



Santa Rosa City Schools

Strategic Planning 2019-2024

February 20 - June 19, 2019

Dr. Carlos Ayala
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Strategic Plan Timeline Proposed:

Ambitious, efficient, and inclusive

Phase 1: Drafting values, vision, mission, and strategic priorities	FEB-APR-MAY-JUNE
Phase 2: Garnering feedback around plan	JULY/AUG/SEPT
Phase 3: Integrating feedback into plan	SEPT
Phase 4: Final drafting and metric selection and approval	OCT
Phase 5: Implementation: Ongoing monitoring for continuous program improvement	2019-2024

Phases	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
Step	Drafting values, vision, mission and priorities.	Garnering Feedback around Plan	Integrate Feedback into Plan	Final Drafting and Metric Selection	Implementation
Time	2/20,4/17,5/15,6/19	JULY/AUG/SEPT	SEPT	OCT	2019-2024
Goal	The board and superintendent will identify district priorities and planning process.	The board and superintendent will share drafts and collect feedback from stakeholders.	Facilitator and Superintendent will Incorporate stakeholder information	The board and superintendent will finalize strategic plan using initial draft and feedback.	District staff will carry out the strategic plan and provide regular reports to board and community.
Activity	--Introduce existing mission, vision, and goals. --Review LCAP/STRAT goals crosswalk --Update on current status and metrics --Draft values, vision, mission and priorities	--Host 2 community forums to share and collect feedback --Launch survey for community and promote through end of August	--Prepare feedback report and edit documents --Final adjusting of language --Identification of metrics --Share feedback with board electronically	--Finalize language --Solidify metric choice --Adopt and approve plan --Charge superintendent with implement	--Staff will prepare regular reports for board on goals, using metrics. --Course corrections as necessary --Continuous Improvement Model based on evidence

SRCS Mission and Vision Statements (DRAFT)

Vision: SRCS will send students into the world who are empowered to work together, find purpose, think critically, embrace diversity, adapt to our changing planet, and live healthy and fulfilling lives.

Mission: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

5-Finger Consensus



1st Vote

2nd Vote

3rd Vote: Majority Rules

- 5 – Strongly agree
- 4 – Agree
- 3 – Will go with group's decision
- 2 – Disagree

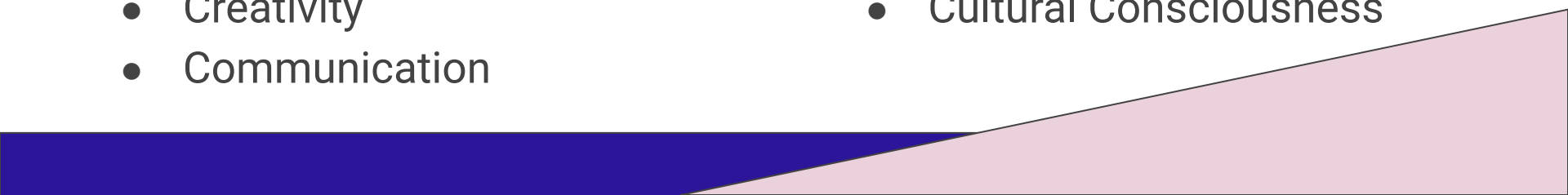


1 – Strongly disagree and can't support

Strategic Priorities Proposed

Priority 1- Life-Ready Learners

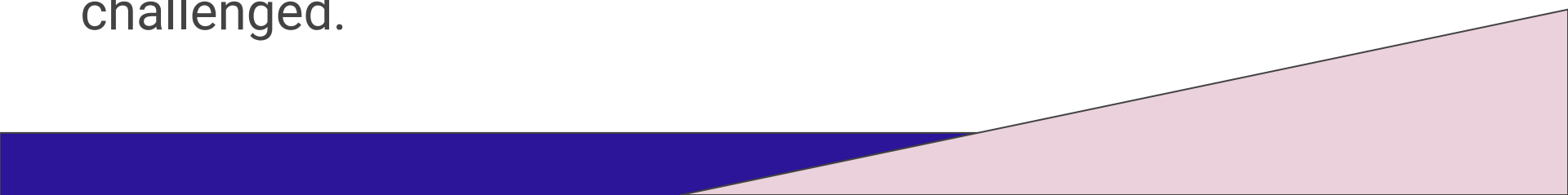
SRCS supports students to embrace their identities and claim their own agency in order to navigate diverse, complex and constantly changing environments by developing the following capacities:

