

Rancho Vista Elementary

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Dr. Salvatrice Kuykendall, Principal

Principal, Rancho Vista Elementary

About Our School

For over 50 years Rancho Vista, a California Distinguished School, has provided all students with an engaging and challenging learning environment which empowers them to become high achieving, responsible, and productive citizens of the world. As a PTA Parent Involvement School of Excellence, the Rancho Vista staff work closely with parents and community members to guide each child in the development of their social emotional and intellectual toolkit and reach his or her full potential. Students at Rancho Vista are expected to demonstrate kindness and compassion towards other children, creativity across the content areas, utilize critical thinking to solve real world problems, successfully collaborate with others, and effectively communicate their learning through writing, speaking, and technology. Roadrunners will also self-regulate their learning through metacognition, understand that learning is effort-based, and take risks and learn from their experiences.

Contact

*Rancho Vista Elementary
4323 Palos Verdes Dr. North
Rolling Hills Estates, CA 90274-1576*

*Phone: 310-378-8388
Email: kuykendalls@pvpusd.net*

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Palos Verdes Peninsula Unified
Phone Number	(310) 378-9966
Superintendent	Alex Cherniss
Email Address	chernissa@pvpusd.net
Website	www.pvpusd.net

School Contact Information (School Year 2019—20)	
School Name	Rancho Vista Elementary
Street	4323 Palos Verdes Dr. North
City, State, Zip	Rolling Hills Estates, Ca, 90274-1576
Phone Number	310-378-8388
Principal	Dr. Salvatrice Kuykendall, Principal
Email Address	kuykendalls@pvpusd.net
Website	http://ranchovista.pvpusd.net
County-District-School (CDS) Code	19648656021323

Last updated: 12/19/2019

School Description and Mission Statement (School Year 2019—20)

The Rancho Vista School vision is to create a truly world class school where the highest levels of academic achievement are reached by every student. We are dedicated to creating students who are prepared to actively and successfully participate in modern society and succeed in the new knowledge economy. We offer social-emotional learning opportunities each week which allows children to take charge of their learning.

Rancho Vista School exists to provide ALL students with an engaging and challenging learning environment which empowers them to become high achieving, responsible, and productive citizens of the world. Working together with parent s and community members, Rancho Vista School endeavors to guide each child in the development of the intellectual tools, curiosity, confidence, social skills, and self-discipline need to recognize his or her full potential. Rancho Vista teachers and staff believe that A LL student s can learn at elevated levels when there are high expectations, rigorous and relevant curriculum, and caring, involved teachers who build strong relationships with student s. A s a community of learners, we work together to constantly refine and improve our teaching practices, monitor student achievement, and differentiate instruction based on individual student needs.

About our School

For over 50 years Rancho Vista, a California Distinguished School, has provided all students with an engaging and challenging learning environment which empowers them to become high achieving, responsible, and productive citizens of the world. As a PTA Parent Involvement School of Excellence, the Rancho Vista staff work closely with parents and community members to guide each child in the development of their social emotional and intellectual toolkit and reach his or her full potential. Students at Rancho Vista are expected to demonstrate kindness and compassion towards other children, creativity across the content areas, utilize critical thinking to solve real world problems, successfully collaborate with others, and effectively communicate their learning through writing, speaking, and technology. Roadrunners will also self-regulate their learning through metacognition, understand that learning is effort -based, and take risks and learn from their experiences.

The outstanding academic program at Rancho Vista School includes:

- Social Emotional Learning and Digital Citizenship lessons in the classroom each week.
- Cognitively Guided Math Instruct ion (CGI) and a Daily 5 approach to balanced literacy in reading, writing, and vocabulary development.
- Focus on promoting skills including critical thinking, collaboration, communication, and creativity.
- A STEM emphasis including an engineering-based science curriculum, and an outdoor classroom in the edible learning garden.
- A visual and performing art s program in partnership with the PV Art Center and the Norris Theater.
- Differentiated academic instruction to meet the needs of ALL learners.
- Encouragement of Parent Participation in the classroom.
- A tight community of teachers, parents, and staff that creates a safe environment for academic, social, and emotional growth.

