

| Summary of Contracts 2/26/2020 | Cost |
|------------------------------------|---------------------|
| Acosta Latino Learning Partnership | \$34,000.00 |
| Intellitext, LLC | \$20,000.00 |
| Toyna Ward Singer | \$20,000.00 |
| Tamara Teffteller | \$35,000.00 |
| Total Cost of Contracts | \$109,000.00 |

Contract Details on Subsequent Pages

| | | | | | | |
|--|-------------------------------------|--|--|--------------------------|--|--|
| Board Meeting Date: 2/26/2020 | Contract Number: 1 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | |
| Acosta Latino Learning Partnership | | District Wide | | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | | |
| Teaching and Learning | Increase of \$34,000 | August 11, 2019 - June 1, 2020 | 5800 | LCAP | | |
| Description of Services | | Consideration | Evaluation and Metrics | | | |
| Acosta Educational Partnership will provide professional development to two cohorts of SRCS educators to learn more about how to provide a culturally responsive, sustaining and humanizing education to our students. We are adding a third cohort with four additional days of training due to increased demand by staff. | | Curtis Acosta is a nationally recognized leader in culturally responsive education and Ethnic Studies. | 120 participants will learn the value of students' cultural wealth and about the methods and theories behind a humanizing education. | | | |
| | | | Contract Type | | | |
| | | | New | Renewal | Addendum | |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Elizabeth Evans, Director | |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |

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|---|--------------------------|--|--|-------------------------------------|--|--|
| Board Meeting Date: 2/26/2020 | Contract Number: 2 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | |
| Intellitext, LLC | | District Wide | | | | |
| Department | Cost | Length of Contract | Object Code | Funding Source | | |
| Special Services | \$20,000.00 | 12 months | 5800 | Special Services | | |
| Description of Services | | Consideration | Evaluation and Metrics | | | |
| Services do not require an addition of an adult to interpret instruction and directions in a high school setting. Affording the student more independence in class. The program works by having two iPads set up to translate from the spoken word to written word. | | Deaf and hard of hearing students are afforded the opportunity to access instruction through the device the teacher speaks into. Students then are able to successfully access what is said by the instructor. | Services for this contract will be evaluated positively if the translating services provide for 100% of translated spoken word and is less expensive than an additional interpreter. | | | |
| | | | Contract Type | | | |
| | | | New | Renewal | Addendum | |
| | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Sonya Randrup, Director | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |

| | | | | | | |
|--|--------------------------|---|-------------------------------------|---|--|-------------------------------------|
| Board Meeting Date: 2/26/2020 | Contract Number: 3 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | |
| Tonya Ward Singer | | Elsie Allen Administrators, Lead Teachers, Teachers | | | | |
| Department | Cost | Length of Contract | | Object Code | Funding Source | |
| Elsie Allen High | \$20,000.00 | August 1, 2019 - February 13, 2020 (extend to May 29, 2020) | | 5800 | Title III | |
| Description of Services | | Consideration | | Evaluation and Metrics | | |
| <p>Tonya Ward Singer will lead a series of professional learning to: (1) begin building the capacity of teacher leaders to lead data-driven inquiry to improve evidence-based writing across the curriculum, (2) help teachers use strategies in EL Excellence to increase equitable engagement in evidence-based conversations and writing (3) help the leadership team strategically use staff meetings for job-embedded professional learning to realize these goals.</p> <p>This addendum is to extend the end date, as only two of the four contracted dates were used in August. The remaining two dates will be follow-up for the consultant and Elsie Allen Principal to collaborate about respective schedules and the priority outcome goals of the work listed above.</p> | | <p>Consultant will continue her work by providing support in EL Excellence, data-driven inquiry and leadership team professional development.</p> | | <p>Pre and post data will be collected to show an increase in ELL student reclassification.</p> | | |
| | | | | Contract Type | | |
| | | | | New | Renewal | Addendum |
| | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Anna Guzman, Assistant Superintendent | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |

| | | | | | | |
|---|--------------------------|---|-------------------------------------|--|---|--------------------------|
| Board Meeting Date: 2/26/2020 | Contract Number: 4 | | | | | |
| Vendor | | Service Provided to the following sites or individuals | | | | |
| Tamara Teffeteller | | District Wide | | | | |
| Department | Cost | Length of Contract | | Object Code | Funding Source | |
| Special Services | \$35,000 | 6 months | | 5800/1210 | Special Education Fund | |
| Description of Services | | Consideration | | Evaluation and Metrics | | |
| <p>Contractor will travel to the residential treatment facility . A complete psycho-educational evaluation will be performed. Contractor will write the report and attend the IEP to share possible eligibility for special education services.</p> | | <p>Contractor will travel to the residential treatment facility to assess the student as requested by the parent. The student is not able to travel back to Santa Rosa for the assessment at this time. Contractor is highly experienced and has performed these duties for SRCS in the past.</p> | | <p>The vendor will meet all IEP timelines, develop a credible and legally appropriate report presented timely at an IEP meeting.</p> | | |
| | | | | Contract Type | | |
| | | | | New | Renewal | Addendum |
| | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Goal Alignment: | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Person Submitting Contract: Steve Mizera, Assistant Superintendent | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |