

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Ms. Marta Jevenois, Principal

📍 Principal, Silver Spur Elementary

About Our School

Silver Spur Elementary School is one of ten elementary schools in the Palos Verdes Peninsula Unified School District. Recognized as a California Distinguished School and National Blue Ribbon School by the U.S. Department of Education, Silver Spur is located in the western section of Rancho Palos Verdes. Celebrating over 60 years of service to our community Silver Spur hosts students in grades TK through 5. Educational programs are tailored to address the Common Core State Standards and school site needs. By providing a quality educational experience, Silver Spur faculty, staff, students and parents are dedicated to ensuring academic success for all students and they coordinate efforts to confirm that each child demonstrates his or her personal best.

Silver Spur Elementary School, an outstanding leader in education, provides students with differentiated opportunities to develop to the highest level of their academic, emotional and physical potential. Students are provided with 21st Century learning tools to foster collaboration, creativity, critical thinking and communication. Recognizing the importance of educating the whole child in a safe learning environment is key for us. Our highly qualified teachers support intellectual curiosity, academic rigor, literacy, computer technology and global awareness along with a love for art and music. In a safe learning environment students are taught skills and strategies to develop strong moral character with respect for individual and cultural differences. I am proud to be a part of such an outstanding organization.

For parents, finding the right school in which your child can flourish is one of the most important decisions you will make. At Silver Spur our mission is to educate the whole child. Our teachers are extremely well-prepared and have high expectations for all students. Our teachers are energetic, enthusiastic, motivated about teaching and learning and are entirely devoted to making learning available to all students. With our rich programs in academics, the arts (Art at your Fingertips, General and Instrumental music, chorus and ensemble), and outdoor education (School Gardens) as well as physical education and Science, Technology, Engineering and Math (STEM), Silver Spur offers to educate all students and enable them to become future citizens that will be able to make thoughtful choices and competitively participate in the work force and society.

Visit our school and you will see our high expectations for all students come to life. You will see it in our music classrooms, during language arts and math, and you will see it during physical and outdoor education. You will see it in the way that students care for others through their community service projects and fundraisers for more needy communities, and for the ways in which they care for each other.

Contact

*Silver Spur Elementary
5500 Ironwood St.
Rancho Palos Verdes, CA 90275-1739*

*Phone: 310-378-5011
Email: jevenoism@pvpusd.net*

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Palos Verdes Peninsula Unified
Phone Number	(310) 378-9966
Superintendent	Alex Cherniss
Email Address	chernissa@pvpusd.net
Website	www.pvpusd.net

School Contact Information (School Year 2019—20)	
School Name	Silver Spur Elementary
Street	5500 Ironwood St.
City, State, Zip	Rancho Palos Verdes, Ca, 90275-1739
Phone Number	310-378-5011
Principal	Ms. Marta Jevenois, Principal
Email Address	jevenois@pvpusd.net
Website	http://silverspur.pvpusd.net
County-District-School (CDS) Code	19648656021349

Last updated: 12/18/2019

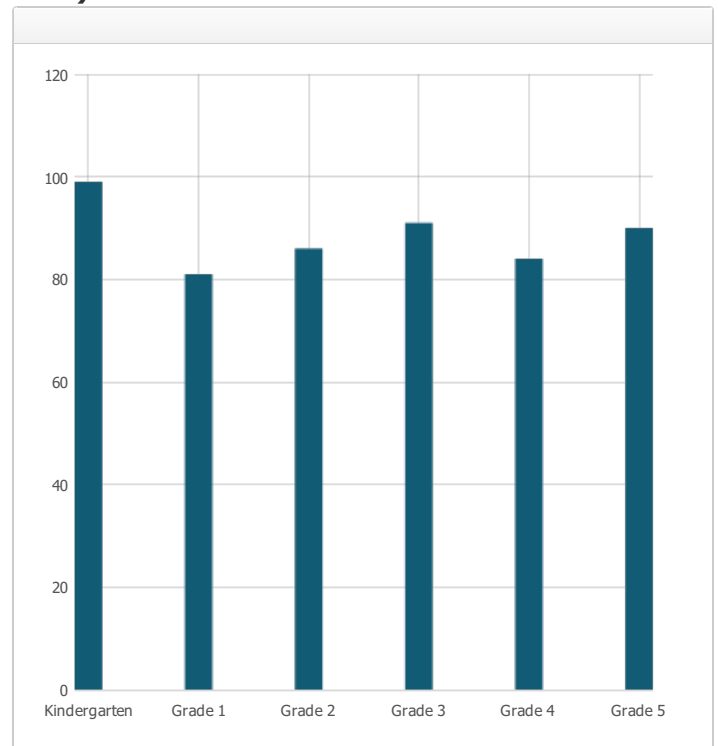
School Description and Mission Statement (School Year 2019—20)