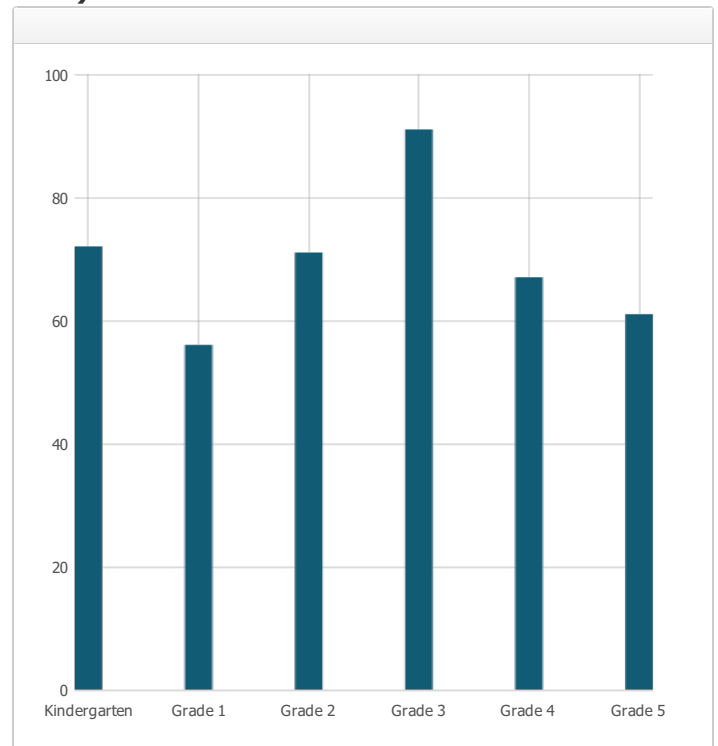
Rancho Vista's vision is to be a world-class school where all students are valued and meet with success.

Let 's Go, Rancho

Last updated: 12/20/2019

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	72
Grade 1	56
Grade 2	71
Grade 3	91
Grade 4	67
Grade 5	61
Total Enrollment	418

*Last updated: 12/19/2019***Student Enrollment by Student Group (School Year 2018—19)**

Student Group	Percent of Total Enrollment
Black or African American	1.70 %
American Indian or Alaska Native	%
Asian	21.50 %
Filipino	1.90 %
Hispanic or Latino	15.80 %
Native Hawaiian or Pacific Islander	%
White	45.50 %
Two or More Races	13.20 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	10.50 %
English Learners	9.30 %
Students with Disabilities	18.20 %
Foster Youth	0.20 %
Homeless	%

A. Conditions of Learning

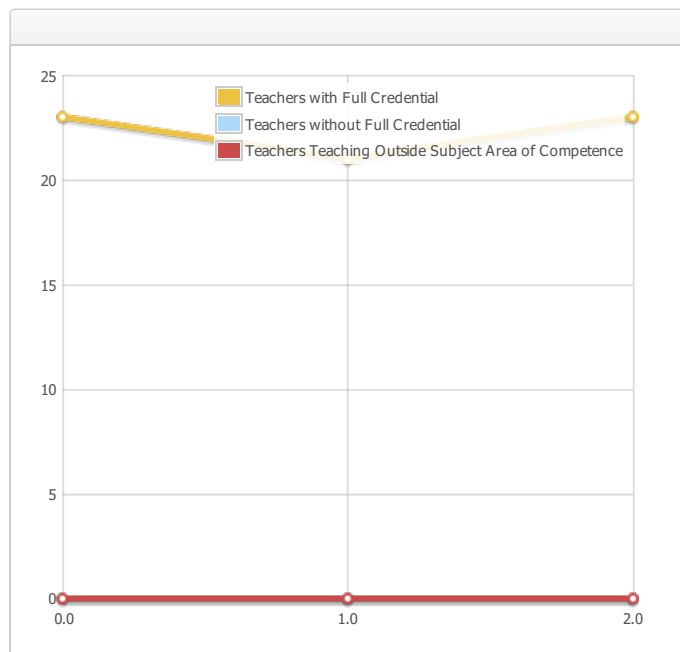
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

