

Montemalaga Elementary

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Mrs. Jody Pastell, Principal

Principal, Montemalaga Elementary

About Our School

Montemalaga Elementary School is one of the ten elementary schools in the Palos Verdes Peninsula Unified School District. Montemalaga's students total about four hundred and forty in grades Transitional Kindergarten to Fifth Grade. The outstanding teachers and staff educate "the whole child" resulting in academic success and social/emotional understanding. Montemalaga Elementary has been named a National Blue Ribbon School, California Distinguished School, and a California Gold Ribbon School. Students are fortunate to learn in a variety of school environments such as the science lab, the school library, the music room, the technology lab, the learning center, and the general education classroom. All students benefit from weekly Physical Education instruction with a credentialed Physical Education teacher, weekly music instruction with the opportunity to join a chorus and to play a musical instrument, art education throughout the year, and special educational assemblies planned by our outstanding PT A. Montemalaga has a very strong sense of community and support. All of the stakeholders work well together to ensure that all students develop both academically and social/emotionally. Teachers, staff, parents, and administration are very committed to preparing students to achieve academic excellence and emotional well-being in a safe, clean, and supportive environment. An important school goal is for students to become lifelong learners, to be kind, responsible, and respectable. Children are taught to make good choices and to make positive contributions to the community. Our Student Council plans community outreach projects to benefit the needs of children, adults, and even animals in our community. Montemalaga is fortunate to have generous and supportive parents. There are numerous volunteer opportunities inside and outside of the classroom. Our PTA calendar is filled with activities that greatly enhance the children's educational experiences. Some PTA events include guest speakers, family fun nights, SPIRIT assemblies, Kindness Week, Hero Week, Weekly Garden Instruction, Red Ribbon Week, a Variety Show, Reflections Contest, and Yellow Ribbon Week. Montemalaga Elementary School is busy each week with numerous activities and programs to create an exciting educational program.

Principal's Comment

Mrs. Jody Pastell

Principal Montemalaga Elementary School

Contact

Montemalaga Elementary
1121 Via Nogales

Palos Verdes Estates, CA 90274-1671

Phone: 310-378-5228

Email: pastelji@pvpusd.net

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Palos Verdes Peninsula Unified
Phone Number	(310) 378-9966
Superintendent	Alex Cherniss
Email Address	chernissa@pvpusd.net
Website	www.pvpusd.net

School Contact Information (School Year 2019—20)	
School Name	Montemalaga Elementary
Street	1121 Via Nogales
City, State, Zip	Palos Verdes Estates, Ca, 90274-1671
Phone Number	310-378-5228
Principal	Mrs. Jody Pastell, Principal
Email Address	pastellj@pvpusd.net
Website	http://montemalaga.pvpusd.net
County-District-School (CDS) Code	19648656021299

Last updated: 12/17/2019

School Description and Mission Statement (School Year 2019—20)

