SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Quarter 2 Report

Board of Education Meeting

January 16, 2020

SMMUSD Cycle of Inquiry

Q4 LCAP Process

Q1 Lag Metrics

Q2 Lead Metrics

Q3 Lead Metrics
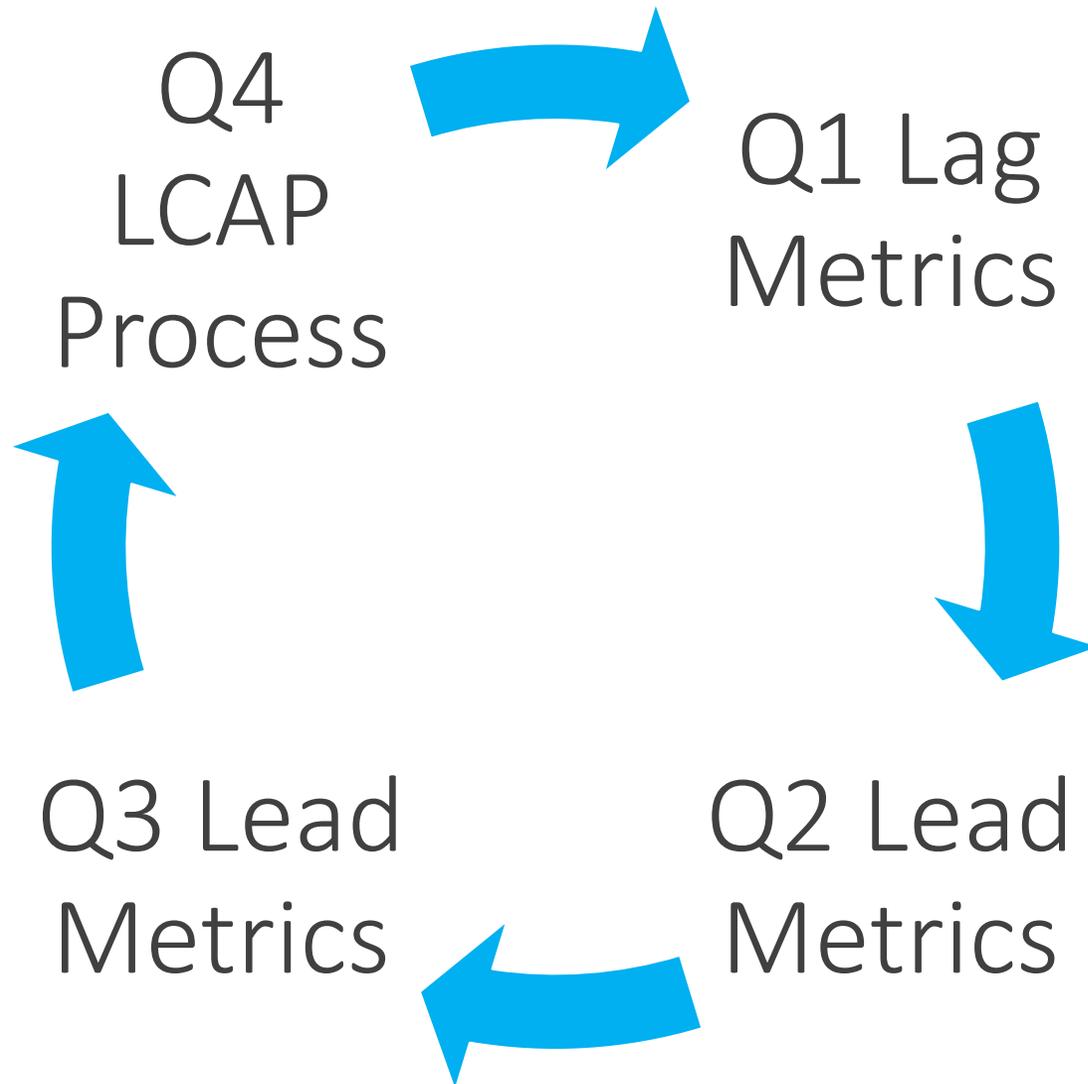
Metrics By Goal:

▪ **Goal 1 and 2:**

- Fall Interim Assessments
- FastBridge earlyReading (Gr. K-1) and aReading (Gr 2) Assessments
- Course Grades (Gr. 6-12)

▪ **Goal 3:**

- Absenteeism
- Suspensions

Q2: Initial Findings

Areas of Success

- Participation rates for most grade levels have increased in comparison to Fall 2018 rates

- Students in early grades are getting exposure to testing technology in a non-high stakes setting

- Suspensions for Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant is lower in comparison to last year

Areas of Need

- English Language Arts (ELA) participation rate for Grades 3 and 11 are lower than average. ELA and Math participation rates for Grade 6 are lower than average

- Some teachers administered the wrong math Interim Assessment Block (IAB) to students

- Student interim performance and course grades for Socioeconomically Disadvantaged Students (SED), Students with Disabilities (SWD), English Learners (EL), African American, and Latinx student groups continue to lag behind other student groups

- Math performance lags behind ELA for all student groups

- Student performance on the interim assessments and grades are correlated with attendance - chronically absent students lag behind other peer groups

- Percent of SED students suspended is higher in comparison to last year

Q2: Promising Staff Practices

- Based on staff feedback, the interim window was extended to allow teachers enough time to hand score English Language Arts Interim Assessment Block (IAB) student responses, thereby increasing participation rates

- Staff are engaging in item analysis to determine instructional next steps:
  - Expose students to higher depth of knowledge (DOK) level questions and "multi-select" item type questions
    - *Scaffold student learning by providing appropriate exemplars [For example, having students analyze and interpret graphical relationships (analysis) before asking them to create one or design an experiment (synthesis)]*
  - Determine most frequently missed question and survey students to determine what was confusing about the content or format of the questions
  - Create common academic language across grade level and content areas to help students make connections across content areas
  - Math grade level teams are looking into choosing "Focused IABs" when appropriate to better tailor assessment to instructional calendar

Q2: Promising Staff Practices

- Analysis of Math Interims during School Leadership Team professional learning day 2 with Innovate Ed to provide opportunity to triangulate data and identify possible next steps
  - School Leadership Teams (SLT) discussed how their School's Implementation Plan (SIP) strategic focus supports math
  - Exploring how to provide learning experiences for students to engage in more complex performance tasks

- Finalizing intervention modules to provide students scoring a 1 or 2 on the Math portion of CAASPP to launch in a few weeks

- Professional learning opportunities for Literacy Coaches in Cognitively Guided Instruction (CGI) in Math that focused on what to look for when supporting teachers in this content area
  - Leverage the ELA/ELD framework's expectation that all content area teachers are also responsible for teaching literacy
  - Literacy as an entry point to support mathematics instruction

- Provide ongoing professional learning opportunities for principals on what to look for when observing ELD and Math instruction

- Provide ongoing professional learning opportunities in Restorative Justice to address the disproportionality of suspension for Socioeconomically Disadvantaged (SED) students

Q2: Considerations for Next Steps

- Implement the common ELD tool for internal learning rounds and provide time for principals to share site practices and needs at Principals meeting

- Develop a common feedback tool for internal learning rounds that centers on what to look for when observing Cognitively Guided Instruction (CGI) in math

- Expand professional development to address the needs of Standard English Learners

Questions:

Goal 1 & 2 Metrics

Appendix A

Reports Included:

Fall Interims (slides 12-37):

Grade	ELA	Math
K	FastBridge	None
1-2	FastBridge	Illuminate Assessment
3-5	IAB (Read Literary Texts)	IAB (Numbers and Operations in Base Ten)
6	IAB (Read Literary Texts)	IAB (Ration and Proportional Relationships)
7	IAB (Read Literary Texts)	IAB (The Number System)
8	IAB (Read Literary Texts)	FIAB (Congruence and Similarity)
HS	**Grade 9-10:** Illuminate Assessment **Grade 11:** IAB (Listen/Interpret)	**Algebra I:** IAB (Interpreting Functions) **Geometry:** IAB (Geometry Congruency) **Algebra II:** IAB (Algebra and Functions II) **Pre-Calculus:** IAB (Algebra and Functions II)

Reports Included (Cont.)

FastBridge (slides 38-43):

- earlyReading (Gr. K-1) and aReading (Gr. 2)

Course Grades (slides 44-55):

- Semester 1 (8/22-12/20) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi
- Trimester 1 (8/22-11/15) – Olympic

Note: Counts less than 10 are suppressed to protect student privacy

Interim Participation Rate – All Students

INTERIM PARTICIPATION RATE
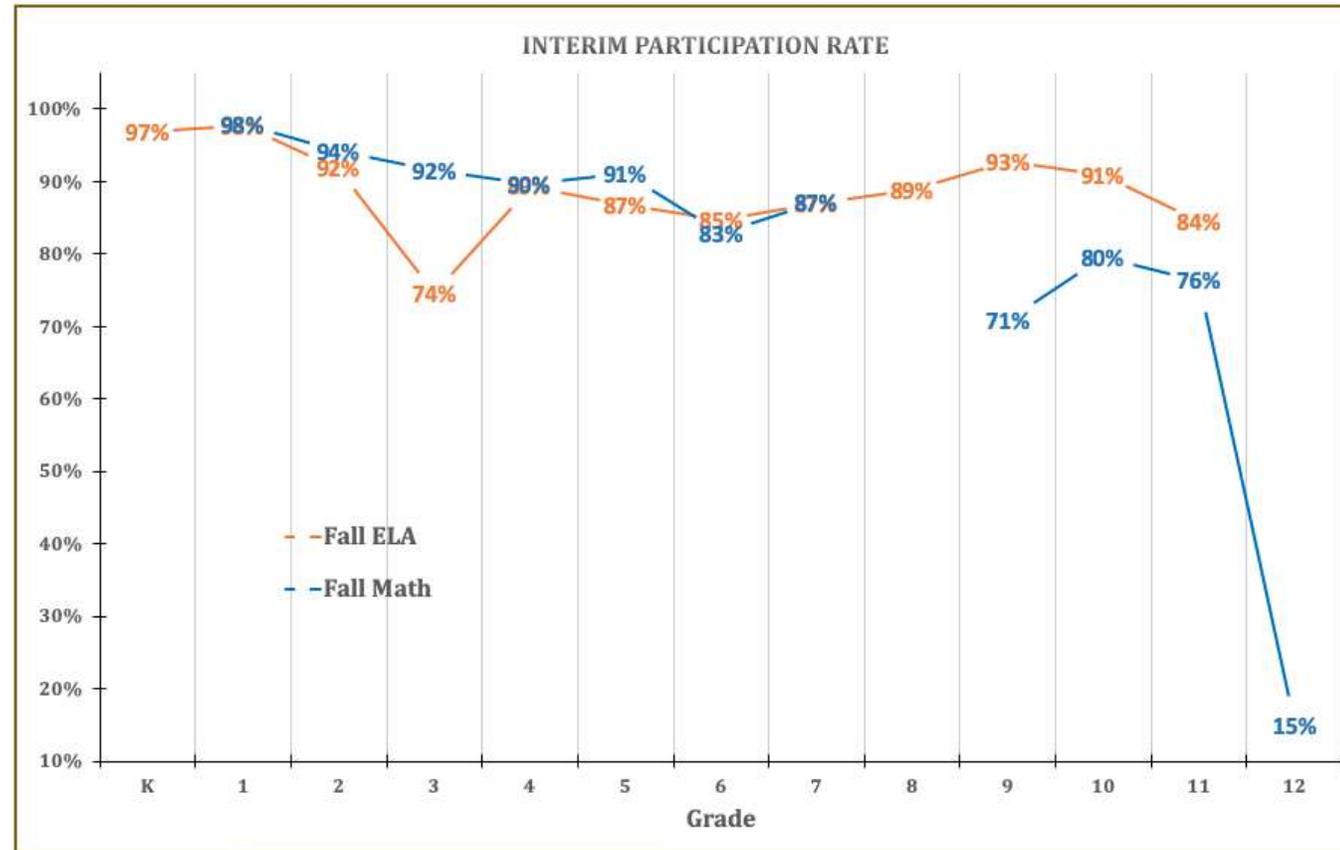
Grade	Count of Fall ELA	Count of Fall Math	Total Enrollment
K	640		661
1	671	672	687
2	645	662	703
3	546	671	733
4	684	686	766
5	616	646	710
6	702	687	829
7	759	762	874
8	740	741	833
9	748	571	807
10	763	668	840
11	745	673	882
12	1	125	832
All Students	8260	7564	10157

Interim Participation Rate – Chronically Absent

INTERIM PARTICIPATION RATE
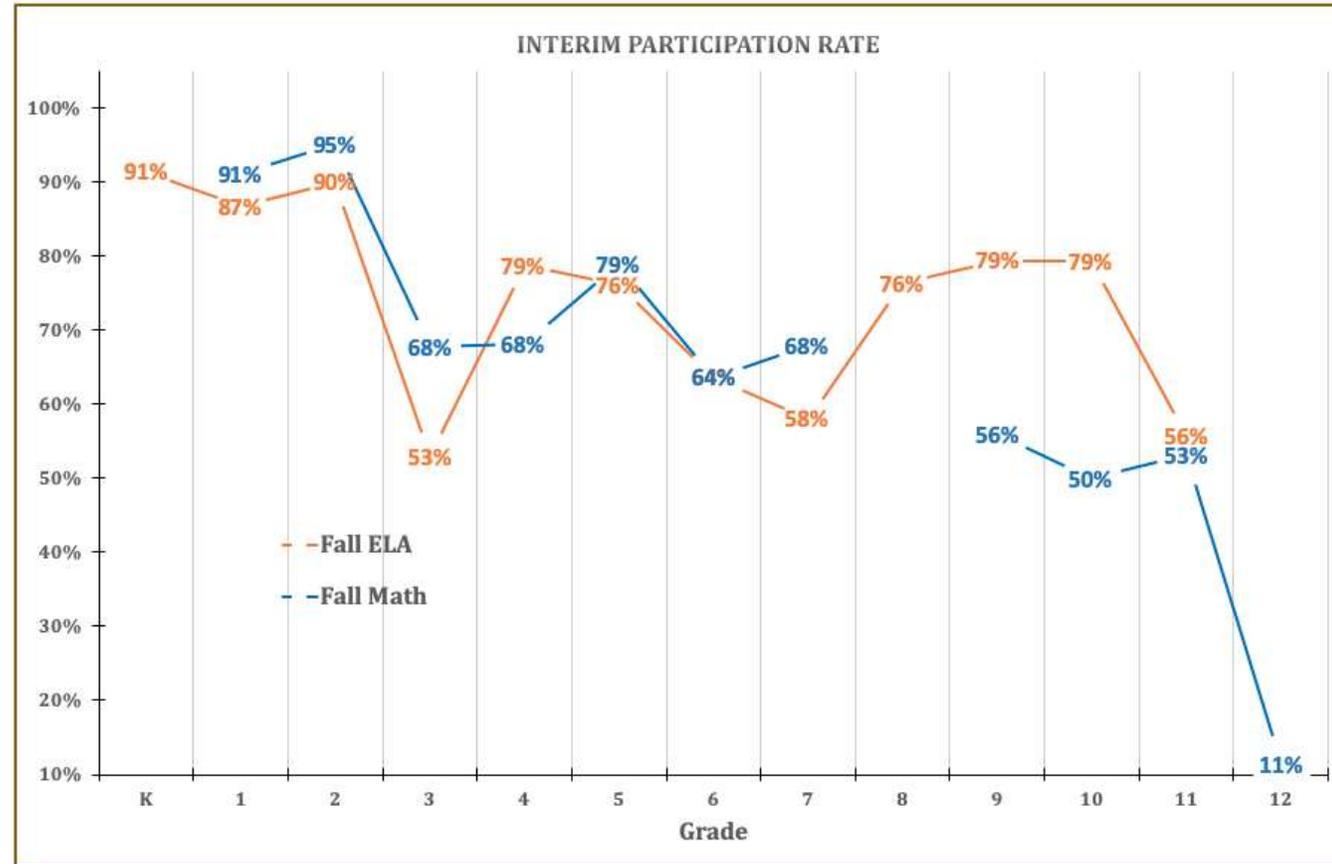
- – Fall ELA
- – Fall Math

Grade	Count of Fall ELA	Count of Fall Math	Total Enrollment
K	53		58
1	39	41	45
2	36	38	40
3	18	23	34
4	37	32	47
5	54	56	71
6	35	35	55
7	47	55	81
8	61	56	80
9	54	38	68
10	103	65	130
11	63	60	113
12		19	168
All Students	600	518	990

ELA – All Students
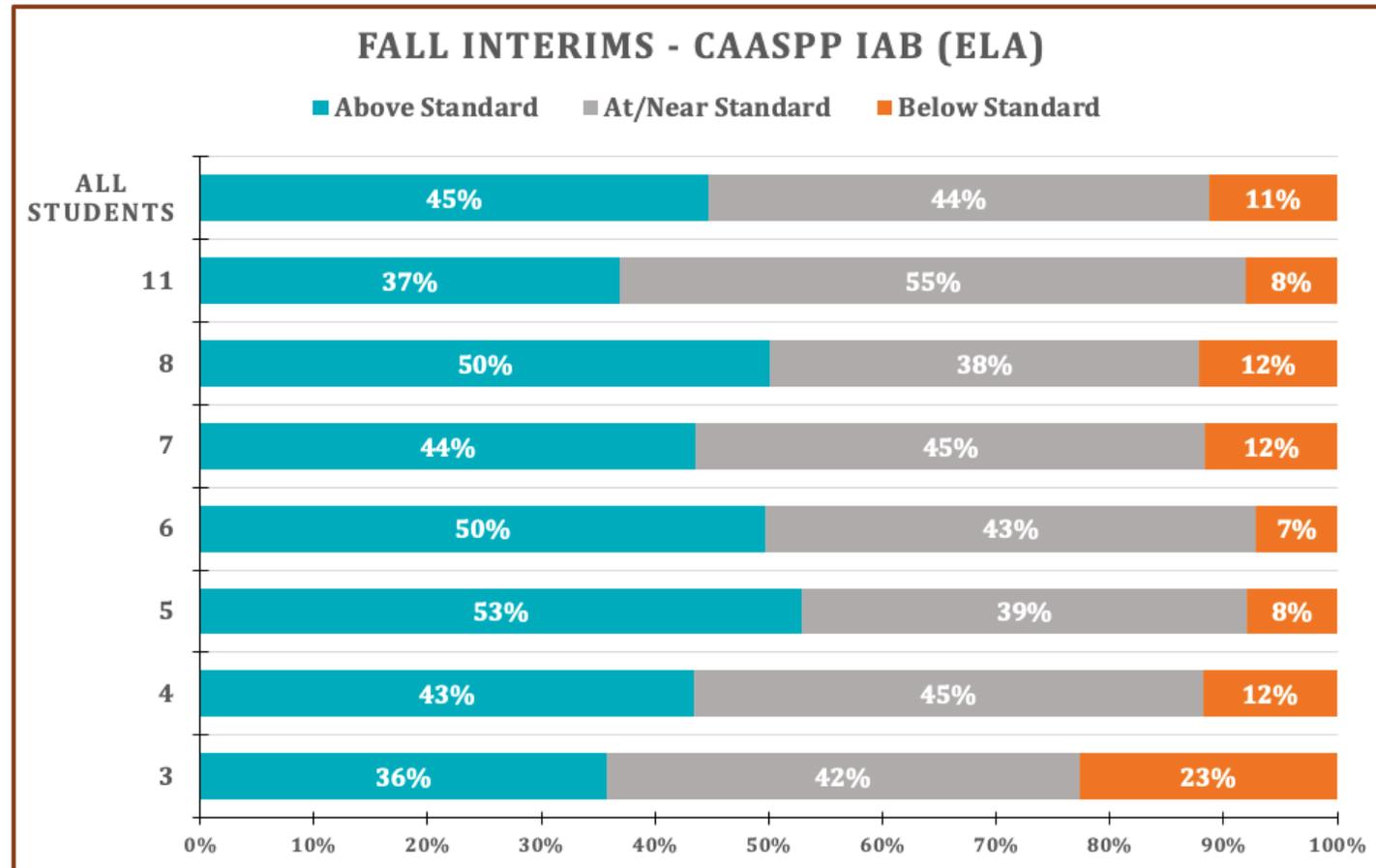
FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard   ■ At/Near Standard   ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	45%	44%	11%
11	37%	55%	8%
8	50%	38%	12%
7	44%	45%	12%
6	50%	43%	7%
5	53%	39%	8%
4	43%	45%	12%
3	36%	42%	23%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	195	227	124	546
4	297	306	81	684
5	326	241	49	616
6	349	303	50	702
7	331	340	88	759
8	371	279	90	740
11	275	410	60	745
All Students	2144	2106	542	4792

ELA – Socioeconomically Disadvantaged (SED)
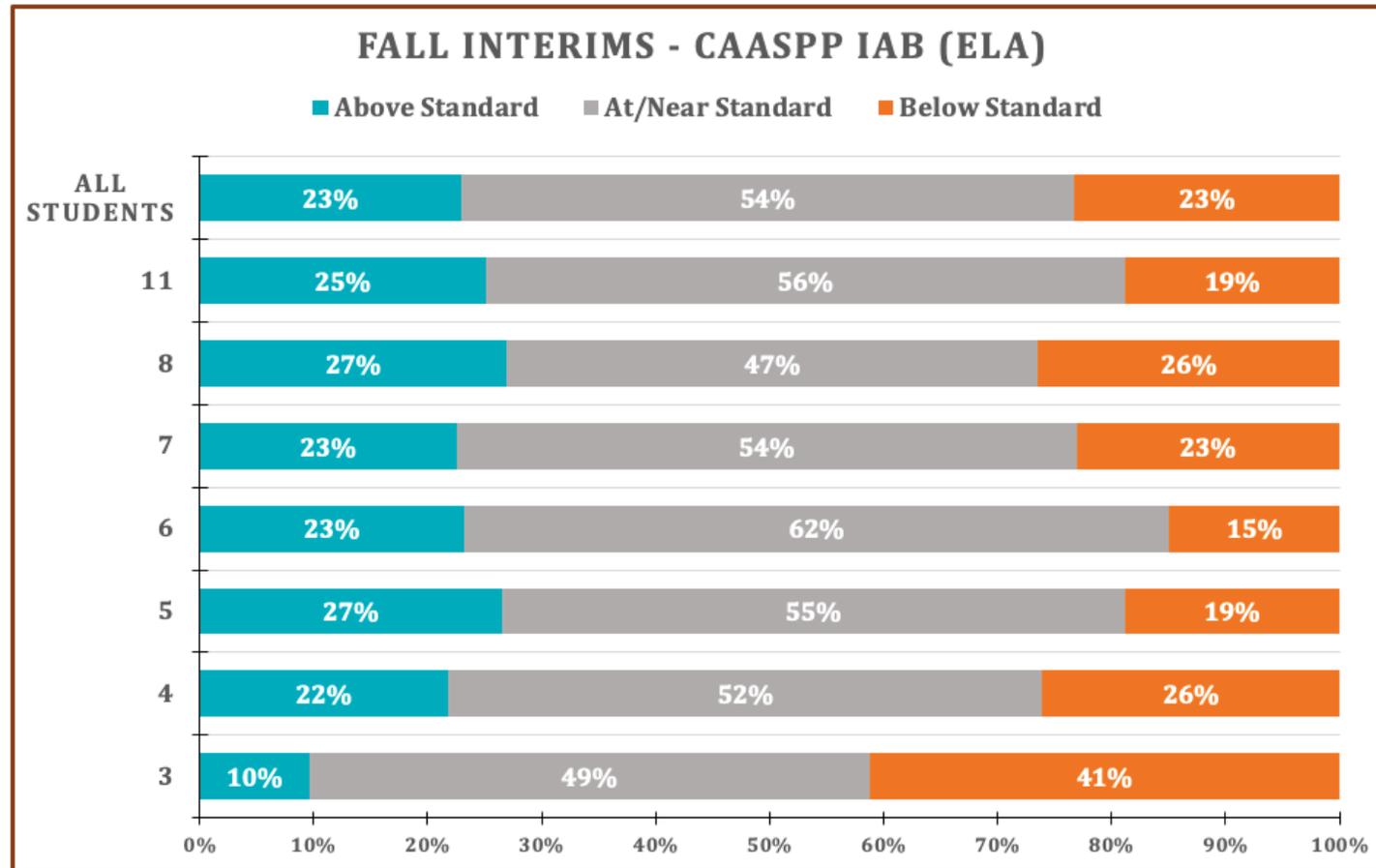
FALL INTERIMS - CAASPP IAB (ELA)

Legend: ■ Above Standard   ■ At/Near Standard   ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	23%	54%	23%
11	25%	56%	19%
8	27%	47%	26%
7	23%	54%	23%
6	23%	62%	15%
5	27%	55%	19%
4	22%	52%	26%
3	10%	49%	41%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	11	56	47	114
4	36	86	43	165
5	38	78	27	143
6	45	120	29	194
7	41	99	42	182
8	51	88	50	189
11	48	107	36	191
All Students	270	634	274	1178

ELA – Students with Disabilities (SWD)
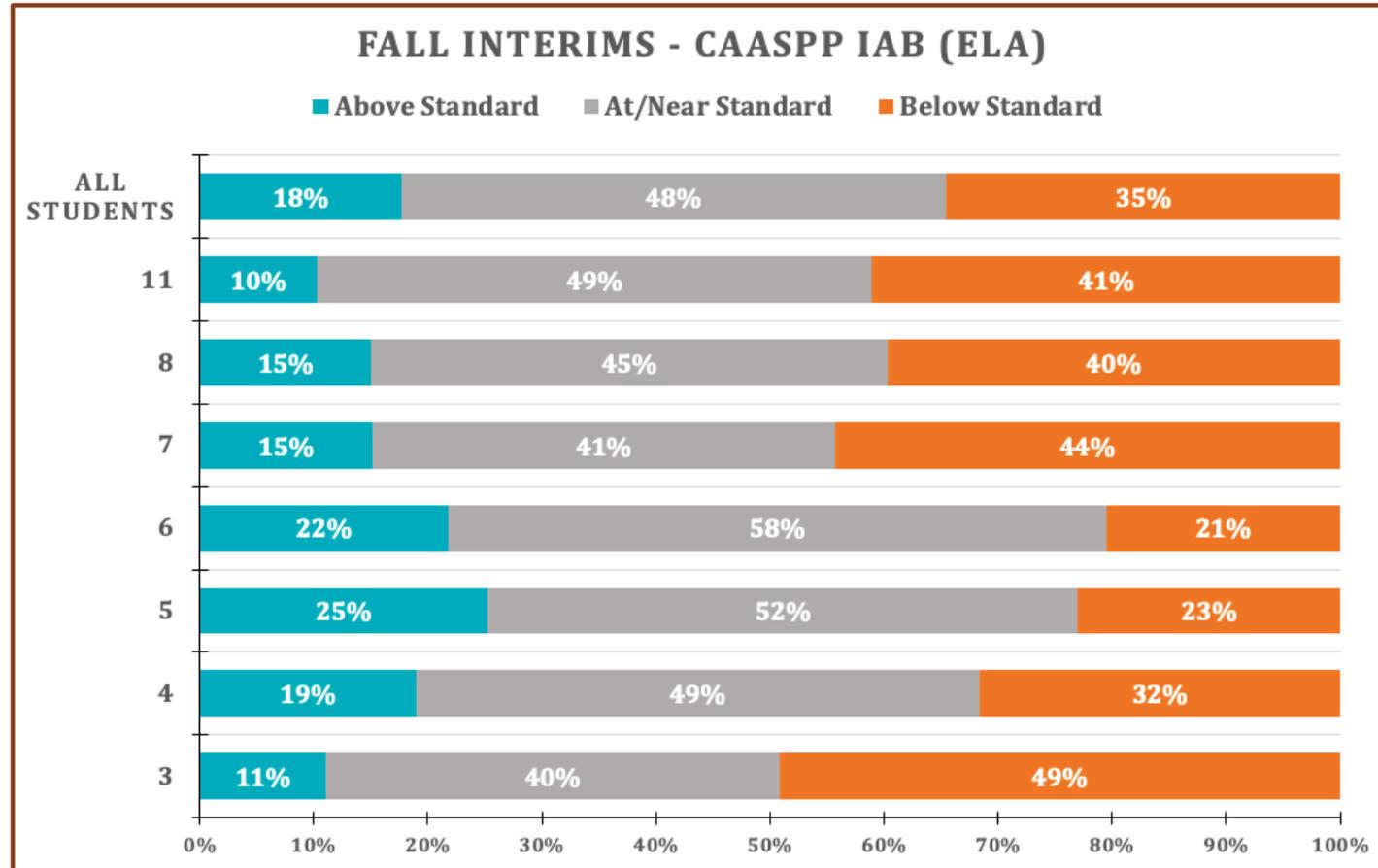
FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	18%	48%	35%
11	10%	49%	41%
8	15%	45%	40%
7	15%	41%	44%
6	22%	58%	21%
5	25%	52%	23%
4	19%	49%	32%
3	11%	40%	49%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		25	31	63
4	15	39	25	79
5	22	45	20	87
6	17	45	16	78
7	12	32	35	79
8	11	33	29	73
11		19	16	39
All Students	88	238	172	498

ELA – English Learner (EL)

FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard   ■ At/Near Standard   ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	8%	54%	38%
11	3%	47%	50%
8	2%	41%	57%
7	3%	49%	49%
6	5%	69%	27%
5	9%	64%	28%
4	15%	54%	31%
3	12%	46%	43%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		31	29	68
4		42	24	78
5		37	16	58
6		44	17	64
7		17	17	35
8		20	28	49
11		14	15	30
All Students	31	205	146	382

