

| Summary of Contracts 7/24/2019 | Cost |
|---|-----------------------|
| Trellis Education | \$12,000.00 |
| Newsela | \$98,579.60 |
| Bay Area Writing Project (BAWP) | \$89,350.00 |
| Learn By Doing | \$16,210.00 |
| Let's Go Learn (Elementary) | \$228,410.00 |
| Momentum in Teaching | \$20,510.00 |
| Guided Language Acquisition Design (GLAD) | \$39,000.00 |
| County of Sonoma, Human Services Department | No Cost |
| Let's Go Learn (Secondary) | \$11,700.00 |
| Hollie Fortkamp | \$1,100.00 |
| Acosta Latino Learning Partnership | \$54,000.00 |
| Butte County Office of Education/Migrant Ed. | No Cost |
| Caroline Pugh | \$15,000.00 |
| North Coast School of Education | \$250,000.00 |
| Collaborative Solutions for Charter Authorizers | \$27,600.00 |
| California School Board Association(CSBA)/Membership Dues | \$17,966.00 |
| California School Board Association(CSBA)/Gamut Online | \$8,115.00 |
| Fagen, Friedman & Fulfrost, LLP | \$240-\$335/hour |
| Dannis Woliver Kelley | \$265-\$360/hour |
| School Services of California | \$7,584.00 |
| Corrina Hui | \$125,000.00 |
| Social Advocates for Youth | \$257,324.00 |
| KTR Facilities Consulting, Inc. | \$80,000.00 |
| Maxine Freitas | \$5,322.00 |
| Emics, Inc. dba Informed K12 | \$22,700.00 |
| Kathleen Farrell | \$3,800.00 |
| AssetWorks | \$75,500.00 |
| LACO Associates | \$5,000.00 |
| LACO Associates | \$2,000.00 |
| Matrix HG, Inc. | \$47,124.00 |
| University of Washington | \$56,200.00 |
| 2Teach LLC | \$33,874.95 |
| Total Cost of Contracts | \$1,605,647.55 |

Contract Details on Subsequent Pages

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|--|-------------------------------------|---|---|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 1 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Trellis Education | | Up to 6 pre-service and first year teachers in math or science content areas | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | Not to exceed \$12,000 | July 1, 2019 - June 30, 2020 | 5800 | LCAP |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Training for pre-service teachers in content-agnostic and STEM specific training, including induction support. Building a community of support in STEM education | | Trellis Education provides a unique service supporting STEM pre service and first year teachers to engage in learning specific to STEM content with a focus on equity minded instructional strategies and reflection of practice with mentors trained in STEM practices | 100% of all pre-service teachers will complete a portfolio. | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Rani Goyal, Director | | | | |

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|--|-------------------------------------|--|--|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 2 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Newsela | | All secondary students and teachers district wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | \$98,579.60 | July 1, 2019- June 30, 2020 | 880 5180 | LCAP |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Newsela is a database of current events stories tailor-made for classroom use. Indexed by broad theme (e.g. War and Peace, Arts, Science, Health, Law, Money), stories are both student-friendly and can be accessed in different formats by reading level. Newsela is used to differentiate nonfiction reading. Newspaper writers rewrite a story four times for a total of five Lexile levels per story. All articles have embedded, Common Core aligned quizzes that conform to the reading levels for checking comprehension. Teachers can create classes and assign reading-level specific articles to individual students, or download printable PDF copies of the article in any of its reading-level versions. All secondary teachers receive access to the Newsela PRO version which allows for the creation of student binders and more. | | Newsela is a content-agnostic program; it is not sponsored by any textbook publisher thus can be accessed by all teachers. The content is updated daily, has multiple reading levels and covers a wide array of topics thus providing an information rich platform that a teacher in any discipline can use to support student literacy. | Teacher participating will increase their participation and use of software by at least 20% resulting in same increase in student participation. | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Rani Goyal, Director | | | | |