Silver Spur Elementary serves a community that places a high priority on education and values active participation in their children's educational experience. Our staff provides a rigorous academic program with the whole child in mind. We create enriching classroom experiences while coordinating assessments to ensure that students maintain a healthy life balance socially, emotionally, mentally and physically. Silver Spur students are exposed to challenging classroom curriculum complemented by class plays, hands-on science experiments, physical education and activities, hikes and overnight field trips. Our goal is to nurture, guide and promote student success. We are cognizant of the fact that students cannot be successful unless they are happy, healthy and supported. We offer programs designed to address students' academic and socio-emotional needs including counseling groups, game clubs and support and intervention programs. In addition to having an extremely dedicated and passionate staff, Silver Spur is fortunate to have incredible parent and community participation. Our trained volunteers provide small group classroom instruction, library assistance, serve as mystery readers, and they even run assemblies. Additional programs include our annual book fair, writing workshops and invited speakers. These programs and activities support student achievement and contribute to provide a well-rounded education to all students.

Last updated: 12/18/2019

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	99
Grade 1	81
Grade 2	86
Grade 3	91
Grade 4	84
Grade 5	90
Total Enrollment	531



Last updated: 12/19/2019

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	1.30 %
American Indian or Alaska Native	%
Asian	21.50 %
Filipino	1.70 %
Hispanic or Latino	9.80 %
Native Hawaiian or Pacific Islander	0.20 %
White	57.10 %
Two or More Races	7.90 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	6.00 %
English Learners	7.30 %
Students with Disabilities	9.40 %
Foster Youth	%
Homeless	%

A. Conditions of Learning

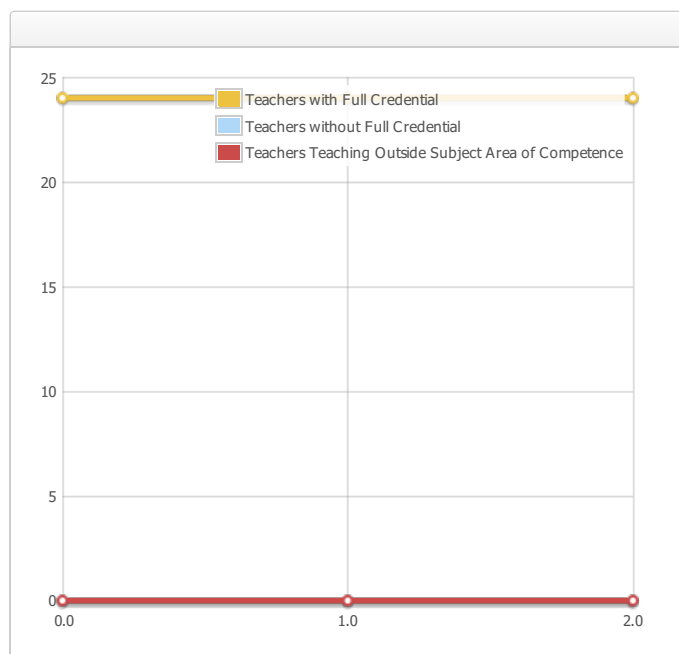
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