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ELA – Black/African American
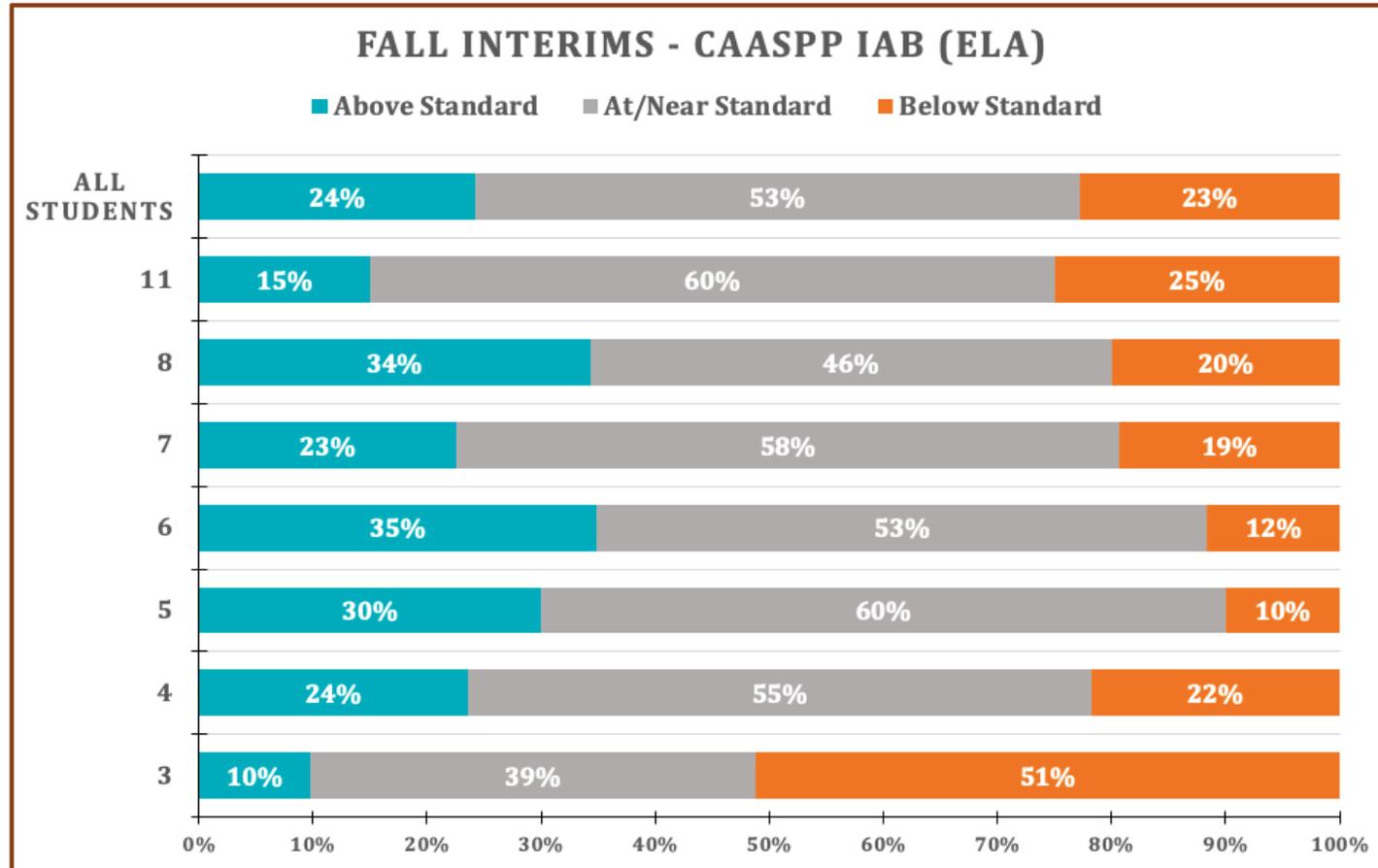
FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard　■ At/Near Standard　■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	24%	53%	23%
11	15%	60%	25%
8	34%	46%	20%
7	23%	58%	19%
6	35%	53%	12%
5	30%	60%	10%
4	24%	55%	22%
3	10%	39%	51%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	-	16	21	41
4	13	30	12	55
5	12	24		40
6	15	23	-	43
7	-	18		31
8	12	16	.	35
11		24	10	40
All Students	69	151	65	285
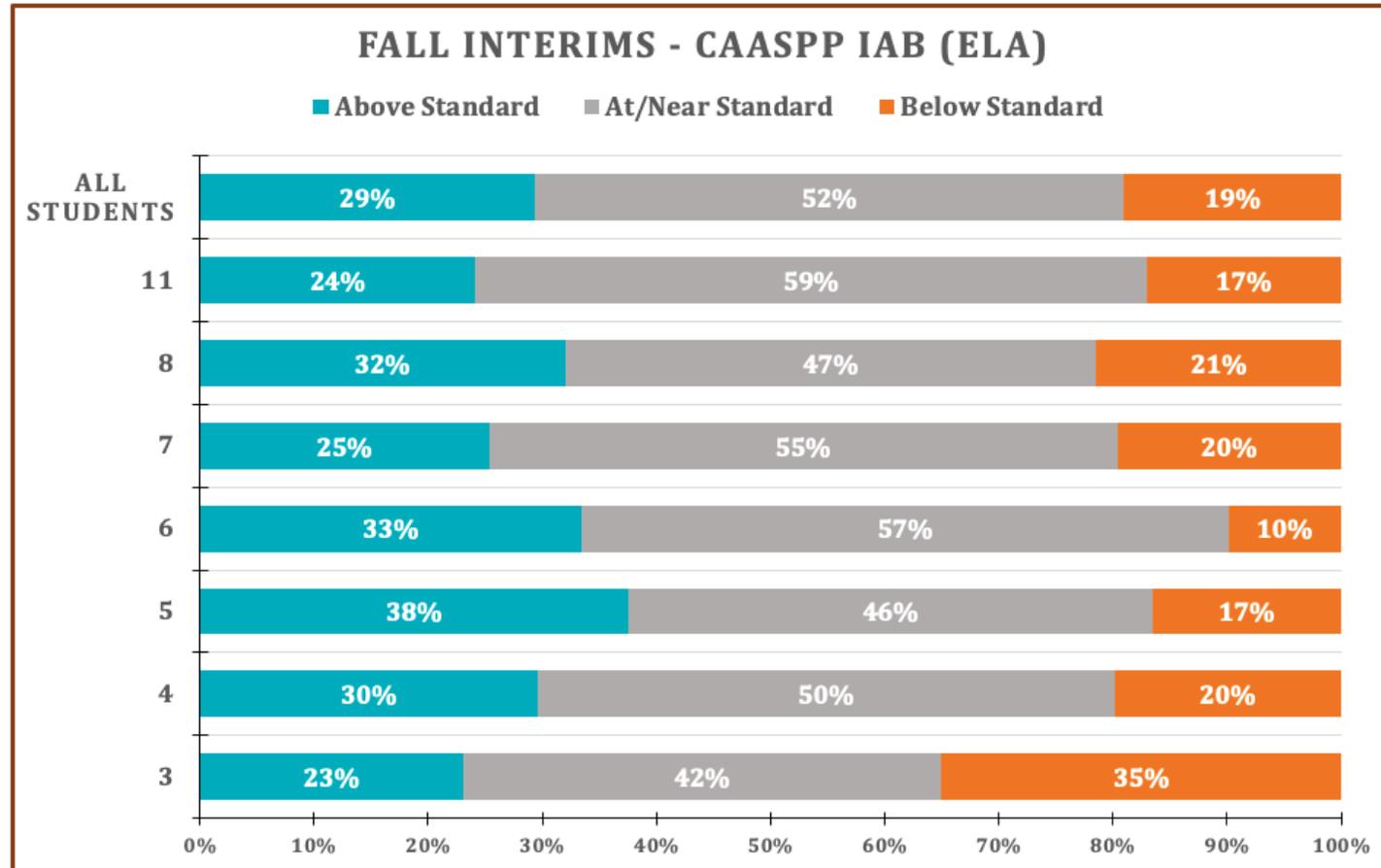
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ELA – Hispanic

FALL INTERIMS - CAASPP IAB (ELA)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	29%	52%	19%
11	24%	59%	17%
8	32%	47%	21%
7	25%	55%	20%
6	33%	57%	10%
5	38%	46%	17%
4	30%	50%	20%
3	23%	42%	35%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	27	49	41	117
4	61	104	41	206
5	59	72	26	157
6	71	120	21	212
7	58	126	45	229
8	79	115	53	247
11	58	141	41	240
All Students	413	727	268	1408

Math – All Students

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	33%	50%	17%
12	22%	71%	7%
11	36%	59%	6%
10	26%	66%	8%
9	26%	54%	20%
8	40%	44%	15%
7	43%	44%	13%
6	32%	41%	26%
5	31%	49%	20%
4	35%	46%	19%
3	28%	42%	30%
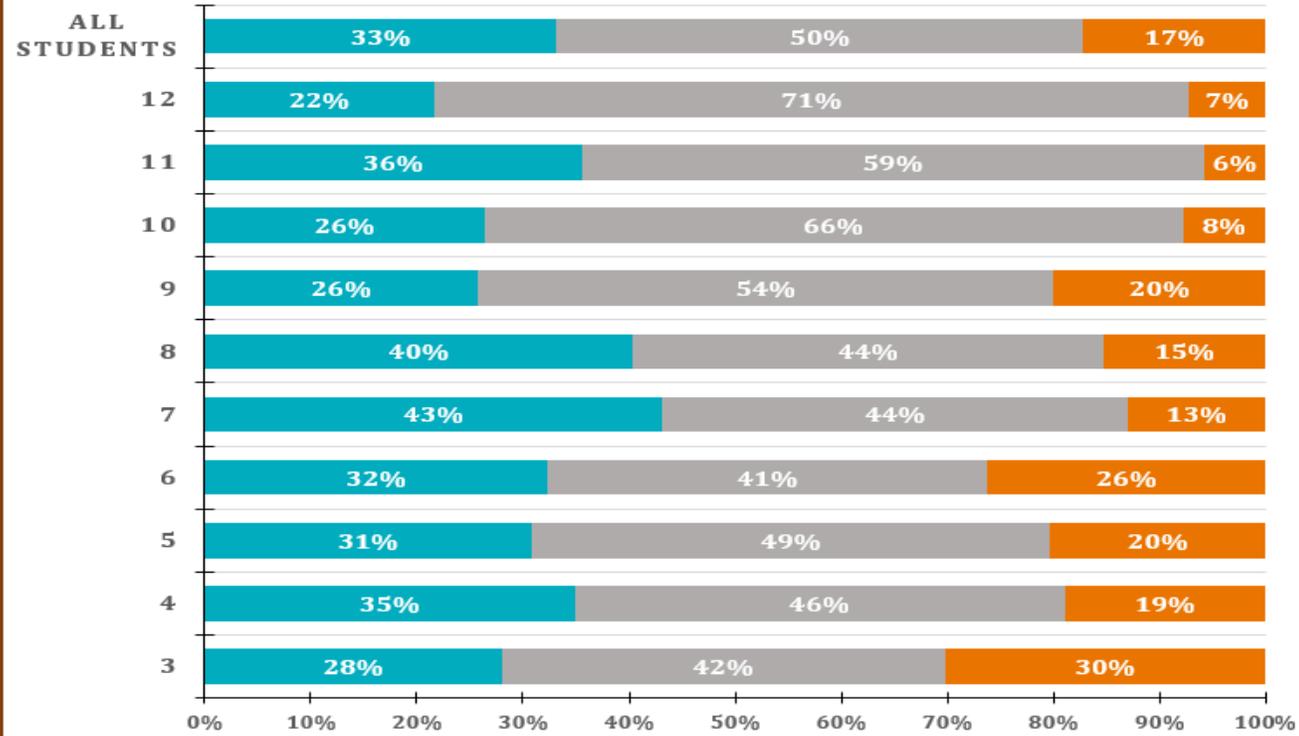
Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	188	280	203	671
4	239	317	130	686
5	199	316	131	646
6	222	285	180	687
7	329	334	99	762
8	299	329	113	741
9	147	310	114	571
10	176	440	52	668
11	239	395	39	673
12	27	89		125
All Students	2065	3095	1070	6230

Math – Socioeconomically Disadvantaged (SED)
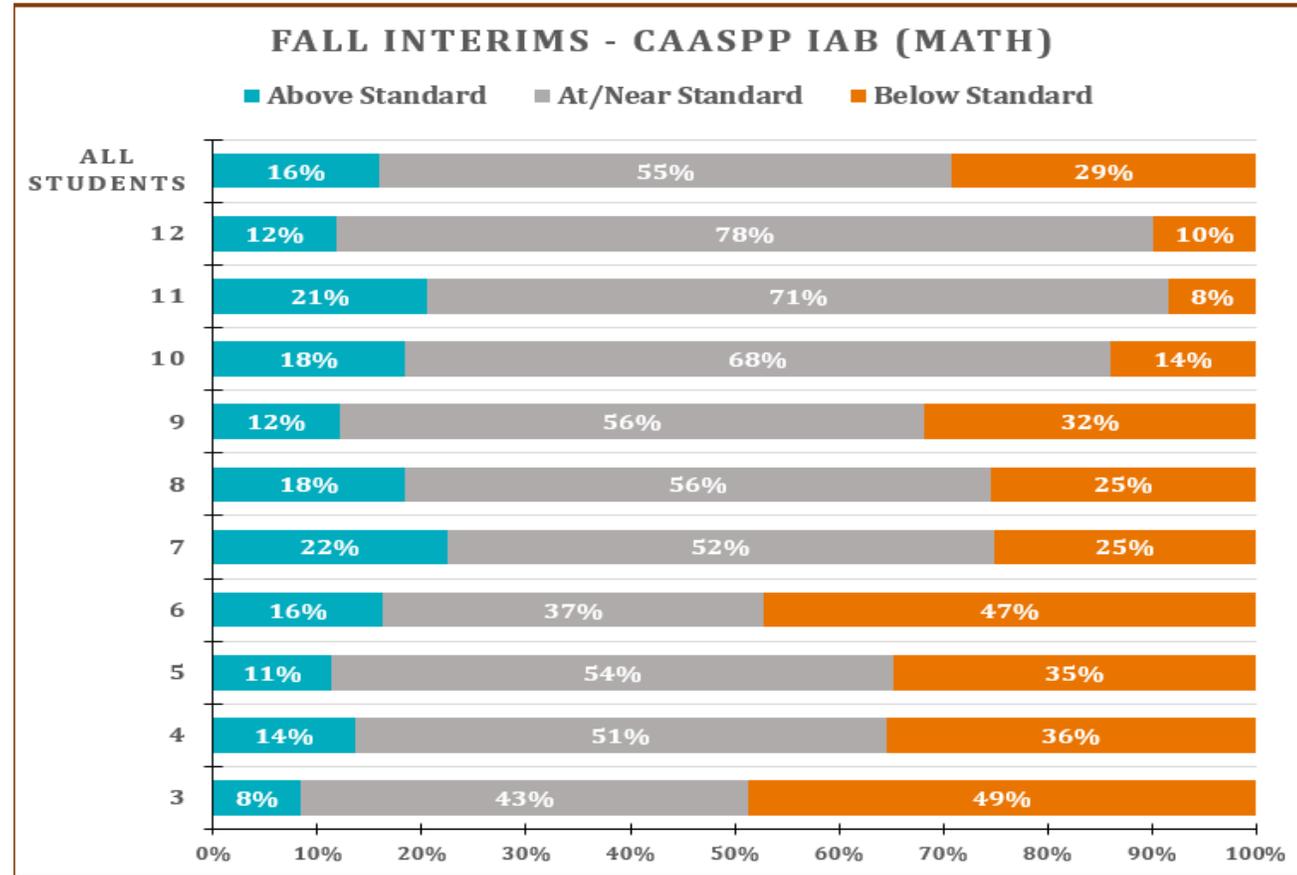
FALL INTERIMS - CAASPP IAB (MATH)

Above Standard • At/Near Standard • Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	16%	55%	29%
12	12%	78%	10%
11	21%	71%	8%
10	18%	68%	14%
9	12%	56%	32%
8	18%	56%	25%
7	22%	52%	25%
6	16%	37%	47%
5	11%	54%	35%
4	14%	51%	36%
3	8%	43%	49%

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	13	66	75	154
4	23	86	60	169
5	18	85	55	158
6	29	65	84	178
7	41	96	46	183
8	34	104	47	185
9	16	74	42	132
10	29	107	22	158
11	37	128	15	180
12		40		51
All Students	246	851	451	1548

Math – Students with Disabilities (SWD)
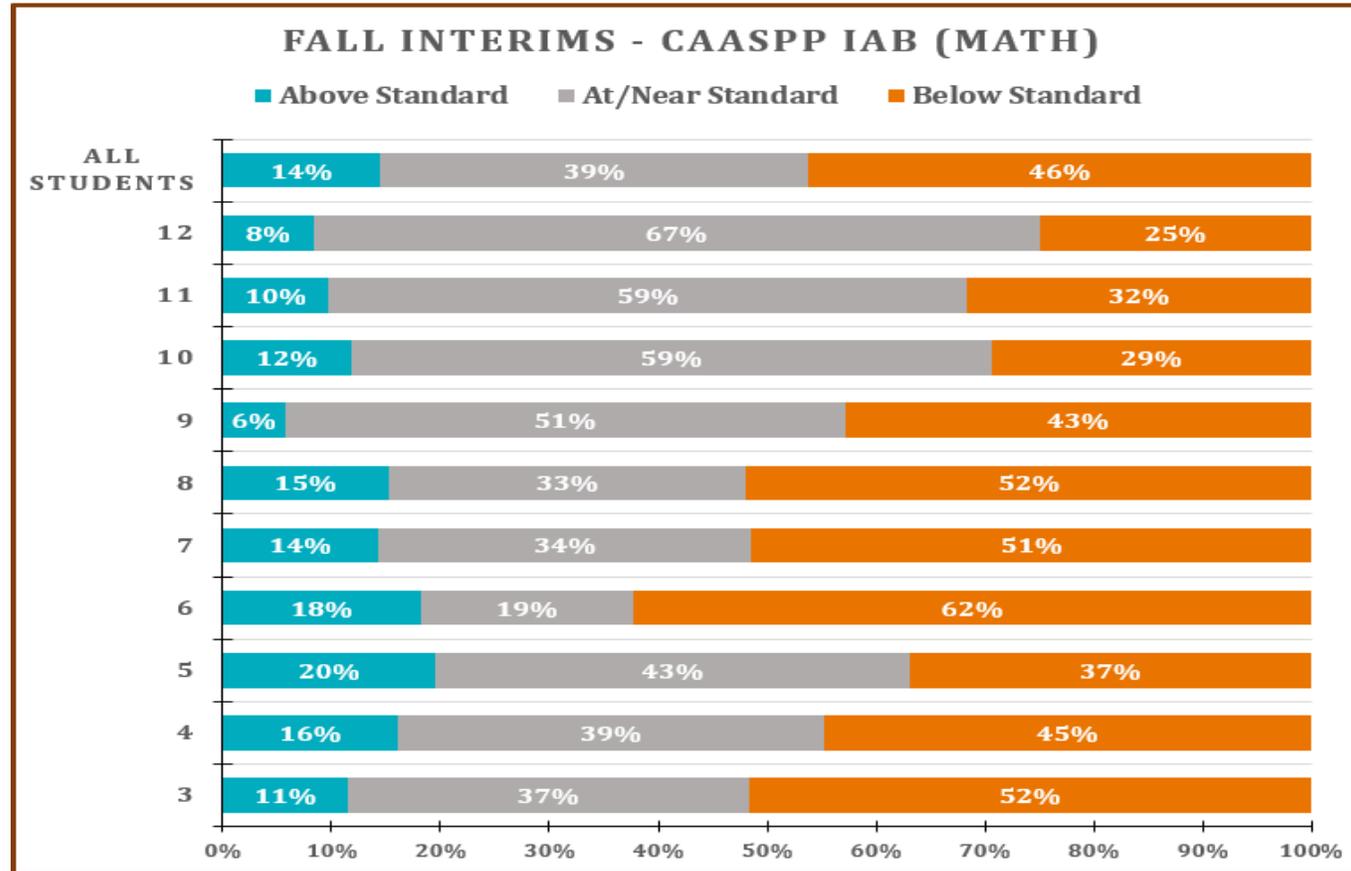
FALL INTERIMS - CAASPP IAB (MATH)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	14%	39%	46%
12	8%	67%	25%
11	10%	59%	32%
10	12%	59%	29%
9	6%	51%	43%
8	15%	33%	52%
7	14%	34%	51%
6	18%	19%	62%
5	20%	43%	37%
4	16%	39%	45%
3	11%	37%	52%

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	10	32	45	87
4	14	34	39	87
5	18	40	34	92
6	14	15	48	77
7	10	24	36	70
8	12	26	41	79
9		18	15	35
10		20	10	34
11		24	13	41
12				12
All Students	89	241	284	614

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Math – English Learner (EL)
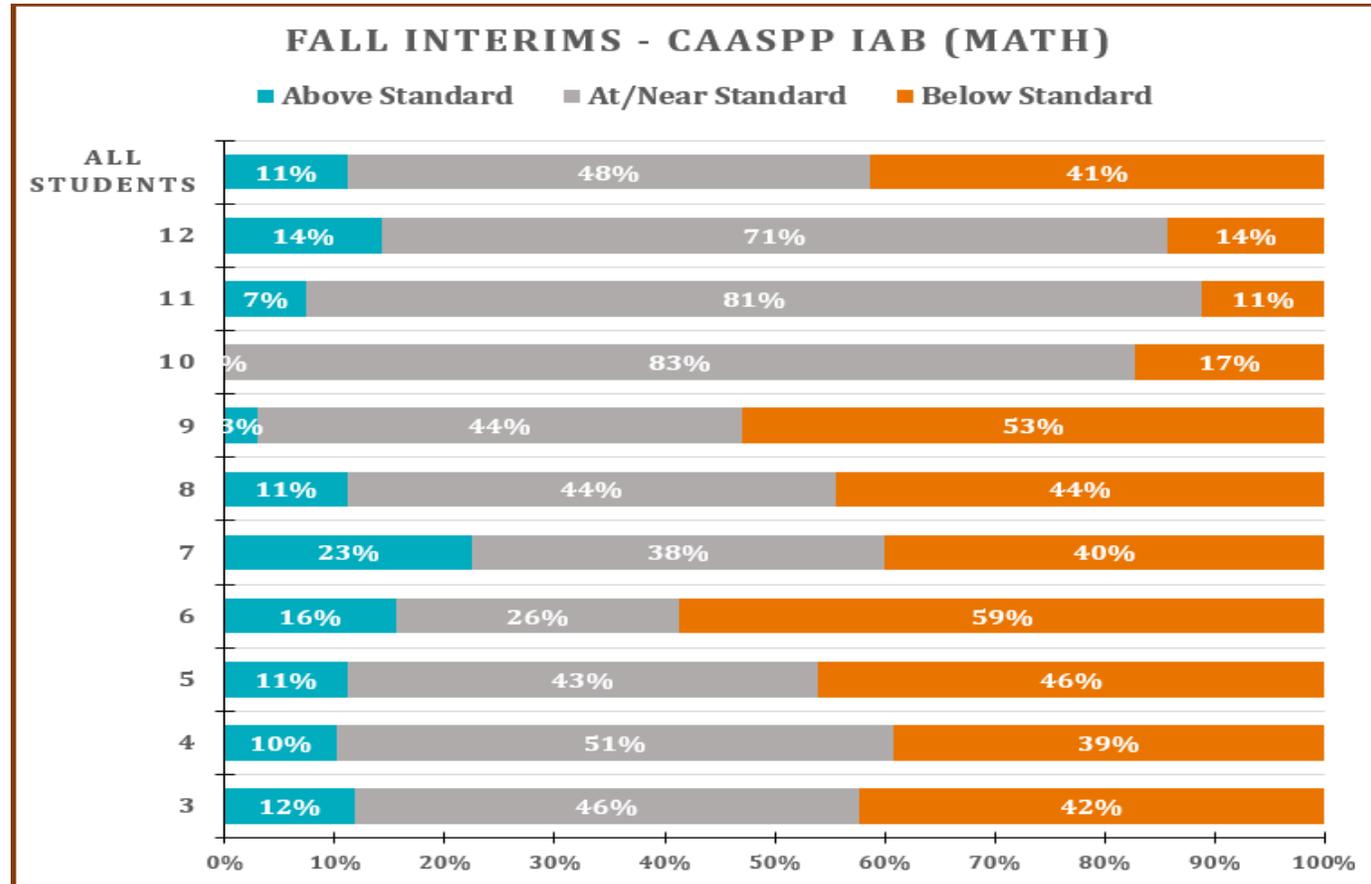
FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	11%	48%	41%
12	14%	71%	14%
11	7%	81%	11%
10	0%	83%	17%
9	3%	44%	53%
8	11%	44%	44%
7	23%	38%	40%
6	16%	26%	59%
5	11%	43%	46%
4	10%	51%	39%
3	12%	46%	42%

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	10	39	36	85
4		40	31	79
5	–	27	29	63
6		15	34	58
7		15	16	40
8		20	20	45
9		15	18	34
10		24		29
11		22		27
12				
All Students	52	222	193	467

Math – Black/African American
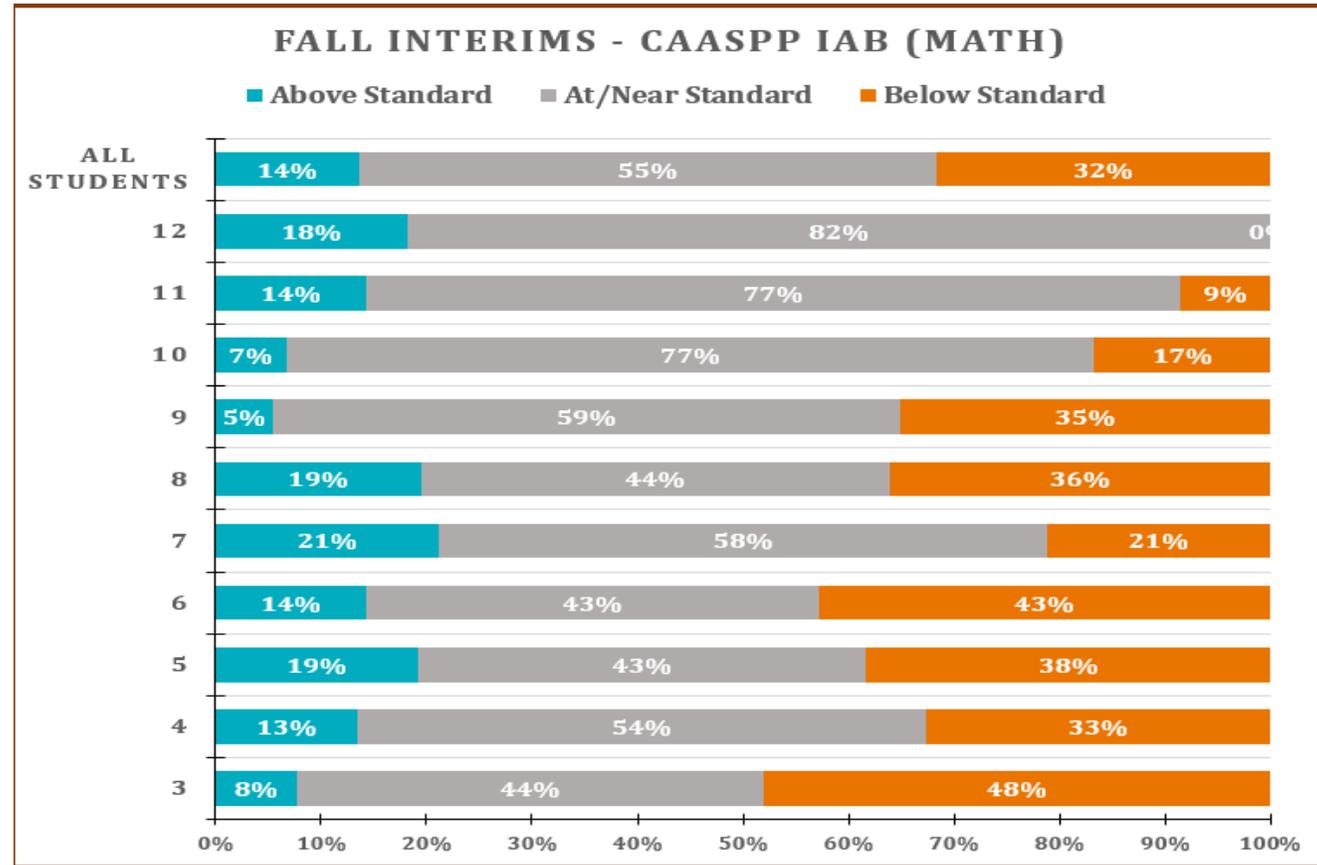
FALL INTERIMS - CAASPP IAB (MATH)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	14%	55%	32%
12	18%	82%	0%
11	14%	77%	9%
10	7%	77%	17%
9	5%	59%	35%
8	19%	44%	36%
7	21%	58%	21%
6	14%	43%	43%
5	19%	43%	38%
4	13%	54%	33%
3	8%	44%	48%

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		23	25	52
4		28	17	52
5		20	18	47
6		18	18	42
7		19	.	33
8		16	13	36
9		22	13	37
10		23		30
11	.	27	.	35
12				11
All Students	51	205	119	375

Math – Hispanic
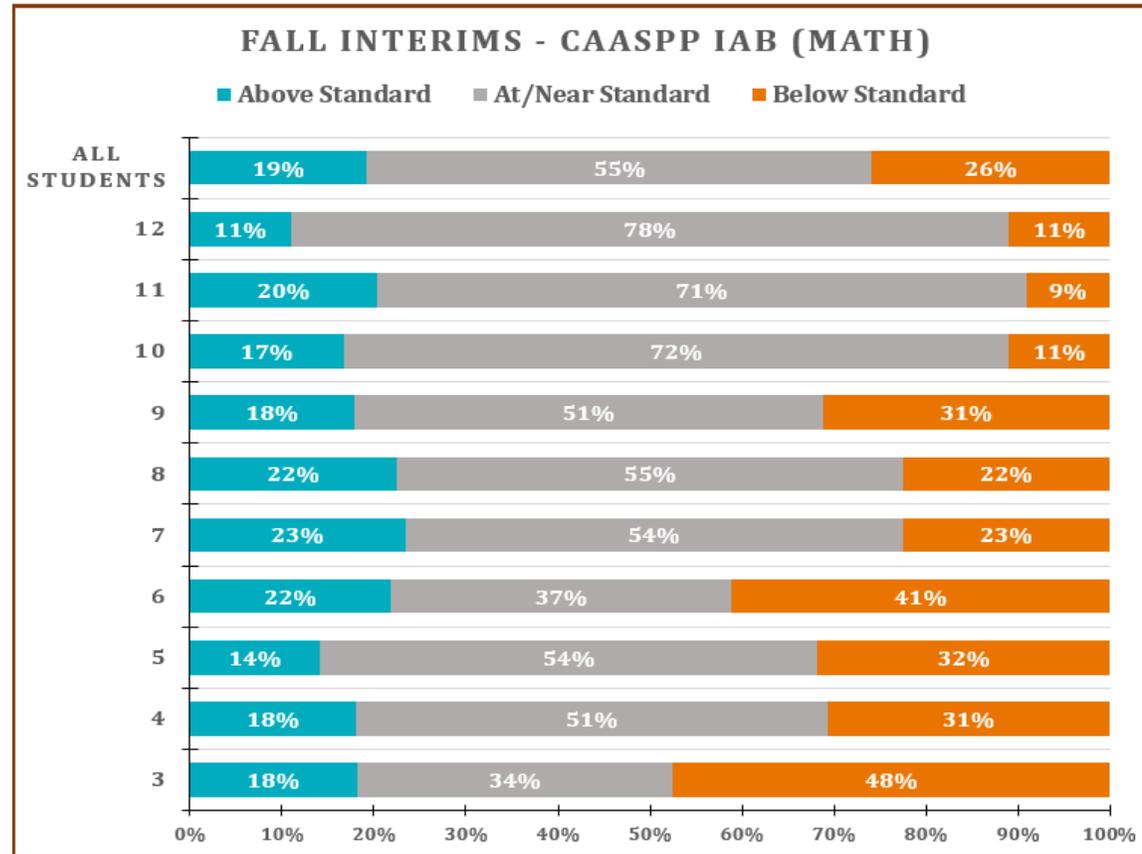
FALL INTERIMS - CAASPP IAB (MATH)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	19%	55%	26%
12	11%	78%	11%
11	20%	71%	9%
10	17%	72%	11%
9	18%	51%	31%
8	22%	55%	22%
7	23%	54%	23%
6	22%	37%	41%
5	14%	54%	32%
4	18%	51%	31%
3	18%	34%	48%

Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	29	55	76	160
4	37	105	63	205
5	24	92	54	170
6	43	73	81	197
7	54	125	52	231
8	56	137	56	249
9	28	80	49	157
10	32	139	21	192
11	47	163	21	231
12		50		64
All Students	357	1019	480	1856

