

**Brook Hill Elementary School's  
Principal Report  
Indy Monday, Interim Principal  
2019-2020**

# **SRCS LCAP Goals**

Goal 1: Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.

Goal 2: Increase student and family wellness and engagement through the full service community school model.

# SRCS Theory of Action

If we improve the quality of practice through the continuous development of Leadership capacity to:

- A. Assure warm, safe, dry schools and facilities
- C. Confront and address issues of equity and access
- E. Engage in problem-solving through an inquiry cycle for growth
- F. Facilitate the development of a sense of purpose
- L. Lead and guide focused professional learning
- P. Provide and strengthen social and emotional supports
- R. Recognize and implement quality instruction
- T. Target and align resources
- U. Utilize data to inform the inquiry cycle for growth

Then, we have much work to do as a district. No longer will student outcomes be predicted based on race, gender, differently abled, socioeconomic status, and/or the language spoken at home.

# Santa Rosa City Schools Strategic Plan

2019-2024

***Vision:*** SRCs will send students into the world who are empowered to work together, find purpose, think critically, embrace diversity, adapt to our changing planet, and live healthy and fulfilling lives.

***Mission:*** SRCs ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

# **Santa Rosa City Schools Strategic Plan Priorities**

**2019-2024**

Priority 1- Life Ready Learners

Priority 2- Balanced Education

Priority 3- High Quality Staff

Priority 4- Teaching and Learning Environment and Resources

Priority 5- Equity and Excellence

Priority 6- Family Engagement and Community Partnerships

Priority 7- Sustainable Funding

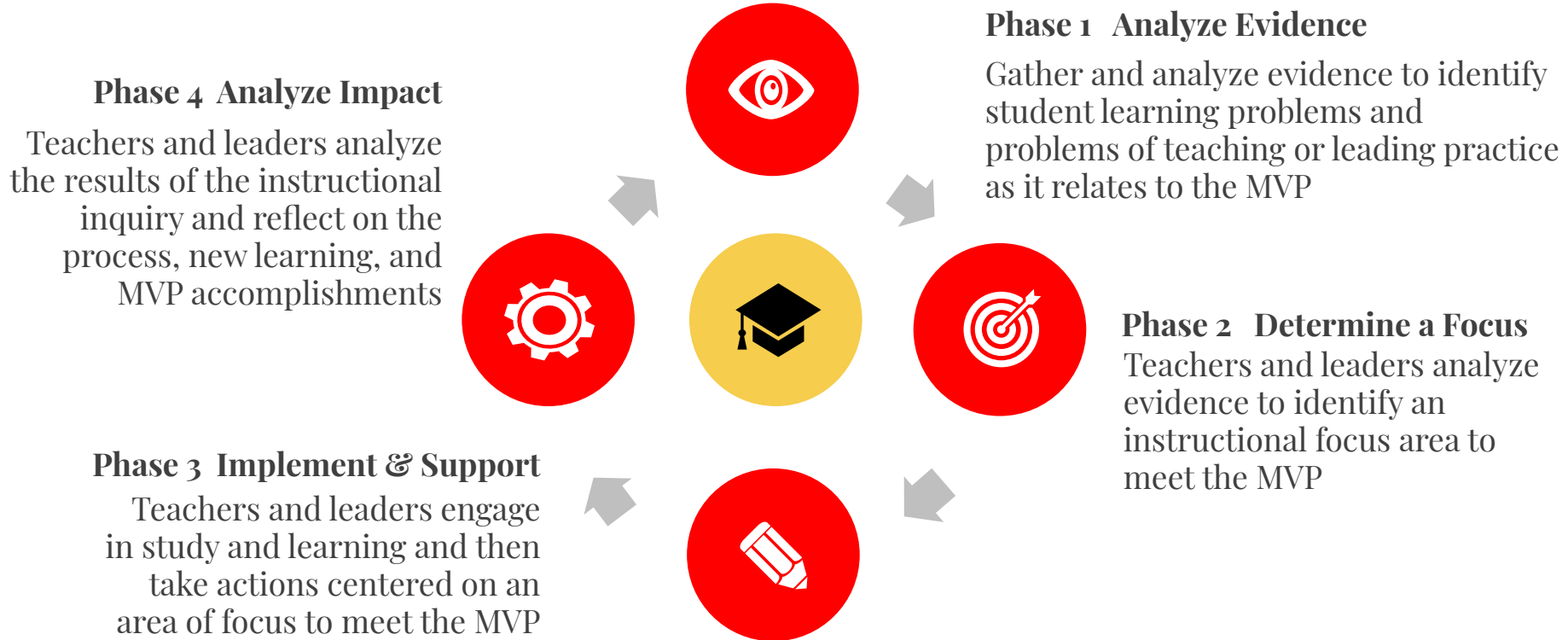
# Brook Hill SPSA Goals

**Goal 1:** Increase student literacy, writing and math skills by 5% through close reading and DOK 3 responses across the content areas using multiple measures.