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|---|-------------------------------------|--|-------------------------------------|---|
| Board Meeting Date: 7/24/19 | Contract Number: 3 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Bay Area Writing Project (BAWP) | | 25 ELD Teachers and Administrators | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | \$89,350.00 | July 1 2019 - June 30, 2020 | 80 5180 | Title III |
| Description of Services | | Consideration | | Evaluation and Metrics |
| BAWP will provide two strands of professional development to meet the needs of our EL students linguistic and academic progress across disciplines as well as to develop critical English language skills, knowledge and the qualities needed to for content learning in English. | | BAWP is expanding on the work done already in the District with supporting teachers to engage students in the writing process. The continued work will expand on what has taken place as well as provide research proven strategies for teachers to work with EL students. | | A pre and post test will be given with a 25% increase in grade level writing. |
| Contract Type | | | | |
| New | | Renewal | | Addendum |
| <input type="checkbox"/> | | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Rani Goyal, Director | | | | |

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|---|--------------------------|---|--------------------------|---|
| Board Meeting Date: 7/24/19 | Contract Number: 4 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Learn By Doing | | Students in AP/IB Course Work | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | \$16,210.00 | July 1, 2019 - June 30, 2020 | 4312 | LCAP |
| Description of Services | | Consideration | | Evaluation and Metrics |
| Learn By Doing will provide supplemental question banks including standards-aligned practice questions across the curriculum through and online platform. the service also provided automated grading/feedback and data reports for teachers and administrators | | This contract is a renewal from last year. The number of students provided access has been expanded due to teacher demand. the focus of this platform is AP/IB students but can be used in all classrooms | | Data will be gathered by survey of teachers using the program to determine how teachers are using to support student learning. Data gathered will be used to monitor support of a-g implementation. Data will also be gathered regarding student use in AP courses as Albert is primarily focused on increasing AP performance. The data gathered will be the number of assignments teaches create using Albert. |
| Contract Type | | | | |
| New | | Renewal | | Addendum |
| <input type="checkbox"/> | | <input checked="" type="checkbox"/> | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Rani Goyal, Director | | | | |