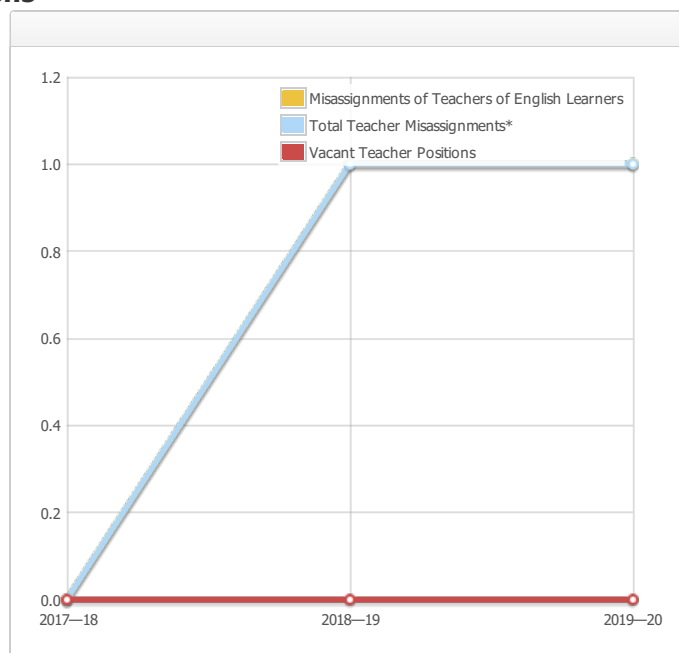
Teachers	School 2017— 18	School 2018— 19	School 2019— 20	District 2019— 20
With Full Credential	24	24	24	504
Without Full Credential	0	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/18/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017— 18	2018— 19	2019— 20
Misassignments of Teachers of English Learners	0	1	1
Total Teacher Misassignments*	0	1	1
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/18/2019

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: October 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade TK	Yes	0.00 %
	McGraw-Hill World of Wonders (TK)		
	McGraw-Hill World of Wonders Student and Teacher Resource Kit - 8yr subscription bundle - 978-0-07-680217-3		
	McGraw-Hill Reading Little Wonders My		
	Word book Grade Pre-K - 978-0-07-666157-2		
	McGraw-Hill World of Wonders Student Workspace - 8yr subscription - 978-0-07-680114-5		
	Grade K		
	McGraw-Hill California Wonders 2017		
	ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade K - 978-0-07-677688-7		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade K - 978-0-02-131134-7		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr sub 6 seat Grade K - 978-0-02-133408-7		
	Grade 1		
	ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 1 - 978-0-07-677689-4		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade 1 - 978-0-02-130413-4		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr subscription 6 seat Grade 1 - 978-0-02-133409-4		
	Grade 2		
	ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 2 - 978-0-07-677691-7		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 2 - 978-0-02-133412-4		
	Grade 3		
	ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 3 - 978-0-07-677693-1		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 3 - 978-0-02-133413-1		
	Grade 4		
	ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 4 - 978-0-07-677694-8		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 4 - 978-0-02-133416-2		
	Grade 5		
	ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 5 - 978-0-07-677696-2		
	ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 5 - 978-0-02-133557-2		
Mathematics	Kindergarten	Yes	0.00 %
	Math In Focus, HMH, 2012 Student Ed - Set of 4 (bundle)		
	978-0-547-64680-0		
	Student Edition, Book A Part 1; ISBN 978-0-547-62526-3		
	Student Edition, Book A Part 2; ISBN 978-0-547-62528-7		
	Student Edition, Book B Part 1; ISBN 978-0-547-62524-9		
	Student Edition, Book B Part 2; ISBN 978-0-547-62535-5		

Grade 1

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19355-0 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19356-7 Math In Focus, HMH, 2015 Workbook A 978-0-544-19380-2

Math In Focus, HMH, 2015 Workbook B 978-0-544-19381-9

Grade 2

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19357-4 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19358-1 Math In Focus, HMH, 2015 Workbook A 978-0-544-19382-6

Math In Focus, HMH, 2015 Workbook B 978-0-544-19383-3

Grade 3

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19359-8 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19360-4 Math In Focus, HMH, 2015 Workbook A 978-0-544-19384-0

Math In Focus, HMH, 2015 Workbook B 978-0-544-19385-7

Grade 4

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19361-1 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19362-8 Math In Focus, HMH, 2015 Workbook A 978-0-544-19386-4

Math In Focus, HMH, 2015 Workbook B 978-0-544-19387-1

Grade 5

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19363-5 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19364-2 Math In Focus, HMH, 2015 Workbook A 978-0-544-19388-8

Math In Focus, HMH, 2015 Workbook B 978-0-544-19389-5

Science	Grade K	Yes	0.00 %
	California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008		
	Grades 1-2		
	California Science, Pupil Edition, Pearson-Scott Foresman, 2008		
History-Social Science	Grades 3-5	Yes	0.00 %
	California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008		
	Grade K		
	History-Social Science for California, Pearson-Scott Foresman 2007		
	Grade 1		
	California Vistas, MacMillan/McGraw-Hill, 2007 Unit Big Book Package		
	Grade 2		
	California Vistas, MacMillan/McGraw-Hill, 2007		