- Literacy
 - Inquiry and investigation
 - Collaboration
 - Creativity
 - Communication
 - Problem-solving
 - Critical thinking
 - Empathy
 - Cultural Consciousness
- 

Strategic Priorities Proposed

Priority 2- Balanced Education

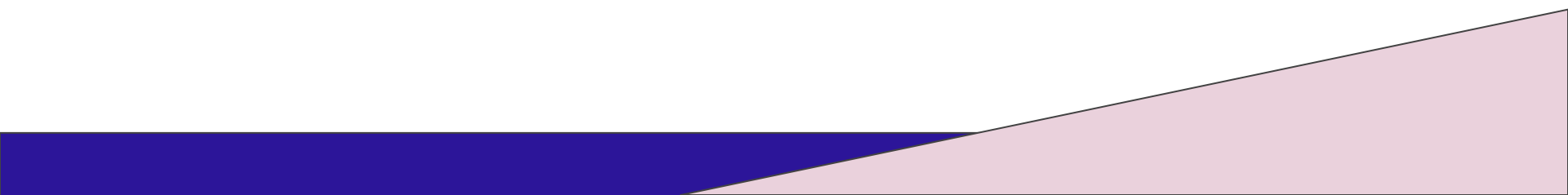
SRCS views every student as an individual. We recognize our responsibility to develop and care for the whole person so that each is mentally, emotionally, and physically healthy. We commit to policies, practices, and relationships that help ensure each student is safe, engaged, supported, and challenged.



Strategic Priorities Proposed

Priority 3- High-Quality Staff

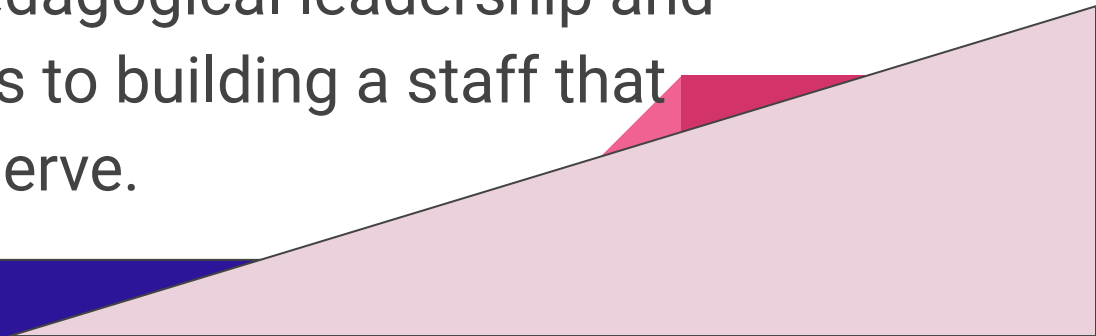
SRCS values and supports growth mindset professionals. We will provide collaborative, high-quality professional development to staff members so they can successfully educate and support students. SRCS commits to fairly compensating staff.



