



Profile of a Graduate Update

[2/6/2020]

Instructional Services
Governing Board Presentation

The work so far...

- *Spring 2019:* Teacher work group met to create common definitions and discuss ideas for best supporting teachers in this work - idea of a “field guide” began to evolve
- *Summer 2019:* Teacher work group continued to build out the elements of our “field guide”
- *Fall 2019:* Finalized format and created the [POG Field Guide for Educators](#)

Campbell Union School District

Profile of a Graduate Field Guide for Educators



Education beyond the expected

Framework for Field Guide

How will we teach these elements?

- Explicit Instruction
- Facilitation
- Reflection



Framework cont.

Name It!

- Common Definition
- Identified Skills
- Learning Targets

Claim It!

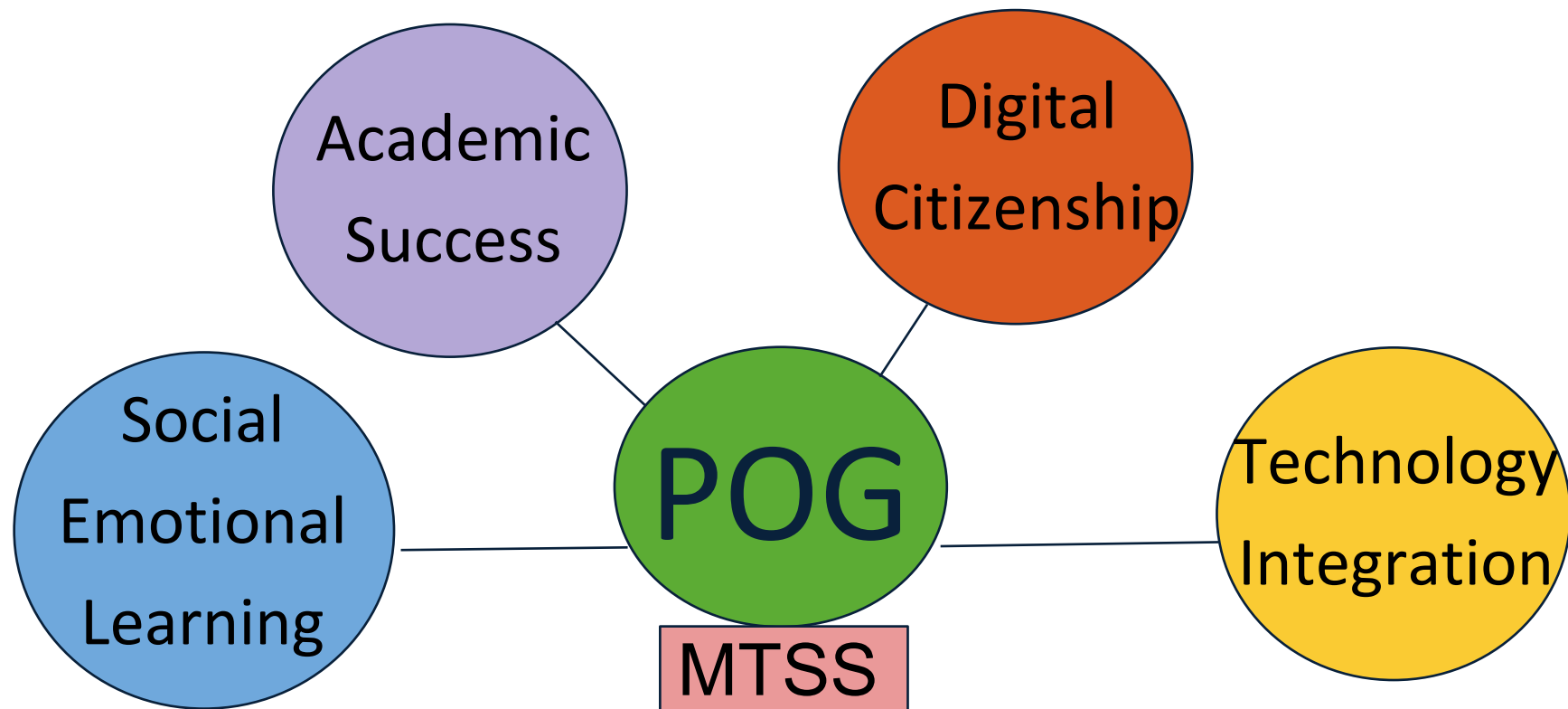
- Overall Strategies
- Looks like, Sounds like
- Single Point Rubrics

Sustain It!

- Assessment Ideas
- Roadblocks and Reflection
- Parent Communication
- Social Emotional Connections

These skills are to be directly taught through explicit instruction.

Connecting the Dots



Moving Forward...

Winter/Spring:

- Staff meeting presentations to introduce the resources (POG Roadshow)
- Offered in two formats - ebook and website
- Adding in a place for teachers to share successful lesson ideas creating a resource bank for each competency (located on the website)
- Teacher feedback survey late spring