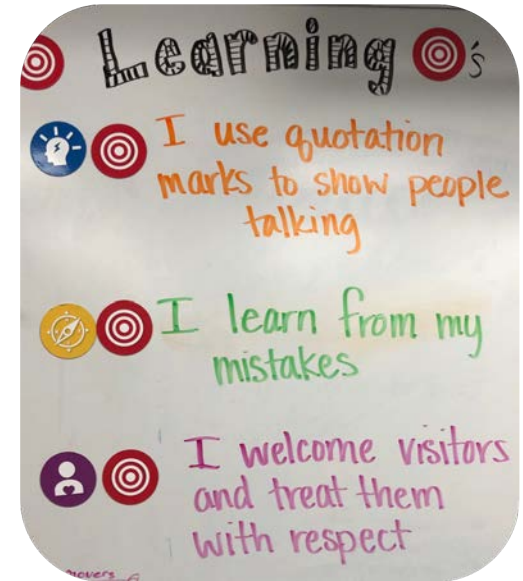
School Celebrations

Our Parent Community

Video

Student

Leadership

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HASSO PLATTNER
Institute of Design at Stanford

Our work with Stanford

Planning Upper Grades

- Scout Team
- Parent Feedback
- Student Feedback
- Staff Input

Parent Feedback

We asked:

1. What does learning mean to you and your family?

2. If you could design a school specifically for your child, what would it feel like? Sound like? Look like?

3. If you could add one powerful learning experience/class for your student, what would it be?

4. Imagine a set of core experiences for our school that exemplify our vision and mission and define how students experience school.

1. Curiosity, empowerment, application, discovery, making mistakes and understanding why, critical thinking

2. A place of safety and acceptance; open spaces; flexible learning, inclusive, inspiring, nurturing, excitement, thought-provoking

3. Languages and cultural experiences, entrepreneurial opportunities, real-life problem solving, communication and collaboration

4. Mentorship, service learning, research, field trips, mindset awareness, an environment of free and open thinking that creates self-confidence in children

Student Feedback

Tell us about a time in school when you felt really inspired to learn.

- "I love small groups during math time. "

- "When we get to collaborate with other people."

- "When we did design challenges."

If you could add one class that would make you really excited to go to school, what would it be? How would this prepare you for the future?

- Computer Science; coding, robotics, game design

- Visual and performing arts, textiles, cooking

It would...prepare me for engineering; help me use strategic thinking, help us learn measurement, would be fun!
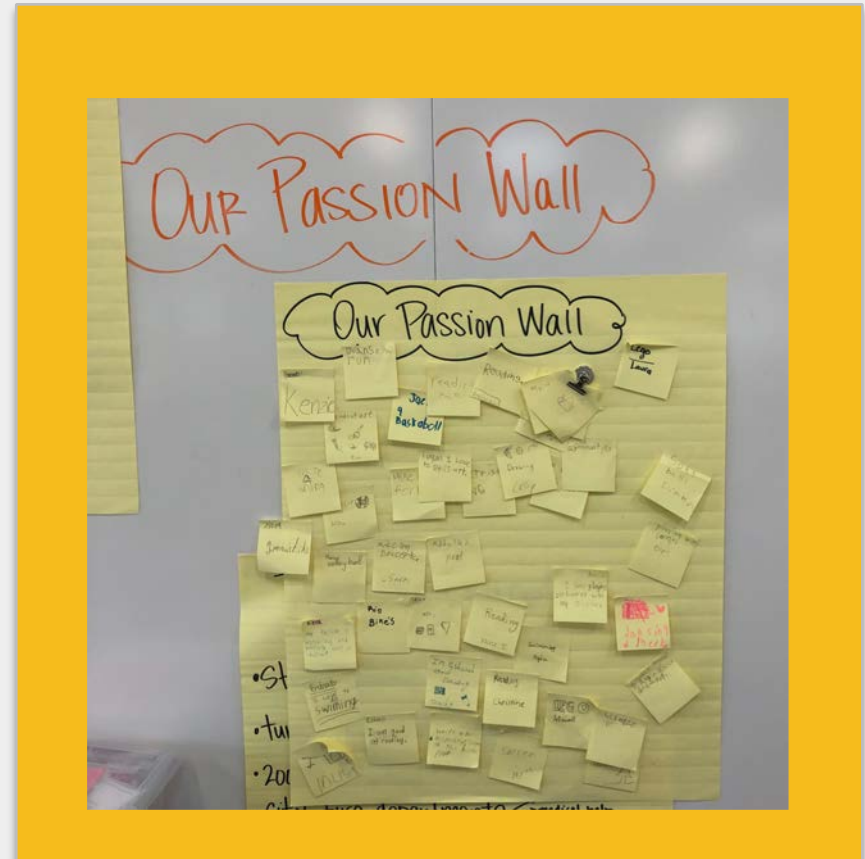
What we will NOT be:

- 50 minute learning periods
- "Traditional" programs
- Isolated subjects
- A Traditional "Middle School"

What We Will Be-Core Practices

- A comprehensive TK-8 experience
- Two Elective Teachers next year: Art and Computer Science
- Three Sixth Grade classrooms for 2020-2021
- Integrated subjects for deeper learning experiences
- Multiple teachers - not self-contained
- An exploratory class that will reflect an elective experience aligned to our current Innovator's Hour
- Focus on creating, designing, and building in different elements

Questions?

Thank you!