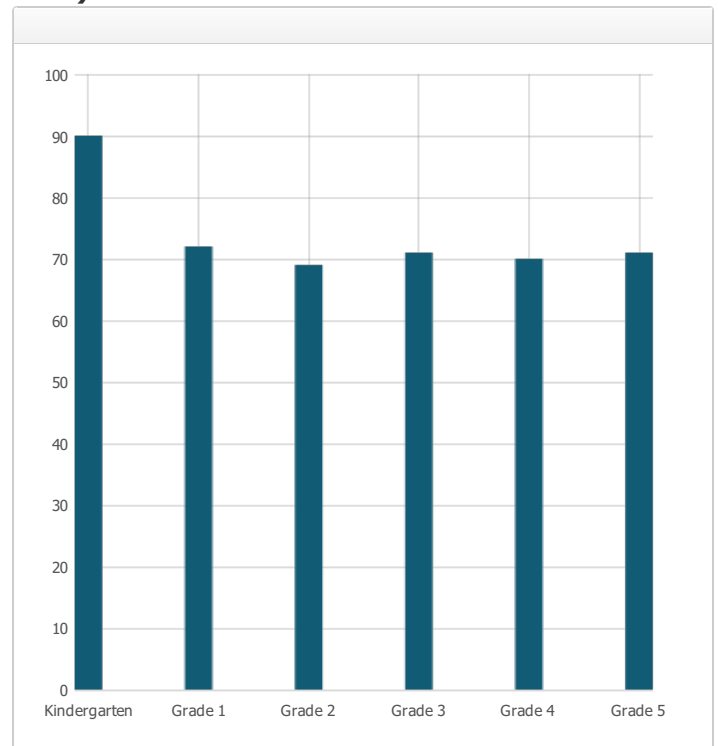
Montemalaga Elementary provides an outstanding education for all students. The grade levels, Transitional Kindergarten through Fifth Grade, are prepared for college and career by experiencing the benefits of outstanding teacher planning, collaboration, training, and learning strategies. Our teachers are creative, talented, and caring. All teachers plan weekly by grade level teams. Core lessons are based on the California State Standards and students are taught how to think and apply knowledge to real life experiences. Montemalaga has implemented school wide Positive Behavior Intervention Support (PBIS) along with an emphasis on character development as we make great choices according to Coach Wooden's Pyramid of Success. Students are reminded weekly to do their personal best...the choice is theirs. Character traits and leadership skills are practiced through a variety of activities during the month. Students receive SOAR (S spread kindness, O observe safety, an act responsibly and R respect yourself and others) awards at regularly scheduled SPIRIT assemblies. Parents are invited to attend the SPIRIT assemblies to celebrate student accomplishments. Parents also receive weekly communication and updates about school information, character education, and social/emotional learning.

Montemalaga utilizes a Science Lab for special science explorations and STEM activities. The Science Lab is open during lunch one day each week for students to build and participate in parent led activities. There is even a Lego Wall for creative design and building. The Technology Lab provides keyboarding practice and develops coding skills for all students. The beautiful school library has a research hub for small groups to work collaboratively on projects. Elementary School is a perfect time to develop the "Whole Child—to expose students to so many different activities and experiences. We are fortunate to work with an involved PTA to offer a wide selection of activities and events during the school day and beyond. The Montemalaga school community is very supportive and caring. Montemalaga has an outdoor garden education area and several raised beds for planting at different times during the year. Each classroom has access to an outside learning area for small groups or partner work. Montemalaga Elementary provides an outstanding academic and character education for all TK-5 students.

Last updated: 12/17/2019

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	90
Grade 1	72
Grade 2	69
Grade 3	71
Grade 4	70
Grade 5	71
Total Enrollment	443



Last updated: 12/17/2019

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	1.40 %
American Indian or Alaska Native	%
Asian	32.10 %
Filipino	1.80 %
Hispanic or Latino	13.50 %
Native Hawaiian or Pacific Islander	0.50 %
White	39.10 %
Two or More Races	10.60 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	6.50 %
English Learners	9.30 %
Students with Disabilities	5.60 %
Foster Youth	%
Homeless	%

A. Conditions of Learning

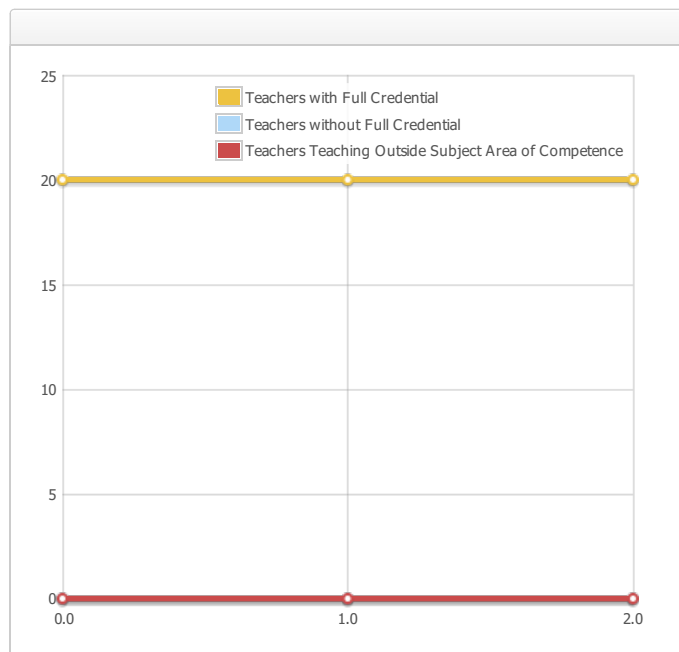
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