**Goal 2:** Decrease chronic absenteeism and tardiness by .5% by the end of the school year based on the previous school year daily attendance.

# Inquiry Cycle

## Instructional Leadership and the MVP



# Brook Hill Staff

15 Teachers (KA-6)

2 SDC Teachers

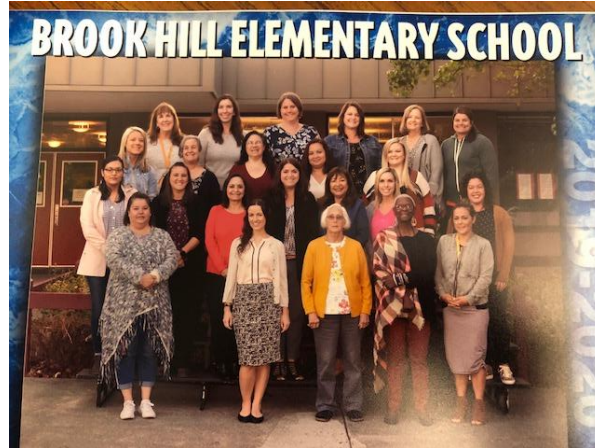
1 RSP Teacher

1 Reading Teacher

1 TOSA

Counselor

Enrichment Teachers (Music and P. E.)



