

# **Santa Rosa City Schools Graduation Requirements**

Board Policy 6146.1



“

Year after year, we see persistent gaps in achievement based on race and income level. These gaps do not stem from disparate ability; rather, they are the result of systems designed to perpetuate injustice.”

ELISHA SMITH ARRILLAGA  
EXECUTIVE DIRECTOR, ED TRUST-WEST

# Outcomes of Presentation

Multi Tiered System of Supports (MTSS)

- *The Plan of Supports for Students*

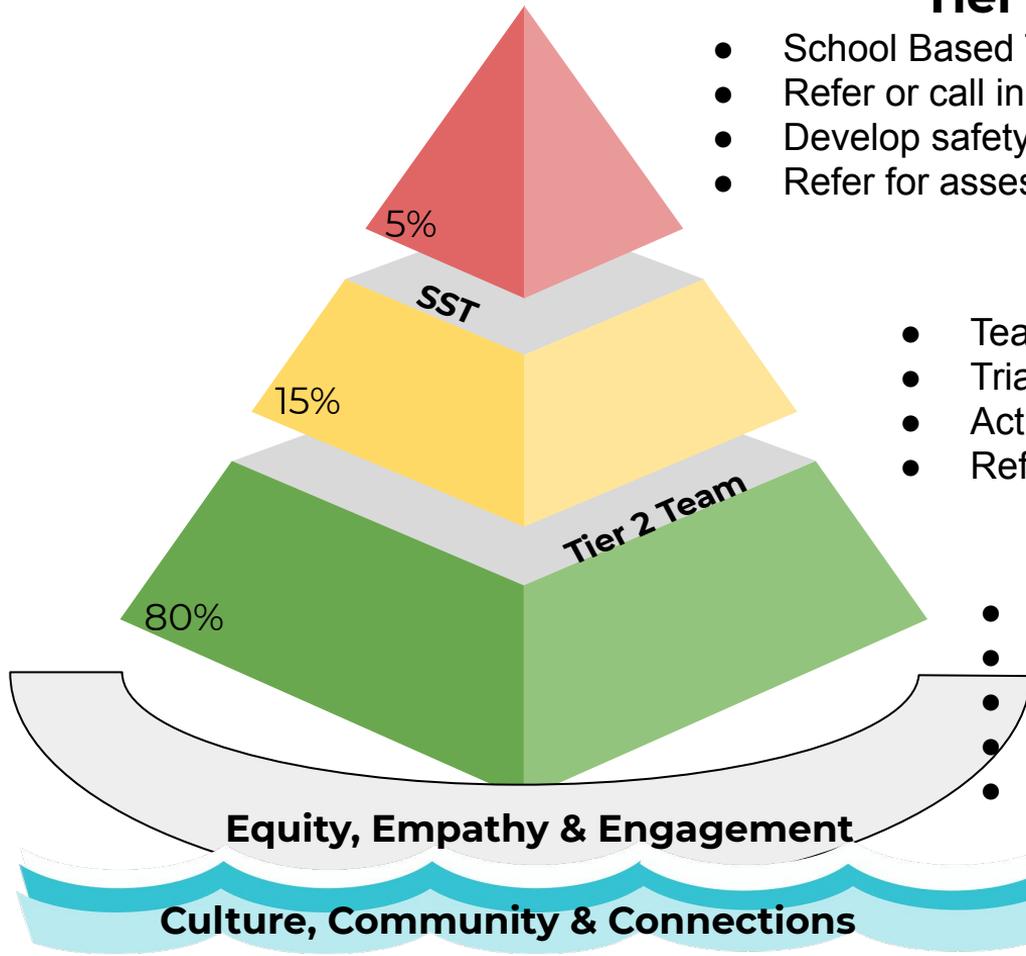
Graduation Requirements

- *Waiver and Process (draft)*
- *Graduation with Concentration Process (draft)*

Board Discussion

# SRCS: Multi-Tiered Systems of Support

**MTSS** is a framework to ensure successful educational outcomes for **ALL** students by using a **data-based problem-solving process** to provide and **evaluate the effectiveness of multiple tiers** of integrated **academic, behavior, and social-emotional** instruction/intervention supports matched to student need in alignment with educational standards."