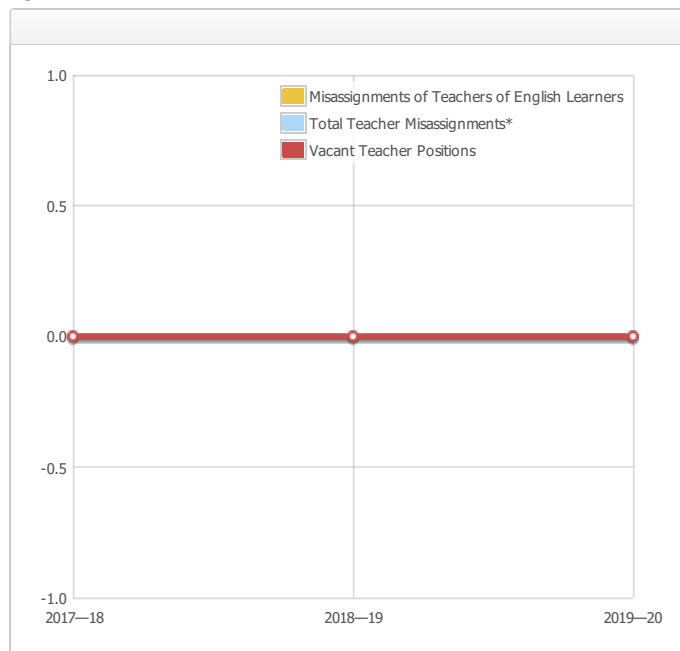
Teachers	School 2017 —18	School 2018 —19	School 2019 —20	District 2019— 20
With Full Credential	23	21	23	504
Without Full Credential	0	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 12/18/2019

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017— 18	2018— 19	2019— 20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/18/2019

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: October 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Grade TK</p> <p>McGraw-Hill World of Wonders (TK)</p> <p>McGraw-Hill World of Wonders Student and Teacher Resource Kit - 8yr subscription bundle - 978-0-07-680217-3</p> <p>McGraw-Hill Reading Little Wonders My Word book Grade Pre-K - 978-0-07-666157-2</p> <p>McGraw-Hill World of Wonders Student Workspace - 8yr subscription - 978-0-07-680114-5</p> <p>Grade K</p> <p>McGraw-Hill California Wonders 2017 ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade K - 978-0-07-677688-7</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade K - 978-0-02-131134-7</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr sub 6 seat Grade K - 978-0-02-133408-7</p> <p>Grade 1</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 1 - 978-0-07-677689-4</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners California My Language Book Grade 1 - 978-0-02-130413-4</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace - 8yr subscription 6 seat Grade 1 - 978-0-02-133409-4</p> <p>Grade 2</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 2 - 978-0-07-677691-7</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 2 - 978-0-02-133412-4</p> <p>Grade 3</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 3 - 978-0-07-677693-1</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 3 - 978-0-02-133413-1</p> <p>Grade 4</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 4 - 978-0-07-677694-8</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 4 - 978-0-02-133416-2</p> <p>Grade 5</p> <p>ELA Stu Resources - McGraw-Hill Reading Wonders California Student - 8yr subscription bundle Grade 5 - 978-0-07-677696-2</p> <p>ELD Stu Resources - McGraw-Hill Reading Wonders English Learners SE Workspace 8yr subscription Grade 5 - 978-0-02-133557-2</p>	Yes	0.00 %
Mathematics	<p>Kindergarten</p> <p>Math In Focus, HMH, 2012 Student Ed - Set of 4 (bundle) 978-0-547-64680-0</p> <p>Student Edition, Book A Part 1; ISBN 978-0-547-62526-3</p> <p>Student Edition, Book A Part 2; ISBN 978-0-547-62528-7</p> <p>Student Edition, Book B Part 1; ISBN 978-0-547-62524-9</p> <p>Student Edition, Book B Part 2; ISBN 978-0-547-62535-5</p> <p>Grade 1</p> <p>Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19355-0</p> <p>Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19356-7</p> <p>Math In Focus, HMH, 2015 Workbook A 978-0-544-19380-2</p> <p>Math In Focus, HMH, 2015 Workbook B 978-0-544-19381-9</p> <p>Grade 2</p>	Yes	0.00 %

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19357-4
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19358-1
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19382-6
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19383-3