ELA (Illuminate) – All Students

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
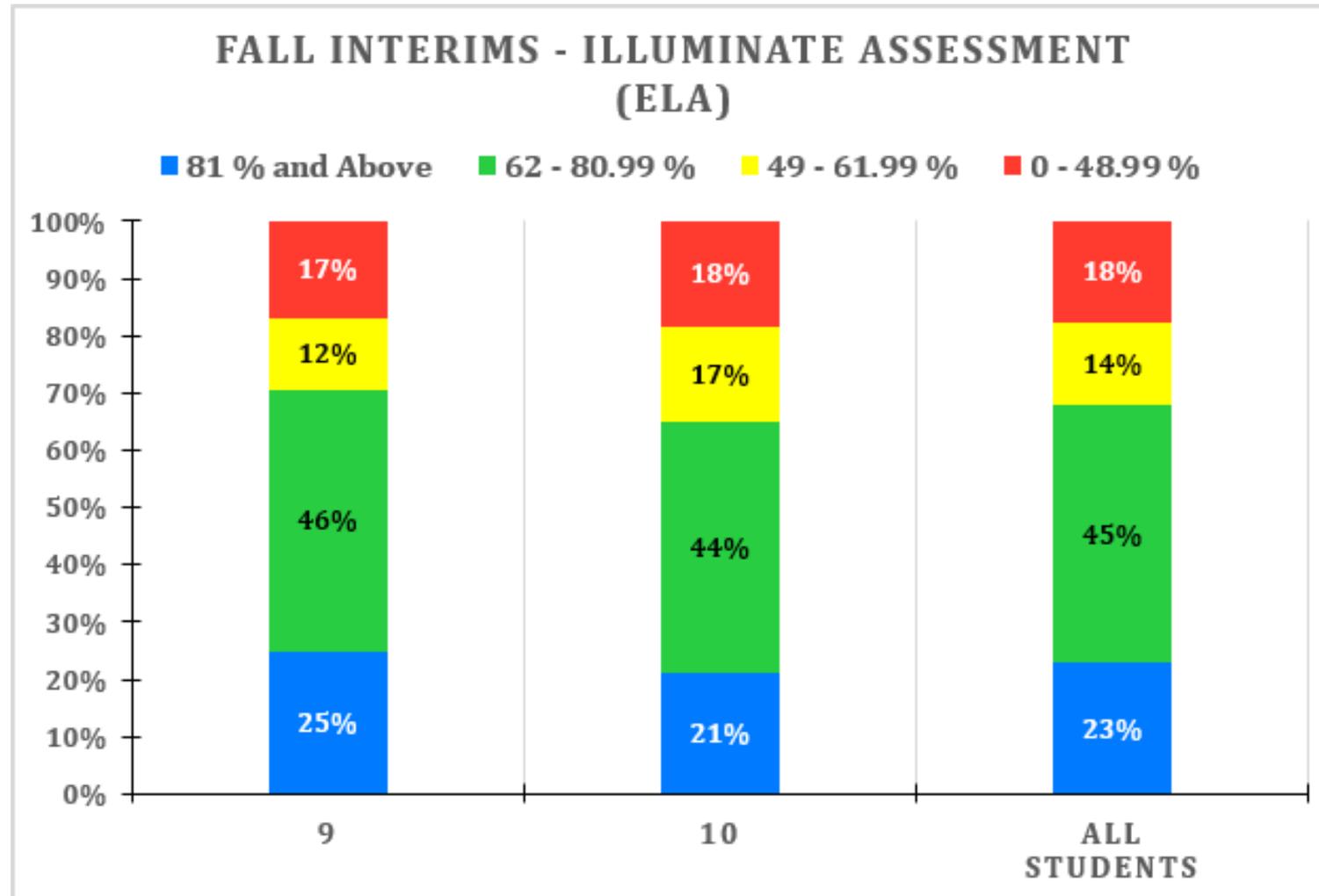
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	185	343	92	128	748
10	161	335	127	140	763
All Students	346	678	219	268	1511

ELA (Illuminate) – Socioeconomically Disadvantaged (SED)

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 9	Grade 10	ALL STUDENTS
33%	30%	31%
12%	21%	16%
43%	39%	41%
12%	11%	11%
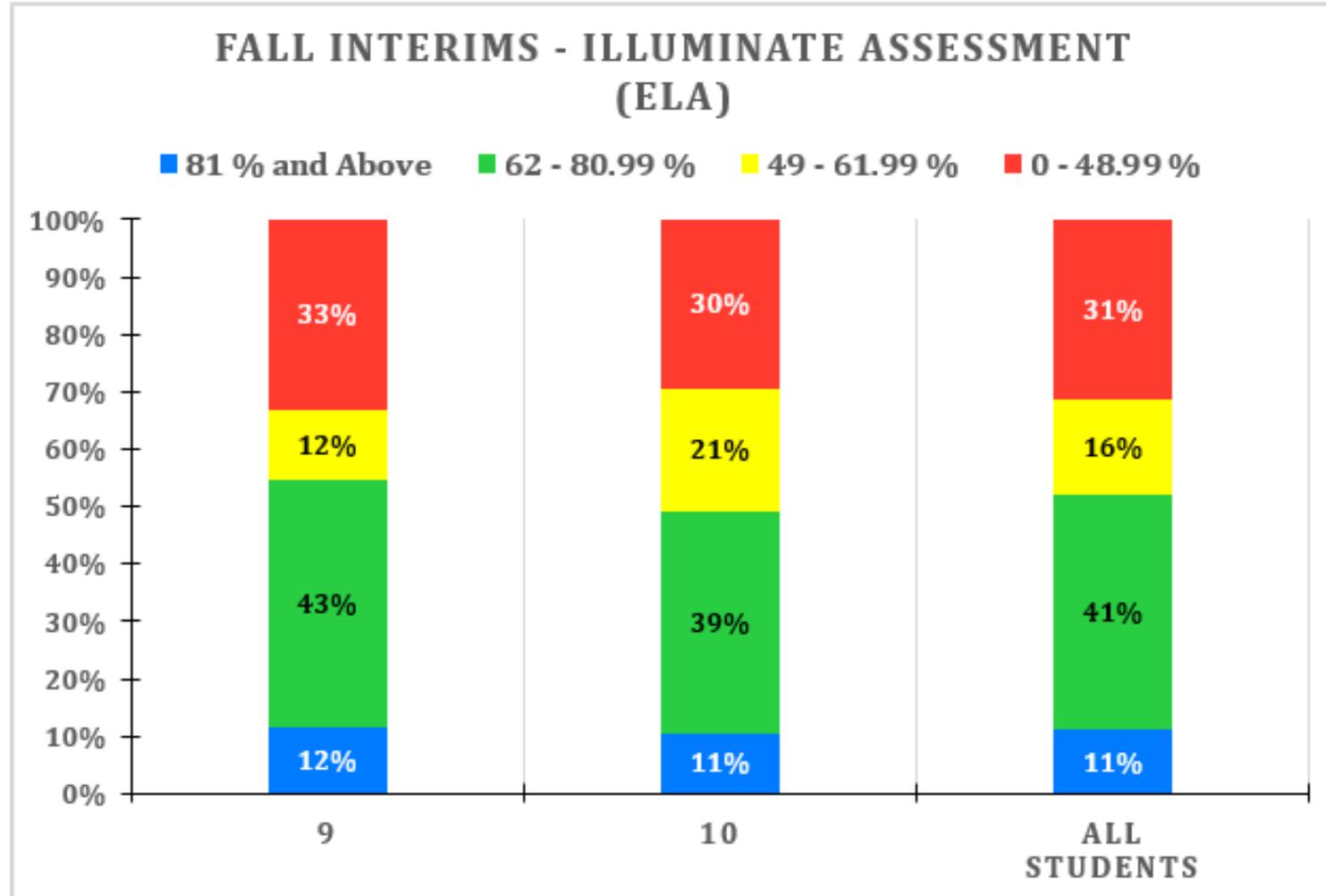
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	23	86	24	66	199
10	19	69	38	53	179
All Students	42	155	62	119	378

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ELA (Illuminate) – Students with Disabilities (SWD)
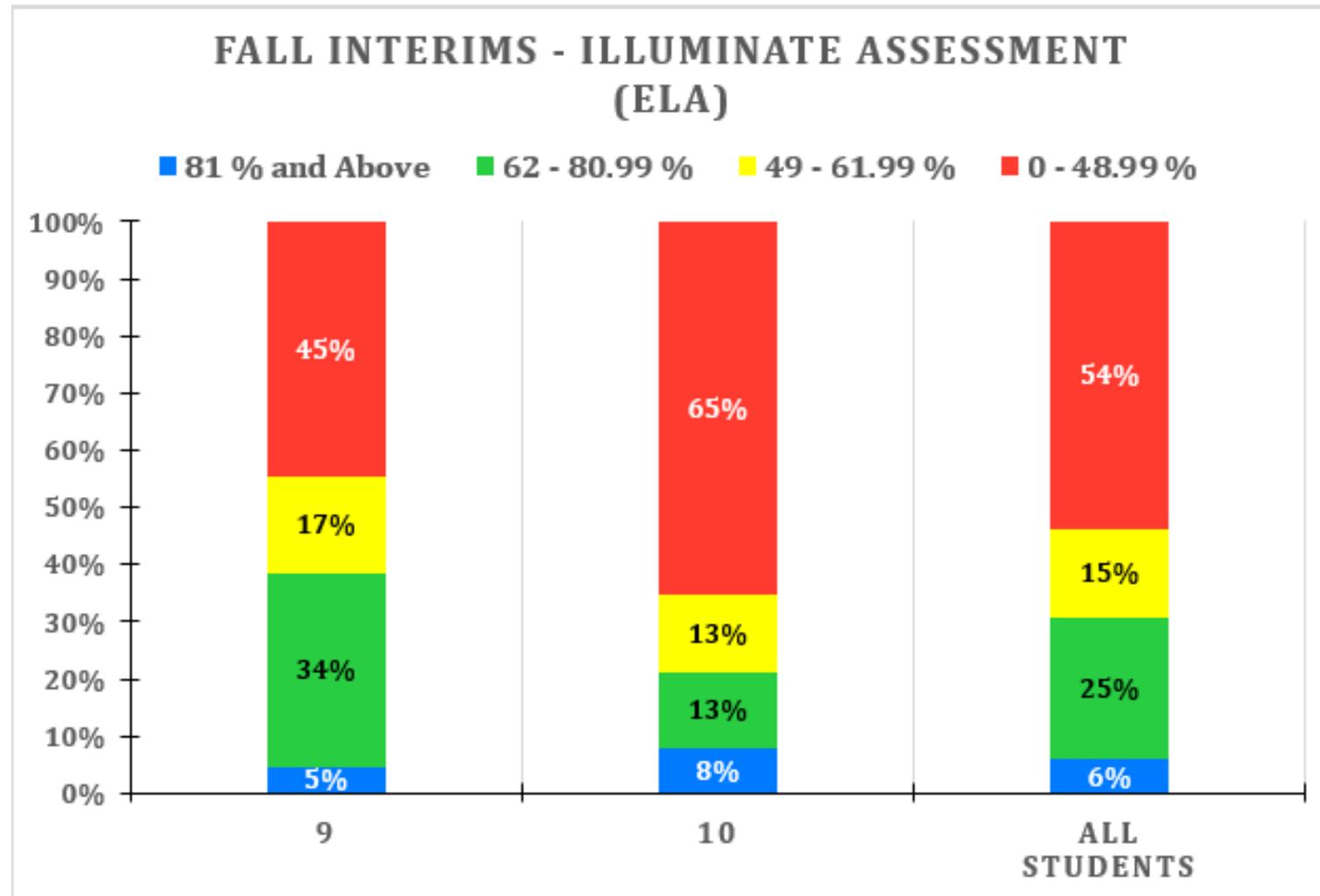
FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		22	11	29	65
10	.	.		34	52
All Students	7	29	18	63	117

ELA (Illuminate) – English Learner (EL)

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above   ■ 62 - 80.99 %   ■ 49 - 61.99 %   ■ 0 - 48.99 %

Grade 9: 75%, 9%, 14%, 2%
Grade 10: 54%, 31%, 13%, 3%
All Students: 65%, 19%, 13%, 2%
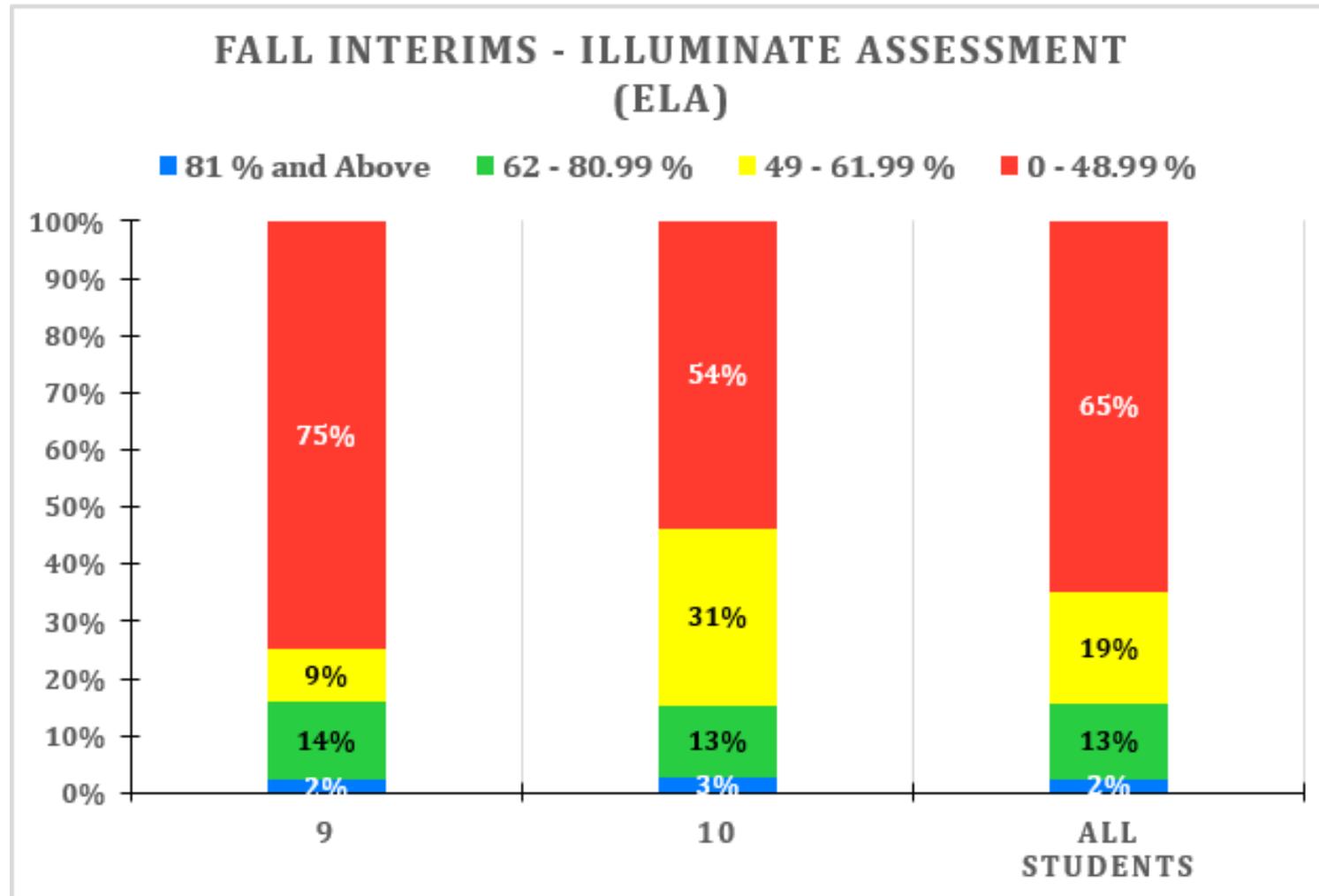
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9				33	44
10			12	21	39
All Students	2	11	16	54	83

ELA (Illuminate) – Black/African American
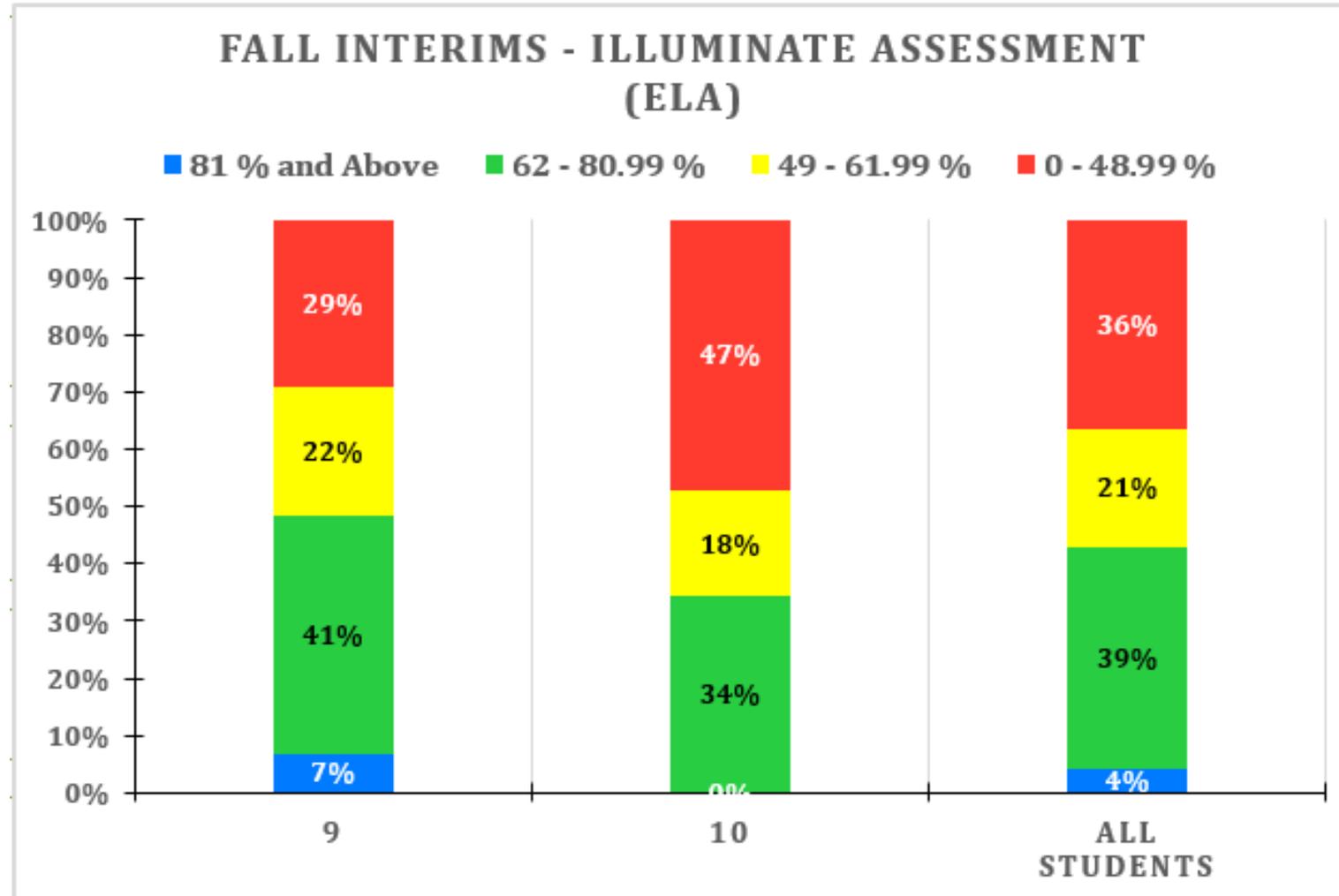
FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 9: 7% (81% and Above), 41% (62-80.99%), 22% (49-61.99%), 29% (0-48.99%)
Grade 10: 0% (81% and Above), 34% (62-80.99%), 18% (49-61.99%), 47% (0-48.99%)
ALL STUDENTS: 4% (81% and Above), 39% (62-80.99%), 21% (49-61.99%), 36% (0-48.99%)

Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		24	13	17	58
10		13		18	38
All Students	4	37	20	35	96

ELA (Illuminate) – Hispanic

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 9: 30% (red), 15% (yellow), 39% (green), 16% (blue)
Grade 10: 27% (red), 26% (yellow), 36% (green), 11% (blue)
All Students: 29% (red), 20% (yellow), 38% (green), 13% (blue)
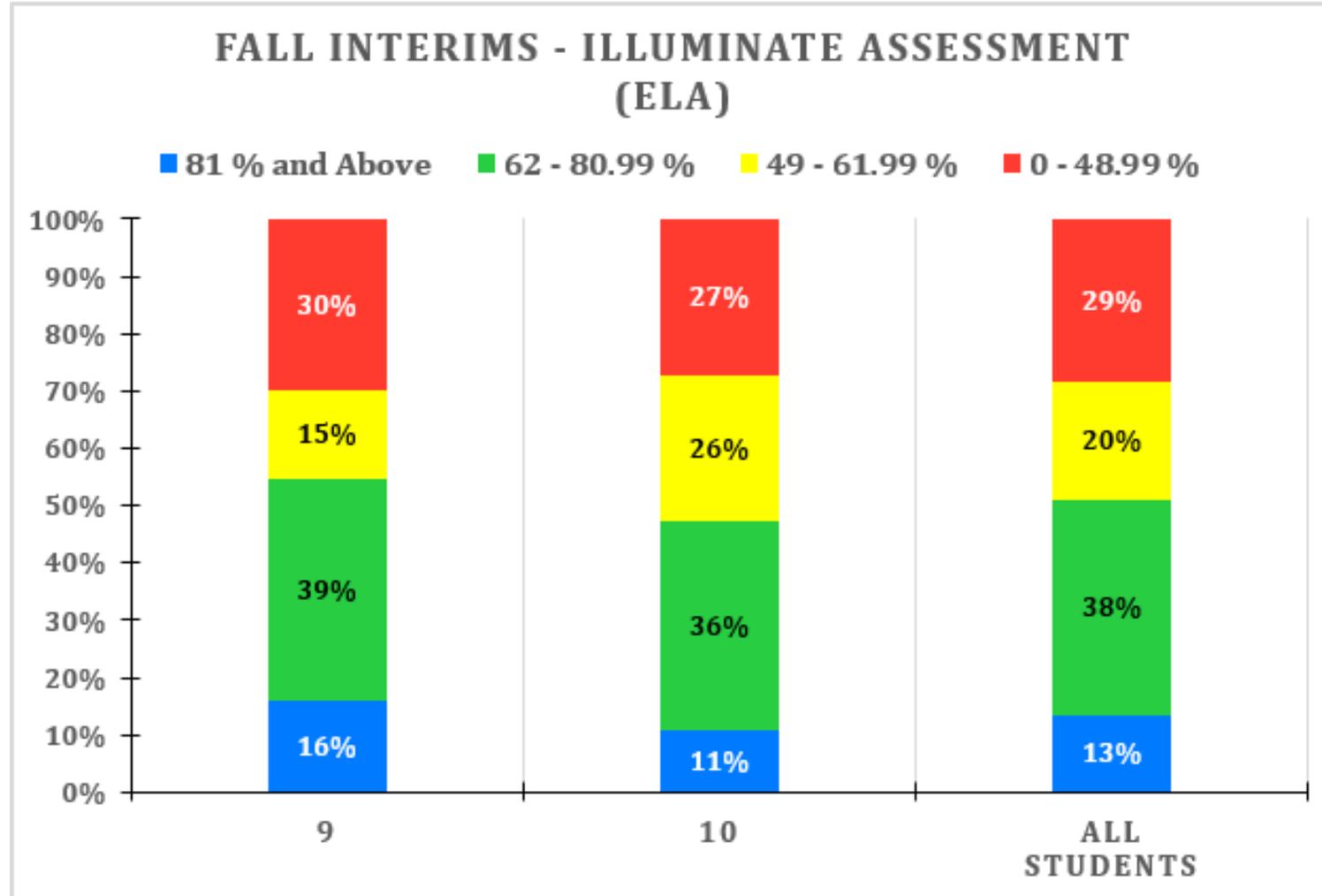
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	38	93	37	71	239
10	25	84	59	63	231
All Students	63	177	96	134	470

Math (Illuminate) – All Students

FALL INTERIMS - ILLUMINATE ASSESSMENT (MATH)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 1: 47% (blue), 32% (green), 11% (yellow), 10% (red)
Grade 2: 28% (blue), 32% (green), 20% (yellow), 20% (red)
All Students: 37% (blue), 32% (green), 16% (yellow), 15% (red)
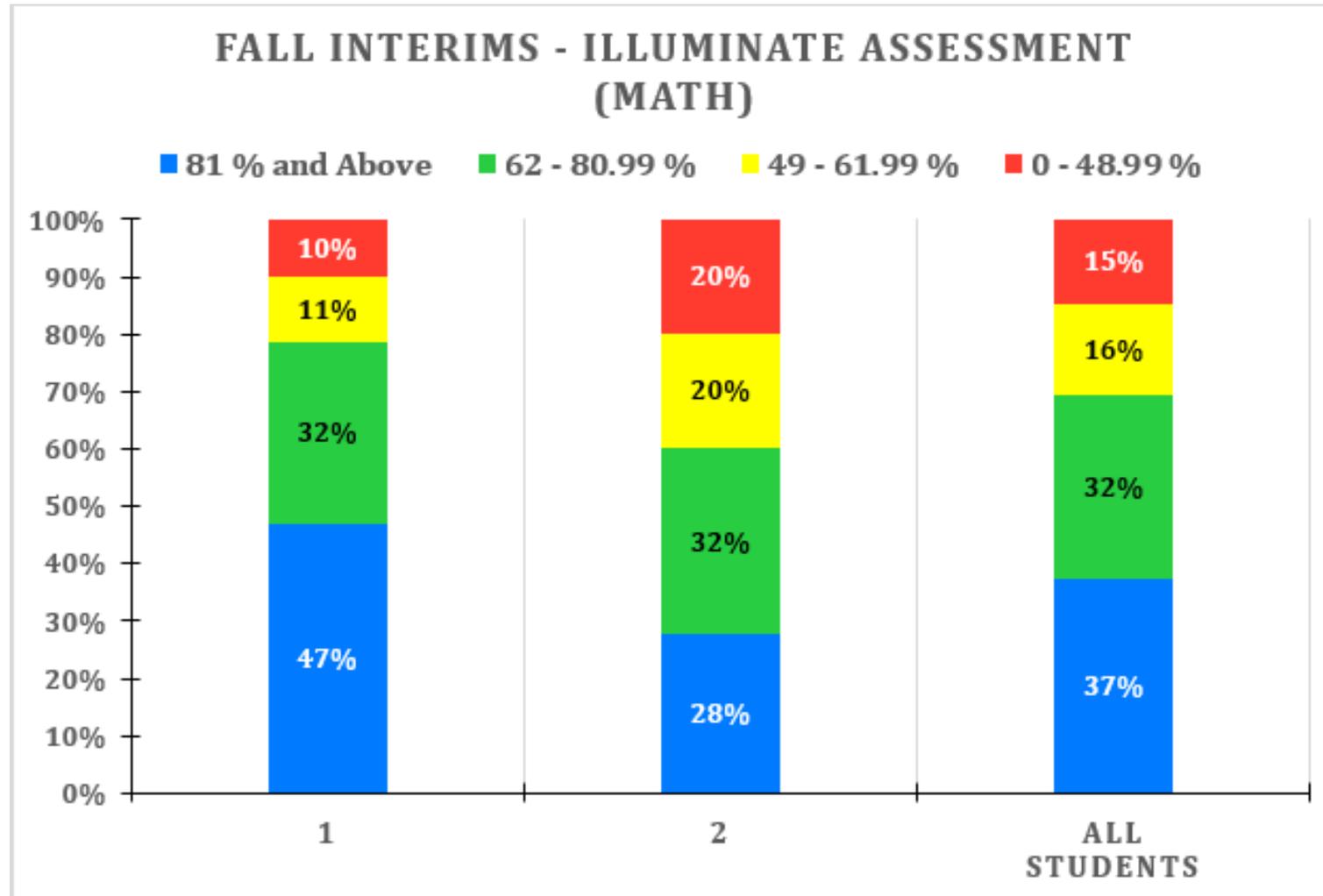
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	315	213	76	68	672
2	183	215	133	131	662
All Students	498	428	209	199	1334

Math (Illuminate) – Socioeconomically Disadvantaged (SED)

FALL INTERIMS - ILLUMINATE ASSESSMENT (MATH)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 1	Grade 2	All Students
22%	33%	28%
19%	28%	23%
33%	24%	29%
25%	15%	20%
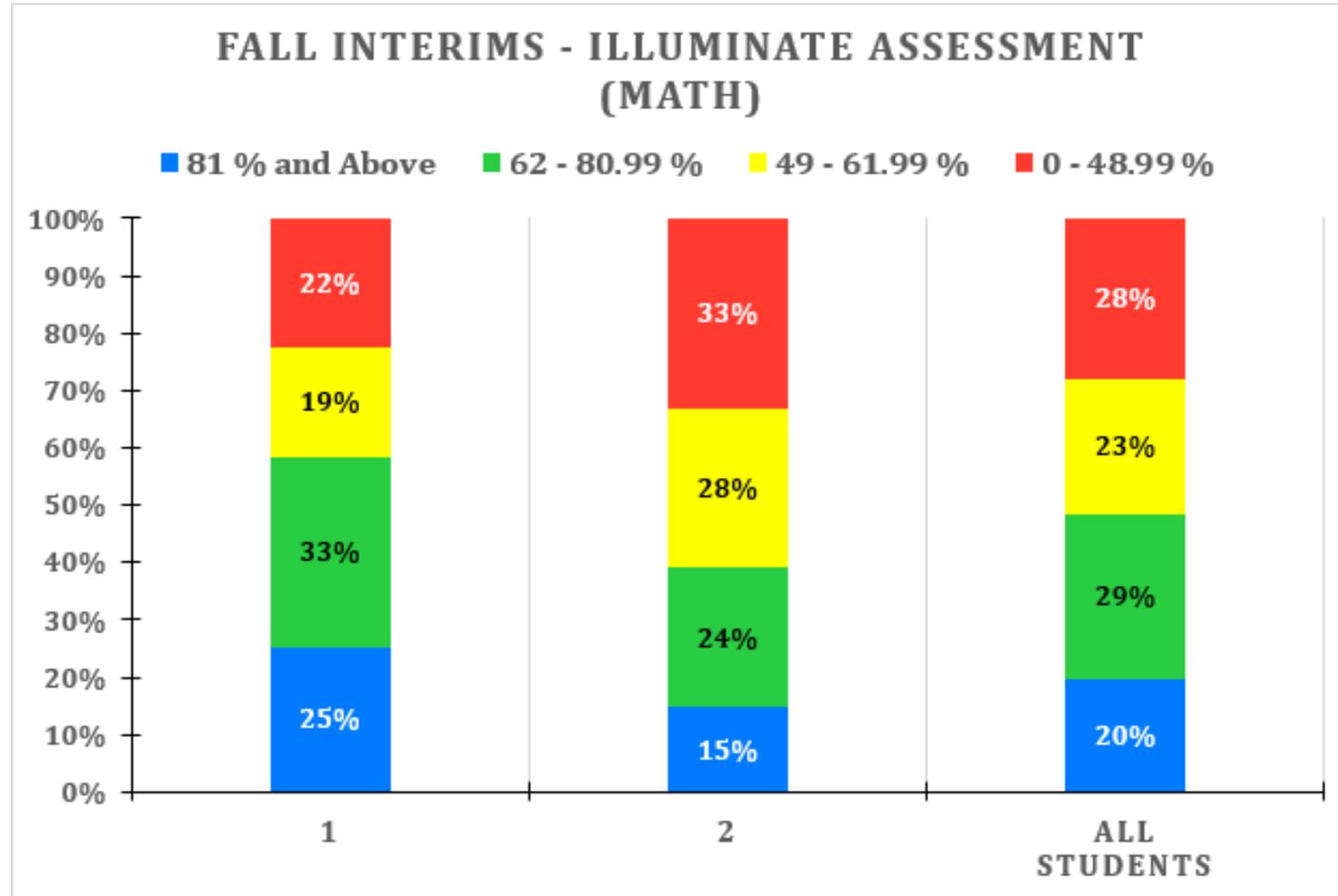
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	37	49	28	33	147
2	23	38	43	52	156
All Students	60	87	71	85	303