## Tier 3 Clinical Team

- School Based Therapist, SPED, 504, SARB, ARPC
- Refer or call in emergency services
- Develop safety, treatment plans or behavior plans
- Refer for assessment

## Tier 2 Team

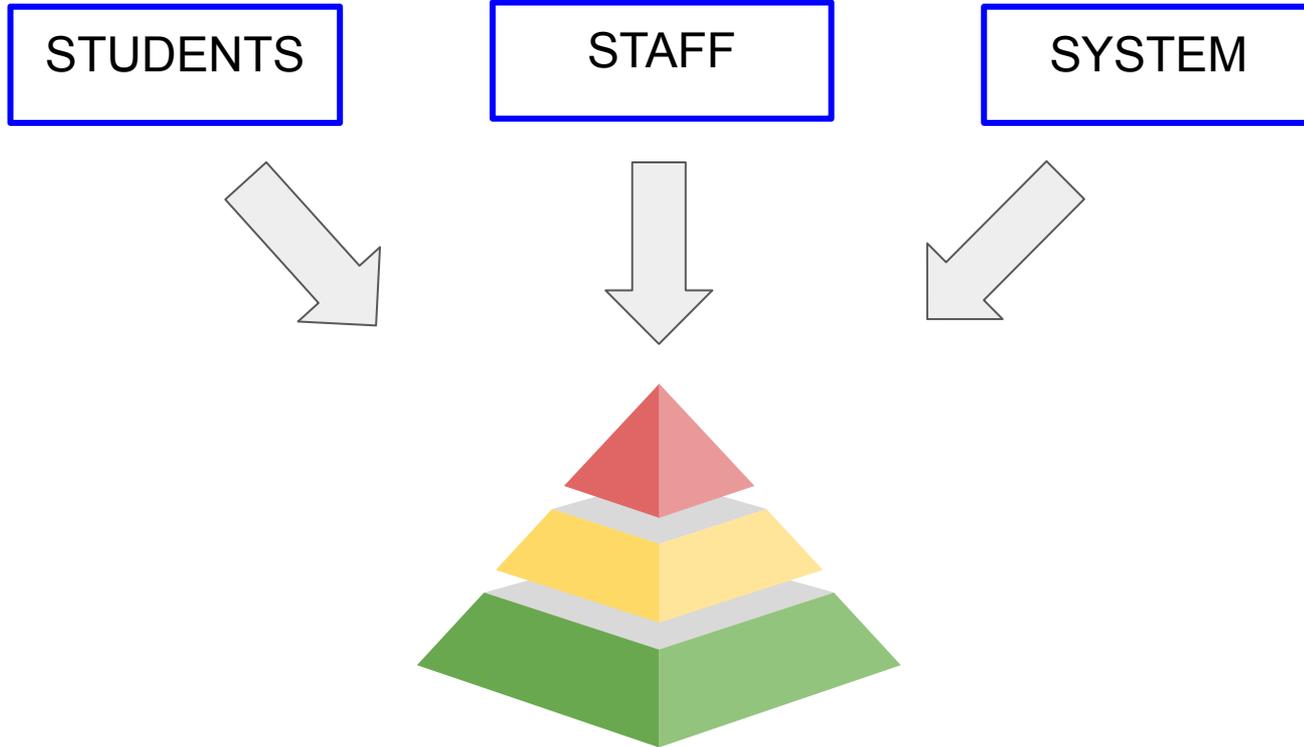
- Team Receives Tier 2 Referrals
- Triage and recommend strategies
- Actively Monitor
- Refer students with high needs

## Tier 1 Classroom

- Effective Instruction
- Student Connectedness
- Classroom Based Supports
- Document Interventions
- Refer for Additional Supports