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|--|-------------------------------------|--|-------------------------------------|---|---|
| Board Meeting Date: 7/24/19 | | Contract Number: 5 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Let's Go Learn | | All elementary students & teachers | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching & Learning | \$228,410.00 | July 1, 2019 - June 30, 2020 | 5800 5100 | LCAP | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| Let's Go Learn provides an outline platform for assessment used multiple times a year in elementary. This includes math and ELA assessments, an online curricular program and professional development support as needed. LGL will provide technical support and training to support usage and analysis of data. | | Let's Go Learn provides an online diagnostic assessment for both reading (DORA) and math (ADAM) that is used several times a year to provide feedback to guide instruction and is also used as part of the English Learner redesignation criteria. In addition, Let's Go Learn offers an online curricular component, called EDGE, that is used in classrooms and after school programs. | | Assessments (DORA and ADAM) will be administered district-wide 3 times a year in grades 1st-6th, 2 times a year in Kindergarten. A 20 % increase will show in all three assessment windows. | |
| Contract Type | | | | | |
| New | | Renewal | | Addendum | |
| <input type="checkbox"/> | | <input checked="" type="checkbox"/> | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Kelley Dillon, Director, T&L |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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|---|-------------------------------------|--|-------------------------------------|--|---|
| Board Meeting Date: 7/24/19 | | Contract Number: 6 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Momentum in Teaching | | Teachers in Kindergarten through 6th Grade | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching & Learning | \$20,510.00 | July 1, 2019 - June 30, 2020 | | LCAP | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| Momentum in Teaching will provide continued professional development and support with the implementation of the District adopted writing curriculum, Lucy Calkins Units of Study. | | Momentum in teaching is expanding on the work done already in the District with supporting teachers to engage students in the writing process. This continued support will provide teachers with additional tools and strategies in using the writing workshop model of instruction embedded in the Lucy Calkins writing curriculum. | | Writing benchmark data for each trimester will provide continued feedback as to student competencies in writing and progress toward grade level with a 20% increase. | |
| Contract Type | | | | | |
| New | | Renewal | | Addendum | |
| <input checked="" type="checkbox"/> | | <input type="checkbox"/> | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Kelley Dillon, Director, T&L |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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|---|-------------------------------------|--|-------------------------------------|--|--|
| Board Meeting Date: 7/24/19 | | Contract Number: 7 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Kelli Richardson, Kathryn Wyffels, Regina Rosenzweig and Jocelyn Mitchelmore (dba GLAD) | | Approximately 20 teachers and their students | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching & Learning | \$39,000.00 | July 1, 2019 - June 30, 2020 | | LCAP | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| The contractors will provide an 8 day GLAD (Guided Language Acquisition Design) training for a cohort of 20 elementary teachers. GLAD strategies support ALL students, but were designed to provide support to English Language Learners in the acquisition of language and understanding of grade level content. | | GLAD training has occurred annually in Santa Rosa City Schools since the 2013-14 school year. This training will support an additional cohort of teachers to receive the training which includes a 4-day lesson demonstration in one of our very own classrooms. | | Teachers will be complete the training and thus receive their certificate of completion. 100% of teachers will express readiness to begin using the focal strategies shared in the training. | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | <input type="checkbox"/> |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Kelley Dillon, Director |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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|---|-------------------------------------|---|-------------------------------------|---|--|
| Board Meeting Date: 7/24/19 | | Contract Number: 8 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| County of Sonoma Human Services Department | | Kindergarten students & teachers at 10 elementary schools | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching & Learning | No Cost to the District | July 1, 2019 - June 30, 2020 | | N/A | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| The County of Sonoma Human Services Department will guide and support the administration of the Kindergarten School Entrance Profile (KSEP) at 10 of our elementary school sites. This includes providing the teacher training, parent surveys, testing materials, data analysis and reports. | | Santa Rosa City Schools has been a partner in the READY program for several years. This is a county-wide initiative to provide feedback on the readiness of students entering kindergarten. | | Teachers will complete the KSEP for 100% of their students and collect parents surveys from 80% or more families. | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | <input type="checkbox"/> |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Kelley Dillon, Director |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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| Board Meeting Date: 7/24/19 | | Contract Number: 9 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Let's Go Learn | | English Learner students in grades 7-12 | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching & Learning | \$11,700.00 | July 1, 2019 - June 30, 2020 | 5880 | LCAP | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| Let's Go Learn provides an outline platform for assessment used to support the English Learner redesignation process. This online ELA diagnostic assessment (DORA) is administered annually in grades 7-12. LGL will provide technical support and training to support usage and analysis of data. | | Let's Go Learn provides an online diagnostic assessment for reading (DORA) that is used annually to provide feedback to guide instruction and is also used as part of the English Learner redesignation criteria. | | The online English Language Arts diagnostic assessment (DORA) will be used annually for ALL English Learners in support of gathering information needed for re-designation. | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | <input type="checkbox"/> |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Kelley Dillon, Director |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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| Board Meeting Date: 7/24/19 | | Contract Number: 10 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Hollie Fortkamp | | Will serve up to 90 students in the Mike Hauser Summer Academy | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching and Learning | \$5720.00 (increase of \$1100.00 from May 22 approval) | June 7 - June 28, 2019 | 5800 | LCAP | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| Ms. Fortkamp will create lessons that incorporate math and science into the culinary profession while also covering the basics of business ownership. | | A call for applications for the Mike Hauser Academy- Culinary teacher was posted on edjoin for one month. Three applications were received. Due to Mr. Fortkamp's knowledge in the field, currently owning a business and teaching, she was a qualified for the position. | | 100% completion of 12 integrated math/science culinary lessons will be implemented by June 30th. | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | Addendum | <input checked="" type="checkbox"/> |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Rani Goyal, Director |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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| Board Meeting Date: 7/24/19 | Contract Number: 11 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Acosta Latino Learning Partnership | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | \$54,000.00 | August 11, 2019 - June 1, 2020 | 5800 | LCAP |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Acosta Educational Partnership will provide professional development to two cohorts of SRCS educators to learn more about how to provide a culturally responsive, sustaining and humanizing education to our students. Presentation to all staff at Welcome Back Event on August 12, 2019. | | Curtis Acosta is a nationally recognized leader in culturally responsive education and Ethnic Studies. | 100% of participants will learn of the value of students' cultural wealth and about the methods and theories behind a humanizing education. | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | Addendum | |
| | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Elizabeth Evans, Director | | | | |