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Math (Illuminate) – Students with Disabilities (SWD)

FALL INTERIMS - ILLUMINATE ASSESSMENT (MATH)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
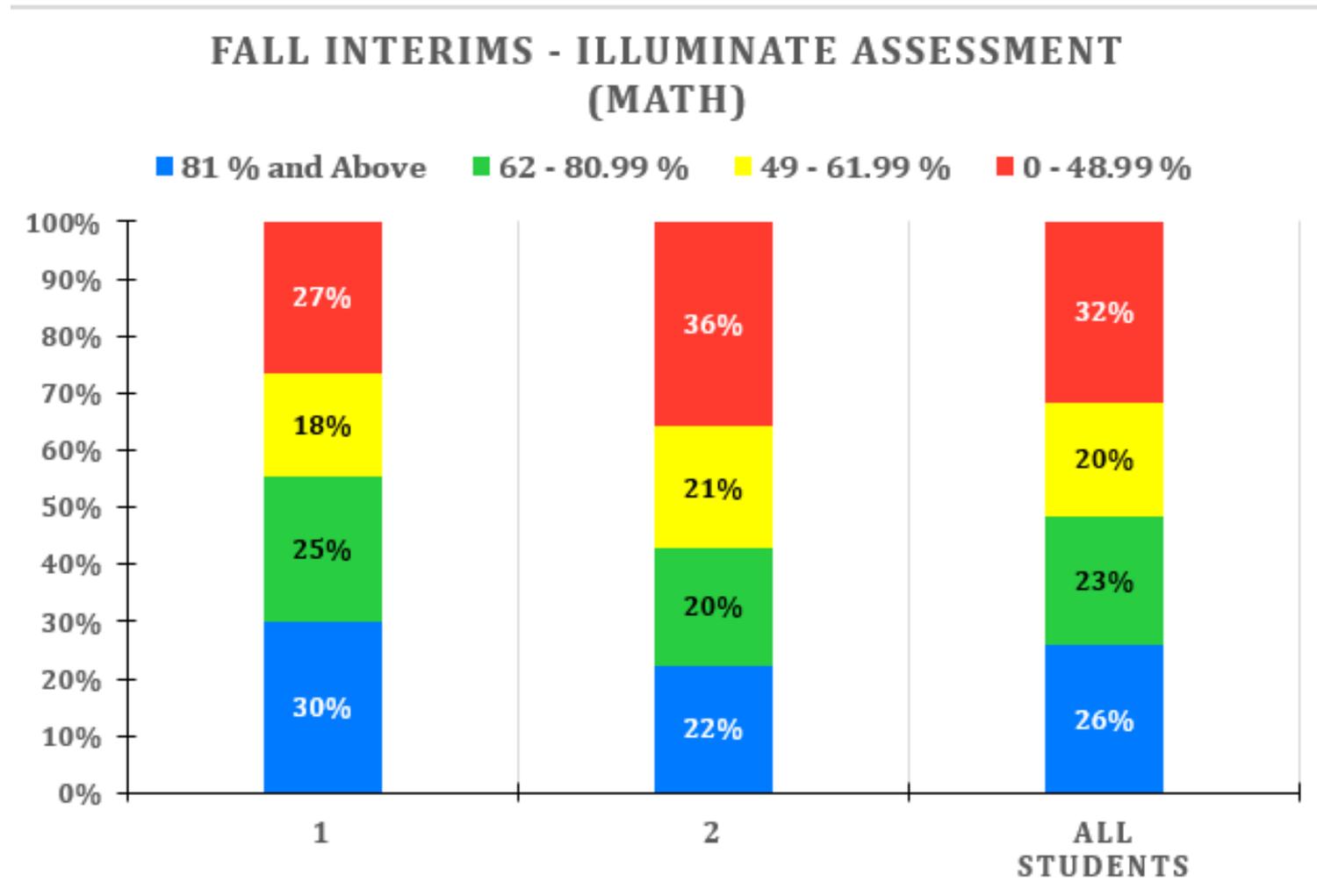
| Count of Student I Fall Math | | | | | |
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	25	21	15	22	83
2	23	21	22	37	103
All Students	48	42	37	59	186

Math (Illuminate) – English Learner (EL)

FALL INTERIMS - ILLUMINATE ASSESSMENT (MATH)

Legend: ■ 81 % and Above   ■ 62 - 80.99 %   ■ 49 - 61.99 %   ■ 0 - 48.99 %

Grade 1:
- 81 % and Above: 27%
- 62 - 80.99 %: 30%
- 49 - 61.99 %: 22%
- 0 - 48.99 %: 21%

Grade 2:
- 81 % and Above: 16%
- 62 - 80.99 %: 35%
- 49 - 61.99 %: 20%
- 0 - 48.99 %: 28%

ALL STUDENTS:
- 81 % and Above: 21%
- 62 - 80.99 %: 33%
- 49 - 61.99 %: 21%
- 0 - 48.99 %: 25%
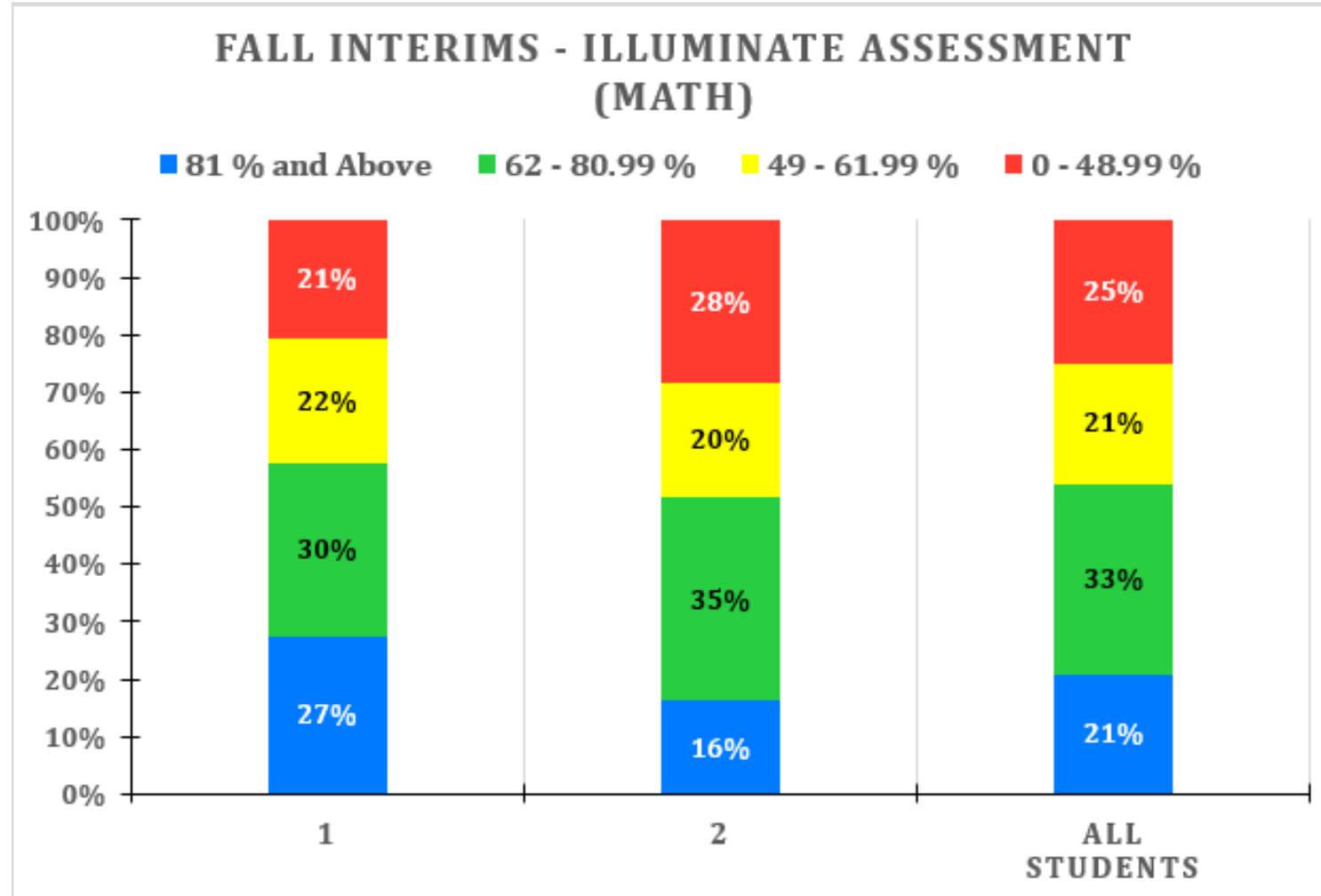
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	20	22	16	15	73
2	16	35	20	28	99
All Students	36	57	36	43	172

Math (Illuminate) – Black/African American

FALL INTERIMS - ILLUMINATE ASSESSMENT (MATH)
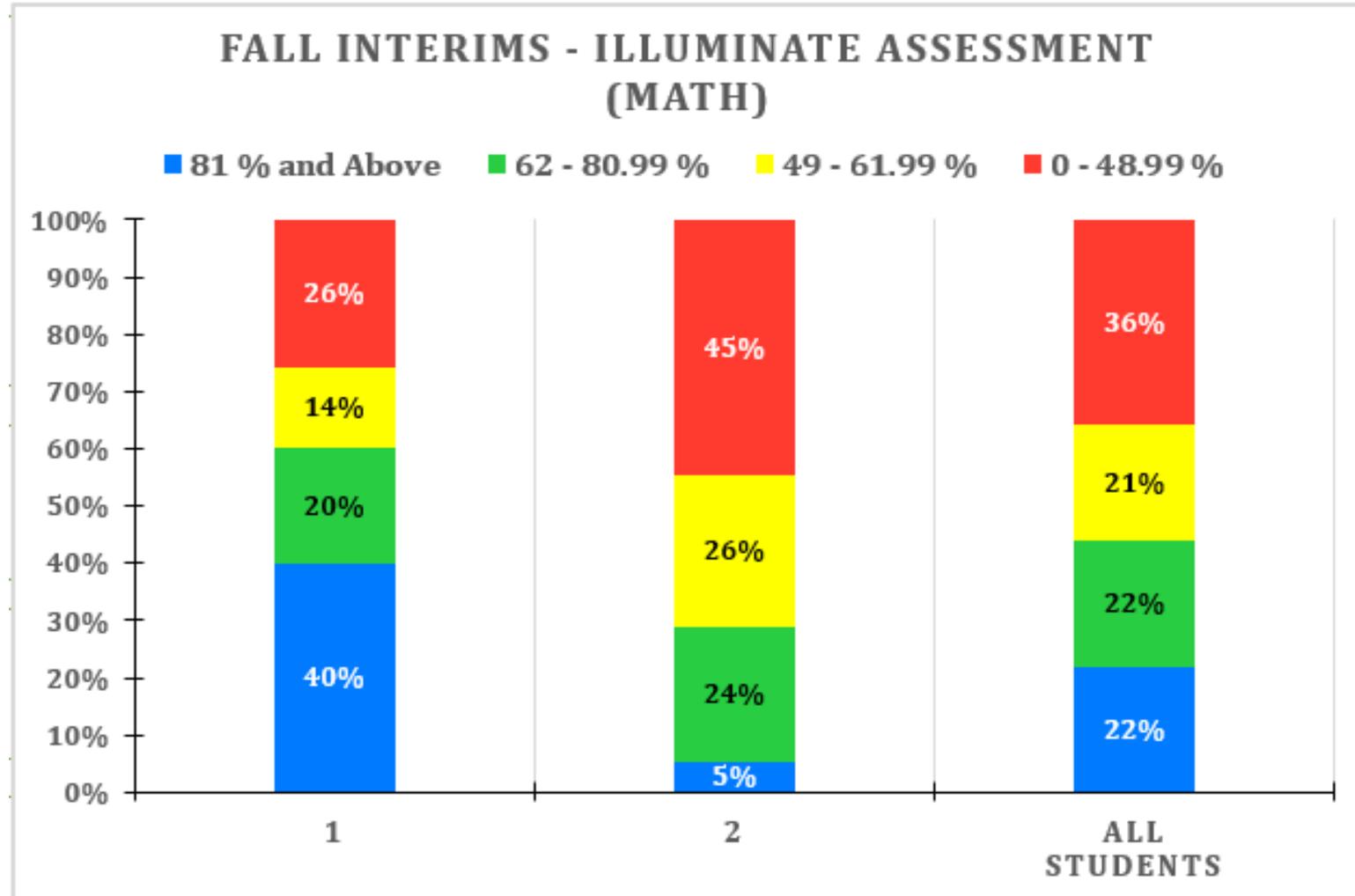
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	14	–	–	–	35
2	–	–	10	17	38
All Students	16	16	15	26	73

Math (Illuminate) – Hispanic

FALL INTERIMS - ILLUMINATE ASSESSMENT (MATH)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 1: 30% (blue), 37% (green), 18% (yellow), 15% (red)
Grade 2: 22% (blue), 26% (green), 24% (yellow), 28% (red)
ALL STUDENTS: 25% (blue), 32% (green), 21% (yellow), 22% (red)
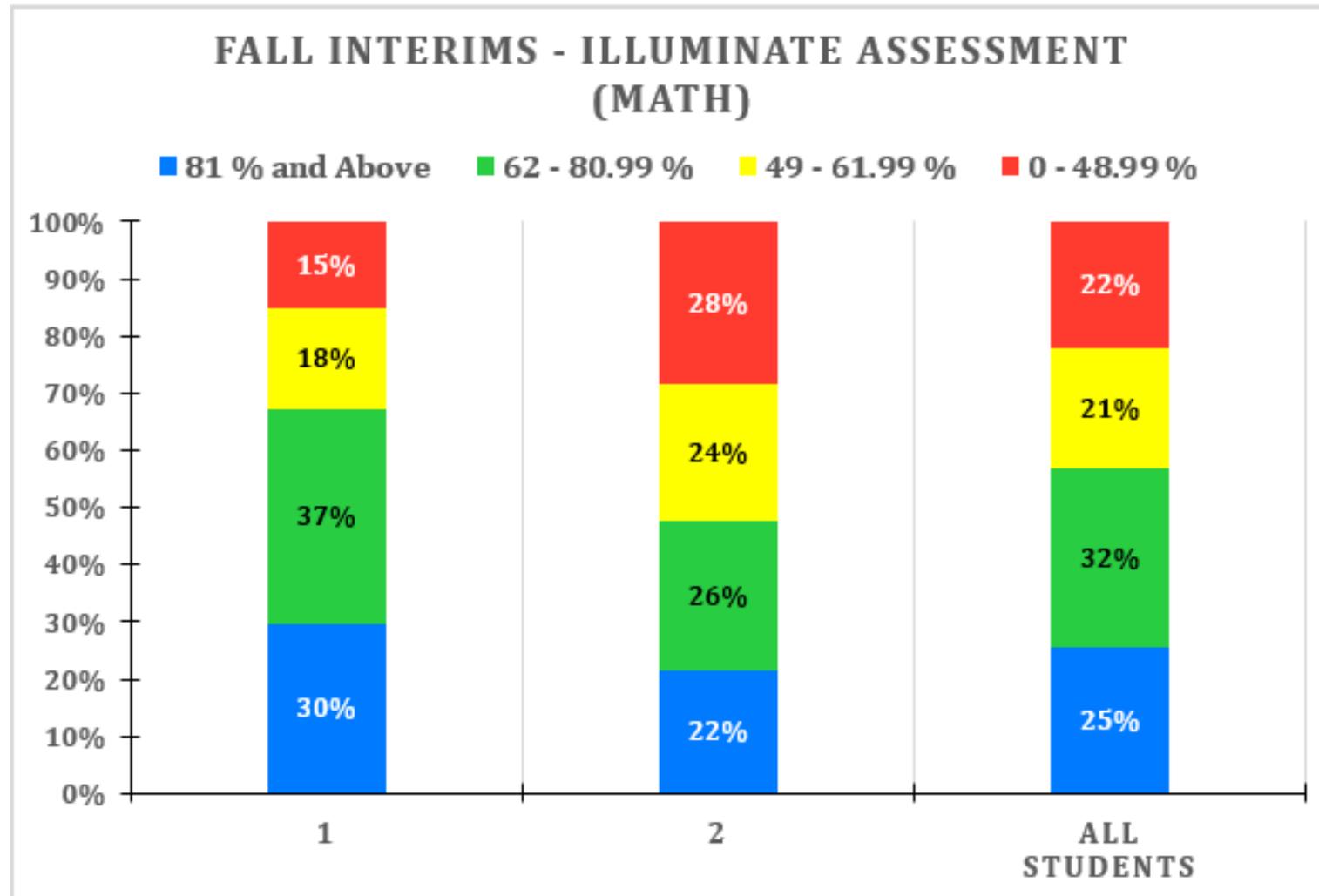
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	47	59	28	24	158
2	37	45	41	49	172
All Students	84	104	69	73	330

ELA (FastBridge) – All Students
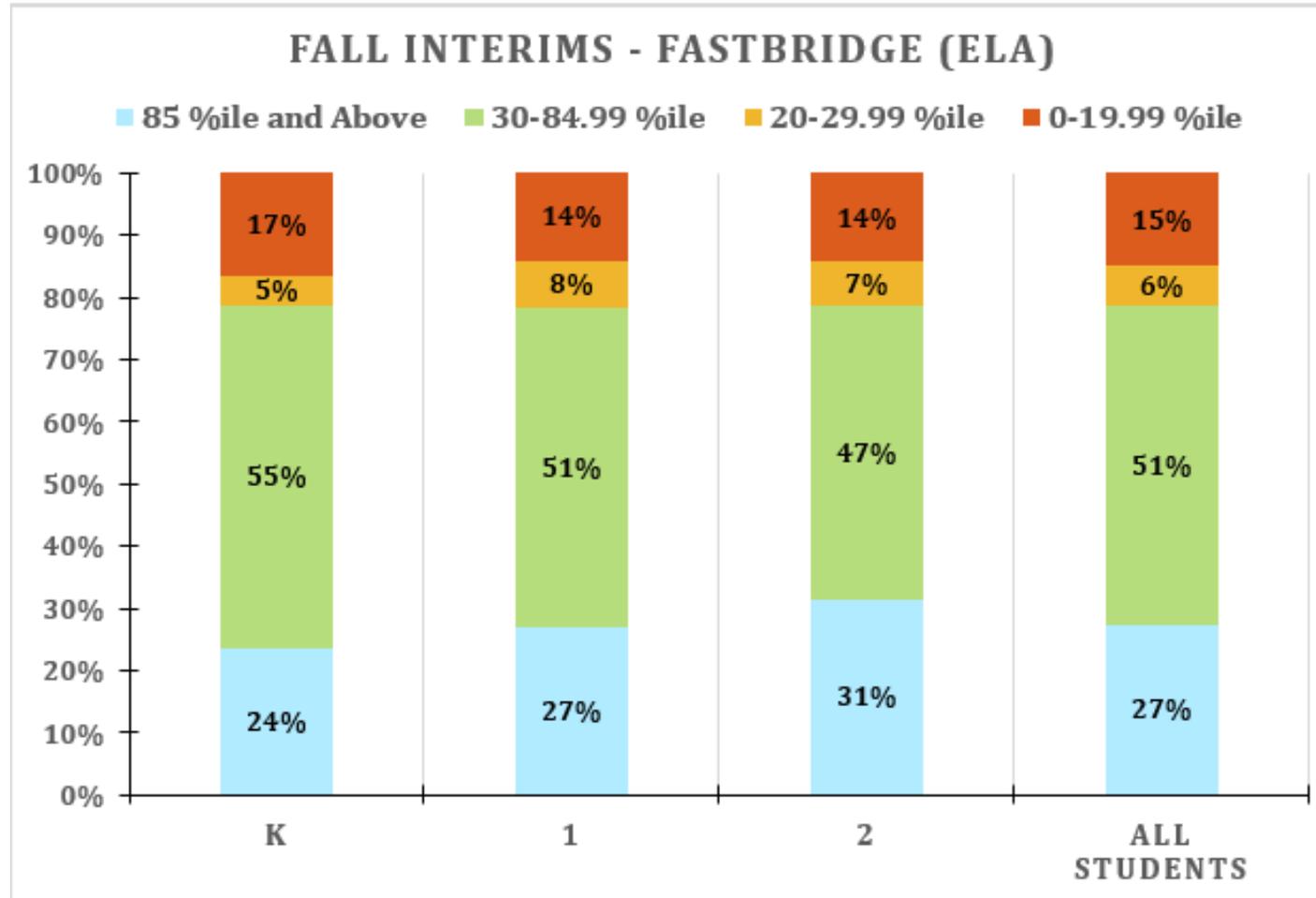
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	151	353	30	106	640
1	181	344	51	95	671
2	203	304	46	92	645
All Students	535	1001	127	293	1956

ELA (FastBridge) – Socioeconomically Disadvantaged (SED)
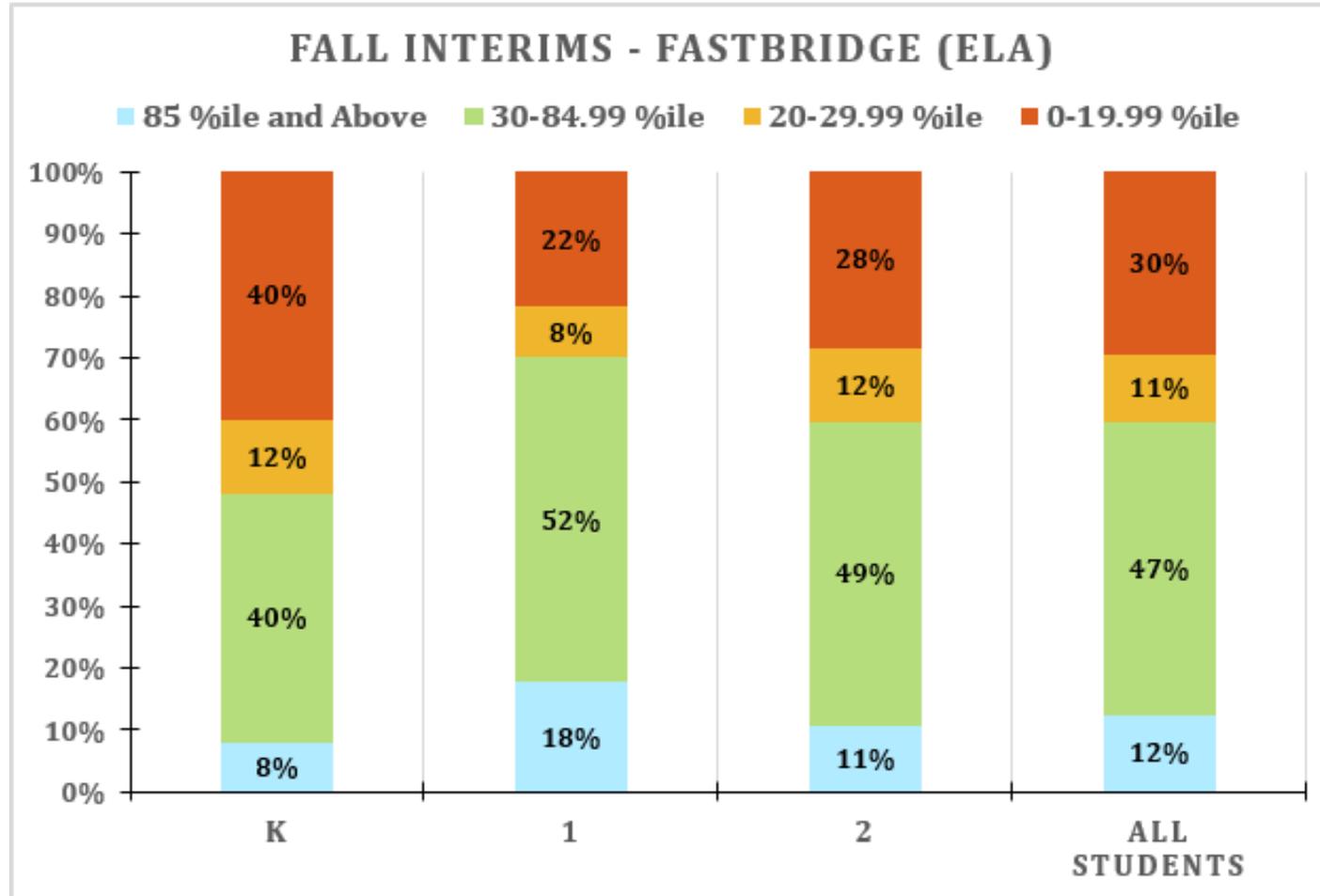
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	10	50	15	50	125
1	26	77	12	32	147
2	15	69	17	40	141
All Students	51	196	44	122	413

ELA (FastBridge) – Students with Disabilities (SWD)

FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Category	K	1	2	ALL STUDENTS
0-19.99 %ile	30%	27%	31%	29%
20-29.99 %ile	9%	10%	8%	9%
30-84.99 %ile	49%	46%	37%	43%
85 %ile and Above	12%	17%	24%	18%

Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	-	28	-	17	57
1	14	39	^	23	84
2	23	36	-	30	97
All Students	44	103	21	70	238

ELA (FastBridge) – English Learner (EL)
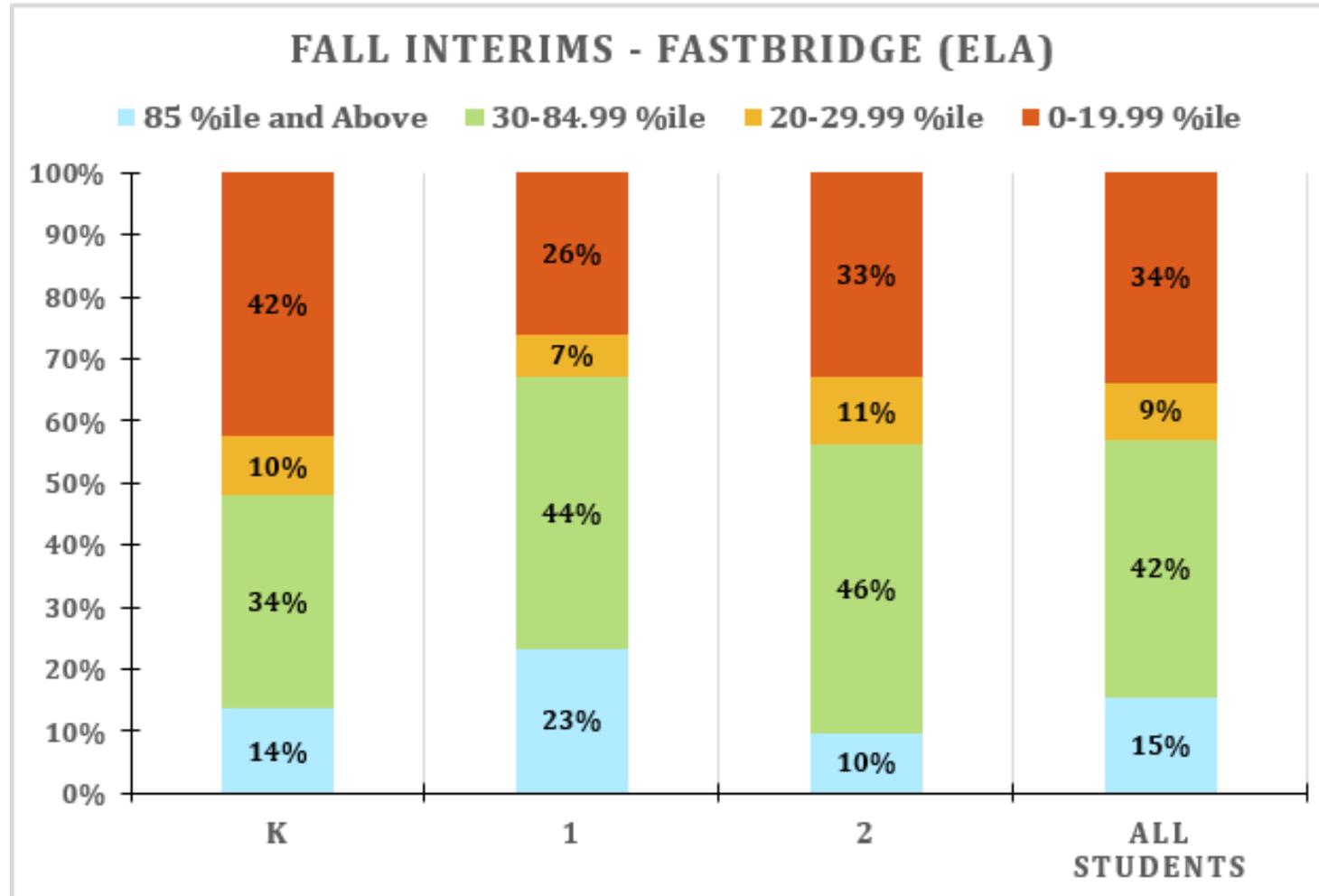
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above   ■ 30-84.99 %ile   ■ 20-29.99 %ile   ■ 0-19.99 %ile

K	1	2	ALL STUDENTS
42%	26%	33%	34%
10%	7%	11%	9%
34%	44%	46%	42%
14%	23%	10%	15%

Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	10	25	.	31	73
1	17	32	-	19	73
2	^	38	-	27	82
All Students	35	95	21	77	228

