



Graduation Industry Concentration Application

This Graduation Concentration Application is intended for rising 11th and 12th graders who would like to meet an industry concentration.

Student Name/Student ID #

An **industry concentration** is defined as taking courses that fit under a California Department of Education (CDE) recognized industry sector. A student may meet the requirements of an industry concentration in three ways.

1. The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a CTE designated pathway.
2. The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a school site designated pathway.
3. The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

Part 1. Industry Concentration (List the concentration below):

Part 2. List Course Selections that Lead to Industry Concentration:

- ☐ _____
- ☐ _____
- ☐ _____ (optional)

Part 3: List courses taken that meet graduation requirements but take students off the UC/CSU eligibility.

- ☐ _____ (Math Course other than Math 3 or above)
- ☐ _____ (Language Other Than English if 2nd year is non-sequential in same language)

District personnel should follow each step of the process below. As each step is completed, the appropriately named party should check off that step of the process to ensure it is complete.

- ☐ Counselor meets with the student by the end of February of the student's sophomore and junior year.
- ☐ Student and counselor discuss course selection for the following year. This meeting includes creating a plan for graduation, including post-secondary options. To be discussed are:
 - ☐ An "a - g" course plan to meet the industry concentration
 - ☐ If the student pursues a graduation plan that retains UC/CSU eligibility, **no further steps needed**
 - ☐ A plan that may include alternate courses to the graduation requirements that take the student off the UC/CSU eligibility track. For example, instead of Math 3, the student may select Math with Financial Implications, and/or instead of two years of sequential LOTE, a student may elect a year of two different languages
 - ☐ ***If the graduation plan with industry concentration takes the student off of UC/CSU eligibility, parent/guardian meeting must occur and the following steps taken as well***

- ☐ Counselor sends the signed documents to the school-site MTSS Tier 2 team leader for the Tier 2 team to review
- ☐ After review, the Site MTSS Tier 2 Team will submit it to the District MTSS Tier 3 Team
- ☐ Upon review by the District MTSS Tier 3 Team, the District Tier 3 Team will submit a list of the students and their Concentration Areas to the superintendent by April for an information item to the Board



Graduation Industry Concentration Application

I petition that _____
(student name and SID #)

at _____
(name of high school)

be granted the option to meet the third year of math and/or Language other than English that will **not** meet the UC/CSU admissions requirements.

I have been informed of the requirements of completing the “a-g” course of study and being UC/CSU eligible. I have been informed of the requirements and benefits of an industry concentration and the benefits of being UC/CSU eligible. I understand that taking the action below means my student **will not** be eligible to attend a UC/CSU school directly after high school; however, he/she may still attend a junior college, other four year university institutions, or other vocational institutions.

Courses in the industry concentration that **DO NOT** meet “a-g” requirements for UC or CSU eligibility.

- ☐ Math with Financial Applications
- ☐ Statistical Reasoning in Sports
- ☐ Non-sequential LOTE

Parent/Guardian Signature

Date

Student Signature

Student ID #

Date

By signing, the counselor is acknowledging having met with the parent and student in person and presenting information regarding SRCS graduation requirements, this option for graduation, and all of its implications.

Counselor Signature: _____ Date: _____

Site MTSS Tier 2 Team Review: _____ Date: _____
Tier 2 Team Leader Signature

District MTSS Tier 3 Team Review: _____ Date: _____
Tier 3 Team Leader Signature

Appendix A

Draft Industry Concentration School Site Support Guide

Elsie Allen High School

*An industry concentration is defined as taking courses that fit under a CDE recognized industry sector. A student may meet the requirements of an industry concentration in three ways.

- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a **CDE recognized industry sector** in a **CTE designated pathway**.

Industry	Pathway	Course
Agriculture and Natural Resources	Ag Mechanics	Agriculture Mechanics1
		Agriculture Mechanics 2
		Agriculture Power Technology
Agriculture and Natural Resources	Plant and Soil Science	Bio Social Chem
		Integrated Ag. Biology
		Earth Science in Agriculture CP
Public Services	Public Safety	Public Safety 1
		Public Safety 2

- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a school site designated pathway..

