



LYNHAVEN SCHOOL LCAP UPDATE

February 6, 2020

Governing Board Presentation

High Leverage Work for 2019-20

1. Implement the AVID* program with integrity and full staff buy-in
2. Improve achievement for English Language Learners (ELL)
3. RTI* Gr. 3-5: Focus on identifying reading gaps, targeting vocabulary skills and academic language

* AVID - Advancement Via Individual Determination
RTI- Response to Instruction

SBAC Data Celebrations

English Language Arts (ELA)

- 9% overall increase in ELA (268)
- 9% overall increase in ELA for 4th grade (80)
- 18% overall increase in ELA for 5th grade (95)
- 21% increase for Hispanic students in ELA (161)
- 6% increase for students with disabilities in ELA (60)
- 14% increase for Socio-Economically Disadvantaged (SED) students (171)
- 15% gain

Math

- 3rd (12%) and 5th (18%) grade made double digit gains
- We grew 9% overall from 2018 to 2019
- There was growth for ALL sub-groups

Areas of Growth

While we showed great growth, we would like to see:

- A greater percentage of students meeting or exceeding standards, and a smaller gap between District overall and Lynhaven.

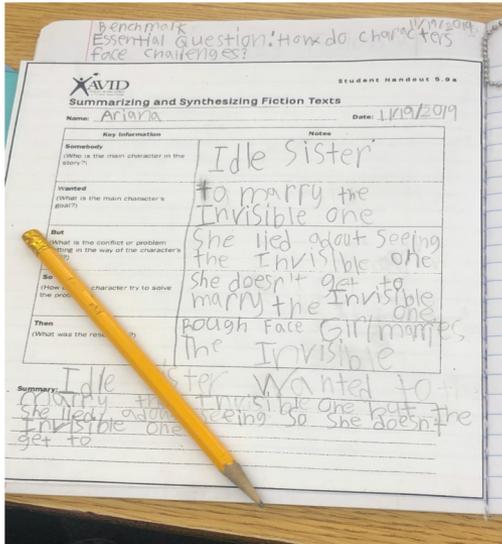
District Overall ELA is 58%	Lynhaven is 44%
District Overall Math is 52%	Lynhaven is 42%

- English Learner progress in both ELA/Math.
- Math cohort decline from 3rd-5th grade.

AVID Implementation

- Increased attendance 0.51% over the year
- Office Discipline Referrals down 50% for 2019-20
- Increased student engagement in class
 - AVID Binders for organized notes (3rd-5th)
 - Cornell notes for support with all subjects (1st-5th)
 - Attention getters and celebrations support positive classroom environment (TK-5th)
- Full day site training facilitated by site administrators
- Students demonstrating a higher level of confidence in class, especially noted with writing
- Seamless blend with Profile of a Graduate

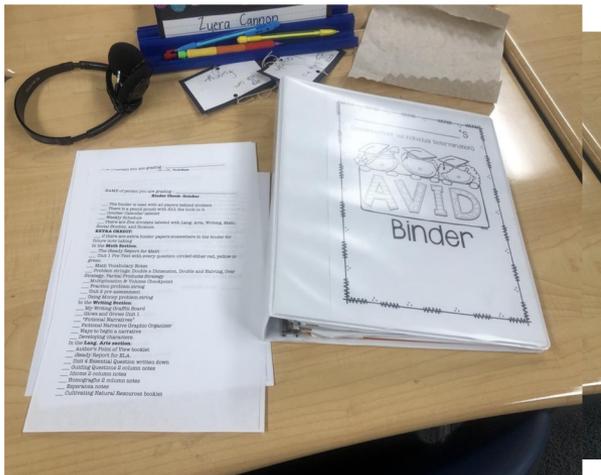
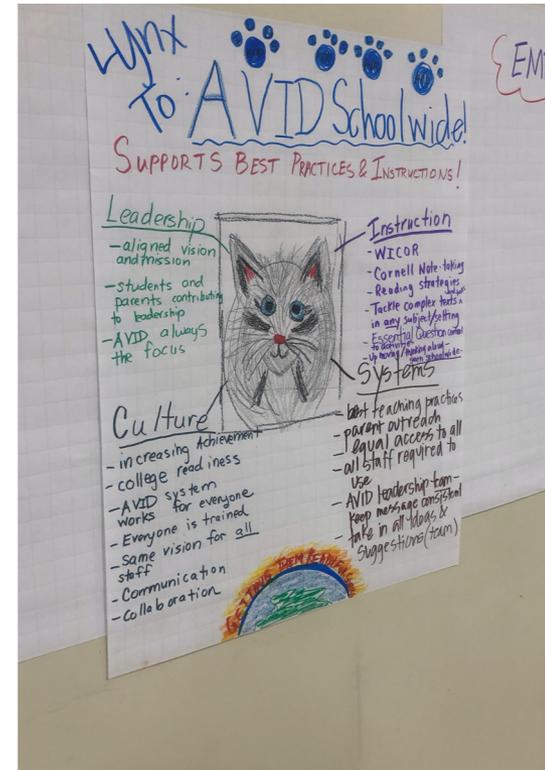
AVID Implementation



WICOR TRACKER

Content / Strategy = W | I | C | O | R

Content / Strategy	W	I	C	O	R
Supporting Collaboration Name Text p.154	✓	✓	✓	✓	✓
Supporting Collaboration WICOR Study Buddy	✓	✓	✓	✓	✓
Writing/Content areas Quick Write	✓	✓	✓	✓	✓
Writing/Reading Collaboration Snowball Toss	✓	✓	✓	✓	✓
Call # Response → Student Collaboration Student Empowerment	✓	✓	✓	✓	✓
Student Empowerment Collaboration Celebrations	✓	✓	✓	✓	✓
Writing, Reading Content areas Collab. any content Cornell Notes	✓	✓	✓	✓	✓
Writing any content Gallery Walk	✓	✓	✓	✓	✓
any content Solo Mates	✓	✓	✓	✓	✓
any content Graffiti Poster	✓	✓	✓	✓	✓



English Learner Student Achievement

- Certificated English Language Dev. (ELD) teacher
 - working with students in Gr. 1-5
 - Co-teaching
 - providing professional development for staff to improve first instruction
 - extra support in reading (Emergent Readers) in Gr. 1-3
 - ELD Academy for parents
- 4th/5th Grades clustering
- Focus on academic language and vocabulary skills as also promoted in AVID
- Parenting classes: Digital Literacy (FEI Partnership); 5210 Nutrition classes; Parent Project, Jr. Loving Solutions (SCCOE)

Strategy 3: Response to Instruction: Clustering

- Develop capacity of Gr. 3-5 teachers to address foundational skills and reading gaps, working with District and Site Equity TOSA
- Spelling screener administered; identified reading gaps
- Developing resources for increasing vocabulary skills and academic vocabulary
- Consistent monitoring through Common Formative Assessments (CFA); CKLA progress checks
- Monthly check-ins with teams; addressing concerns

Consistent Monitoring

- Established Loose/Tight agreements with teachers around our Professional Learning Community (PLC) work
- AVID implementation for fidelity across the campus
 - WICOR strategies implemented consistently
 - Promote College going culture
 - Professional Development of all staff
- Multiple forms of data evaluated

Next Steps

- Strengthening our Multi-Tiered Systems of Support
- Collective learning around how to innovate Math instruction/using AVID strategies in Math
- RTi model for Math instruction Gr. 3-5
- Work with AVID Northern Calif. Regional Director and Calif. Program Manager to become an AVID Showcase School