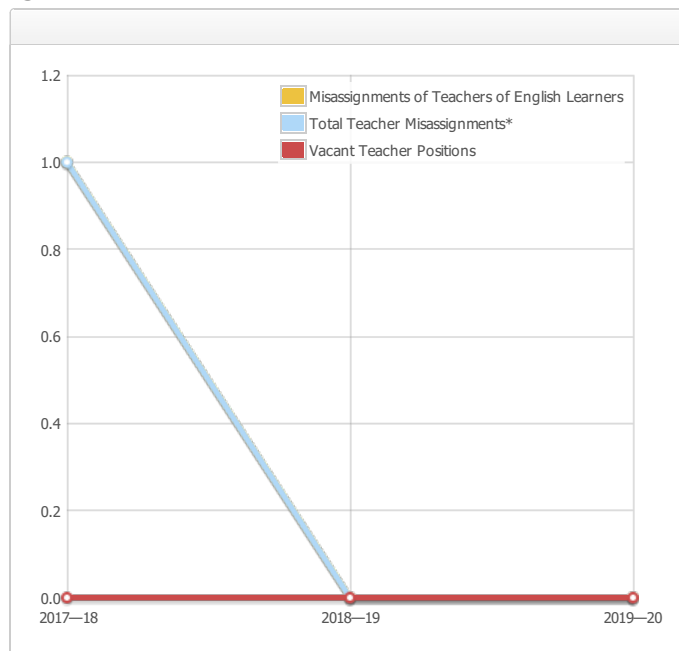
Teachers	School 2017— 18	School 2018— 19	School 2019— 20	District 2019— 20
With Full Credential	20	20	20	504
Without Full Credential	0	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/17/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017— 18	2018— 19	2019— 20
Misassignments of Teachers of English Learners	1	0	0
Total Teacher Misassignments*	1	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/17/2019

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: October 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Grade TK</p> <p>McGraw-Hill World of Wonders (TK) McGraw-Hill World of Wonders Student and Teacher Resource Kit - 8yr subscription bundle - 978-0-07-680217-3 McGraw-Hill Reading Little Wonders My Word book Grade Pre-K - 978-0-07-666157-2 McGraw-Hill World of Wonders Student Workspace - 8yr subscription - 978-0-07-680114-5</p> <p>Grade K</p> <p>McGraw-Hill California Wonders 2017 ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade K - 978-0-07-677688-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade K - 978-0-02-131134-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr sub 6 seat Grade K - 978-0-02-133408-7</p> <p>Grade 1</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 1 - 978-0-07-677689-4 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade 1 - 978-0-02-130413-4 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr subscription 6 seat Grade 1 - 978-0-02-133409-4</p> <p>Grade 2</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 2 - 978-0-07-677691-7 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 2 - 978-0-02-133412-4</p> <p>Grade 3</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 3 - 978-0-07-677693-1 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 3 - 978-0-02-133413-1</p> <p>Grade 4</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 4 - 978-0-07-677694-8 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 4 - 978-0-02-133416-2</p> <p>Grade 5</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 5 - 978-0-07-677696-2 ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 5 - 978-0-02-133557-2</p>	Yes	0.00 %
Mathematics	<p>Kindergarten</p> <p>Math In Focus, HMH, 2012 Student Ed - Set of 4 (bundle) 978-0-547-64680-0 Student Edition, Book A Part 1; ISBN 978-0-547-62526-3 Student Edition, Book A Part 2; ISBN 978-0-547-62528-7 Student Edition, Book B Part 1; ISBN 978-0-547-62524-9 Student Edition, Book B Part 2; ISBN 978-0-547-62535-5</p> <p>Grade 1</p> <p>Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19355-0 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19356-7 Math In Focus, HMH, 2015 Workbook A 978-0-544-19380-2 Math In Focus, HMH, 2015 Workbook B 978-0-544-19381-9</p> <p>Grade 2</p>	Yes	0.00 %