Grade 3

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19359-8
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19360-4
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19384-0
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19385-7

Grade 4

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19361-1
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19362-8
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19386-4
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19387-1

Grade 5

Math In Focus, HMH, 2015 Student Ed Text 1A 978-0-544-19363-5
 Math In Focus, HMH, 2015 Student Ed Text 1B 978-0-544-19364-2
 Math In Focus, HMH, 2015 Workbook A 978-0-544-19388-8
 Math In Focus, HMH, 2015 Workbook B 978-0-544-19389-5

Science

Grade K

Yes

0.00 %

California Science Big Book Flip Chart, Pearson-Scott Foresman, 2008

Grades 1-2

California Science, Pupil Edition, Pearson-Scott Foresman, 2008

Grades 3-5

California Science, Pupil Edition, MacMillan/McGraw-Hill, 2008

History-Social
Science

Grade K

Yes

0.00 %

History-Social Science for California, Pearson-Scott Foresman 2007

Grade 1

California Vistas, MacMillan/McGraw-Hill, 2007

Unit Big Book Package

Grade 2

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 3

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 4

California Vistas, MacMillan/McGraw-Hill, 2007

Grade 5

California Vistas, MacMillan/McGraw-Hill, 2007

Foreign Language			0.00 %
Health	Grade TK Health and Wellness, McMillan/McGraw Hill, 2006 Grades K-5 Health and Fitness, Harcourt School Publishers, 2006	Yes	0.00 %
Visual and Performing Arts	Grades K-5 Making Music, Silver Burdett	Yes	0.0 %
Science Lab Eqpmt (Grades 9- 12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/18/2019

School Facility Conditions and Planned Improvements

PVPUSD sites have not seen significant Modernization Projects in many years. School sites are in "Fair" condition and kept safe and functional by requests through Work Order System. Recent recommendations from a Facilities Advisory Committee have been presented to the Board of Education with a request for the Board to investigate methods to fund these priorities.

Last updated: 12/18/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	Ongoing maintenance to prevent sewer line backups.
Interior: Interior Surfaces	Fair	Ongoing repairs as necessary through work order system.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	Contract with Rodent Control contractor to reduce and control rodent population ongoing.
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	Existing Student Restroom to be Modernized to create Student, Staff, and single use with changing table to be performed; plans are in review. Interior plumbing not addressed during modernization; galvanized water lines remain; system is functional. Restroom upgrades included in Facilities Modernization Plan.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Relocatable near end of useful life; replacement of worst units included in Facilities Modernization Plan.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Fair	Asphalt in parking lots to be reviewed for repair/replacement and possible inclusion in future site upgrades.

Overall Facility Rate

Year and month of the most recent FIT report: December 2019

Overall Rating	Fair
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Last updated: 12/18/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
English Language Arts / Literacy (grades 3-8 and 11)	81%	77%	77%	78%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	75%	80%	72%	72%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 12/19/2019

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	197	188	95.43%		76.60%
Male	107	102	95.33%		73.53%
Female	90	86	95.56%		80.23%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	42	41	98%		78.05%
Filipino	--	--	--		
Hispanic or Latino	29	27	93.10%		59.26%
Native Hawaiian or Pacific Islander					
White	94	91	96.81%		74.73%
Two or More Races	24	22	91.67%		95.45%
Socioeconomically Disadvantaged	19	18	94.74%		66.67%
English Learners	24	21	87.50%		66.67%
Students with Disabilities	23	19	82.61%		42.11%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/19/2019

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	197	188	95.43%		79.79%
Male	107	103	96.26%		81.55%
Female	90	85	94.44%		77.65%
Black or African American	--	--	--		
American Indian or Alaska Native					
Asian	42	42	100%		90.48%
Filipino	--	--	--		
Hispanic or Latino	29	26	89.66%		69.23%
Native Hawaiian or Pacific Islander					
White	94	91	96.81%		76.92%
Two or More Races	24	22	91.67%		90.91%
Socioeconomically Disadvantaged	19	19	100.00%		68.42%
English Learners	24	22	91.67%		81.82%
Students with Disabilities	23	18	78.26%		50.00%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/19/2019