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|--|-------------------------------------|---|--|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 12 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Butte County Office of Ed. /Migrant Ed. | | Approximately 200 Students | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| State and Federal Programs | No Cost to the District | July 1, 2019 - June 20, 2020 | N/A | N/A |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Migrant Ed Advisory Program (MEAP) will offer tutoring and counseling services to students who qualify for these services. | | MEAP services are a state funded program to assist migrant students with various transitions in their educational career. in SRCS, MEAP services include counseling referrals, family access and one-one guidance with students through the MEAP advisor. | MEAP will utilize a pre and post survey for Migrant students served at each site to measure initial need and growth of services provided in the areas of academic intervention and social-emotional mentoring. | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | Addendum | |
| | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Steve Mizera, Assistant Superintendent | | | | |

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|--|--------------------------|--|--|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 13 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Caroline Pugh | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Business Services | Not to Exceed \$15,000 | July 1, 2019 - June 20, 2020 | 5800 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Contractor will provide graphic design services to convey various messages from the school district clearly and effectively to our community (English and Spanish). This includes but is not limited to infographics, brochures, postcards, presentation slides, and website materials. Contractor will also provide expert advice on color, font and other design elements to assist the district in branding communications. | | Contractor is a highly qualified graphic designer who has successfully completed previous projects for the school district, which have been positively received. | The impact will be measured by both in-person feedback and website/social media metrics regarding page views, shares, etc. | |
| | | Contract Type | | |
| | | New | Renewal | Addendum |
| | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Beth Berk, Director | | | | |

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|---|-------------------------------------|--|---|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 14 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| North Coast School of Education | | Estimated 75 SRCS teacher candidates and interns | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Human Resources | Estimated Annual Cost: \$250,500.00 | July 1, 2019 through June 30, 2020 | 5800 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| North Coast School of Education (NCSOE) will provide and coordinate services and support to teacher candidates and interns so they will meet the California credential requirements of the CTC. NCSOE has provided relevant teacher induction, administrative programs and intern credential services to SRCS for four years. | | All new teachers are required to complete two years of teacher induction to receive their clear credential. In addition, all interns are required to complete a form of induction. In 2018-2019, NCSOE provided services to over 85 first and second year teachers and administrators | Successful completion of either year 1 or year 2 of teacher induction for SRCS' new teachers. | |
| | | Contract Type | | |
| | | New | Renewal | Addendum |
| | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Stacy Spector, Assistant Superintendent | | | | |

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|---|-------------------------------------|--|--|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 15 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Collaborative Solutions for Charter Authorizers | | All students and staff at Charter Schools | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | \$27,600.00 | August 1, 2019 - June 30, 2020 | 5800 | Charter Funding |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Collaborative Solutions for Charter Authorizers (CSCA) will provide support, guidance, and oversight with regard to charter schools for SRCS. | | Contractor is highly qualified for Charter oversight and other Charter related services. | CSCA will work with district staff to ensure that 100% of charters are compliant with all laws and oversight requirements. | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Anna Guzman, Assistant Superintendent | | | | |

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|--|--------------------------|---|-------------------------------|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 16 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| California School Board Association (CSBA)/Membership Dues | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Business Services | \$17,966.00 | August 1, 2019 - June 30, 2020 | 5800 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| CSBA Membership Dues and Educational Legal Alliance (ELA) Membership Dues. CSBA has written or developed, and as necessary, updates, a reference policy manual, including sample policies, regulations, bylaws, and exhibits, based on applicable state and federal law. | | California school districts and county offices of education are required by law to establish policies and procedures for the governance and operations of educational programs and other activities for which they are responsible. | N/A | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Rick Edson, Deputy Superintendent | | | | |