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19357-4
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19358-1
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19382-6
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19383-3

Grade 3

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19359-8
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19360-4
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19384-0
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19385-7

Grade 4

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19361-1
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19362-8
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19386-4
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19387-1

Grade 5

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19363-5
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19364-2
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19388-8
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19389-5

Science

Grade K

Yes

0.00 %

California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008

Grades 1-2

California Science, Pupil Edition, Pearson-Scott Foresman, 2008

Grades 3-5

California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008

History-Social
Science**Grade K**

Yes

0.00 %

History-Social Science for California, Pearson-Scott Foresman 2007

Grade 1

California Vistas, MacMillan/McGraw-Hill, 2007

Unit Big Book Package

Grade 2

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 3

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 4

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 5

California Vistas, MacMillan/McGraw-Hill, 2007

Foreign Language

0.00 %

Health	<p>Grade TK</p> <p>Health and Wellness, McMillan/McGraw Hill, 2006</p> <p>Grades K-5</p> <p>Health and Fitness, Harcourt School Publishers, 2006</p>	Yes	0.00 %
Visual and Performing Arts	<p>Grades K-5</p> <p>Making Music, Silver Burdett</p>	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/18/2019

School Facility Conditions and Planned Improvements

PVPUSD sites have not seen significant Modernization Projects in many years. School sites are in "Fair" condition and kept safe and functional by requests through Work Order System. Recent recommendations from a Facilities Advisory Committee have been presented to the Board of Education with a request for the Board to investigate methods to fund these priorities.

Last updated: 12/18/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	Annual Hydro Jetting of sewers and storm drains or as required to maintain function.
Interior: Interior Surfaces	Fair	Ongoing repairs through work order system.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	Ongoing contract with rodent control contractor to reduce gopher population on fields and landscaped areas.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	Interior plumbing not addressed during modernization; galvanized water lines remain; system is functional. Restroom upgrades included in Facilities Modernization Plan.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Ongoing maintenance on Relocatable units to extend useful life. Replacement included in Facilities Modernization Plan.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Repairs to play structures managed through work order system. Replacement of surfacing in main playground completed in summer 2019. K Yard surfacing to be monitored for future replacement.

Overall Facility Rate

Year and month of the most recent FIT report: December 2019

Overall Rating	Fair
----------------	------

Last updated: 12/18/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
English Language Arts / Literacy (grades 3-8 and 11)	81%	86%	77%	78%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	74%	78%	72%	72%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/19/2019

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	214	203	94.86%		85.71%
Male	107	101	94.39%		83.17%
Female	107	102	95.33%		88.24%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	67	62	93%		91.94%
Filipino	--	--	--		
Hispanic or Latino	24	23	95.83%		86.96%
Native Hawaiian or Pacific Islander	--	--	--		
White	88	84	95.45%		83.33%
Two or More Races	24	24	100.00%		79.17%
Socioeconomically Disadvantaged	14	14	100.00%		57.14%
English Learners	32	26	81.25%		76.92%
Students with Disabilities	17	17	100.00%		35.29%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/19/2019

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	214	208	97.20%		77.88%
Male	107	102	95.33%		77.45%
Female	107	106	99.07%		78.30%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	67	67	100%		82.09%
Filipino	--	--	--		
Hispanic or Latino	24	23	95.83%		73.91%
Native Hawaiian or Pacific Islander	--	--	--		
White	88	84	95.45%		77.38%
Two or More Races	24	24	100.00%		75.00%
Socioeconomically Disadvantaged	14	14	100.00%		50.00%
English Learners	32	32	100.00%		68.75%
Students with Disabilities	17	17	100.00%		17.65%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/19/2019