- Develop Mindset
- Create Effective Environments

# MTSS is the “System” Used to Develop The Needed Supports



# BEST Plus informed our SRCS MTSS work

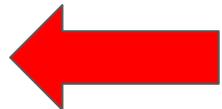
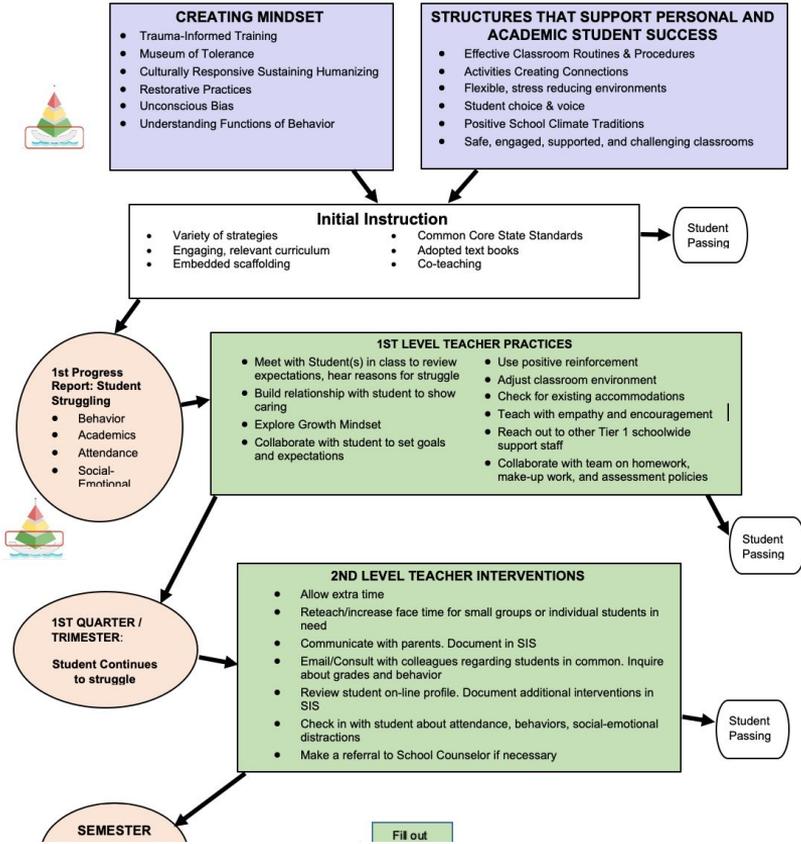
The School Climate Transformation Grant funded our

BEST Plus 5 year roll out

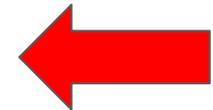
- 2014-2019 \$3.6 million
- Implementation of Restorative Practices
- MTSS combines the behavioral & academic work of PBIS & RTI in 1 structure

**SRCS MTSS FLOW CHART DRAFT**

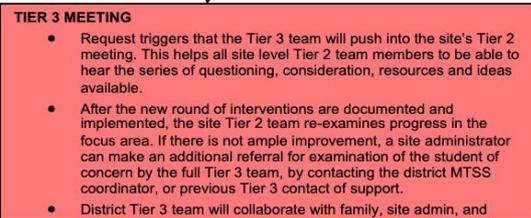
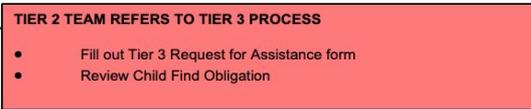
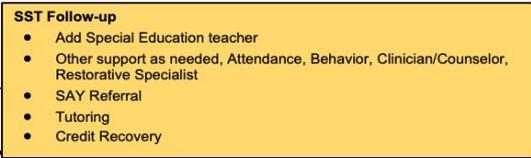
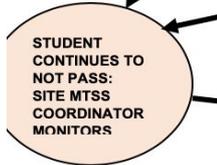
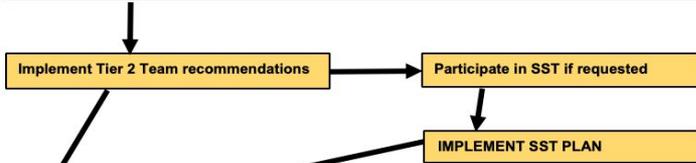
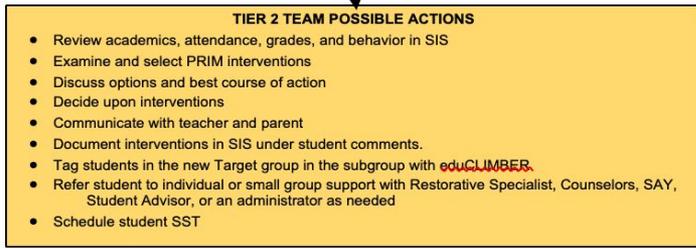
Pre-Interventions