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	7.00%	21.00%	61.00%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/14/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Rancho Vista welcomes the parent participation model that encourages and operates successfully due to its large number of parent volunteer hours. Many parents of students enrolled at Rancho Vista elect to volunteer many hours each month. In the 2018-20 school year, parents volunteered over 6500 hours. Parents fill a wide range of roles at the school including supporting teaching and learning in the classroom, assisting in the computer lab, science lab, and learning garden, and supporting school programs such as Art At Your Fingertips, science week, outdoor science school, and other educational experiences on campus. Rancho Vista has a very active PTA through which many parents volunteer their time to the school. Parent volunteers run school fundraising which contributes to the arts and technology programs. They oversee, among other things, community involvement, emergency disaster preparedness, red and yellow ribbon weeks, the school science fair, carnival, and the PTA Reflections program. Parent participation and volunteering are critical to Rancho Vista's mission and vision. Please contact Alysa Dearborn, PTA President, for more information about how you can get involved with making Rancho Vista the best possible place for students to learn.

More information about the Rancho Vista PTA can be found at <https://ranchovista.pvpusd.net>

State Priority: Pupil Engagement

Last updated: 12/20/2019

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.00%	0.00%	0.00%	1.00%	1.40%	1.30%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 12/19/2019

School Safety Plan (School Year 2019—20)

The Comprehensive School Safety Plan is designed to address safety issues that are directly related to the daily operation of the school. Its goals are to create a safe and effective school environment that maximizes learning and provides a place where students can focus on the academic program. The Comprehensive School Safety plan addresses the following areas:

1. Child Abuse Reporting and Procedures
2. Disaster Procedures
3. Policies Related to Suspension and Expulsion
4. Procedures Regarding Teacher Notification of Dangerous Students
5. Sexual Harassment Policy
6. Provisions of any School-Wide Dress Code
7. Procedures for safe Ingress and egress
8. A safe and orderly Environment Conducive to Learning, including anti-bullying/respect and social media education

A copy of the Comprehensive School Safety Plan is available for public inspection, upon request, in the main office of the school.

2018-19 Comprehensive School Safety Plan was adopted by School Site Council on January 13, 2019 and approved by District Governing Board on February 28, 2019.

The plan was discussed with the school's leadership team on December 11, 2019.

Last updated: 12/20/2019

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	1	4	
1	24.00		3	
2	24.00		2	
3	25.00		3	
4	30.00		2	
5	28.00		3	
6				
Other**	8.00	2		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	21.00	2	2	
1	21.00	1	2	
2	24.00		3	
3	19.00	3	1	
4	32.00		2	
5	32.00		2	
6				
Other**	10.00	1		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	1	3	
1	24.00		2	
2	22.00		3	
3	19.00	3	2	
4	30.00		2	
5	29.00		2	
6				
Other**	12.00	1		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.20
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	2.00
Resource Specialist (non-teaching)	1.00
Other	1.50

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/6/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6477.41	\$10.69	\$6466.72	\$76981.05
District	N/A	N/A	--	\$83508.00
Percent Difference – School Site and District	N/A	N/A	-0.41%	-0.08%
State	N/A	N/A	\$7506.64	\$82031.00
Percent Difference – School Site and State	N/A	N/A	-0.47%	-0.05%

Note: Cells with N/A values do not require data.

Last updated: 1/6/2020

Types of Services Funded (Fiscal Year 2018—19)

For the 2018-19 school year, Palos Verdes Peninsula Unified School District spent an average of \$11,654.82 to educate each student (based on 2018-19 audited financial statements). The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction and certain other expenditures. This calculation is required by law annually and is compared to other districts statewide. In addition to general fund state funding, Palos Verdes Peninsula Unified receives federal, state and local funding for special programs. For the 2018-19 school year, the District received approximately \$1,020.95 per student in federal, state and local aid for the following categorical, special education and support programs:

Title I

Special Education IDEA Local Assistance

Special Education IDEA Preschool

Special Education IDEA Preschool Local Entitlement

Special Education IDEA Mental Health

Special Education IDEA Preschool Staff Development

Career and Technical Education

Title II

Title III

Specialized Secondary Programs

Restricted Lottery

Special Education (AB602)