<p>Grade 3</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p>Grade 4</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p> <p>Grade 5</p> <p>California Vistas, MacMillan/McGraw-Hill, 2007</p>			
Foreign Language			0.00 %
Health	<p>Grade TK</p> <p>Health and Wellness, McMillan/McGraw Hill, 2006</p> <p>Grades K-5</p> <p>Health and Fitness, Harcourt School Publishers, 2006</p>	Yes	0.00 %
Visual and Performing Arts	<p>Grades K-5</p> <p>Making Music, Silver Burdett</p>	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/18/2019

School Facility Conditions and Planned Improvements

PVPUSD sites have not seen significant Modernization Projects in many years. School sites are in "Fair" condition and kept safe and functional by requests through Work Order System. Recent recommendations from a Facilities Advisory Committee have been presented to the Board of Education with a request for the Board to investigate methods to fund these priorities.

Last updated: 12/18/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	Worst locations have been replaced, other location will need preventative Hydro Jetting to maintain function.
Interior: Interior Surfaces	Fair	Minor repairs ongoing using work order system.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	Pest control contractor assisted in recent extermination; ongoing monitoring required to prevent return.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	Interior plumbing not addressed during modernization; galvanized water lines remain; system is functional. Restroom upgrades included in Facilities Modernization Plan.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Relocatable units reaching useful life. Repair/replacement will be included in Facility Modernization Plan.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Repairs and replacement to fencing performed summer 2019. Playground Structure surfacing in main yard replaced Summer 2019.

Overall Facility Rate

Year and month of the most recent FIT report: December 2019

Overall Rating	Fair
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Last updated: 12/18/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
English Language Arts / Literacy (grades 3-8 and 11)	91%	91%	77%	78%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	88%	91%	72%	72%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/19/2019

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	267	256	95.88%		91.41%
Male	144	136	94.44%		88.24%
Female	123	120	97.56%		95.00%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	61	60	98%		95.00%
Filipino	--	--	--		
Hispanic or Latino	25	25	100.00%		84.00%
Native Hawaiian or Pacific Islander	--	--	--		
White	151	141	93.38%		91.49%
Two or More Races	21	21	100.00%		95.24%
Socioeconomically Disadvantaged	21	21	100.00%		76.19%
English Learners	33	31	93.94%		93.55%
Students with Disabilities	39	35	89.74%		71.43%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/19/2019

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	267	258	96.63%		91.47%
Male	144	137	95.14%		90.51%
Female	123	121	98.37%		92.56%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	61	61	100%		98.36%
Filipino	--	--	--		
Hispanic or Latino	25	25	100.00%		80.00%
Native Hawaiian or Pacific Islander	--	--	--		
White	151	142	94.04%		91.55%
Two or More Races	21	21	100.00%		95.24%
Socioeconomically Disadvantaged	21	21	100.00%		76.19%
English Learners	33	32	96.97%		96.88%
Students with Disabilities	39	36	92.31%		69.44%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/19/2019

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	13.00%	20.00%	56.00%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/14/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

At Silver Spur we believe “it takes a village” and our village is a dedicated and involved community of teachers, faculty, parents and families who make Silver Spur more than just a school. This community partnership is what sets our school apart in the district. Parents are an integral part of our success and they can be found on campus each day participating in a myriad of activities. They volunteer as art docents, classroom and garden helpers, at library time and as mystery readers. They facilitate small reading groups, teach Growing Great nutrition lessons, conduct spelling bees and chaperone field trips. In addition, parents are active stakeholders in our PTA Executive and General Council as well as School Site Council. Of the 404 families at our school, 361 families have one active member enrolled in the PTA. Silver Spur pulls from its diverse and talented group of parents to provide rich and valuable experiences for students, teachers and the entire community. Parents share their diverse professional expertise as guest speakers. A police officer parent gives frequent talks for students, families and faculty. Parents and teachers receive safety trainings from a firefighter parent. Safety is a key priority and parents run traffic duty and greet students each morning to ensure they feel secure as they arrive on campus. Parents are in charge of running activities themed to engage and educate our school community throughout the year. Red and Yellow Ribbon Weeks, International Week, Book Fairs, Fun Run, Teacher and Staff Appreciation Weeks, School Wide Family Movie Nights, and School Beautification are just a few of our activities. In the past year, parents logged over 24,810 volunteer hours. On any weekend or after school you will see entire families decorating and setting up for upcoming activities. We accommodate the work schedules of dads, uncles and grandfathers with events like All Pro Dads where important and relevant issues are discussed. Our Moms and Muffins event encourages positive female role modeling and Parents' Playdates welcome parents during the school day to spend time with their children and see their learning first hand. Silver Spur extends its partnership to the broader Palos Verdes community through field trips to various local businesses and establishments such as the Norris Theatre, Point Vicente Interpretive Center and Land Conservancy, Palos Verdes Public library, local post office, and our fire station. Community members and local businesses visit our campus throughout the year as well. High school students visit classrooms to read stories or talk to certain grade levels about their future, and demonstrate Science experiments for our students. The local library visits classrooms to encourage students to take advantage of their services as well as to excite them about summer reading program. These exciting opportunities and events are communicated through our school website, monthly SPUR bulletins and proactive email communication by the principal.