- Develop Mindset
- Create Effective Environments



- Effective Instruction
- Student Connectedness
- Classroom Based Supports



- Team Receive Referrals
- Triage
- Actively Monitor
- Refer students with high needs

- School Based Therapist, SPED, 504, SARB, ARPC,
- Refer or call in emergency services
- Develop safety, treatment plans or behavior Plans



# The Road to the new Graduation Requirements: BP 6146.1

The road began in 2006



In April 2018, the SRCS Board adopted new graduation requirements to address the disparity of students who are college and career ready in Santa Rosa City Schools as there was inequity among subgroups. At the time, the data showed the percentage of students who were meeting the a-g requirements were trending down, while the state and county were trending up.

# 2017 Graduates - UC/CSU Eligible

	Latinx	White	All Students
SRCS	117 / 740 <b>15.8%</b>	265 / 654 <b>40.5%</b>	492 / 1,658 <b>29.7%</b>
County	478 / 1,840 <b>26.0%</b>	960 / 2,218 <b>43.3%</b>	1,661 / 4,589 <b>36.2%</b>
State	86,368 / 219,112 <b>39.4%</b>	58,491 / 112,171 <b>52.1%</b>	200,911 / 429,560 <b>46.8%</b>

# Santa Rosa City Schools Graduation Requirements

Subject	SRCS High School Graduation Requirements for the the class of 2020 and 2021	SRCS High School Graduation Requirements for the class of 2022 and beyond.
a. History/Social Studies	3 years (30 credits)	3 years (1 year of World History*, 1 year of U.S. History*, 1 semester each of Government* and Economics* (30 credits)
b. English	4 years (40 credits)	4 years of English* (40 credits)
c. Mathematics	2 years of Math, including Algebra 1 (20 credits)	3 years of Math, including Integrated Math 1*, Math 2*, and Math 3* (30 credits)
d. Laboratory Science	2 years, to include 1 year of Physical Science and 1 year of Biological Science (20 credits)	2 years, to include 1 year of Physical Science*, and 1 year of Biological Science* (20 credits)
e. Language Other Than English	1 year (10 credits)	2 years of the same Language Other Than English* (20 credits)
f. Visual and Performing Arts	1 year (10 credits)	1 year* (10 credits)
g. Electives	7 elective courses, including Life Skills (can be waived) (70 credits)	5 elective courses, 1 year of a “g” elective*, plus an additional 40 credits, with a recommendation of at least 1 CTE course (50 credits, total)
Physical Education	2 years (20 credits)	2 years (20 credits)
<b>TOTAL Credits</b>	<b>220</b>	<b>220</b>