Industry	Pathway	Course

- ☐ The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

Industry	Pathway	Course
Agriculture and Natural Resources	Ornamental Horticulture	Floriculture 1P

Agriculture and Natural Resources	Animal Science	Veterinary Science P
Arts, Media & Entertainment	NA	Year Book 1 Dance Drama Music Ceramic/Sculpture

Draft Industry Concentration School Site Support Guide

Montgomery High School

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- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a **CDE recognized industry sector** in a **CTE designated pathway**.

Industry	Pathway	Course
Business and Finance	Business Management	Multimedia/ Desktop Publishing Business COOP
Building and Construction Trades	Residential and Commercial Construction	Intro. to Green Construction Advanced Green Construction

- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a school site designated pathway..

Industry	Pathway	Course

- ☐ The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

Industry	Pathway	Course
Business and Finance	NA	Business Management P Multimedia/ Desktop Publishing Business COOP
Information & Communication Technologies	NA	Computers for College & Career Computers

Arts, Media & Entertainment	NA	Video Arts & Technology Music Film Dance Arts Ceramics Band Drama Yearbook
Health Science & Medical Technology	NA	Psychology Human Anatomy and Physiology P

Draft Industry Concentration School Site Support Guide

Maria Carillo

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- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a **CDE recognized industry sector** in a **CTE designated pathway**.

Industry	Pathway	Course
Hospitality, Tourism, & Recreation	Food Service and Hospitality	Culinary Arts 1
		Culinary Arts 2
		Culinary Arts and Hospitality
Transportation	Systems Diagnostics Service, & Repair	Automotive Technology 1
		Automotive Technology 2
		Automotive Technology 3
Health Science & Medical Technology	Patient Care	Sports Medicine1
		Sports Medicine2

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Industry	Pathway	Course

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Industry	Pathway	Course

Arts, Media & Entertainment	NA	Choir Band Dance Ceramics Art Journalism
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Draft Industry Concentration School Site Support Guide

Piner High School

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- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a **CDE recognized industry sector** in a **CTE designated pathway**.

Industry	Pathway	Course
Hospitality, Tourism, & Recreation	Food Service and Hospitality	Culinary Arts 1
		Culinary Arts 2

- ☐ The student takes a series of 2 or 3 sequential courses that are aligned within a CDE recognized industry sector in a school site designated pathway..

Industry	Pathway	Course
Health Science & Medical Technology	Biotechnology	Health Science & Biotech 1P
		Health Science & Biotech 2P
		Health Science & Biotech 3P
Engineering and Architecture	Engineering Technology	Space Science P
		GIS II: Principles of GIS
		GIS I: Maps & Spatial Info

- ☐ The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

Industry	Pathway	Course
Arts, Media & Entertainment	NA	Art
		Commercial art
		Design
		Yearbook

Engineering and Architecture	NA	Project Make Space Science P GIS II: Principles of GIS GIS I: Maps & Spatial Info
Information & Communication Technologies	NA	Computers for College & Career Computers

Draft Industry Concentration School Site Support Guide

Santa Rosa High School

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Industry	Pathway	Course
Agriculture and Natural Resources	Plant and Soil Science	Food Science and and Nutrition Environmental Horticulture
Agriculture and Natural Resources	Agriscience	Agriculture Soil Chemistry Integrated Ag. Biology P Earth Science in Agriculture P
Agriculture and Natural Resources	Ornamental Horticulture	Floriculture 1P Floriculture 2P
Agriculture and Natural Resources	Animal Science	Integrated Ag. Biology P Animal Anatomy & Physiology P
Building and Construction Trades	Cabinetry, Millwork, and Woodworking	Cabinetry and Wood Products 1 Cabinetry and Wood Products 2 Cabinetry and Furniture Making 3
Transportation	Systems Diagnostics Service, & Repair	Automotive Technology 1 Automotive Technology 2 Automotive Technology 3
Manufacturing and Product Development	Machining and Forming Tech	Manufacturing 1 Manufacturing 2 Manufacturing 3

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Industry	Pathway	Course

- ☐ The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

Industry	Pathway	Course
Arts, Media & Entertainment	NA	Yearbook Journalism Music Art Film Drama Photo Dance

Draft Industry Concentration School Site Support Guide

Ridgway High School

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Industry	Pathway	Course

- ☐ The student takes, at minimum, 2 non-sequential courses that are aligned within the same CDE recognized industry sector AND completes a component of work readiness.

Industry	Pathway	Course
Arts, Media & Entertainment	NA	Art Yearbook 3D