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ELA (FastBridge) – Black/African American
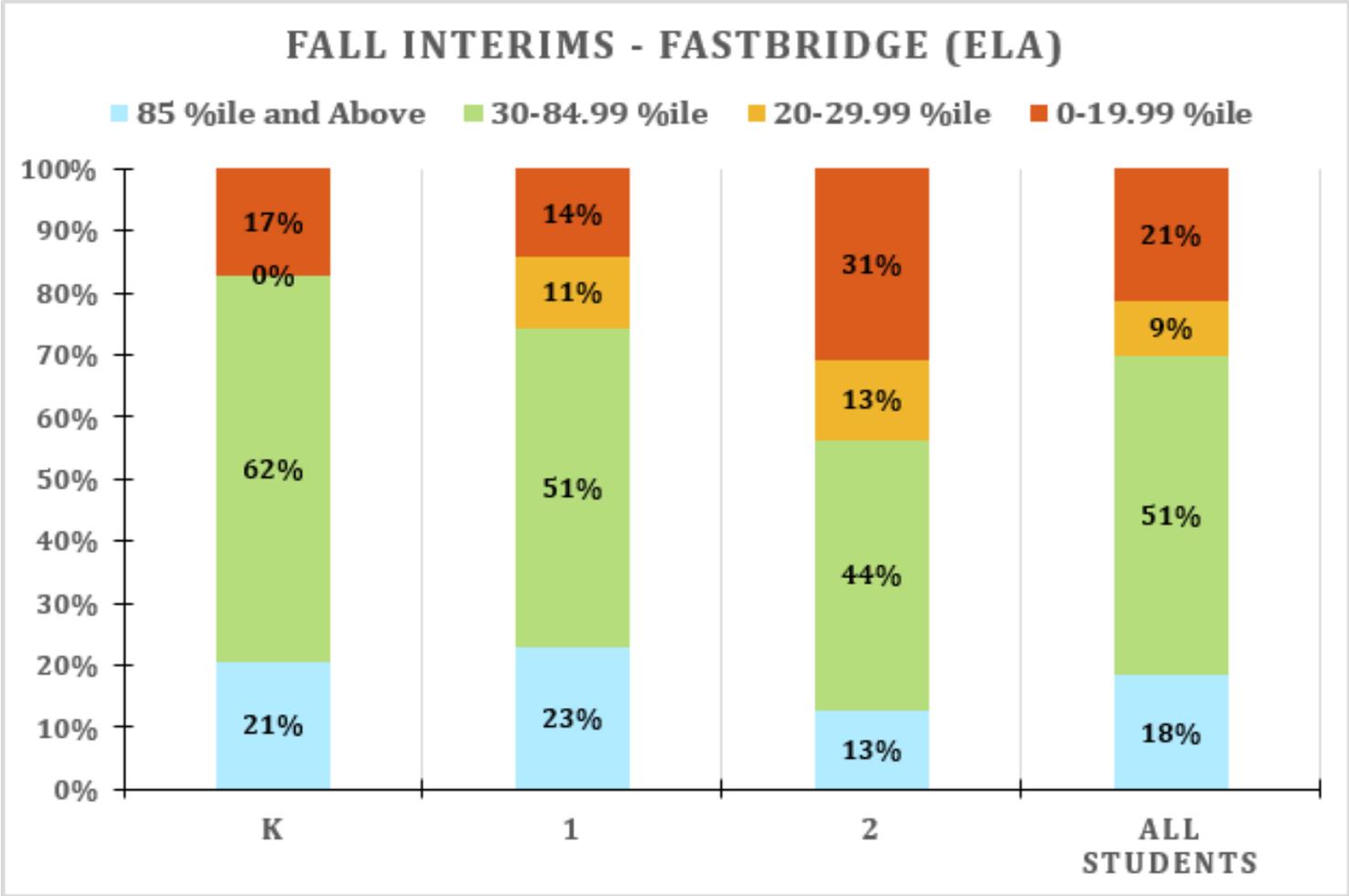
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

	K	1	2	ALL STUDENTS
0-19.99 %ile	17%	14%	31%	21%
20-29.99 %ile	0%	11%	13%	9%
30-84.99 %ile	62%	51%	44%	51%
85 %ile and Above	21%	23%	13%	18%

Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	-	18		-	29
1	-	18	-	-	35
2	-	17	-	12	39
All Students	19	53	9	22	103

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ELA (FastBridge) – Hispanic
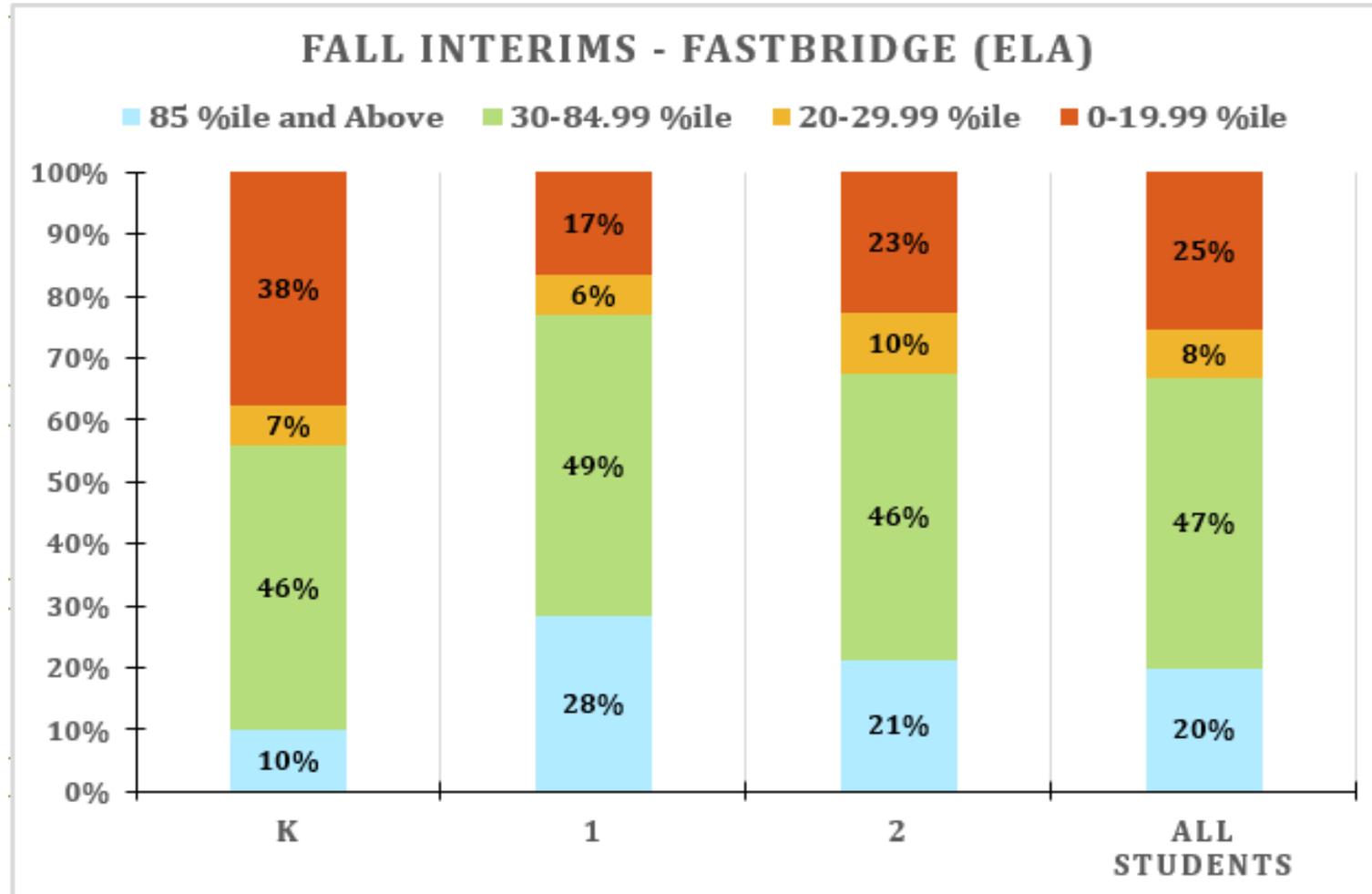
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Grade	K	1	2	ALL STUDENTS
0-19.99 %ile	38%	17%	23%	25%
20-29.99 %ile	7%	6%	10%	8%
30-84.99 %ile	46%	49%	46%	47%
85 %ile and Above	10%	28%	21%	20%

Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	15	70	10	57	152
1	44	76	10	26	156
2	34	74	16	36	160
All Students	93	220	36	119	468

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English (Course Grades) – All Students

COURSE GRADES
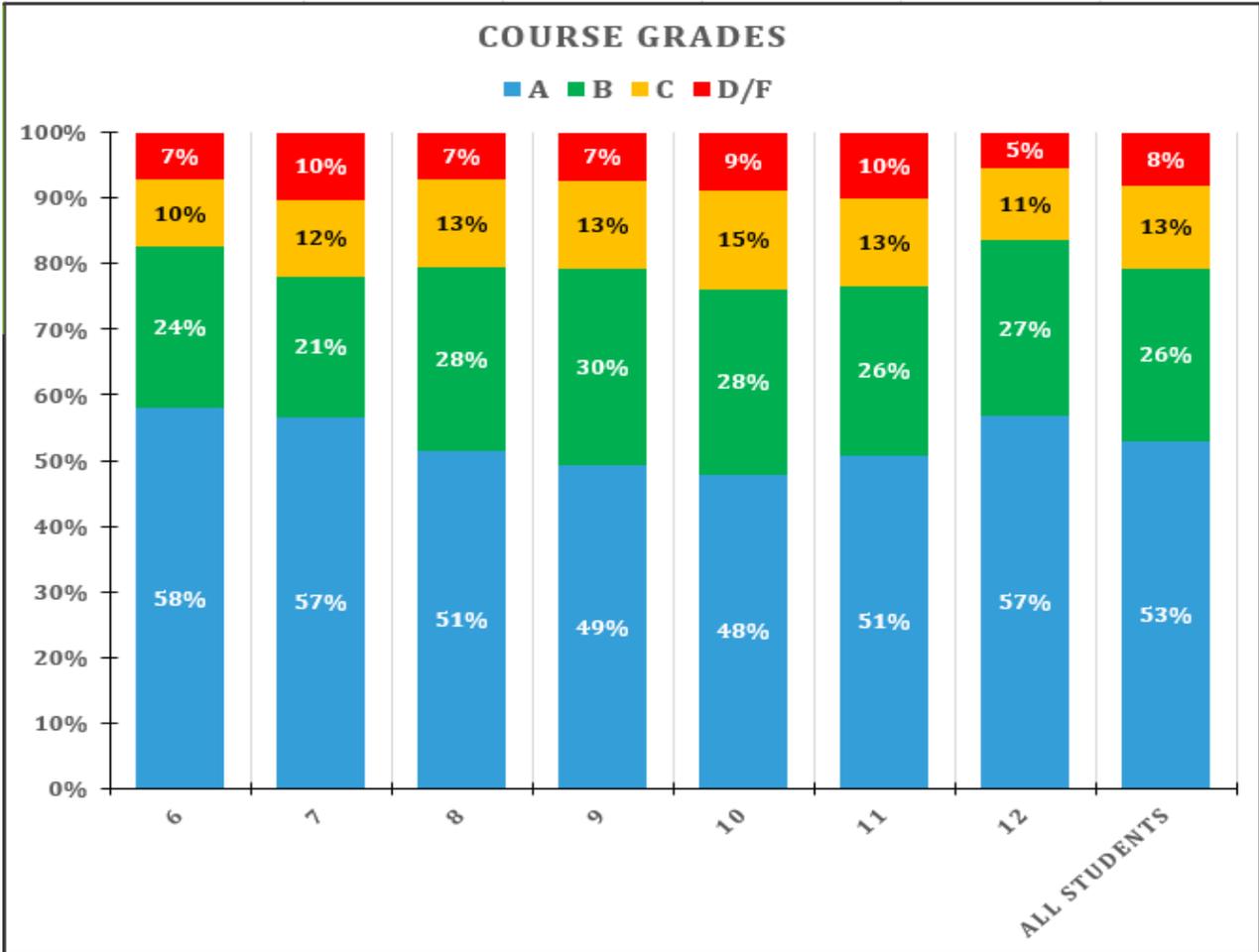
A | B | C | D/F

Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	422	178	75	52	727
7	451	170	93	82	796
8	319	174	82	45	620
9	388	235	105	59	787
10	408	240	129	75	852
11	398	203	104	79	784
12	472	223	92	45	832
All Students	2858	1423	680	437	5398

English (Course Grades) – Socioeconomically Disadvantaged (SED)
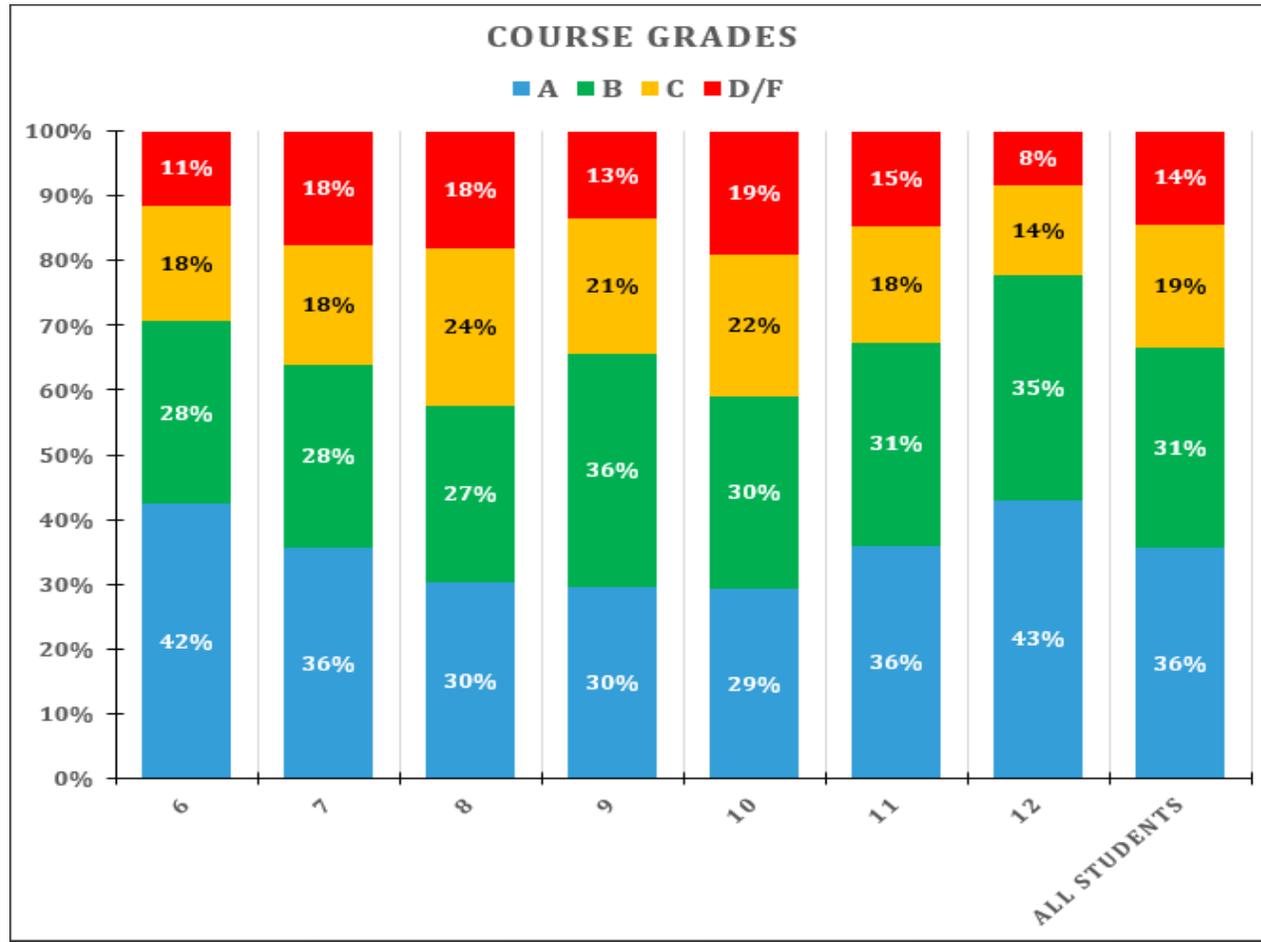
COURSE GRADES

Count of Student ID Grade	Course Grades A	B	C	D/F	All Students
6	104	69	44	28	245
7	75	60	39	37	211
8	42	38	34	25	139
9	66	80	47	30	223
10	60	61	45	39	205
11	86	75	43	35	239
12	93	75	30	18	216
All Students	526	458	282	212	1478

English (Course Grades) – Students with Disabilities (SWD)
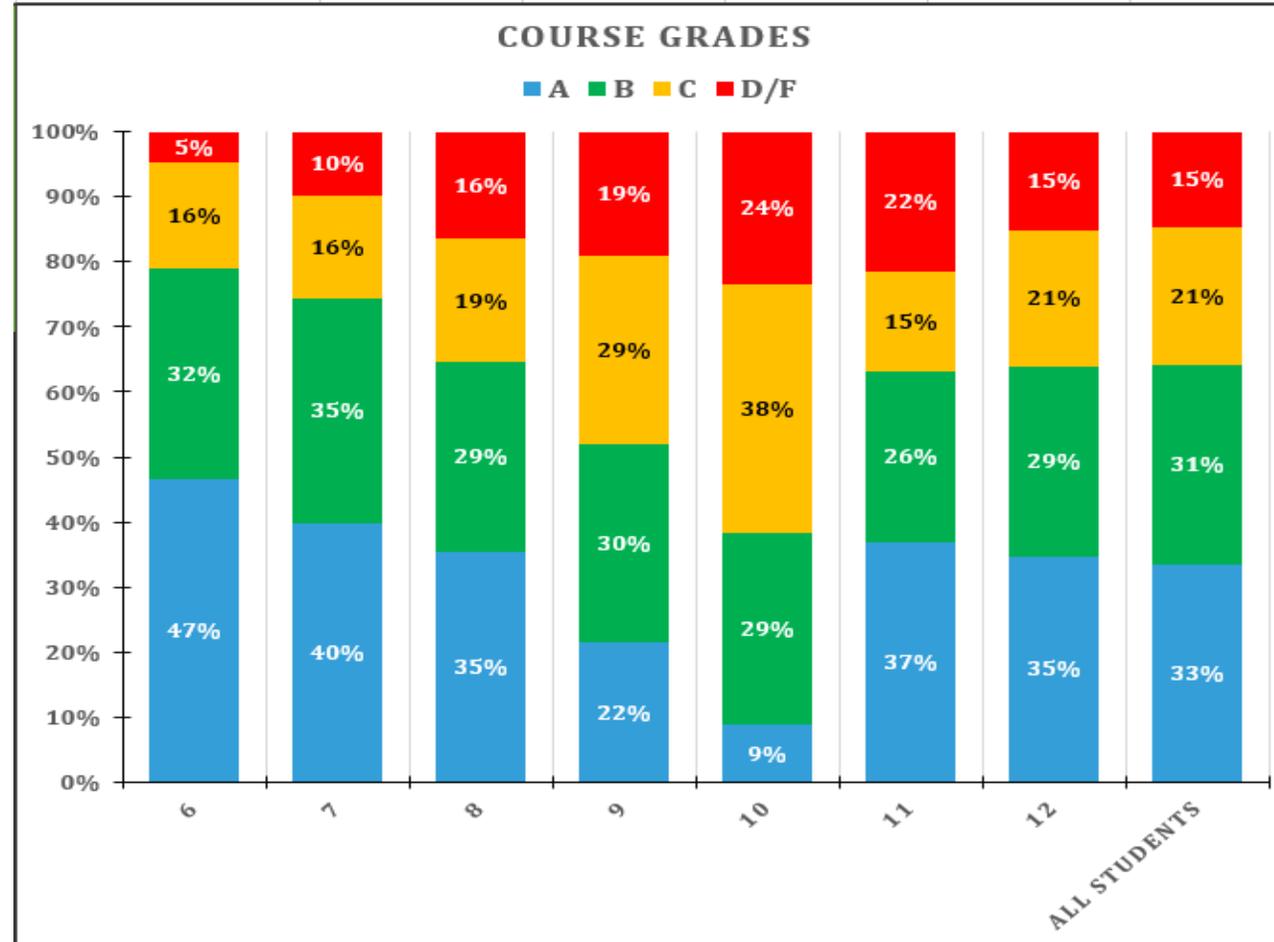
COURSE GRADES

Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	49	34	17		105
7	48	42	19	12	121
8	28	23	15	13	79
9	17	24	23	15	79
10		20	26	16	68
11	24	17	10	14	65
12	25	21	15	11	72
All Students	197	181	125	86	589

English (Course Grades) – English Learner (EL)
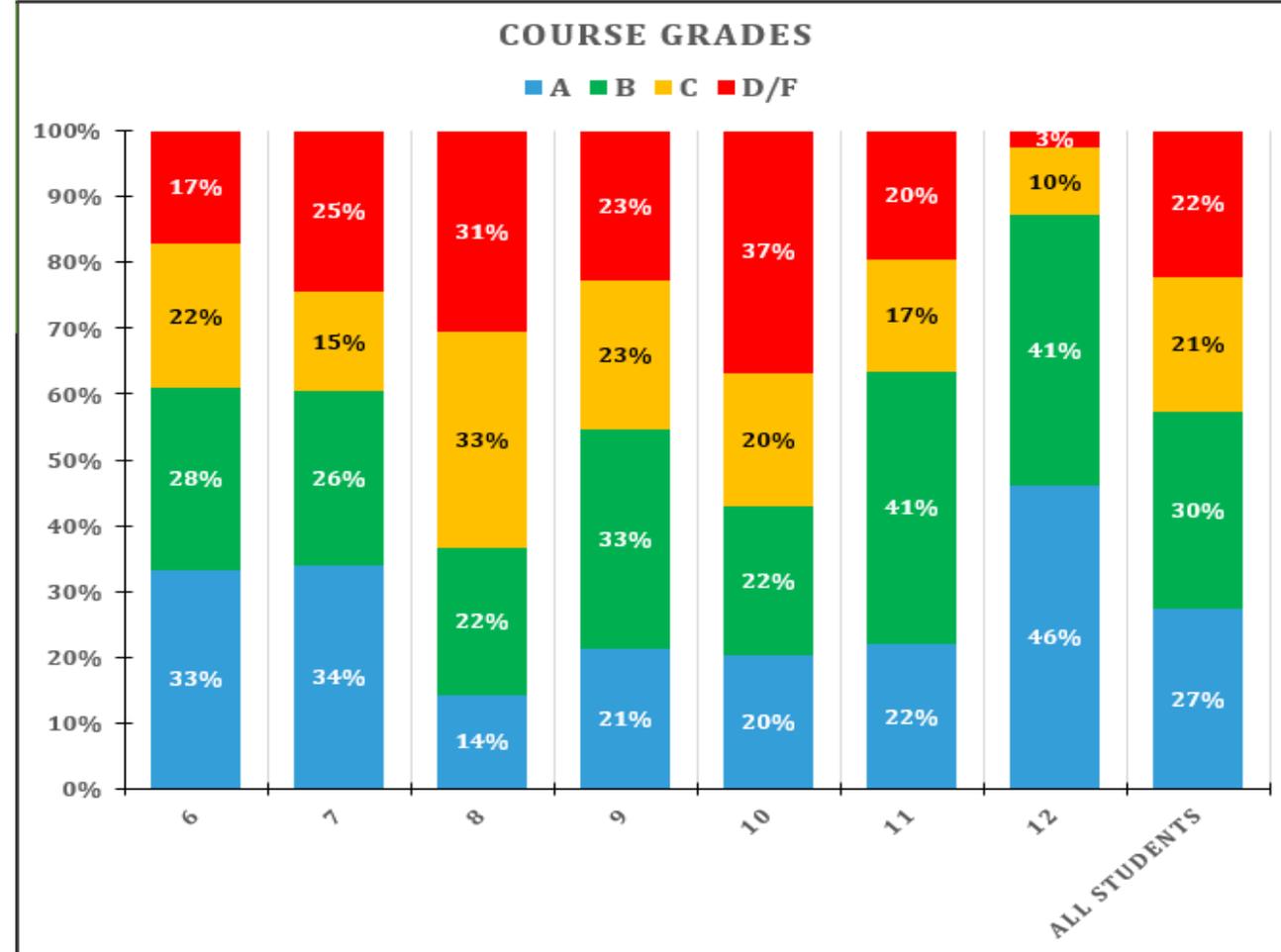
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	29	24	19	15	87
7	18	14	-	13	53
8	-	11	16	15	49
9	14	22	15	15	66
10	10	11	10	18	49
11	-	17	-	-	41
12	18	16	-	-	39
All Students	105	115	79	85	384

English (Course Grades) – Black/African American
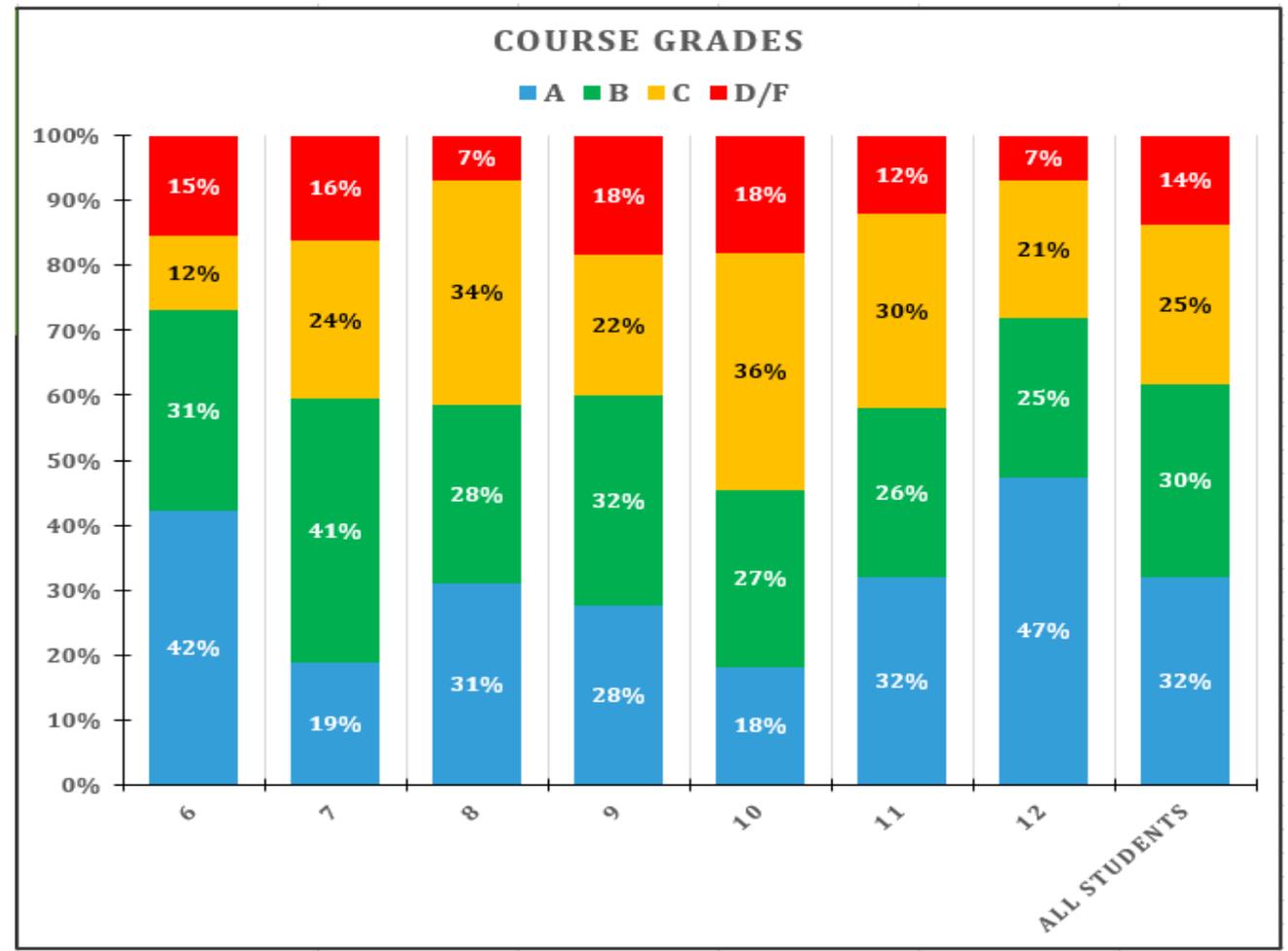
COURSE GRADES
■ A ■ B ■ C ■ D/F

Grade	A	B	C	D/F	All Students
6	22	16			52
7	-	15	-	-	37
8	-	-	10	-	29
9	18	21	14	12	65
10	-	12	16	-	44
11	16	13	15	-	50
12	27	14	12	-	57
All Students	107	99	82	46	334

English (Course Grades) – Hispanic
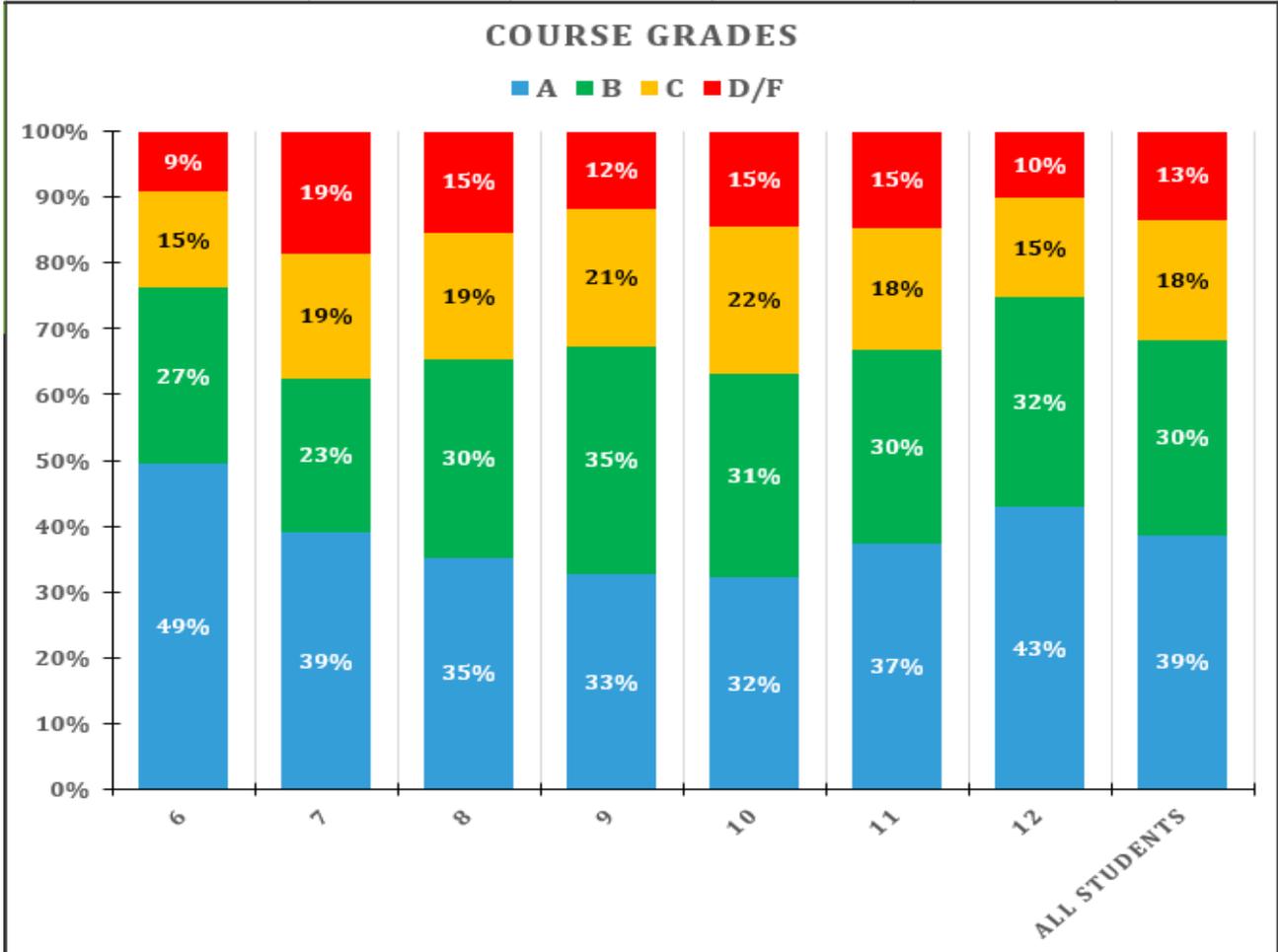
COURSE GRADES