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|--|-------------------------------------|---|-------------------------------------|-------------------------------------|--|
| Board Meeting Date: 7/24/19 | | Contract Number: 17 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| California School Board Association (CSBA)/GAMUT Online | | District Wide | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Business Services | \$8,115.00 | August 1, 2019 - June 30, 2020 | 5800 | General Fund | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| CSBA Manual Maintenance Plus and GAMUT Online Membership. Provide online access to CSBA's reference policy manual, including sample policies, regulations, bylaws, and exhibits and links to related policy resources through GAMUT, CSBA's web-based policy hosting platform. | | Board Policy and Administrative Regulations are currently housed through GAMUT. This allows the District to continue to offer this service/resource to our community. | | N/A | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | |
| | | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Rick Edson, Deputy Superintendent |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

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|--|--------------------------|---|-------------------------------------|-------------------------------------|--|
| Board Meeting Date: 7/24/19 | | Contract Number: 18 | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Fagen, Friedman & Fulfro, LLP (3F) | | District Wide | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Business Services | \$240-\$335/hour | July 1, 2019 - June 30, 2020 | 5800 | General Fund | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| Legal Services provided for general SRCS business and legal counsel on Bond related issues e.g. contracts, change orders, and bids. Bond legal fees will be appropriately charged to the respective bond measure (I or L). | | This is a renewal agreement to continue service with Fagen, Friedman & Fulfro, LLP (3F) for these services. | | N/A | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | |
| | | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Rick Edson, Deputy Superintendent |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

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|---|--------------------------|--|-------------------------------------|-------------------------------------|
| Board Meeting Date: 7/24/19 | Contract Number: 19 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Dannis Woliver Kelley (DWK) | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Business Services | \$265-\$360/hour | August 1, 2019 - June 30, 2020 | 5800 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Legal representation to advise and counsel District on Bond and Parcel Tax issuances. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice. | | This is a renewal agreement to continue service with DWK for these services. | N/A | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Rick Edson, Deputy Superintendent | | | | |

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| Board Meeting Date: 7/24/19 | Contract Number: 20 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| School Services of California | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Business Services | \$7,584.00 | August 1, 2019 - June 30, 2020 | 5800 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Legislative services: collection and transmission of information pertinent to school finance legislation including, but not limited to all major school finance bills that affect the District. Provide the District assistance regarding legislative advocacy on its behalf. | | This is a renewal agreement to continue service with School Services of California (SSC) for these services. | N/A | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Rick Edson, Deputy Superintendent | | | | |

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| Board Meeting Date: 7/24/19 | Contract Number: 21 | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Corrina Hui | | District Wide | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching and Learning | \$125,000.00 | August 1, 2019 - October 31, 2019 | 5800 | CTE/Grant Funding | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| The particular focus for the committee is SRCS students at the margins, who learn in non-traditional ways. The goal is for the committee to offer creative approaches (including leveraging pre-existing Career Technical Education (CTE) resources and industry stakeholders in the Santa Rosa community for these students to be both college AND career ready. Ms. Hui will also engage with Ridgway students in creating a student voice collaborative. | | These workshops will engage a diverse group of 20-30 stakeholders (parents, teachers, counselors, site/district administration, and industry/post-secondary partners) in numerous experiences to support the development of the Specialist Certificate. | | By July 2019 the specialist certificate will be 80% completed with full completion in fall 2019. | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Anna Guzman, Assistant Superintendent |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |