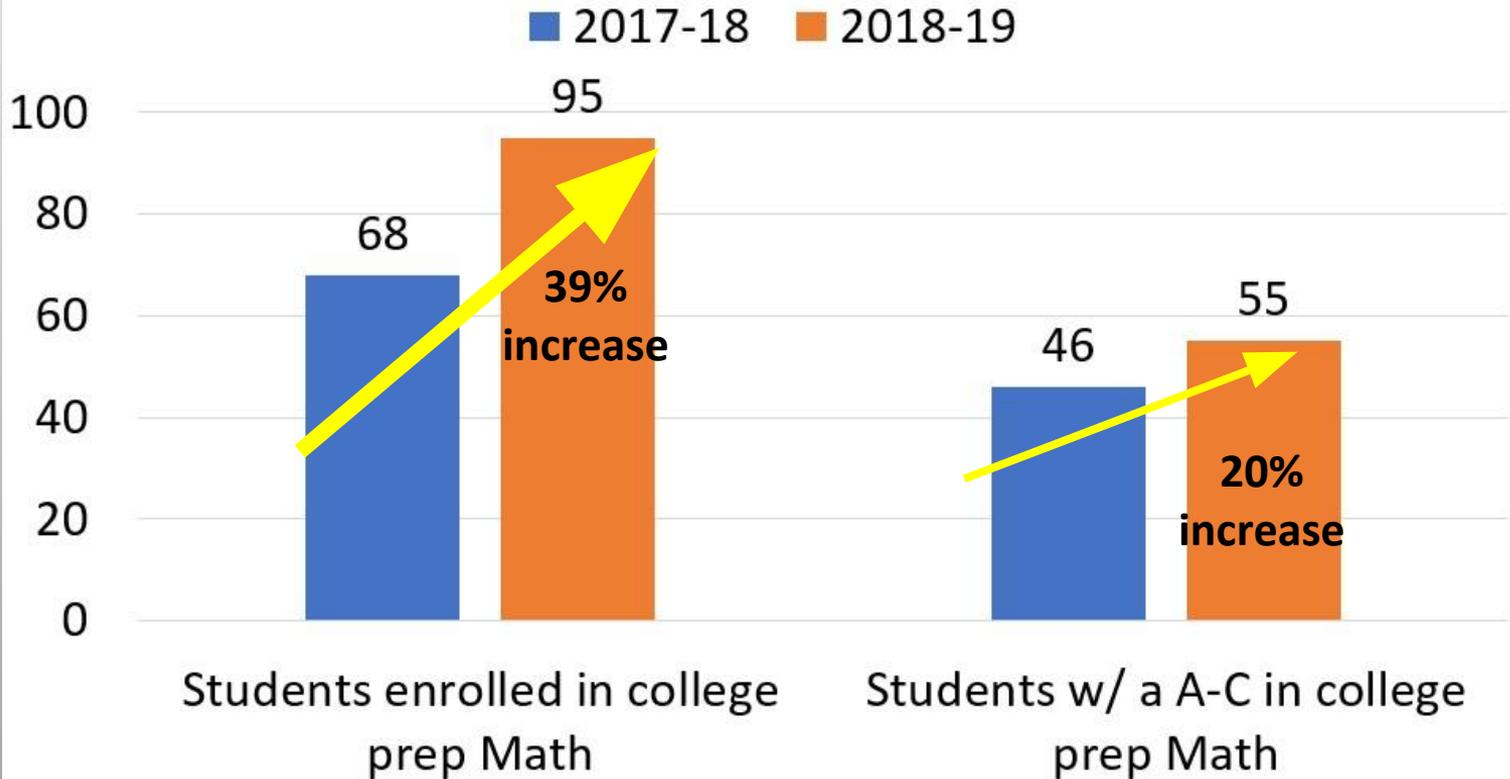
\*meets a-g requirements

# Data Summary Before and After BP 6146.1

Pre Policy	1 year after Implementation	1.5 years after Implementation
<p>~3 in 10 ninth-graders failed non-a-g Math</p>	<p>Nearly all (95%) of Class of 2022 as 9th graders are enrolled in an a-g Math class (compared to 68% of Class of 2021)</p>	<p>Grade disparities by SED, English Language Proficiency, race/ethnicity, and more persist</p>
<p>~2 in 10 ninth-graders failed a-g Math</p>	<p>About a 20% increase in all 9th graders (Class of 2022) with a college-qualifying grade in a-g Math class*</p>	<p>Overall (1st semester) failure</p> <ul style="list-style-type: none"> <li>● 2018 - 14%</li> <li>● 2019 - 21%</li> <li>● 2020 - 17%</li> </ul>
<p>Overall (2nd semester) failure: 20-23%</p>	<p>About an 11% increase in all 9th graders (Class of 2022) with an F in any Math class compared to class of 2021</p> <p>Overall (2nd semester) failure: 25%</p>	