■ A ■ B ■ C ■ D/F

Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	135	73	40	25	273
7	107	64	52	51	274
8	62	53	34	27	176
9	86	91	55	31	263
10	82	79	57	37	255
11	106	84	52	42	284
12	114	85	40	27	266
All Students	692	529	330	240	1791

Math (Course Grades) – All Students

COURSE GRADES

Legend: ■ A ■ B ■ C ■ D/F
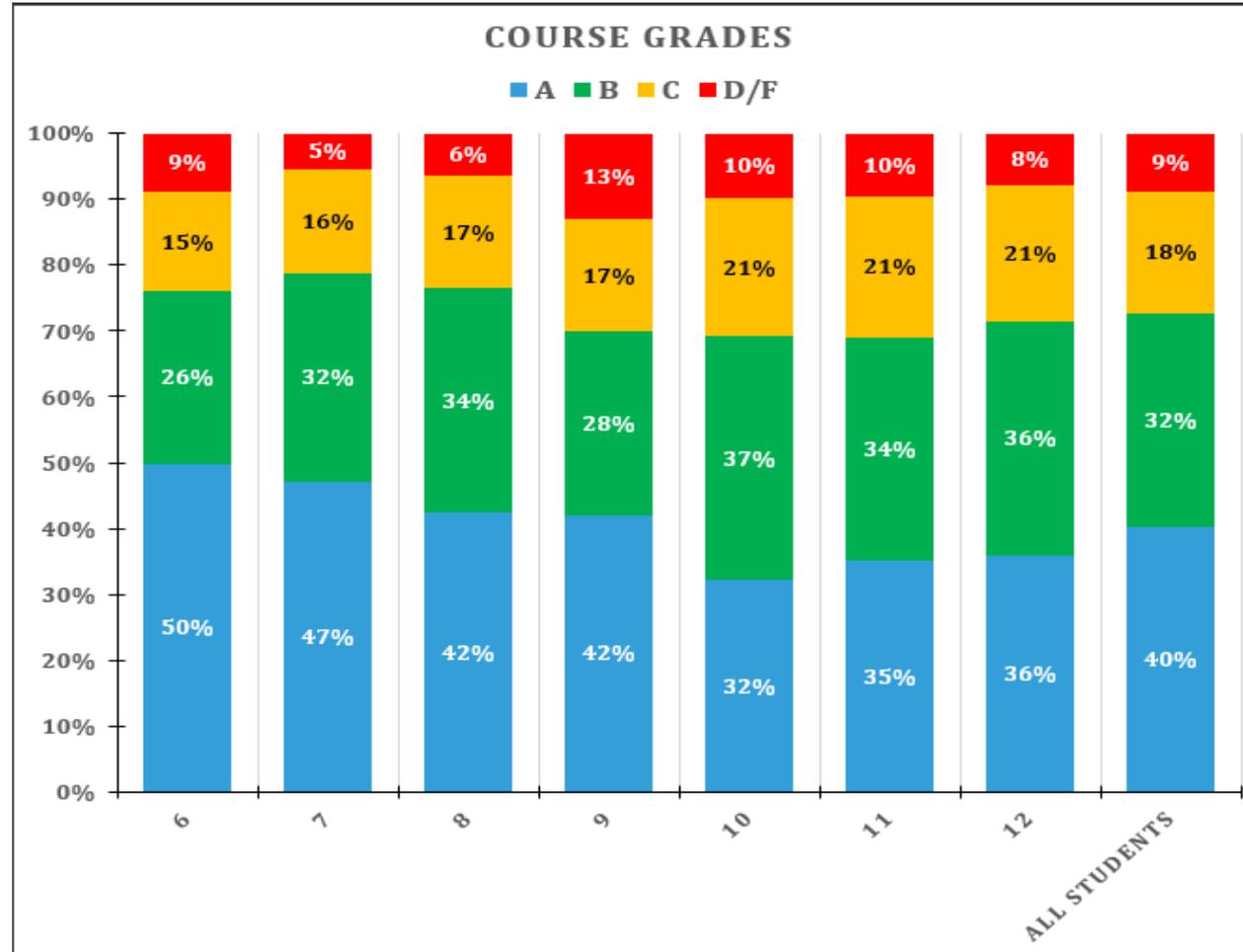
Count of Student ID Grade	Course Grades A	B	C	D/F	All Students
6	356	187	108	64	715
7	277	187	93	32	589
8	317	254	128	48	747
9	334	221	135	104	794
10	264	304	172	81	821
11	297	288	181	81	847
12	252	249	145	55	701
All Students	2097	1690	962	465	5214

Math (Course Grades) – Socioeconomically Disadvantaged (SED)
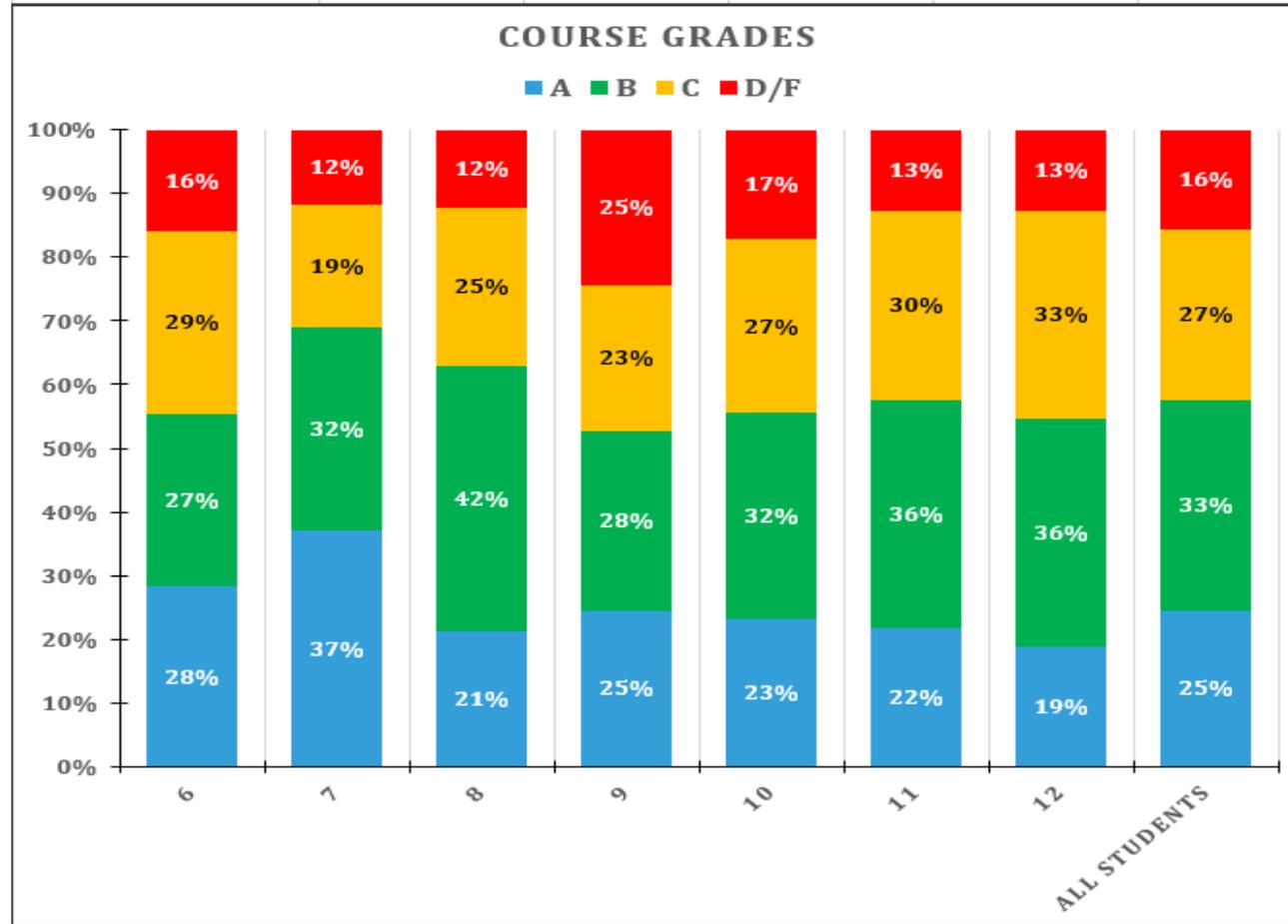
COURSE GRADES

Count of Student ID Grade	Course Grades A	B	C	D/F	All Students
6	59	56	60	33	208
7	50	43	26	16	135
8	42	82	49	24	197
9	54	62	50	54	220
10	46	64	54	34	198
11	50	82	68	29	229
12	33	62	57	22	174
All Students	334	451	364	212	1361

Math (Course Grades) – Students with Disabilities (SWD)
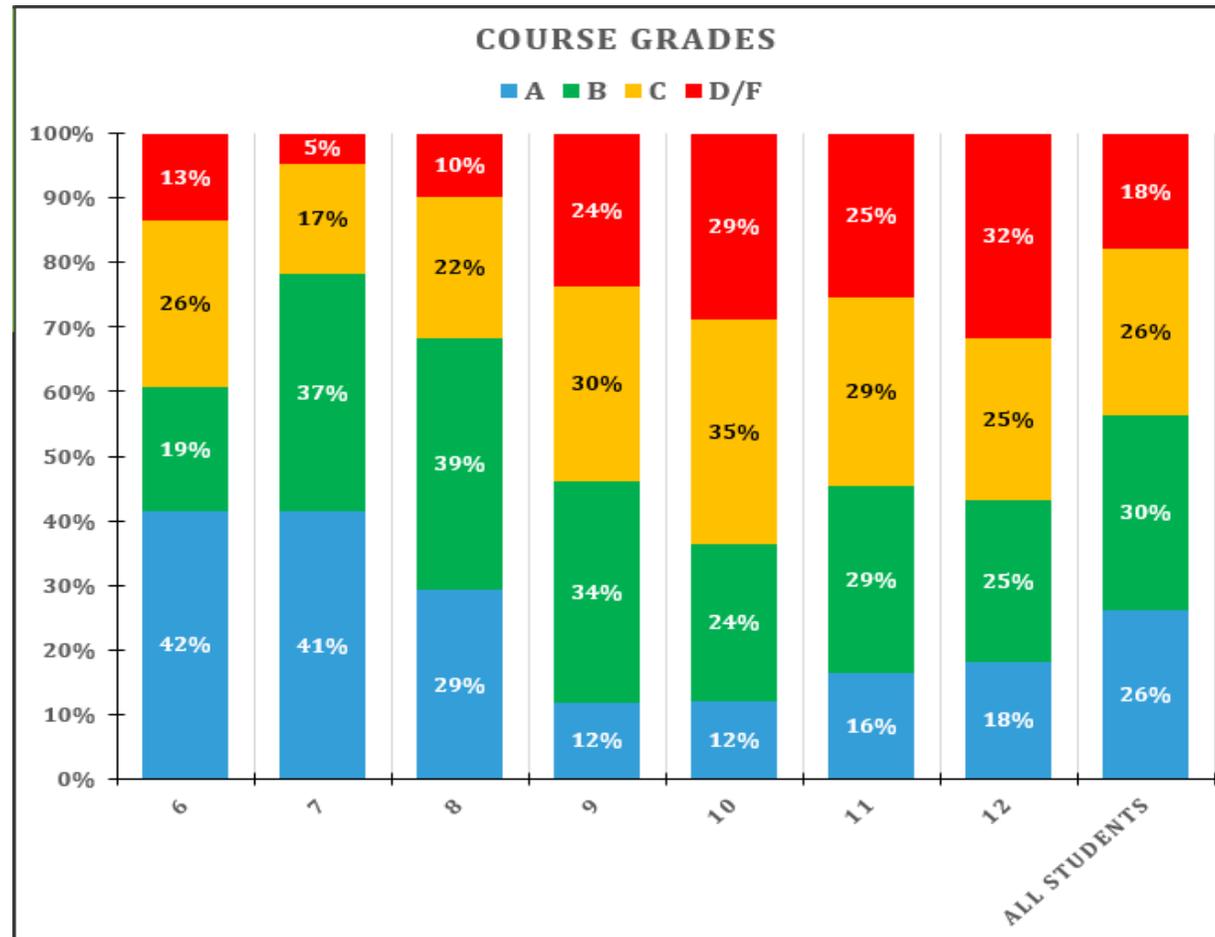
COURSE GRADES

Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	37	17	23	12	89
7	36	32	15	--	87
8	24	32	18	--	82
9	--	26	23	18	76
10		16	23	19	66
11	--	16	16	14	55
12		11	11	14	44
All Students	131	150	129	89	499

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Math (Course Grades) – English Learner (EL)

COURSE GRADES
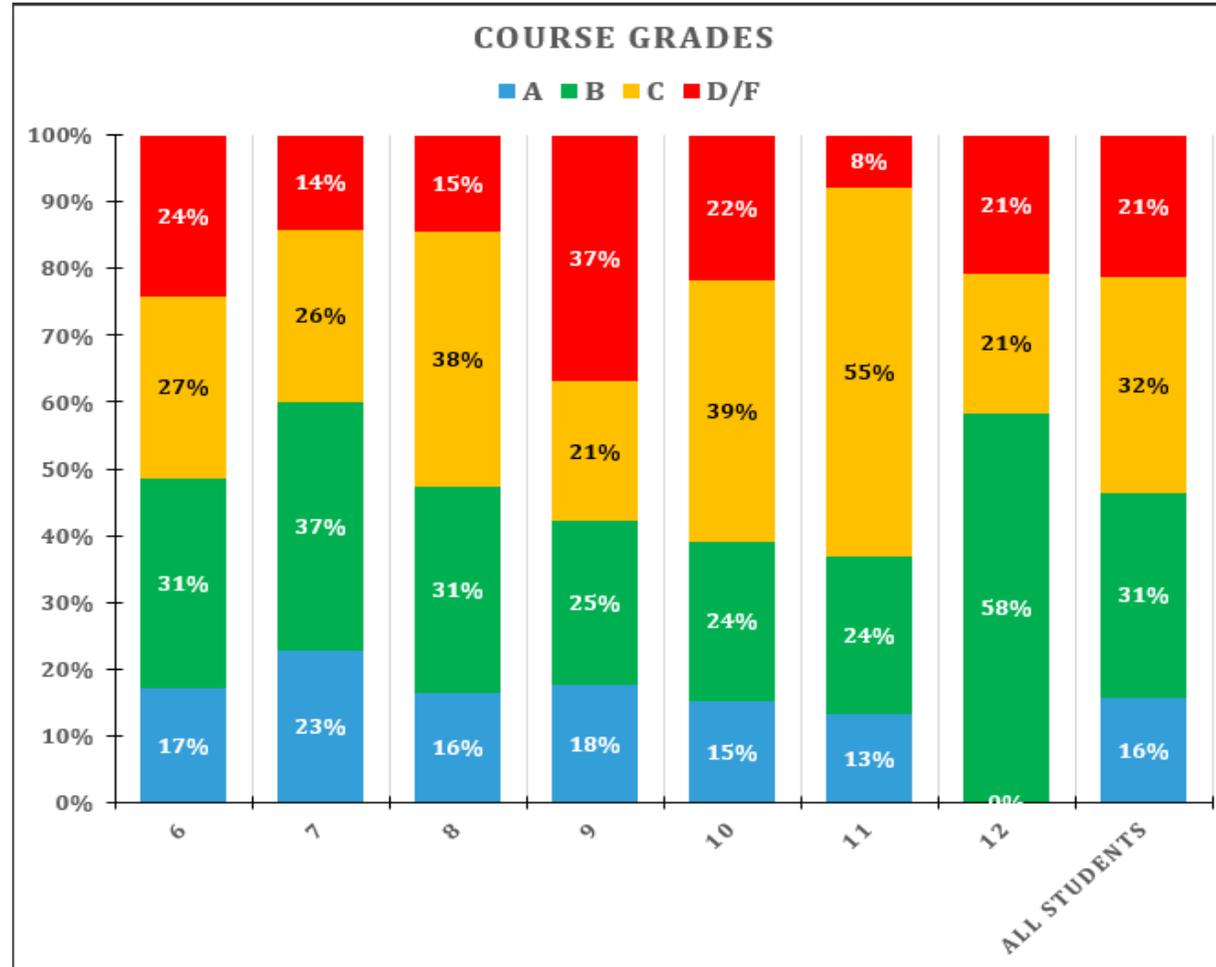
■ A ■ B ■ C ■ D/F

Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	12	22	19	17	70
7	–	13	–	–	35
8	–	17	21	–	55
9	10	14	12	21	57
10	–	11	18	10	46
11	–	–	21	–	38
12	–	14	–	–	24
All Students	51	100	105	69	325

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Math (Course Grades) – Black/African American
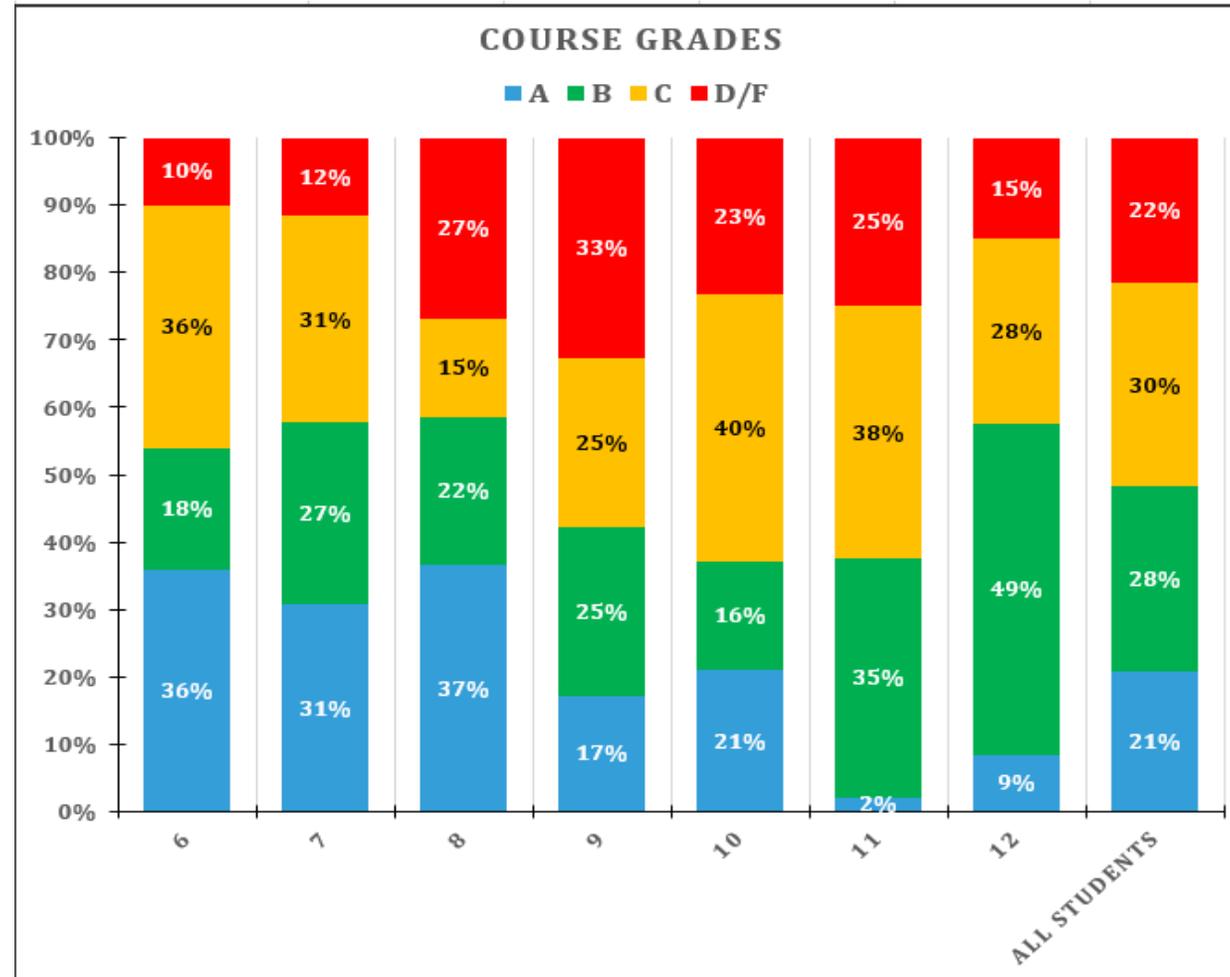
COURSE GRADES

Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	18	-	18	-	50
7	-	-	-	-	26
8	15	9	6	11	41
9	11	16	16	21	64
10	-	-	17	10	43
11	-	17	18	12	48
12	-	23	13	-	47
All Students	66	88	96	69	319

Math (Course Grades) – Hispanic
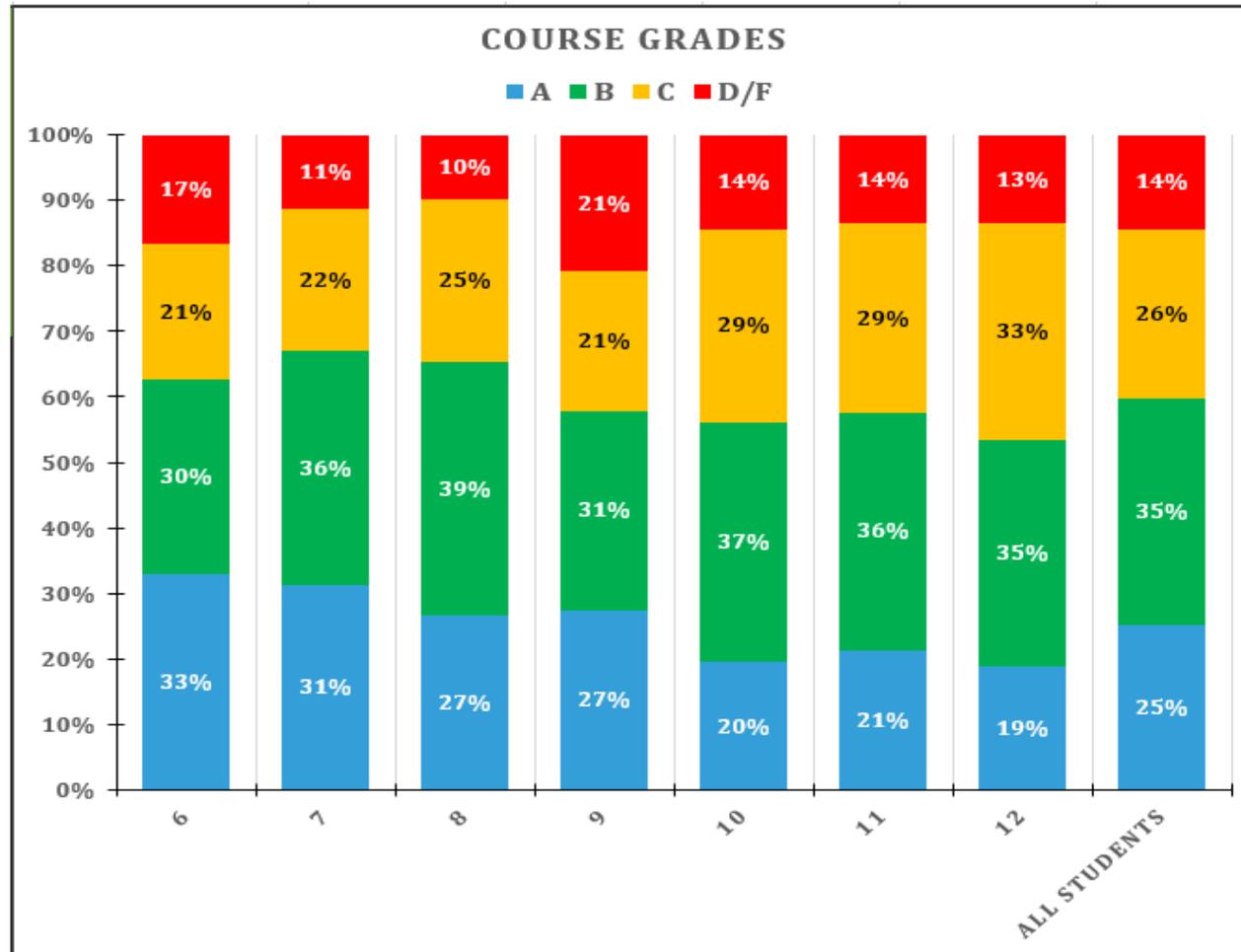
| Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	75	68	47	38	228
7	58	66	40	21	185
8	68	99	64	25	256
9	71	79	55	54	259
10	49	92	74	36	251
11	60	102	81	38	281
12	42	77	74	30	223
All Students	423	583	435	242	1683

Goal 3 Metrics

Appendix B

Reports Included

Attendance (slides 58-67)

Suspensions (slides 68-69)

Note: Counts less than 10 are suppressed to protect student privacy

Attendance – All Students
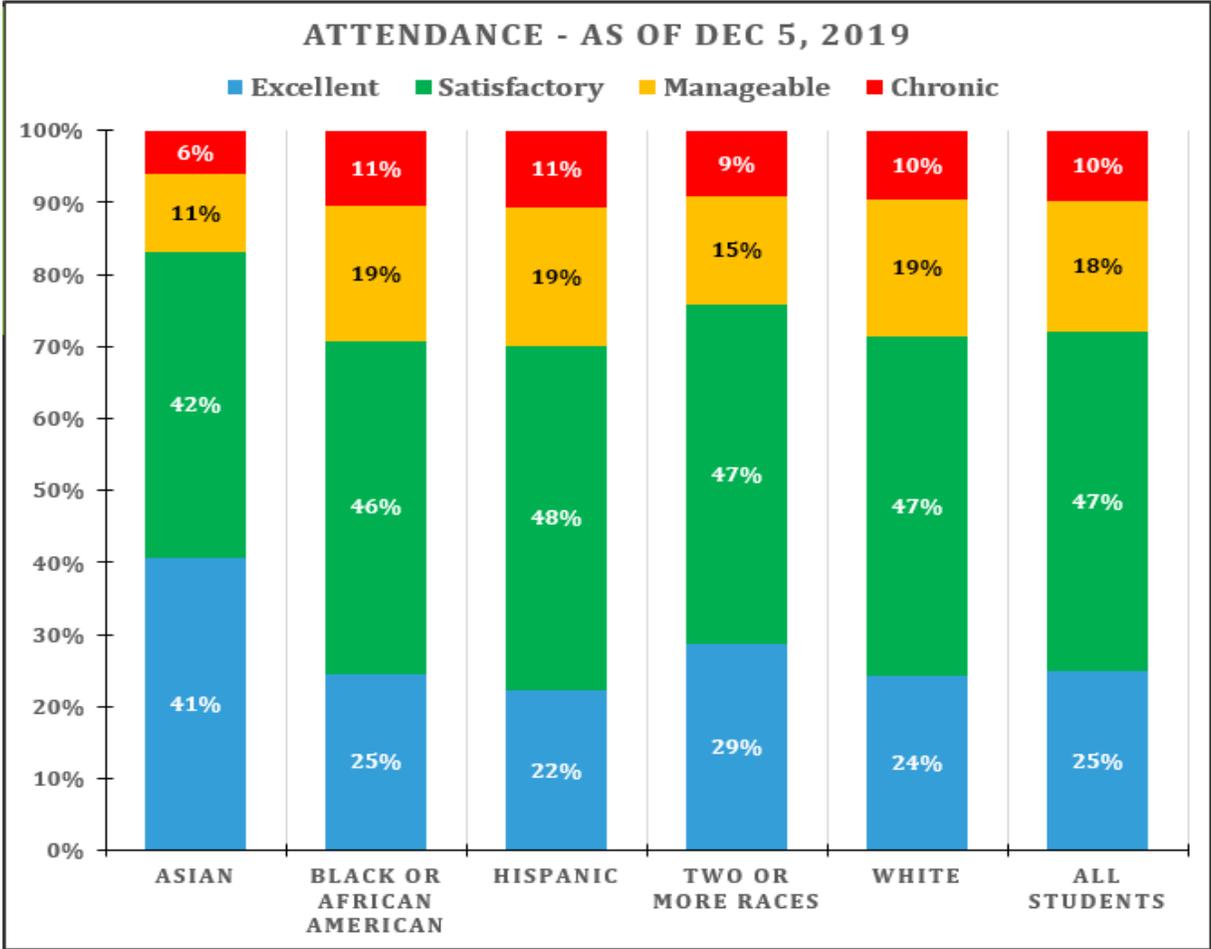
ATTENDANCE - AS OF DEC 5, 2019

■ Excellent ■ Satisfactory ■ Manageable ■ Chronic

	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC	TWO OR MORE RACES	WHITE	ALL STUDENTS
Chronic	6%	11%	11%	9%	10%	10%
Manageable	11%	19%	19%	15%	19%	18%
Satisfactory	42%	46%	48%	47%	47%	47%
Excellent	41%	25%	22%	29%	24%	25%

Count of Student ID Reported Race	Attendance Cat EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska N					16
Asian	251	262	66	38	617
Black or African American	156	293	118	67	634
Filipino	20	22			55
Hispanic	661	1418	570	318	2967
Native Hawaiian or Other Pa		11			20
Two or More Races	194	319	101	62	676
White	1222	2382	961	486	5051
(blank)	15	39	13		73
All Students	**2528**	**4752**	**1839**	**990**	**10109**

Attendance – Socioeconomically Disadvantaged (SED)
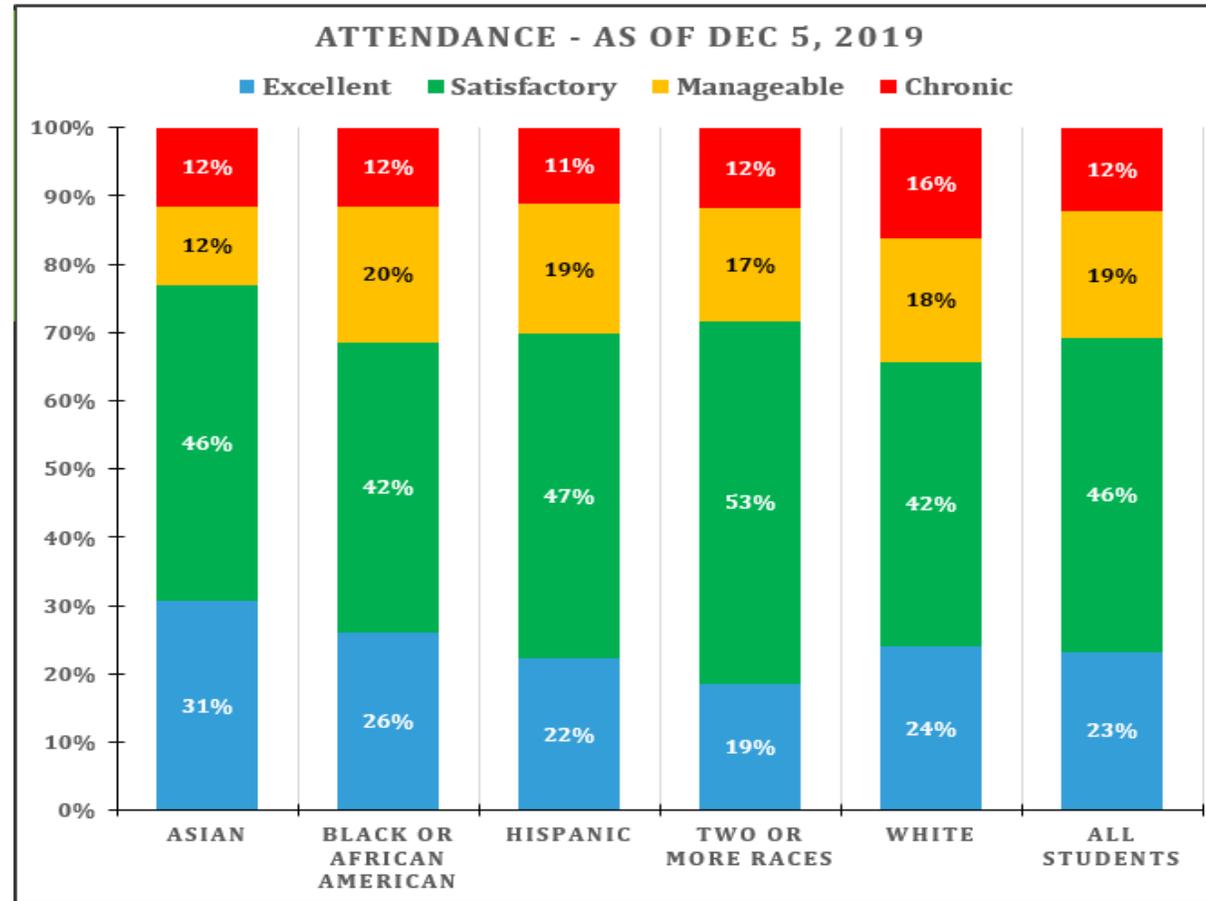
ATTENDANCE - AS OF DEC 5, 2019