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|--|--------------------------|--|--------------------------|---|--|
| Board Meeting Date: 7/24/19 | Contract Number: 22 | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Social Advocates for Youth (SAY) | | All Secondary Students and Staff | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Teaching and Learning | \$257,324.00 | August 1, 2019 - June 30, 2020 | 5800 | CTE | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| SAY Work Based Learning Team will provide support and resources to the College and Career Centers at our high schools SAY Work Based Learning Team will provide support and resources to the College and Career Centers at our high schools. | | For the last four years, SAY has been a partner in supporting our college and career centers. The WBL team will continue to address LCAP goal 1, college and career readiness. | | Student data will be collected and evaluated every 6-8 weeks to monitor students served through the College and Career Centers. | |
| | | | | Contract Type | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Anna Guzman, Assistant Superintendent |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 23 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| KTR Facilities Consulting, Inc. | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Facilities | Not to Exceed \$80,000.00 | July 1, 2019 - December 31, 2019 | 5812 | Bond Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Serve Bond/Facilities Director in all capacities of analyzing, redefining, and organizing. Facilitate facility department processes and procedures. Budgeting and Procurement practices in regard to Construction Management. Project and Construction Management. | | This is a renewal contract under a different vendor name. Consultant has been working with SRCS for two (2) years. | Evaluation of Projects Completed/ Review with Director of Facilities regarding effectiveness. | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum |
| | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Michael Braff, Director of Facilities | | | | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 24 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Maxine Freitas | | District Wide Staff | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Human Resources | \$5,322.00 | July 1, 2019 - June 30, 2020 | 1113 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Consultant will provide the resources and support services to provide certified American Red Cross First Aid and Adult & Child CPR/AED instruction for District athletic coaches and classified professional development. | | The consultant provides valuable life saving skills responding to our students and staff in case of emergency situations. | CPR is one of the basic safety requirements of the California Interscholastic Federation to meet current coaching regulations contained in Title 5 of the California Code of Regulations (CIF). 100% of our coaches will meet the requirements. | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum |
| | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Stacy Spector, Assistant Superintendent | | | | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 25 | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Emics, Inc. dba Informed K12 | | District Wide Staff | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Human Resources | \$22,700.00 | July 1, 2019 - June 30, 2020 | 5800 | General Fund | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| Informed K12 provides internal office forms and workflow process to automatically collect, route and track electronic forms. Provides ongoing assistance and staff support with a dedicated primary contact for Human Resources and the district. | | The renewed service contract includes 10 internal office forms and workflow processes that include unlimited electronic signatures, interactive form field, pre-filled data fields and reusable templates to automatically collect, route, and track responses and approvals. | | N/A | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | |
| | | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Stacy Spector, Assistant Superintendent |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 26 | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | |
| Kathleen Farrell | | DHH Students at Hidden Valley | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | |
| Special Services | \$3,800.00 | July 1, 2019- June 30,2020 | 5800 | Special Services | |
| Description of Services | | Consideration | | Evaluation and Metrics | |
| The consultant shall provide individual Physical Therapy services, perform needed evaluations, and work collaboratively with the director, principals, teachers/ school staff and parents. | | Multiple facilitators were reviewed and considered. This contractor is highly qualified. | | Measurable Metrics: Vendor must attend all IEP meetings when required, prepared with reports while at IEP meetings, satisfactory attendance/ professional etiquette and satisfactory evaluation by Special Services Administration. | |
| | | | | New | Renewal |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | Addendum | |
| | | | | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Sonya Randrup, Coordinator II |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 27 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| AssetWorks | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Fiscal Services | \$75,500.00 | August 1, 2019 - September 15, 2019 | 5800 | General Fund Base |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Conduct onsite inspections to inventory and verify all assets with an original cost of \$5,000 and greater. Provide inventory of all capital assets including machinery, furniture & equipment, buildings & structures, land, capital improvements, licensed vehicles, and construction in progress. Provide valuation reports of all inventoried and listed assets including property accounting summary, property accounting ledger/detail, property accounting summary year to date depreciation and asset listing by location that comply with Government Accounting Standards Board (GASB) 34/35 financial reporting requirements. | | A thorough Request For Proposal (RFP) process was completed with a proposal response from three firms that were evaluated based upon the needs and desires of the district. This contract was awarded to AssetWorks based upon our determination they provide the best quality, services, functions, quantity, etc. for the price. | Completed Inventory of assets with original cost greater than \$5,000. | |
| | | | New | Renewal |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | Addendum |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Joel Dontos, Exec. Director of Fiscal Services | | | | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 28 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| LACO Associates | | Students and staff at Lewis Campus. | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Facilities | \$5,000.00 | July 24, 2019 - September 30, 2019 | 5812 | General Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| LACO will provide environmental investigations known as Phase I Environmental report, as is required by the State of California for grants provided to the Head Start program. | | LACO was able to provide services in a timely manner to meet deadlines. | Completed reports | |
| | | | New | Renewal |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | Addendum |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Mike Braff, Director of Facilities | | | | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 29 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| LACO Assoc. | | Students and staff at Steele Lane Elementary School. | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Facilities | \$2,000.00 | July 18, 2019 - December 30, 2019 | 5812 | Bond Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| LACO will provide special inspection and testing services on materials supplied for concrete seal walls at Steele Lane Lunch Plaza project. | | LACO was able to provide services in a timely manner to meet deadlines. | N/A | |
| | | | New | Renewal |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | Addendum |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Mike Braff, Director of Facilities | | | | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 30 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| Matrix HG, Inc. | | Students and staff at CCLA/Cook school. | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Facilities | \$47,124.00 | July 18, 2019 - December 30, 2019 | 5812 | Facilities Fund |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Matrix has investigated the AC units at the CCLA - Cook project and found four units replacement and three other units requiring parts replacement. . | | Matrix HG is currently doing other site work on the Cook MS campus and will be able to complete this work prior to the start of the 19-20 school year. | N/A | |
| | | | New | Renewal |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | Addendum |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Person Submitting Contract: Mike Braff, Director of Facilities | | | | |