# Overall Summary, All Math classes

% of all 9th graders enrolled in college prep Math and % of all 9th graders w/ A-C in college prep Math, 2017-18 to 2018-19



**2017-18**

**N=1,765**

**2018-19**

**N=1,957**

\*2nd semester

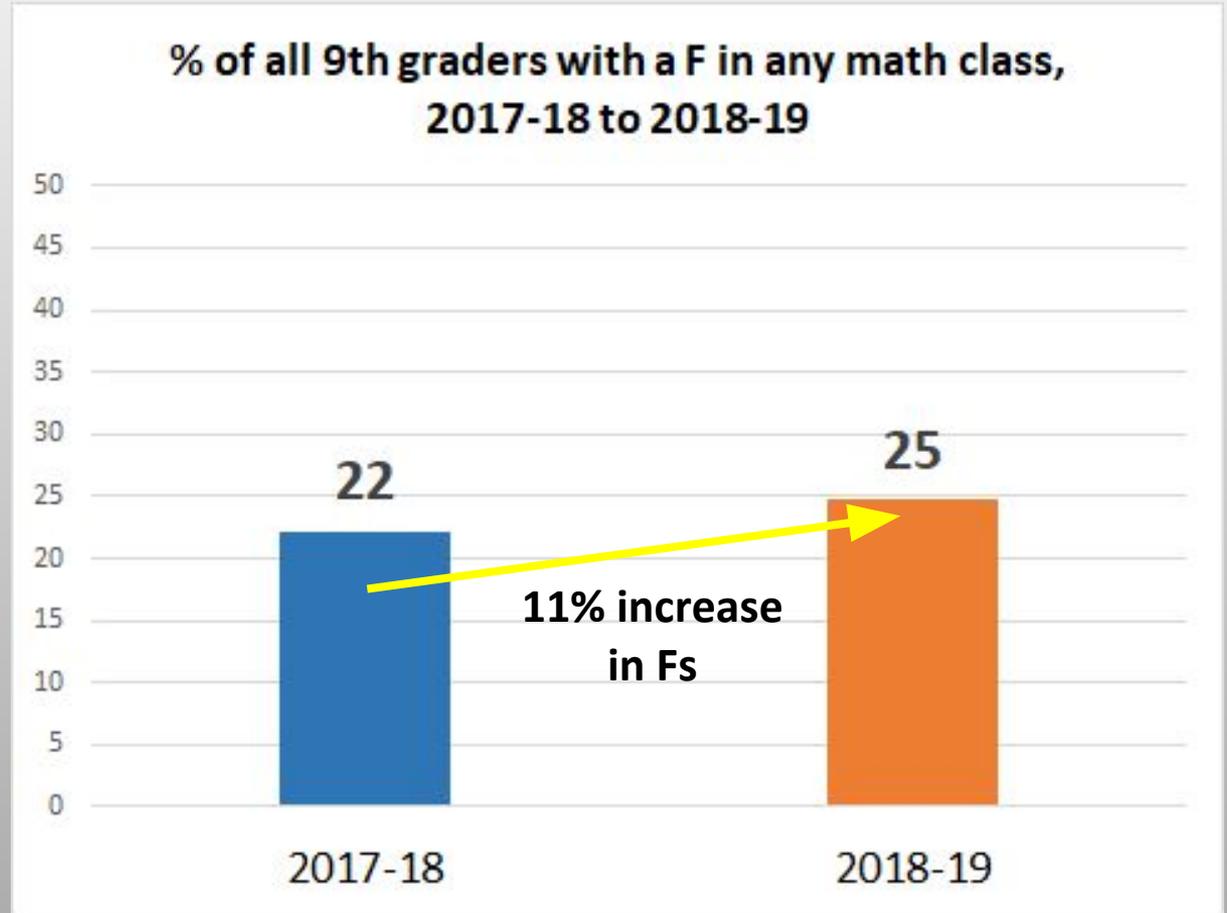
# Overall Summary, all Math classes

**2017-18**

**N=1,765**

**2018-19**

**N=1,957**



\*2nd semester

# 90 tenth graders who did not pass Math 1P or 1P Level 2 are eligible for a waiver, IEP change, English Learner schedule change:

- 2 in 3 are at SRHS and EAHS
  - 43 students are at SRHS
- Nearly 3 in 4 are Hispanic
- 7 in 10 are SED
- 63% male
- 44 are re-designated English Language proficient, 25 are English Only, and 20 are English Learners.
- 93% are non-special education students.