Count of Student ID	Attendance Cat				
Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska Native					
Asian	16	24	6	6	52
Black or African American	88	143	67	39	337
Filipino					15
Hispanic	340	721	290	170	1521
Native Hawaiian or Other Pa		2			
Two or More Races	19	54	17	12	102
White	114	198	86	77	475
(blank)					10
All Students	586	1155	467	311	2519

Attendance – Students with Disabilities (SWD)
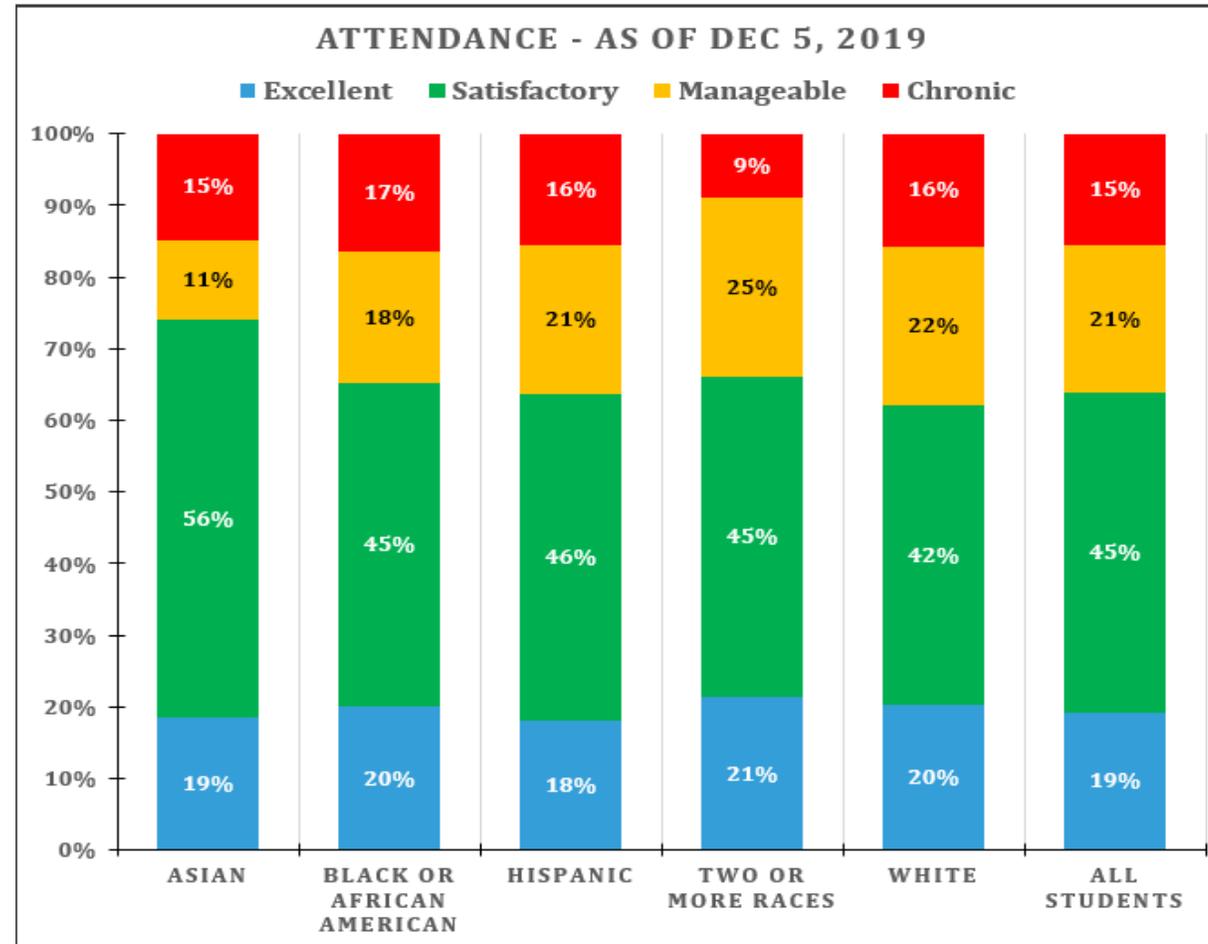
ATTENDANCE - AS OF DEC 5, 2019

■ Excellent ■ Satisfactory ■ Manageable ■ Chronic

Category	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC	TWO OR MORE RACES	WHITE	ALL STUDENTS
Chronic	15%	17%	16%	9%	16%	15%
Manageable	11%	18%	21%	25%	22%	21%
Satisfactory	56%	45%	46%	45%	42%	45%
Excellent	19%	20%	18%	21%	20%	19%

Count of Student ID Reported Race	Attendance Cat EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska Native					
Asian	10	30			54
Black or African American	23	52	21	19	115
Filipino					
Hispanic	96	241	110	82	529
Native Hawaiian or Other Pa					
Two or More Races	12	25	14	-	56
White	108	224	119	84	535
(blank)					
All Students	**252**	**582**	**271**	**202**	**1307**

Attendance – English Learner (EL)
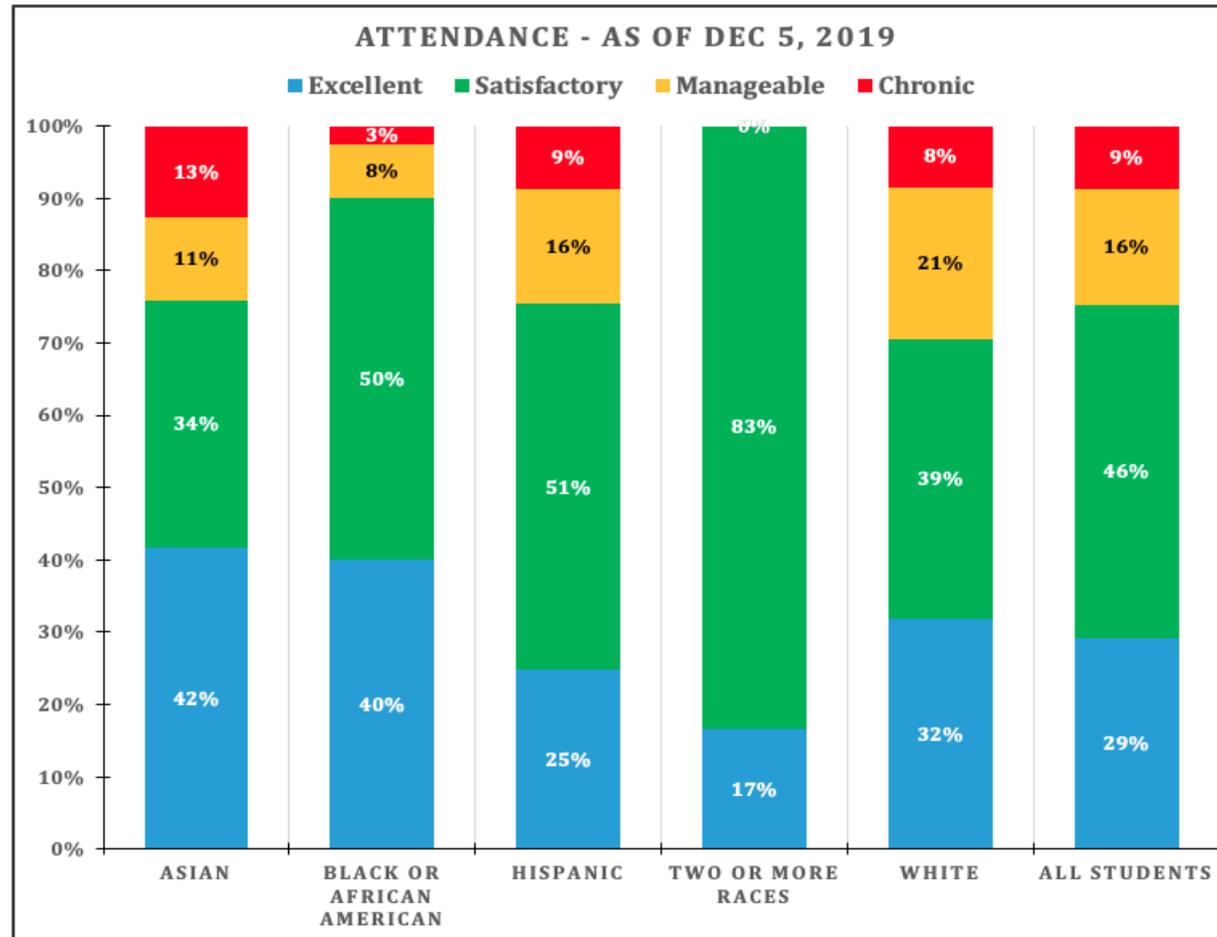
ATTENDANCE - AS OF DEC 5, 2019

Count of Student ID	Attendance Category				
Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska Nati					
Asian	33	27		10	79
Black or African American	16	20			
Filipino					
Hispanic	127	259	81	45	512
Native Hawaiian or Other Pacifi		–			
Two or More Races					
White	68	83	45	18	214
(blank)					
All Students	251	399	138	75	863

Attendance vs Performance – All Students
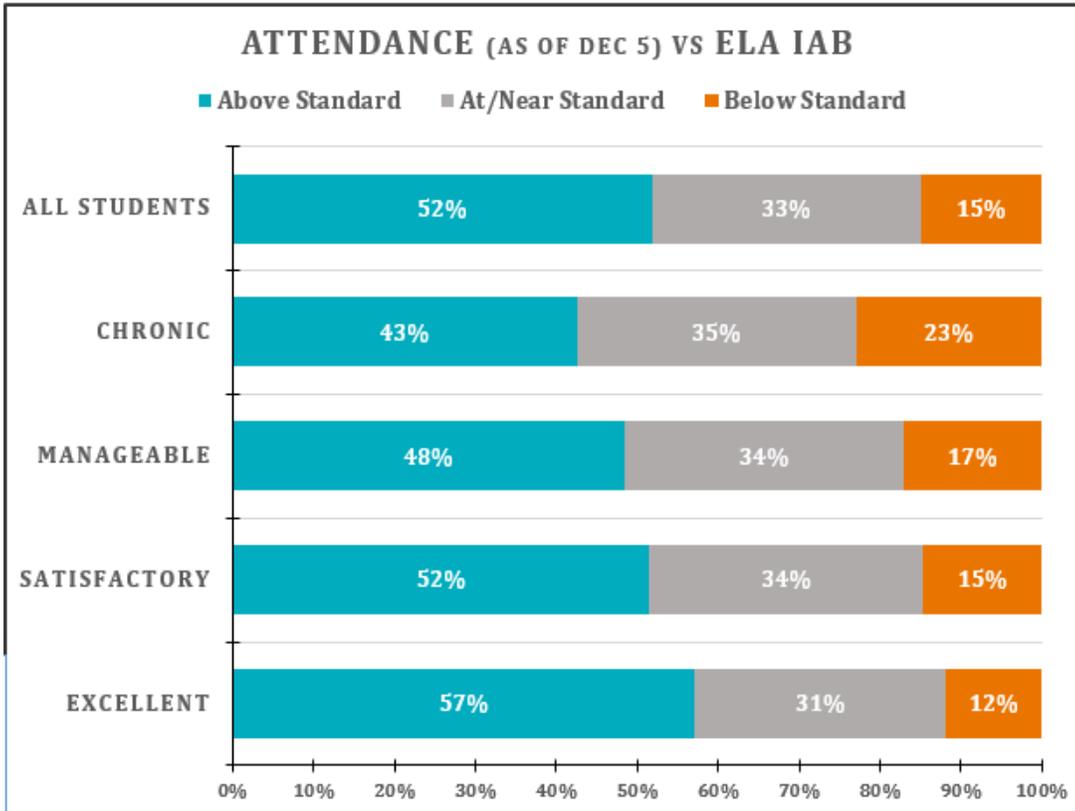
ATTENDANCE (AS OF DEC 5) VS ELA IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	52%	33%	15%
CHRONIC	43%	35%	23%
MANAGEABLE	48%	34%	17%
SATISFACTORY	52%	34%	15%
EXCELLENT	57%	31%	12%

Count of Student ID	Fall ELA			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	1120	608	232	1960
SATISFACTORY	1837	1204	522	3563
MANAGEABLE	627	446	221	1294
CHRONIC	239	194	129	562
All Students	3823	2452	1104	7379
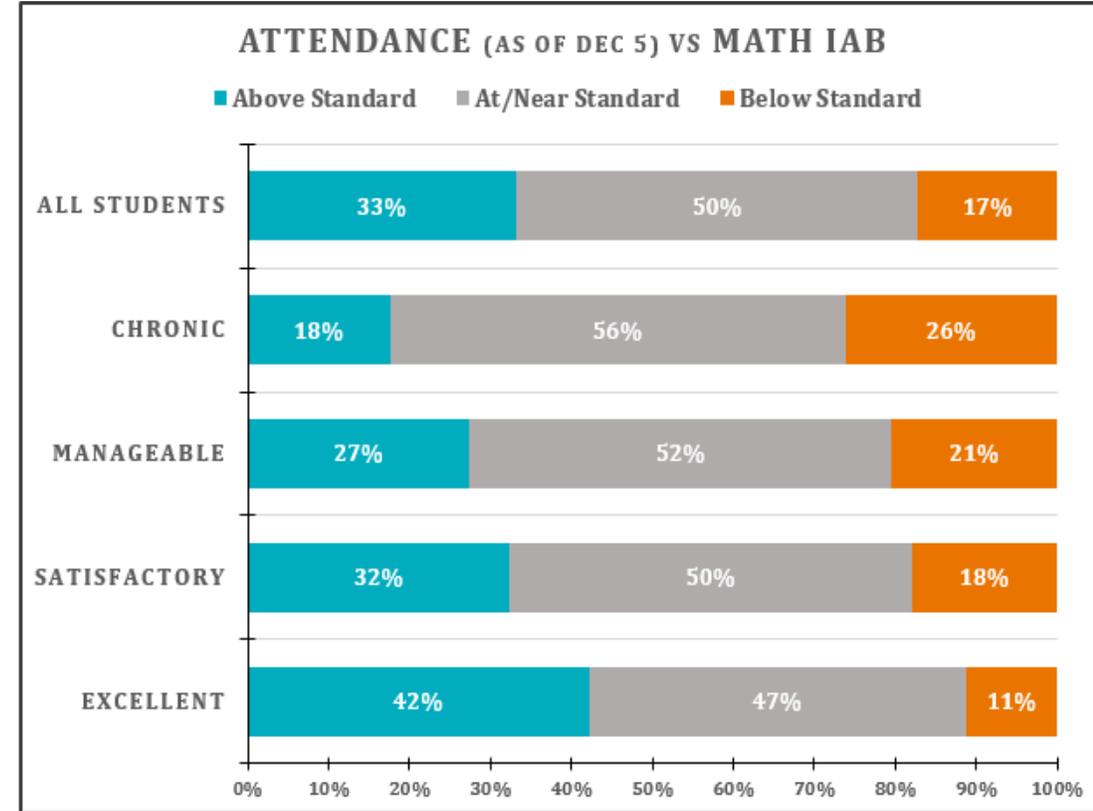
ATTENDANCE (AS OF DEC 5) VS MATH IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	33%	50%	17%
CHRONIC	18%	56%	26%
MANAGEABLE	27%	52%	21%
SATISFACTORY	32%	50%	18%
EXCELLENT	42%	47%	11%

Count of Student ID	Fall Math			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	713	789	191	1693
SATISFACTORY	990	1518	551	3059
MANAGEABLE	285	541	213	1039
CHRONIC	77	247	115	439
All Students	2065	3095	1070	6230

Attendance vs Performance – Socioeconomically Disadvantaged (SED)
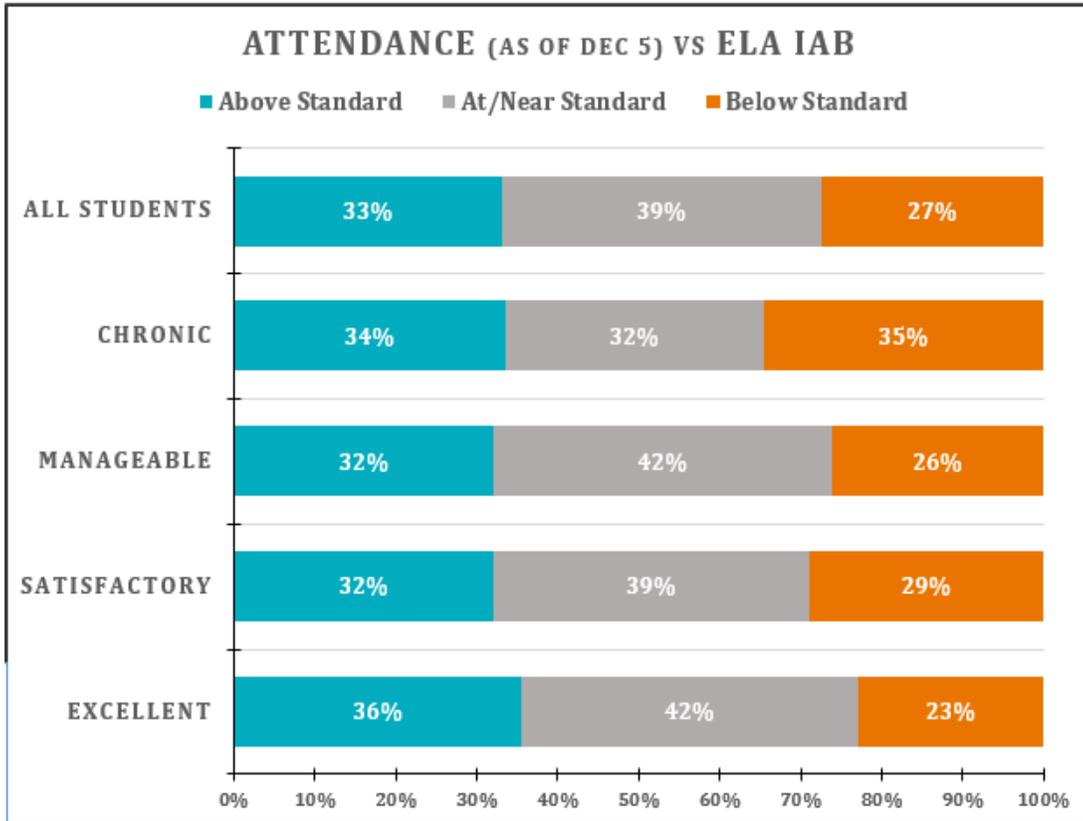
ATTENDANCE (AS OF DEC 5) VS ELA IAB

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	33%	39%	27%
CHRONIC	34%	32%	35%
MANAGEABLE	32%	42%	26%
SATISFACTORY	32%	39%	29%
EXCELLENT	36%	42%	23%

ATTENDANCE (AS OF DEC 5) VS MATH IAB

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	16%	55%	29%
CHRONIC	6%	59%	34%
MANAGEABLE	16%	50%	34%
SATISFACTORY	14%	55%	31%
EXCELLENT	22%	56%	21%

Count of Student ID	Fall ELA			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	172	201	111	484
SATISFACTORY	286	348	259	893
MANAGEABLE	103	134	84	321
CHRONIC	60	57	62	179
All Students	**621**	**740**	**516**	**1877**
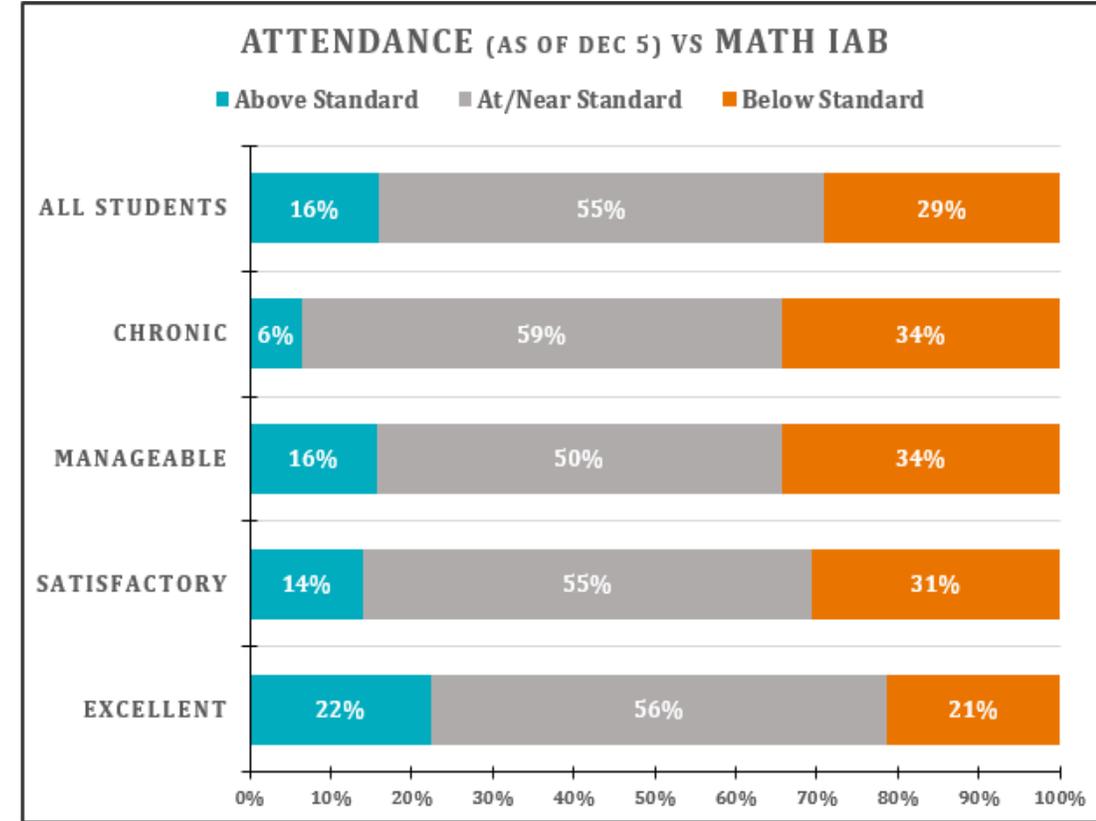
Count of Student ID	Fall Math			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	92	232	88	412
SATISFACTORY	106	417	232	755
MANAGEABLE	40	128	88	256
CHRONIC		74	43	125
All Students	**246**	**851**	**451**	**1548**

Attendance vs Performance – Students with Disabilities (SWD)
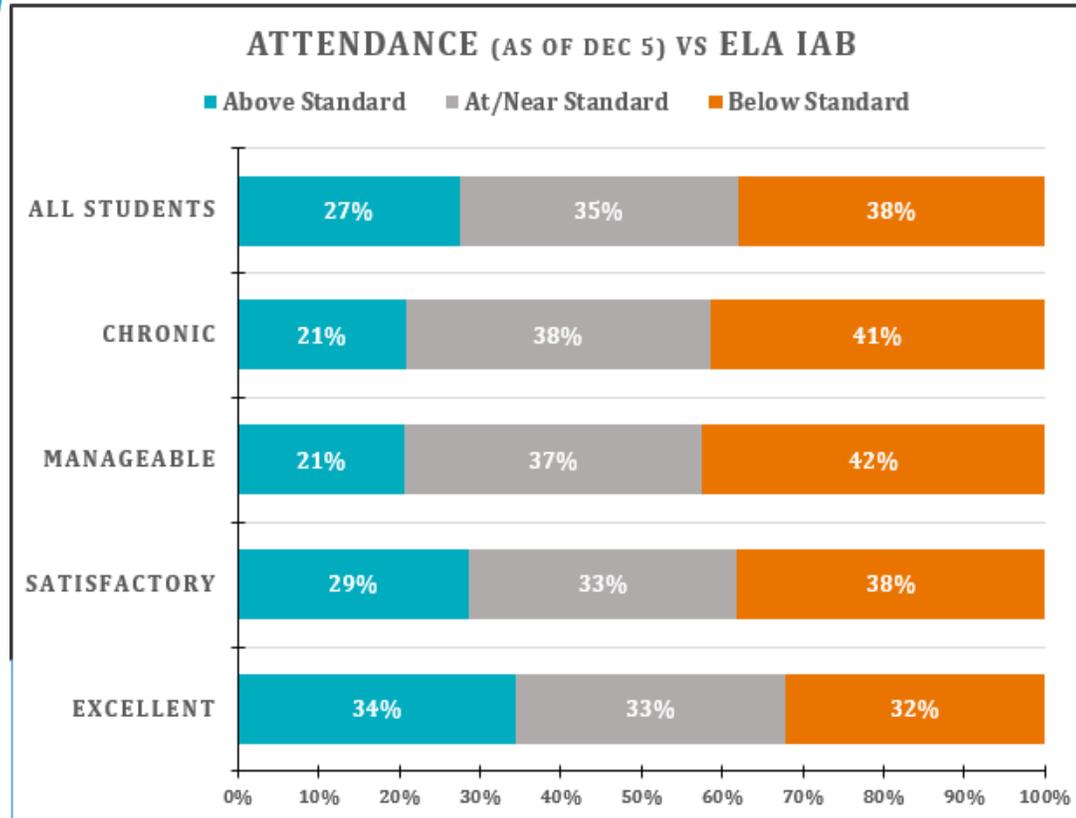
ATTENDANCE (AS OF DEC 5) VS ELA IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	27%	35%	38%
CHRONIC	21%	38%	41%
MANAGEABLE	21%	37%	42%
SATISFACTORY	29%	33%	38%
EXCELLENT	34%	33%	32%

ATTENDANCE (AS OF DEC 5) VS MATH IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	14%	39%	46%
CHRONIC	12%	38%	50%
MANAGEABLE	8%	36%	56%
SATISFACTORY	13%	40%	47%
EXCELLENT	26%	40%	34%

Count of Student ID	Fall ELA			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	61	59	57	177
SATISFACTORY	108	126	144	378
MANAGEABLE	34	61	70	165
CHRONIC	17	31	34	82
All Students	220	277	305	802
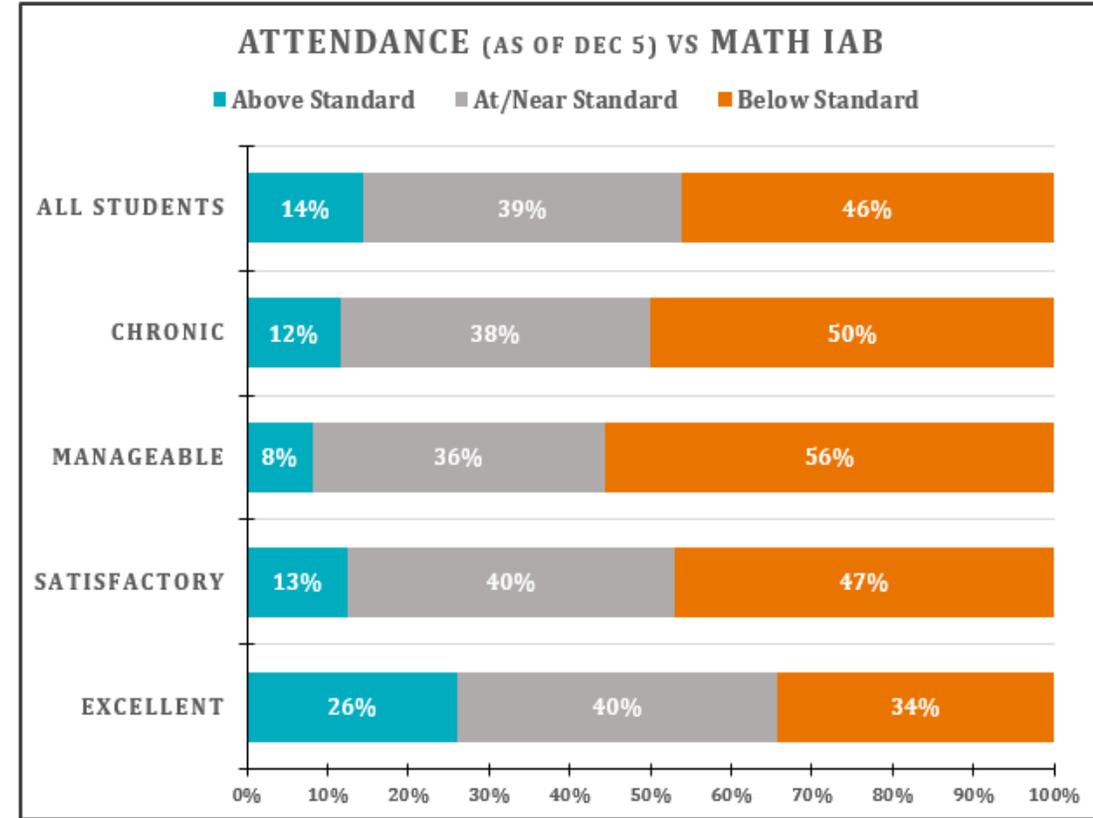
Count of Student ID	Fall Math			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	35	53	46	134
SATISFACTORY	38	123	143	304
MANAGEABLE	10	45	69	124
CHRONIC		20	26	52
All Students	89	241	284	614