SELPA Regionalized Program

Special Education Mental Health Services

Tobacco Use Prevention Education

Classified Employee PD Block Grant

Low Performing Student Block Grant

Music Donation Grant

CalMHSA Grant

PEF-STEM

PEF Site Grant

Special Children's League

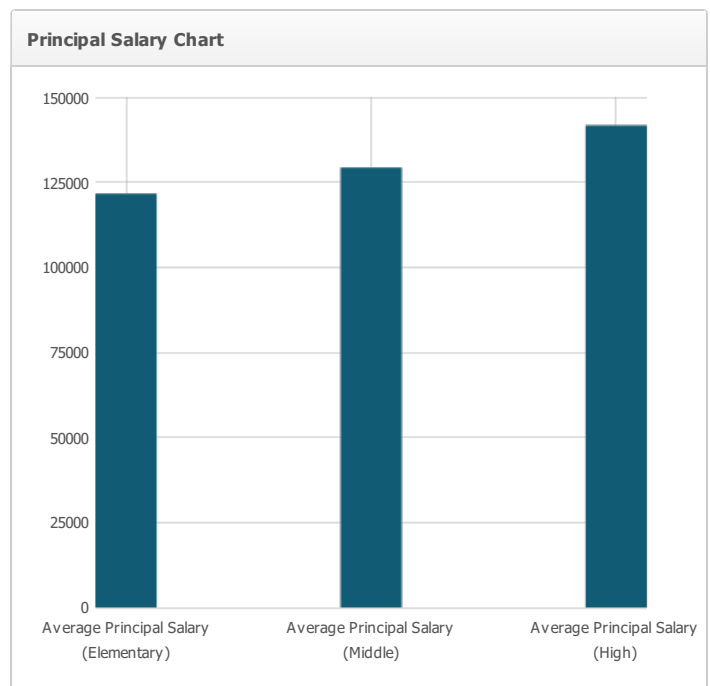
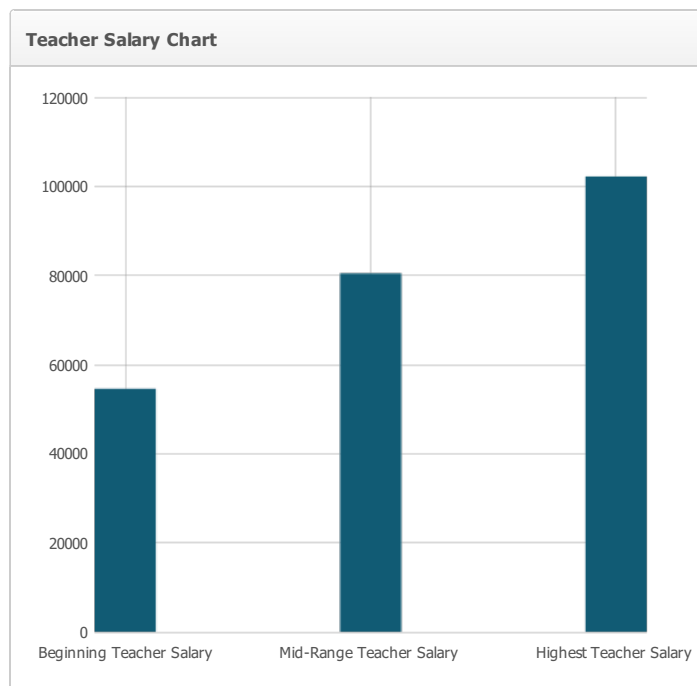
Los Angeles County Arts Commission

Last updated: 12/19/2019

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$54,557	\$51,374
Mid-Range Teacher Salary	\$80,459	\$80,151
Highest Teacher Salary	\$102,189	\$100,143
Average Principal Salary (Elementary)	\$121,629	\$126,896
Average Principal Salary (Middle)	\$129,279	\$133,668
Average Principal Salary (High)	\$141,722	\$143,746
Superintendent Salary	\$296,952	\$245,810
Percent of Budget for Teacher Salaries	37.00%	35.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 12/19/2019

Professional Development

2017-18 = 5 Full Days, 10 Partial Days

2018-19 = 6 Full Days, 10 Partial Days

2019 -20 = 33 Full Days, 14 Partial Days

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	15	16	47

Last updated: 12/20/2019