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| Board Meeting Date: 7/24/2019 | Contract Number: 31 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| University of Washington | | District Wide | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| Teaching and Learning | \$56,200.00 | July 1, 2019-June 30, 2020 | 5800 | LCAP Funding |
| Description of Services | | Consideration | Evaluation and Metrics | |
| Santa Rosa City Schools is interested in building the expertise of principals and the district leadership team so they can deepen their own knowledge and skill for instructional leadership and subsequently leverage their learning to consider the instructional leadership development of their system. | | The proposal below follows from the University of Washington Center for Educational Leadership's (CEL's) theory of action that student learning will not improve until the quality of teaching improves, and that the quality of teaching will not improve until leaders understand what constitutes high-quality instruction along with the role they play in support of teachers' practice. | Pre and post surveys will be given to participants to measure growth in the area of instructional leadership. | |
| | | | New | Renewal |
| | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Anna Guzman, Assistant Superintendent | | | | |

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| Board Meeting Date: 7/24/19 | Contract Number: 32 | | | |
| Vendor | | Service Provided to the following sites or individuals | | |
| 2Teach LLC | | 40 math, English and SPED teachers in grades 7 and 8 | | |
| Department | Cost | Length of Contract | Object Code | Funding Source |
| SAFE | \$33,874.95 | August 1, 2019 - June 30, 2020 | 5800 | LCAP Funding |
| Description of Services | | Consideration | Evaluation and Metrics | |
| 2Teach will provide training in inclusive practices; specifically co-teaching, to a cohort of middle school English, math and special education teachers so that SRCS can begin co-teaching implementation at the 7th grade level in the school year 2019-2020. | | SRCS began working with 2Teach in the 2018 - 2019 school year so start training and facilitating co-teaching. Prior to this year, multiple vendors were researched and considered. This trainer is highly qualified and was well-received by teachers and administrators. | Success will be defined as positive social outcomes, increased student engagement, improved social skills and self-concept through the reduction of pull-out situations and improved academic performance. | |
| | | | Contract Type | |
| | | | New | Renewal |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Person Submitting Contract: Rani Goyal, Director | | | | |