State Priority: Pupil Engagement

Last updated: 12/18/2019

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.00%	0.00%	0.20%	1.00%	1.40%	1.30%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 12/19/2019

School Safety Plan (School Year 2019—20)

Silver Spur's safety plan is updated each year. Our School Safety Plan was last updated in October 2019. It was discussed with staff at a faculty meeting and shared with staff and parents during our October 2019 School Site Council Meeting. In addition, Silver Spur has a safety committee made up of teachers, staff and parents who meet monthly to review safety procedures and determine next steps. Silver Spur is truly ahead of many other schools in terms of safety. All staff has been trained in "Stop the Bleed", extinguishing a fire, search and rescue, triage, and how to shut utilities among other topics. This school year we have conducted an evacuation drill (10-25-2019), a full on earthquake drill (11-12-2019), and monthly fire drills (09-17-19; 11-5-19; 11- 6-2019). Our School Safety Plan delineates pre-incident planning, what to do during an incident, emergency communications and responses to specific emergencies. Our emergency sheds and materials are up to date and an inventory is performed each year to make sure that all items are in working condition. Thanks to the support of the PTA, we have been able to purchase a generator, "stop the bleed" kits for all classrooms and emergency shed; an Incident Command Board and may needed supplies including lights . Parents should rest assured that Silver Spur is truly a safe place for their children and our staff is ready and very knowledgeable in responses to all emergencies. This school year we are conducting 3 emergency drills instead of the two mandated by the District. Silver Spur also conducts monthly fire drills and an evacuation drill procedure. Last year Silver Spur's PTA ordered signs to be posted on our fence to indicate request and reunion gates as well as areas for class reunification. A master key for all egress gates was provided to all staff members for them to use in case of an emergency. Last school year and again, thank you to the funds raised by our PTA we were able to purchase new handheld radios and blinds for all windows in all classrooms and offices.

Last updated: 12/18/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	25.00		4	
1	22.00	1	3	
2	24.00		3	
3	23.00		4	
4	32.00		3	
5	32.00		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	26.00		4	
1	23.00		3	
2	25.00		4	
3	19.00	4		
4	30.00		3	
5	34.00			3
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	25.00		4	
1	23.00		3	
2	24.00		4	
3	23.00		4	
4	28.00		3	
5	30.00		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.20
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	
Other	3.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/6/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6288.32	\$133.51	\$6154.81	\$84637.16
District	N/A	N/A	--	\$83508.00
Percent Difference – School Site and District	N/A	N/A	-0.43%	0.01%
State	N/A	N/A	\$7506.64	\$82031.00
Percent Difference – School Site and State	N/A	N/A	-0.48%	0.05%

Note: Cells with N/A values do not require data.

