

**District Advisory Committee
Board of Education Annual Mid-Year Written Report
2019-2020**

CHILDCARE AND DEVELOPMENT DISTRICT ADVISORY COMMITTEE

Administrator Co-chairperson: Susan Samarge-Powell, Ed.D

Co-chairperson: Iao Katagiri

Charges:

- **Charge 1 – (Services)** The DAC will review the way SMMUSD’s preschool programs are providing uniform services to all preschool classrooms. We will study the results (intended and unintended) that occur when broadening, rather than targeting services.
- **Charge 2 – (Data)** The DAC will consider the data being gathered from preschool, Transitional Kindergarten and Kindergarten. The DAC will review the data collection to offer suggestions on how to provide smooth and seamless transitions from each level to the next.
- **Charge 3 – (General Program Operation)** The DAC will assist in the process of identifying opportunities for continuously improving the early learning programs, the delivery of services within the programs in SMMUSD and the ways in which we reach out to the community regarding program enrollment.

Accomplishments to date:

- **Charge 1** – The preschool staff shared information with the DAC (and school board) regarding current program implementation. At the midyear point all preschools have in place Mental Health Services (the Pinwheel project), all preschools have had vision screenings, in-class Virtual Dental Home Exams, and the beginning of hearing screenings. In addition, every site now has Bilingual Community Liaison and sites are currently electing representatives to sit on the Early Learning Parent Council.
- **Charge 2** – All sites were provided with transition documents for any student who came from an SMMUSD PK program into a TK or Kinder classroom in the district. All sites were provided parent forms so TK and Kinder families could provide information to teachers regarding their students. This occurred at the beginning of the school year, but for the 2020-2021 school year will begin with TK/K roundup and enrollment as part of the required documents.
- **Charge 3** – The DAC members continue to discuss ways to provide outreach to the community about our programs. At the time of the midyear report we are just in the process of setting up enrollment information for the upcoming school year.

Highlight(s) to date of particular note:

- The Early Learning Programs are almost completely full in SMMUSD at this point
- Services that were traditionally only provided to Head Start eligible families/children have been expanded to include all students enrolled in our preschool programs (vision/hearing, dental, mental health support, Bilingual Community Liaison support, Early Learning Parent council, etc...)
- School Board members have signed up for and most have visited at least one Early Learning program (PK, TK or Kinder; gen ed and special ed); the visits will continue in the winter

Budgetary Implications:

We continue to thank the SMMUSD School Board for your financial support over (at least!) the next five years of our Early Learning Programs. The funding allows us to provide equitable support to all students enrolled in our Child Development Services programs.