



Board of Education
Strategic Plan 2019-24 (Ver. 21)

Vision: SRCS will send students into the world ~~who are~~ empowered to ~~work together~~, find purpose, think critically, embrace diversity, **work together, and** adapt to our changing planet, and live healthy and fulfilling lives.

Mission: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

Embrace · Engage · Empower

Board Strategic Priorities	State Priorities	Board Values and Commitments
Priority 1- Life Ready Learners	1,2,3,4,5,7, 8	SRCS supports students to embrace their identities and claim their own agency in order to navigate diverse, complex and constantly changing environments by developing the following capacities: l iteracy, i nquiry, i nvestigation, c ollaboration, c reativity, c ommunication, p roblem-solving, c ritical thinking, e mpathy, civic participation, and c ultural c onsciousness.
Priority 2- Whole Person Focus Balanced Education	2,7,4,5,6,8,	SRCS views every student as an individual. SRCS We recognizes our responsibility to develop and care for the whole person so that each is mentally, emotionally, and physically healthy. We commit to policies, practices, and relationships that help ensure each person-student is safe, engaged, supported, and challenged.
Priority 3-High Quality Staff	1,2,7	SRCS values and supports growth-minded set professionals. We commit to will provide collaborative, high-quality professional development to staff members so they can successfully educate and support students. SRCS commits to fairly compensating staff.
Priority 4- Teaching and Learning Environment and Resources	1,2,5,6	SRCS will provide safe and clean schools; and We will provide flexible learning environments that are conducive to 21st-century teaching and learning. SRCS is committed to supporting teachers with current tools and training to support pedagogical leadership and innovation. SRCS believes commits-in-to building a staff that reflects the students we serve.
Priority 5- Equity and Excellence	2,3,4,5,6,7	SRCS grounds our work in a deep understanding of students' identities and the historical and cultural contexts in which we all operate. We will remove barriers to, provide opportunities for, and create structures that support personal and academic student success. SRCS will remove barriers and create <u>structures that provide opportunities to further personal and academic student success,</u> SRCS believes that student- driven, centered differentiated practices lead to equitable teaching and learning.
Priority 6- Family Engagement and Community Partnerships	3,5,6	SRCS understands the value of engaging our students' families and our larger community. SRCS commits to providing equitable-our resources and educational opportunities to families equitably, and to developing ing lasting partnerships with our community to deepen and expand student success.
Priority 7- Sustainable Funding	1-8	SRCS believes that the chronic underfunding of public education in California is unacceptable and undermines the health of our community. The current funding levels limit student outcomes and staff compensation. The SRCS Board commits to working with our community to create additional funding opportunities and to being consistent and fierce advocates for full and fair funding from the State of California.