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Attendance vs Performance – English Learner (EL)
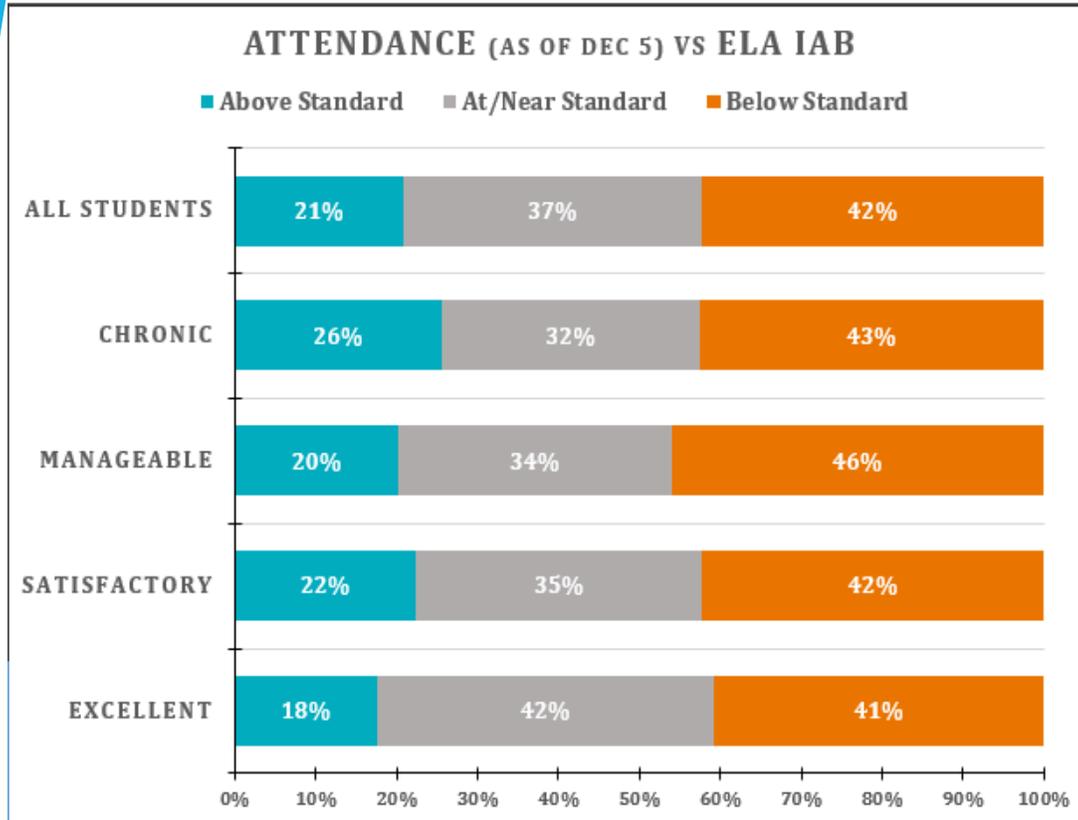
ATTENDANCE (AS OF DEC 5) VS ELA IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	21%	37%	42%
CHRONIC	26%	32%	43%
MANAGEABLE	20%	34%	46%
SATISFACTORY	22%	35%	42%
EXCELLENT	18%	42%	41%

ATTENDANCE (AS OF DEC 5) VS MATH IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	11%	48%	41%
CHRONIC	4%	42%	54%
MANAGEABLE	8%	43%	49%
SATISFACTORY	10%	47%	42%
EXCELLENT	15%	51%	34%

Count of Student ID	Fall ELA			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	34	81	79	194
SATISFACTORY	73	116	138	327
MANAGEABLE	18	30	41	89
CHRONIC	12	15	20	47
All Students	137	242	278	657
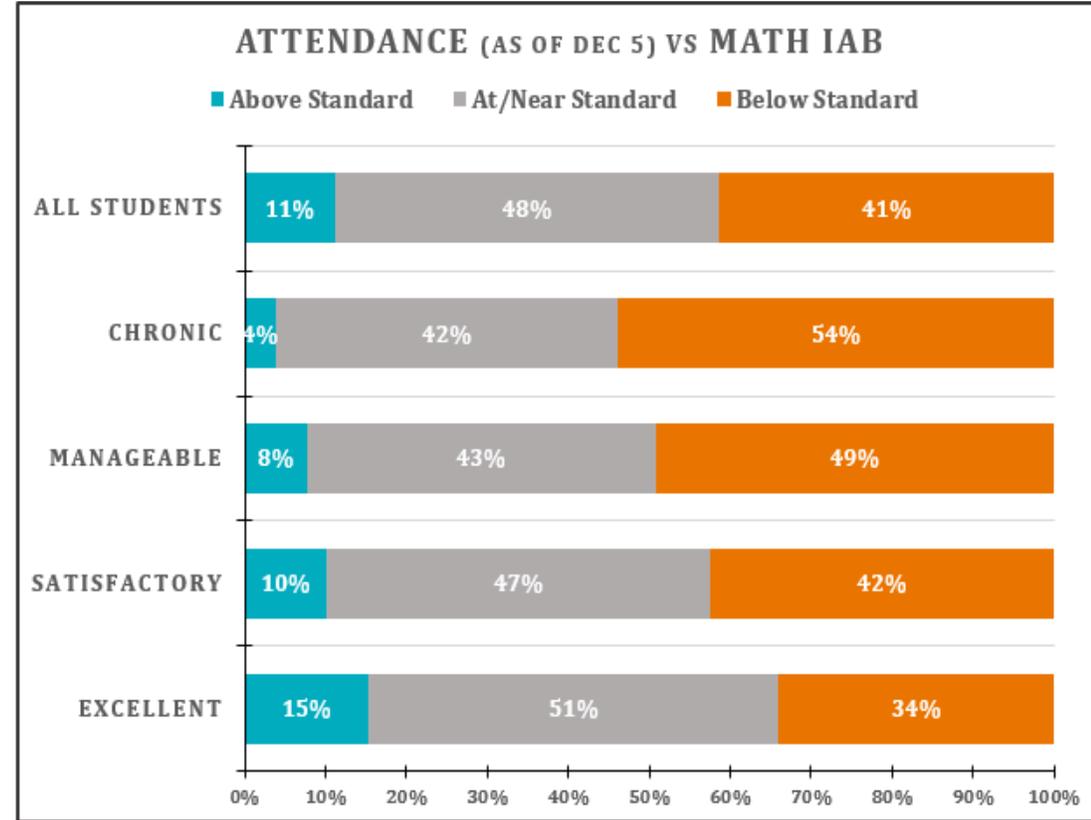
Count of Student ID	Fall Math			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	23	76	51	150
SATISFACTORY	23	107	96	226
MANAGEABLE		28	32	65
CHRONIC		11	14	26
All Students	52	222	193	467

Attendance vs Performance – Black/African American
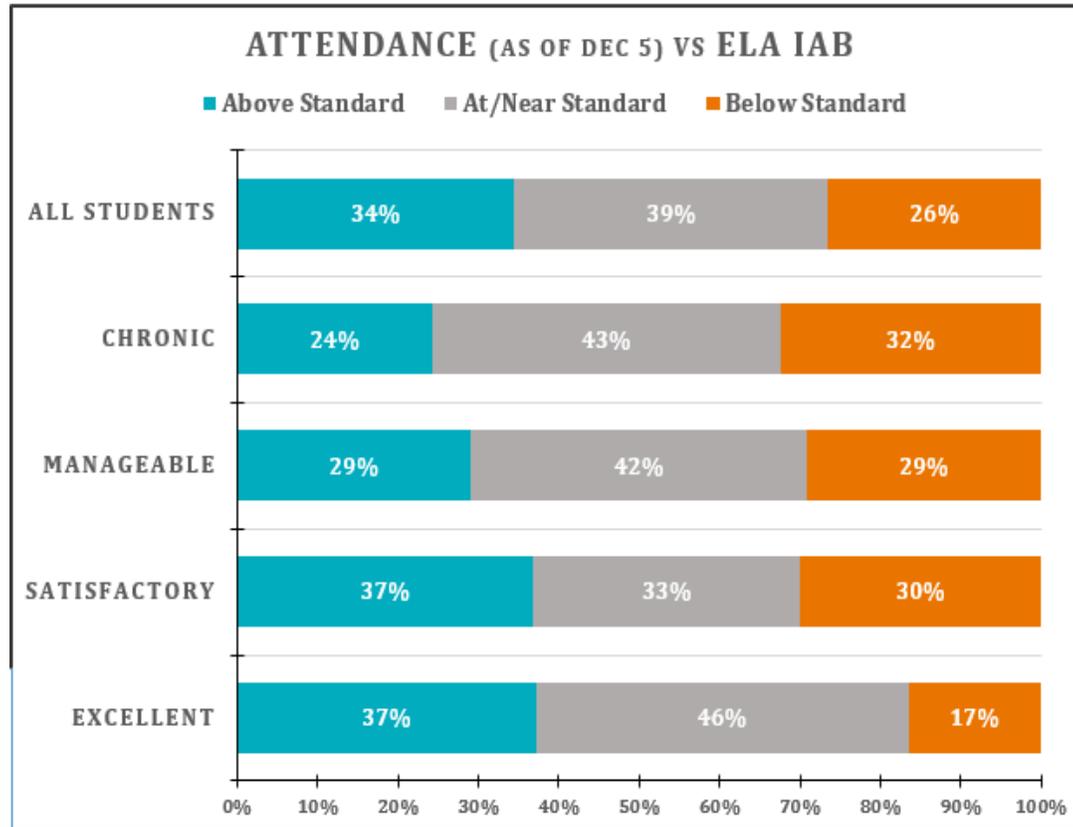
ATTENDANCE (AS OF DEC 5) VS ELA IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Attendance	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	34%	39%	26%
CHRONIC	24%	43%	32%
MANAGEABLE	29%	42%	29%
SATISFACTORY	37%	33%	30%
EXCELLENT	37%	46%	17%

Count of Student ID Attendance Category	Fall ELA Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	45	56	20	121
SATISFACTORY	80	72	65	217
MANAGEABLE	25	36	25	86
CHRONIC		16	12	37
All Students	159	180	122	461
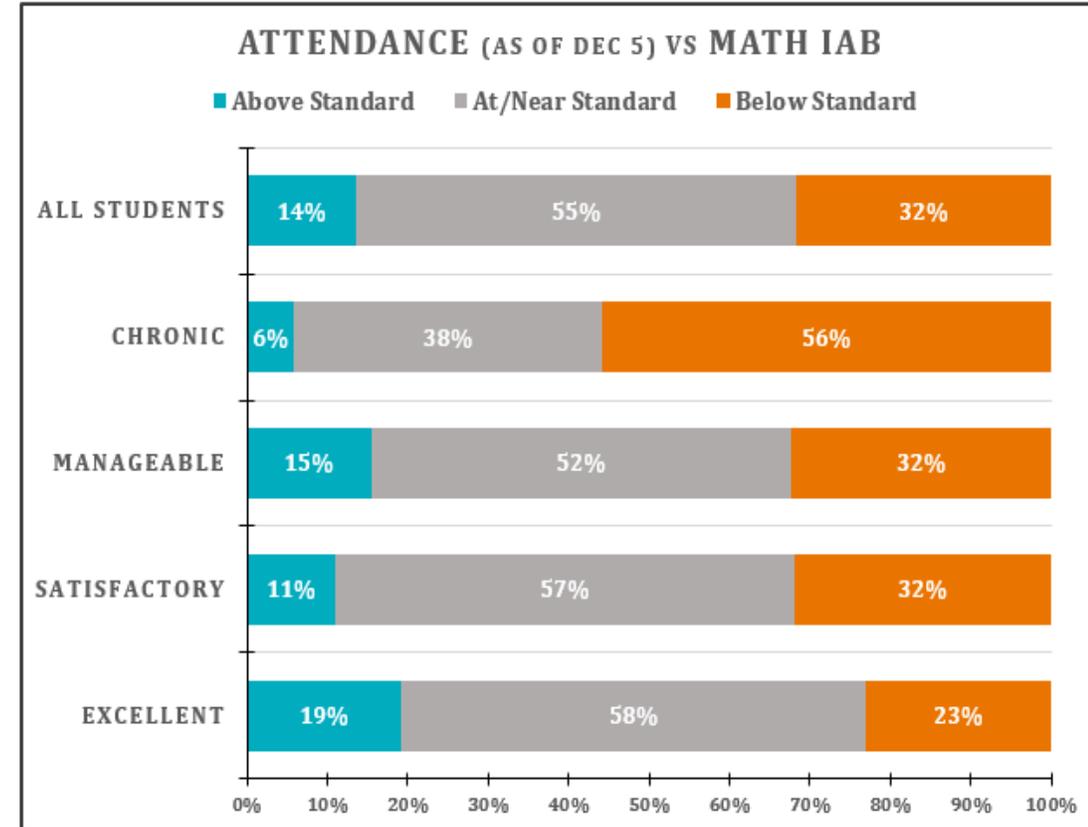
ATTENDANCE (AS OF DEC 5) VS MATH IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Attendance	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	14%	55%	32%
CHRONIC	6%	38%	56%
MANAGEABLE	15%	52%	32%
SATISFACTORY	11%	57%	32%
EXCELLENT	19%	58%	23%

Count of Student ID Attendance Category	Fall Math Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	20	60	24	104
SATISFACTORY	19	98	55	172
MANAGEABLE	10	34	21	65
CHRONIC		13	19	34
All Students	51	205	119	375

Attendance vs Performance – Hispanic
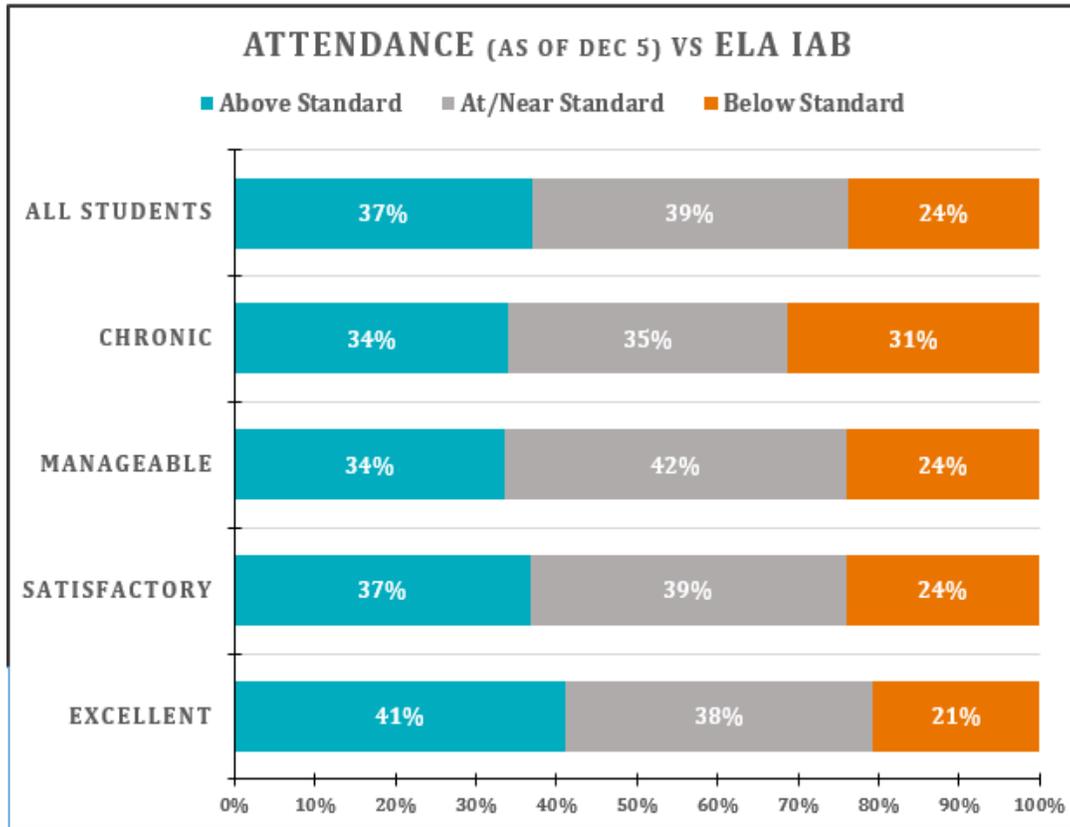
ATTENDANCE (AS OF DEC 5) VS ELA IAB

■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	37%	39%	24%
CHRONIC	34%	35%	31%
MANAGEABLE	34%	42%	24%
SATISFACTORY	37%	39%	24%
EXCELLENT	41%	38%	21%

Count of Student ID	Fall ELA			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	215	200	108	523
SATISFACTORY	401	429	263	1093
MANAGEABLE	133	168	95	396
CHRONIC	61	62	56	179
All Students	810	859	522	2191
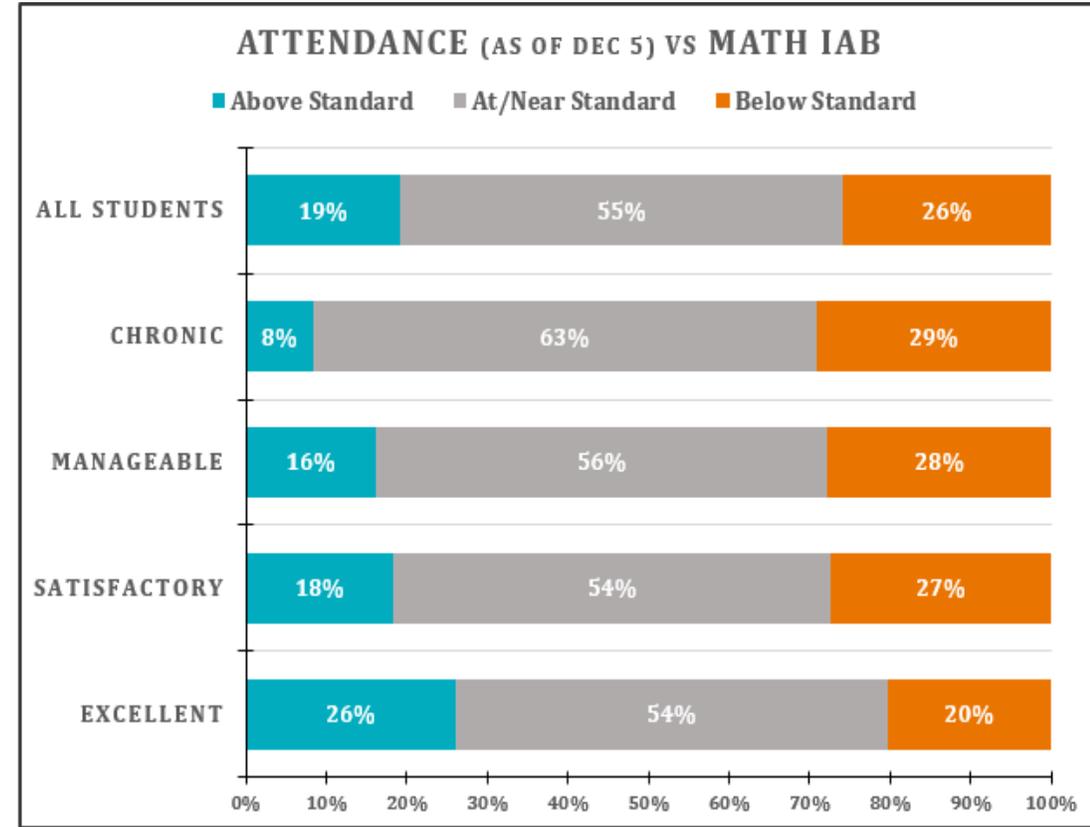
ATTENDANCE (AS OF DEC 5) VS MATH IAB

■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	19%	55%	26%
CHRONIC	8%	63%	29%
MANAGEABLE	16%	56%	28%
SATISFACTORY	18%	54%	27%
EXCELLENT	26%	54%	20%

Count of Student ID	Fall Math			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	119	244	93	456
SATISFACTORY	175	516	261	952
MANAGEABLE	53	184	91	328
CHRONIC	10	75	35	120
All Students	357	1019	480	1856

Suspensions – All Students

Suspensions - as of Dec 5, 2019
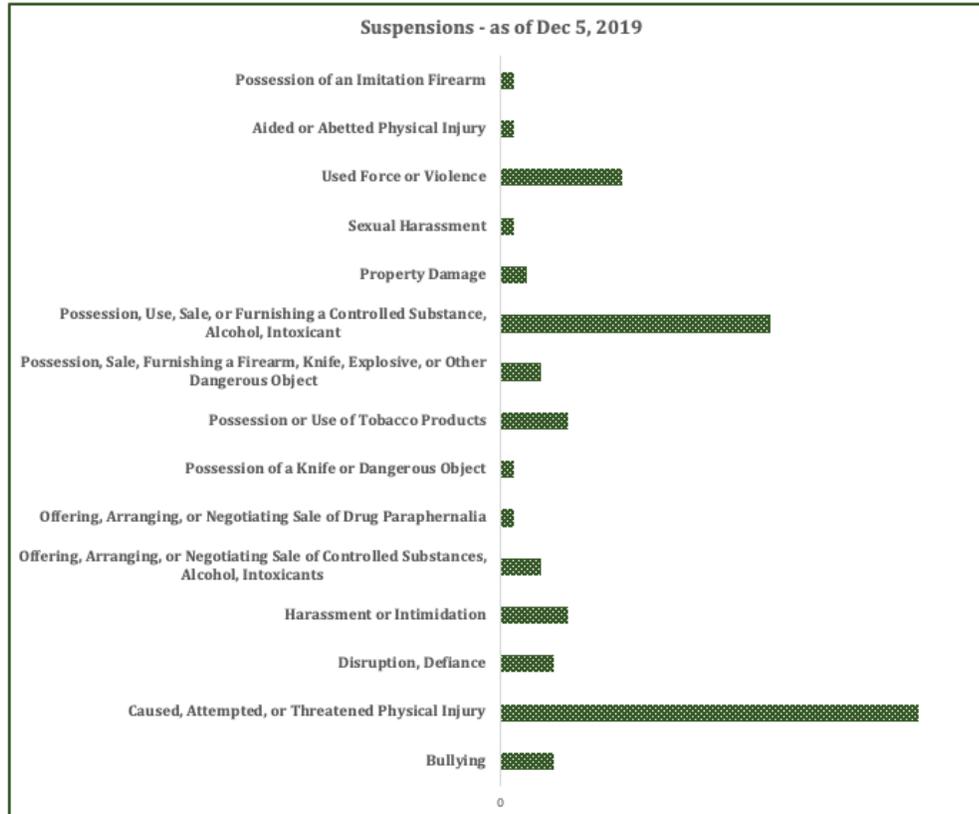
	Count of Students
Bullying	-
Caused, Attempted, or Threatened Physical Injury	31
Disruption, Defiance	-
Harassment or Intimidation	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	-
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	-
Possession of a Knife or Dangerous Object	-
Possession or Use of Tobacco Products	-
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	-
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	20
Property Damage	-
Sexual Harassment	
Used Force or Violence	-
Aided or Abetted Physical Injury	-
Possession of an Imitation Firearm	-
Grand Total	**91**

Suspensions - as of Dec 6, 2018
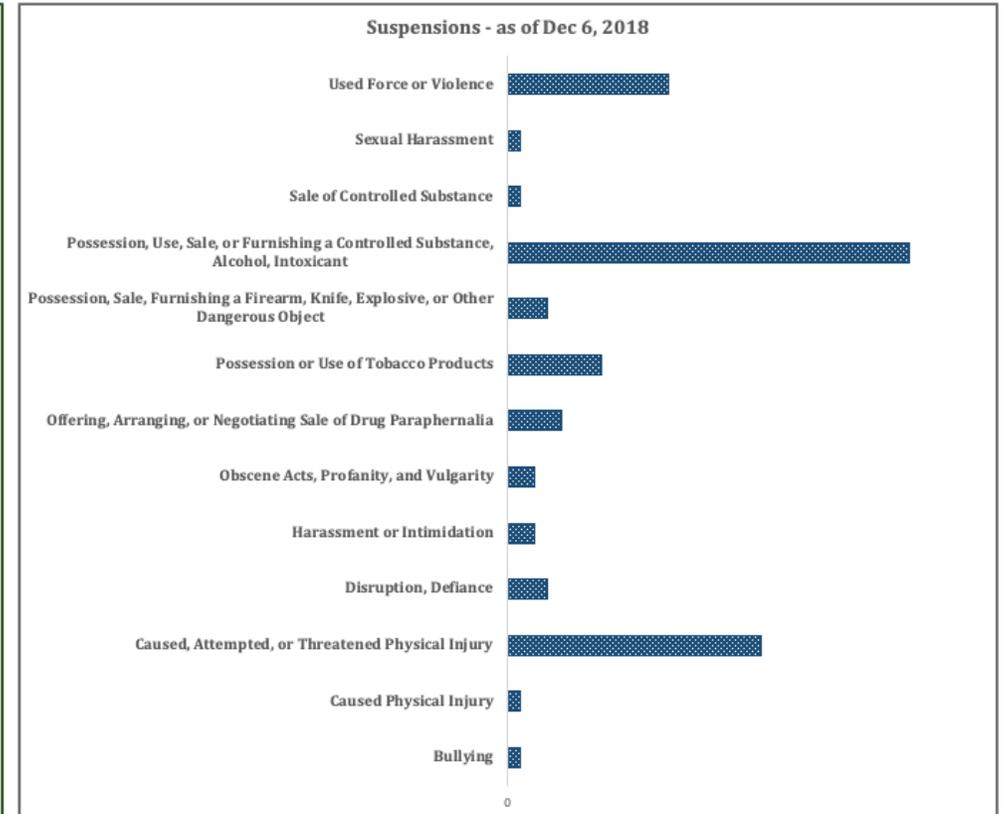
	Count of Students
Bullying	-
Caused Physical Injury	-
Caused, Attempted, or Threatened Physical Injury	19
Disruption, Defiance	-
Harassment or Intimidation	-
Obscene Acts, Profanity, and Vulgarity	-
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	-
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	30
Sale of Controlled Substance	
Sexual Harassment	-
Used Force or Violence	12
Grand Total	**86**

Suspensions – Socioeconomically Disadvantaged (SED)

Suspensions - as of Dec 5, 2019
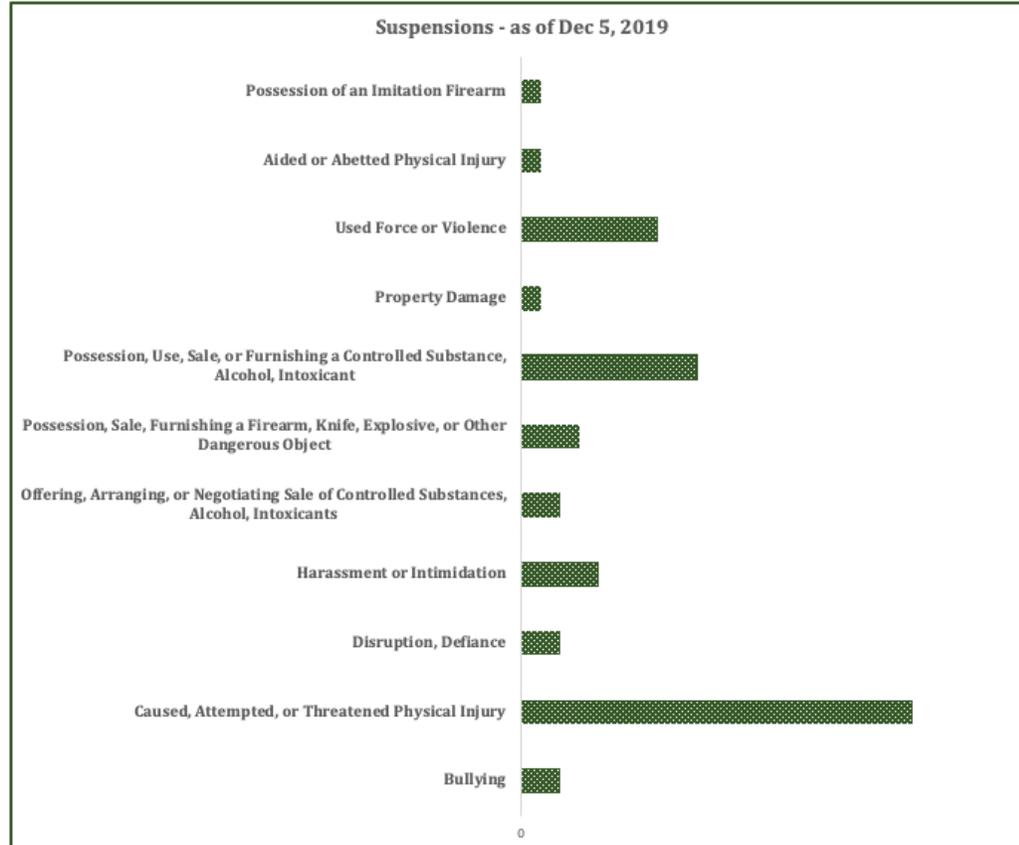
	Count of Students
Bullying	
Caused, Attempted, or Threatened Physical Injury	20
Disruption, Defiance	
Harassment or Intimidation	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	–
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	
Property Damage	
Used Force or Violence	.
Aided or Abetted Physical Injury	
Possession of an Imitation Firearm	–
Grand Total	**52**

Suspensions - as of Dec 6, 2018
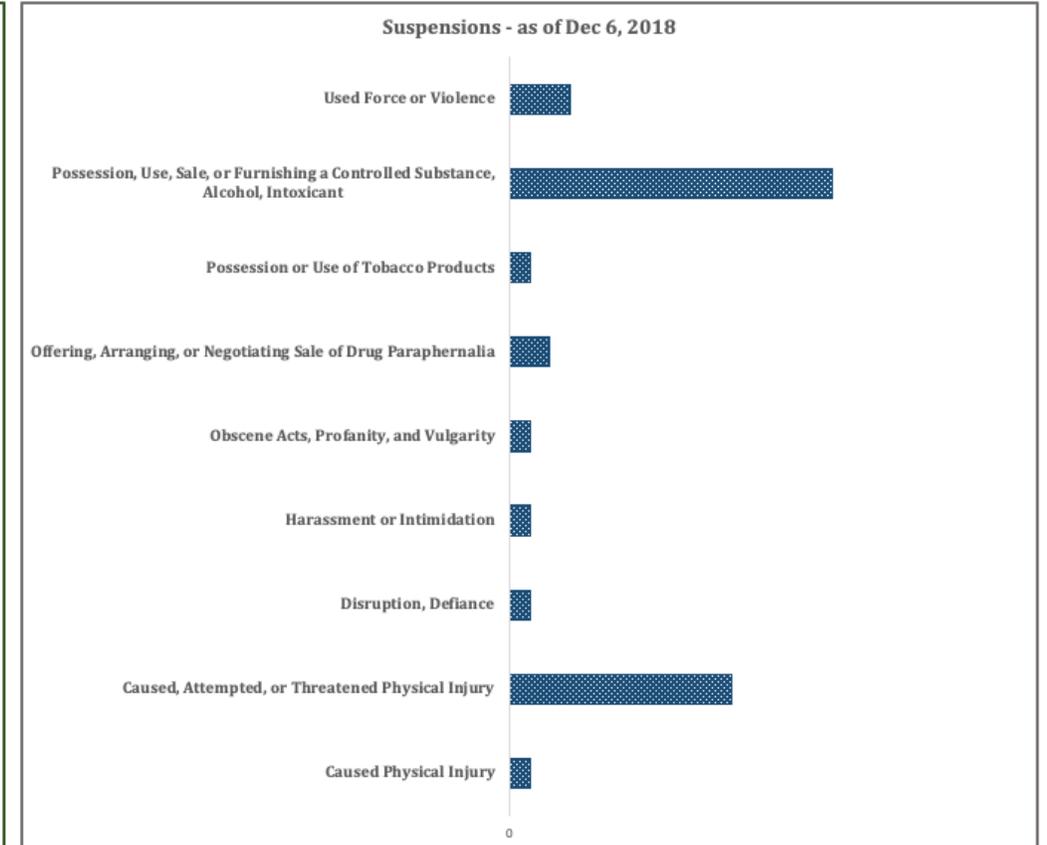
	Count of Students
Caused Physical Injury	–
Caused, Attempted, or Threatened Physical Injury	11
Disruption, Defiance	
Harassment or Intimidation	–
Obscene Acts, Profanity, and Vulgarity	-
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession or Use of Tobacco Products	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	16
Used Force or Violence	
Grand Total	**37**