Last updated: 1/6/2020

Types of Services Funded (Fiscal Year 2018—19)

For the 2018-19 school year, Palos Verdes Peninsula Unified School District spent an average of \$11,654.82 to educate each student (based on 2018-19 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2018-19 school year, the District received approximately \$1,020.95 per student in federal, state and local aid for the following categorical, special education and support programs:

Title I

Special Education IDEA Local Assistance

Special Education IDEA Preschool

Special Education IDEA Preschool Local Entitlement

Special Education IDEA Mental Health

Special Education IDEA Preschool Staff Development

Career and Technical Education

Title II

Title III

Specialized Secondary Programs

Restricted Lottery

Special Education (AB602)

SELPA Regionalized Program

Special Education Mental Health Services

Tobacco Use Prevention Education

Classified Employee PD Block Grant

Low Performing Student Block Grant

Music Donation Grant

CalMHSA Grant

PEF-STEM

PEF Site Grant

Special Children's League

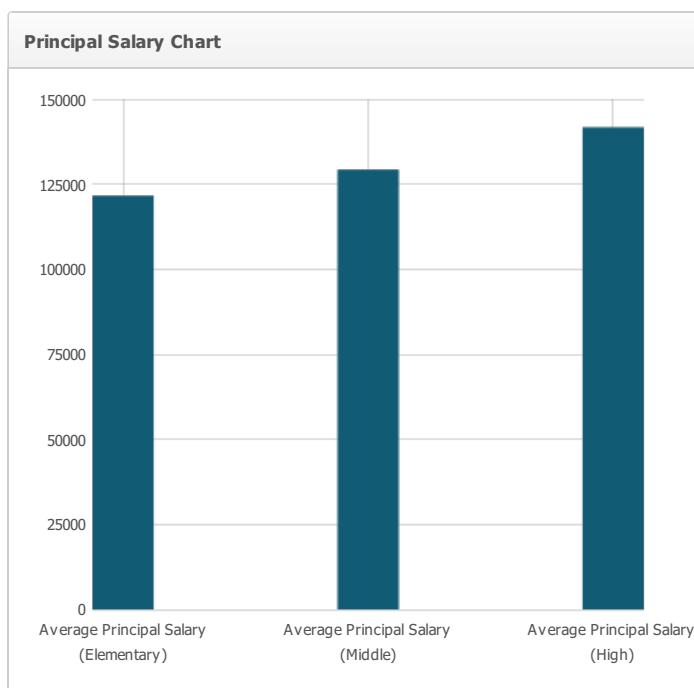
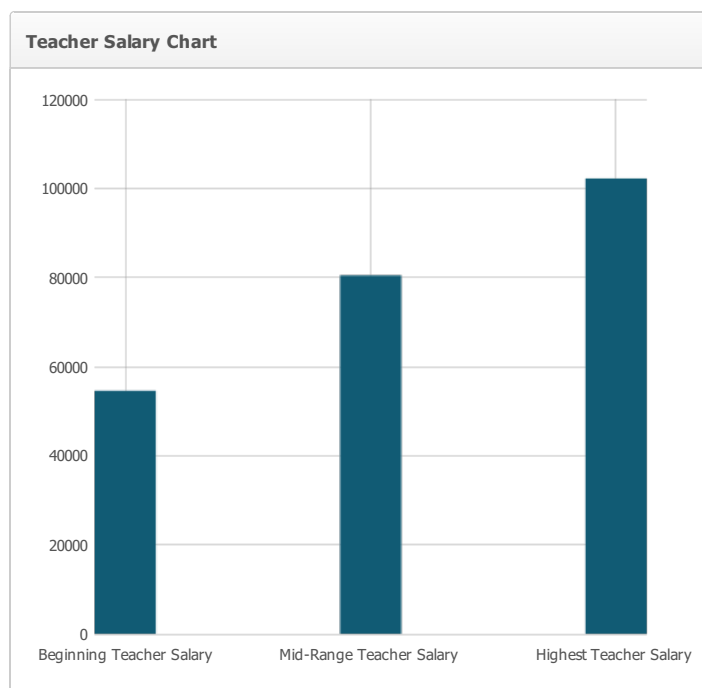
Los Angeles County Arts Commission

Last updated: 12/19/2019

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$54,557	\$51,374
Mid-Range Teacher Salary	\$80,459	\$80,151
Highest Teacher Salary	\$102,189	\$100,143
Average Principal Salary (Elementary)	\$121,629	\$126,896
Average Principal Salary (Middle)	\$129,279	\$133,668
Average Principal Salary (High)	\$141,722	\$143,746
Superintendent Salary	\$296,952	\$245,810
Percent of Budget for Teacher Salaries	37.00%	35.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 12/19/2019

Professional Development

2017-18 = 5 Full Days, 10 Partial Days

2018-19 = 6 Full Days, 10 Partial Days

2019 -20 = 33 Full Days, 14 Partial Days

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	15	16	47

Last updated: 12/20/2019