Family Engagement Facilitator

Student Engagement Facilitator

Instructional Aides

Noon Duty Supervisors

Office Staff

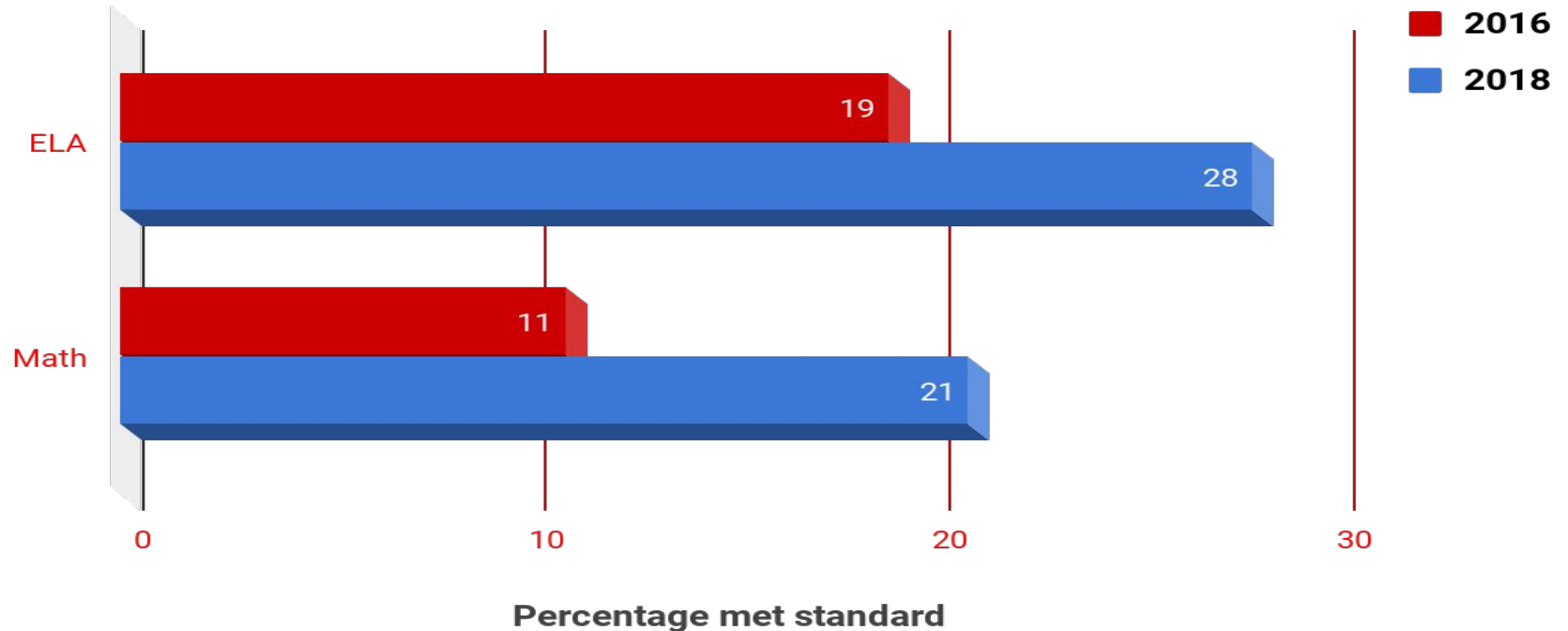
Custodians

Restorative Specialist



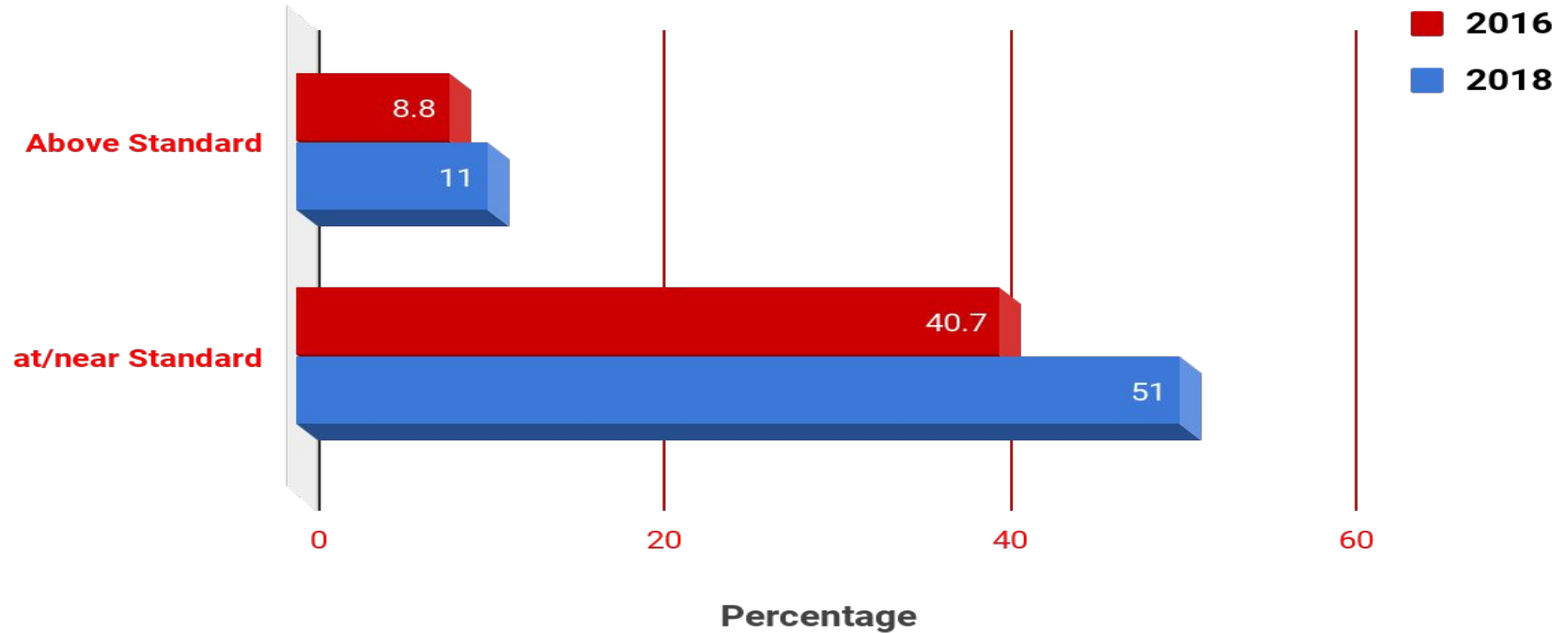
# Phase 1 - Analyze Evidence

## Smarter Balanced Performance Summary 2016 & 2018 comparison



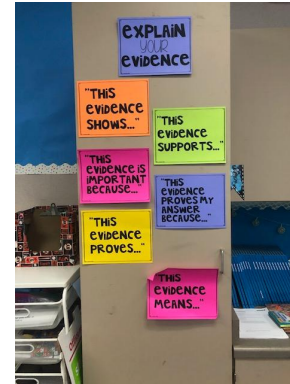
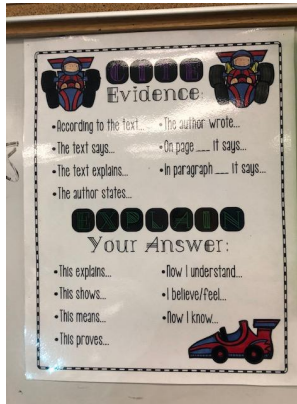
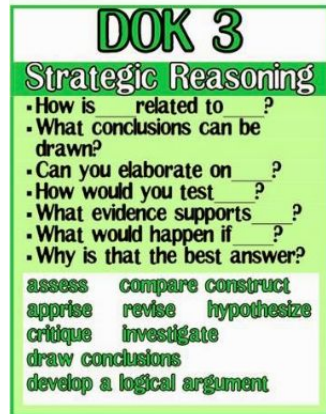
# Phase 1 - Analyze Evidence - SBAC Writing