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	5.00%	26.00%	68.00%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/14/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Montemalaga Elementary is proud of a tradition of enthusiastic and helpful volunteers. Parents are encouraged to volunteer in a variety of roles. Teachers often train parents to work with small groups during a core subject such as reading or math. Art At Your Fingertips, classroom small group instruction, library helpers, technology lab helpers, PTA Board and committee positions, School Site Council Representatives, Multicultural Committee, Special School Events Chair, English Language Advisory Council, and class field trips are some of the parent volunteer opportunities. All volunteers attend an informational volunteer meeting at the beginning of the school year. Parents receive a Parent Volunteer Handbook reviewing the guidelines for parent participation. All volunteers must have a certificate of completion Tuberculosis risk assessment and/or examination on file at the school. All volunteers must check in at the office and wear a visitor badge while on campus. All volunteers also receive emergency preparedness information relating to the school and help with supervision of students in the case of an emergency.

State Priority: Pupil Engagement

Last updated: 12/17/2019

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.00%	0.00%	0.20%	1.00%	1.40%	1.30%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 12/19/2019

School Safety Plan (School Year 2019—20)

Montemalaga Elementary is a very safe and clean school. The school's classrooms, restrooms, and other site buildings are kept clean by the lead and night custodians. Work orders and regular maintenance help keep the school working smoothly. Painting takes place annually to improve the playground, classroom, and other buildings. The PTA supports a variety of beautification projects such as gardens, Kindness Rock area, paving muddy areas, and benches for outside learning areas.

In the event of an emergency, the school is very prepared. The Earthquake Emergency teams are updated annually and everyone receives information on jobs and any necessary training. The teachers and support providers are trained in CPR and First Aid every two years at the start of the new school year. Monthly Fire drills are conducted. All students are able to safely exit the school within a few minutes of the announcement of an emergency. We practice Active Shooter drills, Shelter in Place, School Evacuation, Duck and Cover, and Fire Drills throughout the school year. All classrooms have the necessary supplies in the classroom for an emergency. Additional supplies are in the Office Black Box and the Earthquake shed on the playground.

Our PTA has recently installed window shades for additional protection. All rooms have lock blocks on the door for safety.

All students and staff feel safe and demonstrate a clear understanding of what to do in the event of an emergency at school.

The district works closely with the local Police Department and PTA Safety Committee when practicing drills. The School Safety Plan is updated annually.

Last updated: 1/14/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.00		4	
1	24.00		3	
2	24.00		3	
3	23.00		3	
4	27.00		3	
5	33.00		1	2
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	25.00		4	
1	23.00		3	
2	24.00		3	
3	25.00		3	
4	32.00		2	
5	33.00		1	2
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	23.00	1	3	
1	24.00		3	
2	23.00		3	
3	24.00		3	
4	29.00		2	
5	28.00		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.20
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.60
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.80
Resource Specialist (non-teaching)	
Other	2.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/6/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6363.54	\$13.21	\$6350.32	\$82209.88
District	N/A	N/A	--	\$83508.00
Percent Difference – School Site and District	N/A	N/A	-0.42%	-0.02%
State	N/A	N/A	\$7506.64	\$82031.00
Percent Difference – School Site and State	N/A	N/A	-0.48%	0.02%

Note: Cells with N/A values do not require data.

Last updated: 1/6/2020

Types of Services Funded (Fiscal Year 2018—19)

For the 2018-19 school year, Palos Verdes Peninsula Unified School District spent an average of \$11,654.82 to educate each student (based on 2018-19 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2018-19 school year, the District received approximately \$1,020.95 per student in federal, state and local aid for the following categorical, special education and support programs:

Title I

Special Education IDEA Local Assistance

Special Education IDEA Preschool

Special Education IDEA Preschool Local Entitlement

Special Education IDEA Mental Health Special Education IDEA Preschool Staff Development

Career and Technical Education

Title II

Title III

Specialized Secondary Programs

Restricted Lottery

Special Education (AB602)