# Graduation Requirements with a Waiver

A waiver is a process that intentionally excuses a student from specific graduation requirements based on certain factors. By waiving Math and/or LOTE course(s), students will remain on track toward graduating with a Santa Rosa City Schools diploma; however by utilizing a waiver, students will not be eligible to apply directly to a CSU or UC college because the “a-g” requirements have not been fulfilled. A waiver is initiated by specific paperwork that must be completed by a student, the student’s guardian, and school personnel.

**\*This waiver may only be used for students who will be graduating with the class of 2022. The waiver for the class of 2022 expires in June 2022 and only applies to the disciplines of Math and/or Language Other than English (LOTE).**

# Waiver Qualifications

## Math

### Fall 2020

- Did not pass Math 1P two or more times (4 semesters)
- Did not pass Math 1P (2 semesters in 9th grade) and Math 2P (2 semesters in 10th grade)

### Fall 2021

- Has passed Math 1P (2 semesters) but did not pass Math 2P (2 semesters)

## LOTE (Language Other Than English)

### Fall 2021

- Did not pass 2nd year of a LOTE (2 semesters)

# **Graduation with Industry Concentration (formerly Certificate Specialists)**

**Board Policy 6146.1 states a Specialist Certification** is a pathway to a college and career future that integrates a-g courses, college courses, work based learning, and linked learning speciality areas.

Completion of this pathway leads to meeting most of the a-g requirements, graduation from high school, and earning Specialist Certification in a key industry sector.

**Industry Concentration will replace the term Certificate Specialist**

# Graduation with Industry Concentration

**An industry concentration** is defined as taking courses that fit under a CDE recognized industry sector. A student may meet the requirements of an industry concentration in three ways.

1. The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a CTE designated pathway.
2. The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a school site designated pathway.
3. The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

# Current CTE Pathways with Industry Concentration

## **Agriculture and Natural Resources**

- Ag Mechanics-EAHS
- Animal Science-EAHS
- Plant and Soil Science- SRHS

## **Business and Finance**

- Business Management-MHS

## **Building and Construction Trades**

- Residential and Commercial Construction-MHS
- Cabinetry, Millwork, and Woodworking-SRHS

## **Hospitality, Tourism, & Recreation**

- Food Service and Hospitality-MCHS, PHS

## **Public Services**

- Public Safety-EAHS

## **Transportation**

- Systems Diagnostics Service, & Repair-MCHS, SRHS

## **Manufacturing and Product Development**

- Machining and Forming Tech-SRHS

# **CTE Pathways being developed to meet Industry Concentration**

## **Agriculture and Natural Resources**

- Ornamental Horticulture-EAHS, SRHS
- Animal Science- SRHS

## **Business and Finance**

- Financial Services-MHS

## **Arts, Media & Entertainment**

- Production and Managerial Arts-MHS

## **Health Science & Medical Technology**

- Patient Care-MCHS, SRHS
- Biotechnology-PHS

## **Engineering and Architecture**

- Engineering Technology-PHS

## **Information & Communication Technologies**

- Software and Systems Development-MHS, PHS

# Next Steps

- Consult with SRTA and CSEA on the Waiver and Graduation with a Concentration
- Bring Board Policy 6146.1 with the Waiver and Graduation with a Concentration process, forms, applications, and graduation plan template to the Board for approval
- Assess the professional development needs for staff on the supports provided through the MTSS and the Waiver and the Graduation with a Industry Concentration process
- College and Career Counselors to develop a series of Parent Academies to educate students and families about the graduation requirements and options.