**Writing Claim Performance**



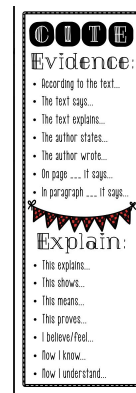
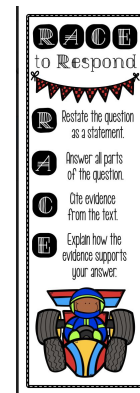
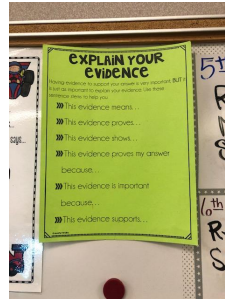
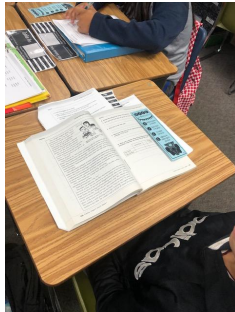
# Phase 2 - Determine a Focus

- Implement close and analytical reading strategies using level 3 of Depth of Knowledge tasks.
- Build consistency among teachers in using this strategy



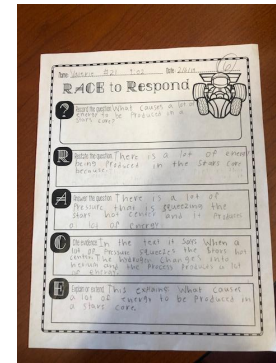
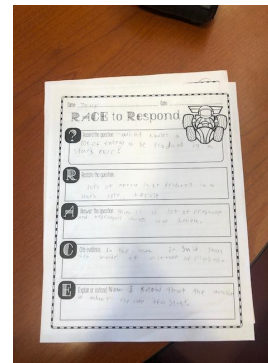
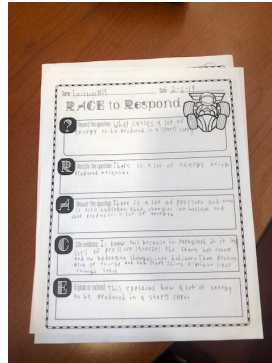
# Phase 3 – Implement and Support

- As a staff work together to collaborate around close reading and DOK 3 using R.A.C.E strategies
- Chose graphic organizer
- Determined a variety of text sources
- Provide professional development around our focus at staff meetings



# Phase 4 - Analyze Impact

The leadership team participated in the implementation of the RACE strategy during the 2018 - 2019 school year within their classrooms and brought data in the form of student work and lesson notes for analyzation as a team. Through the data we noticed students academic growth leading to implementation school wide for the 2019-2020 school year.



# Reflection and Learning

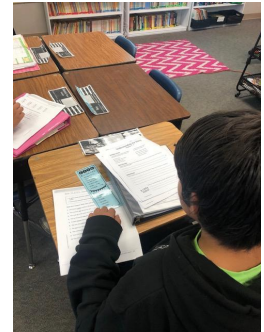
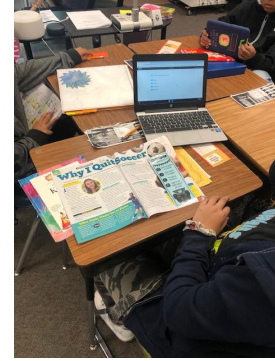
- Collective Learning: PD with staff, walk throughs, grade level teams
- Learning as a Leader: Focus on collaboration with staff, coach and support as needed, focus on student outcomes
- Learning and Leadership to Accomplish the MVP: Build capacity of all teachers, cultural competency as a site
- Barriers for Students, Families, Staff: Time, opportunities for collaboration, missed time off of school, attendance

# Next Steps

Challenges: Continue to calibrate

Next Steps: Analysis impact of:

- R.A.C.E
- Text Sources
- Review Data
- Adapt/Change as needed



Focus Area: School wide implementation to increase higher level thinking skills for our students