SELPA Regionalized Program

Special Education Mental Health Services

Tobacco Use Prevention Education

Classified Employee PD Block Grant

Low Performing Student Block Grant

Music Donation Grant

CalMHSA Grant

PEF-STEM

PEF Site Grant

Special Children's League

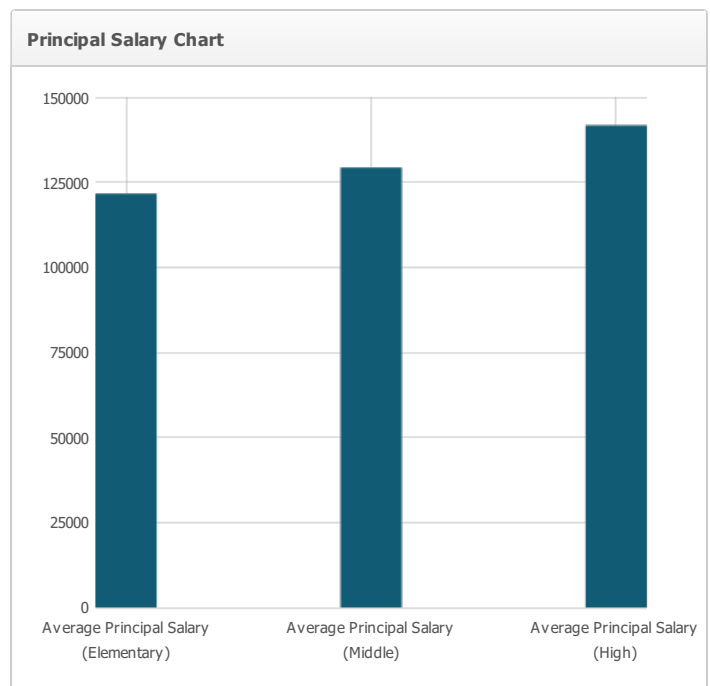
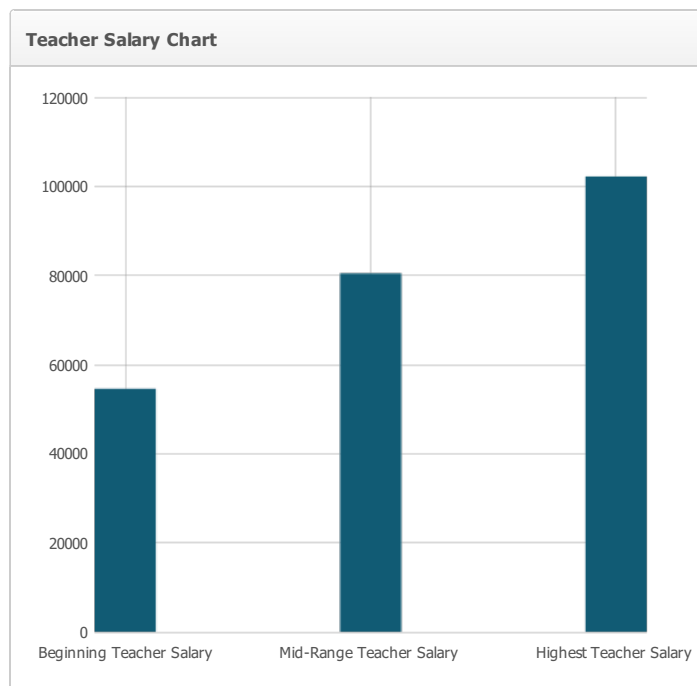
Los Angeles County Arts Commission

Last updated: 12/17/2019

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$54,557	\$51,374
Mid-Range Teacher Salary	\$80,459	\$80,151
Highest Teacher Salary	\$102,189	\$100,143
Average Principal Salary (Elementary)	\$121,629	\$126,896
Average Principal Salary (Middle)	\$129,279	\$133,668
Average Principal Salary (High)	\$141,722	\$143,746
Superintendent Salary	\$296,952	\$245,810
Percent of Budget for Teacher Salaries	37.00%	35.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 12/19/2019

Professional Development

2017-18 = 5 Full Days, 10 Partial Days

2018-19 = 6 Full Days, 10 Partial Days

2019 -20 = 33 Full Days, 14 Partial Days

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	15	16	47

Last updated: 12/20/2019