Strategic Priorities Proposed

Priority 4- Teaching and Learning Environment and Resources

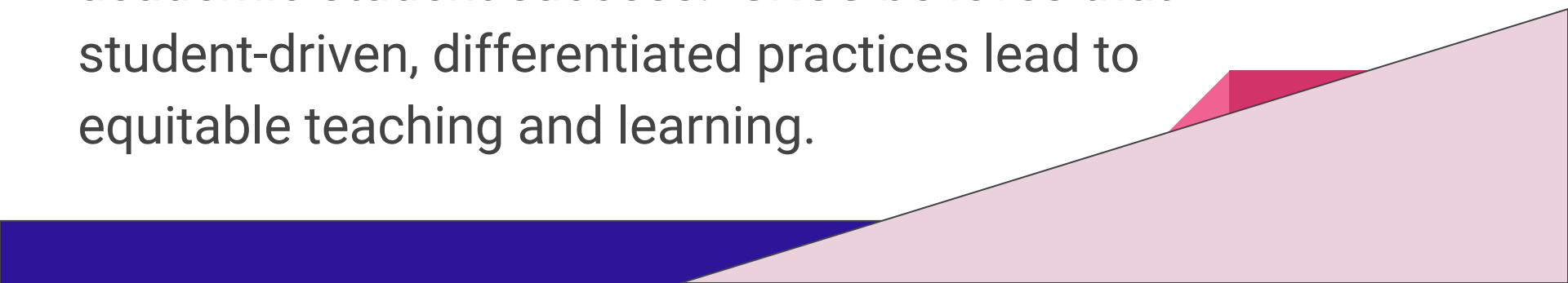
SRCS will provide safe, clean, and flexible learning environments that are conducive to 21st century teaching and learning. SRCS will provide teachers with current tools and training to support pedagogical leadership and innovation. SRCS commits to building a staff that reflects the students we serve.



Strategic Priorities Proposed

Priority 5: Equity and Excellence

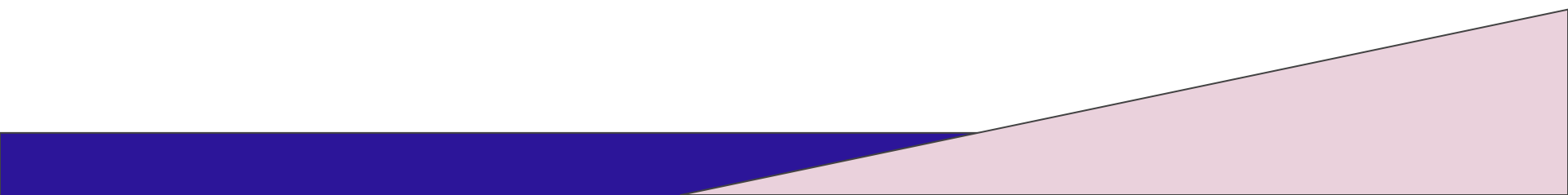
SRCS grounds our work in a deep understanding of students' identities and the historical and cultural contexts in which we all operate. We will remove barriers to, provide opportunities for, and create structures that support personal and academic student success. SRCS believes that student-driven, differentiated practices lead to equitable teaching and learning.



Strategic Priorities Proposed

Priority 6- Family Engagement and Community Partnerships


SRCS understands the value of engaging our students' families and our larger community. SRCS commits to providing equitable resources and educational opportunities to families, and to developing lasting partnerships with our community to deepen and expand student success.



Strategic Priorities Proposed

Priority 7- Sustainable Funding

SRCS believes that the chronic underfunding of public education in California is unacceptable and undermines the health of our community. The current funding levels limit student outcomes and staff compensation. The SRCS Board commits to working with our community to create additional funding opportunities and to being consistent and fierce advocates for full and fair funding from the State of California.



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Public Presentations and Input

Date	Action	Location
July 24	Presentation of Strategic Plan 2019-24 (Ver 1.0)	SRCS Board Meeting at City Hall
August 14	Public feedback on Strategic Plan 2019-24 (Ver. 1.0) and survey launch	SRCS Board Meeting at City Hall
September 3	Community meeting	Elsie Allen High School
September 4	Community meeting	Montgomery High School
September 30	Survey Closes	Online
October 14	Presentation of revised Strategic Plan 2019-24 (Ver 1.1)	SRCS Board Meeting at City Hall

Meetings and survey will be in Spanish and English. Childcare will be provided.