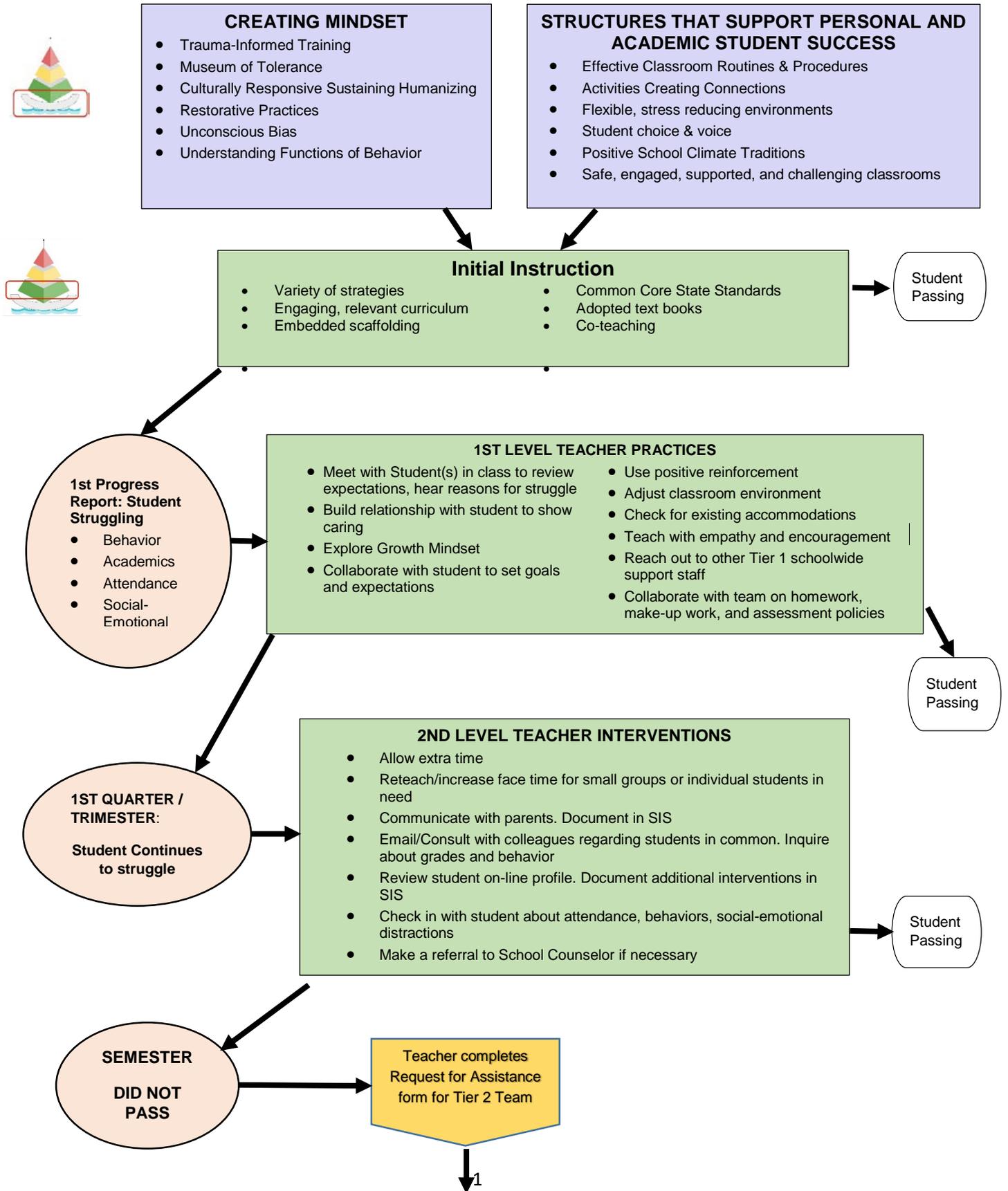


SRCS MTSS FLOW CHART DRAFT

Pre-Interventions





TIER 2 TEAM POSSIBLE ACTIONS

- Review academics, attendance, grades, and behavior in SIS
- Examine and select PRIM interventions
- Discuss options and best course of action
- Decide upon interventions
- Communicate with teacher and parent
- Document interventions in SIS under student comments.
- Tag students in the new Target group in the subgroup with eduCLIMBER
- Refer student to individual or small group support with Restorative Specialist, Counselors, SAY, Student Advisor, or an administrator as needed
- Schedule student SST



Implement Tier 2 Team recommendations → **Participate in SST if requested**



IMPLEMENT SST PLAN

STUDENT CONTINUES TO STRUGGLE: SITE MTSS COORDINATOR MONITORS

SST Follow-up

- Add Special Education teacher
- Other support as needed, Attendance, Behavior, Clinician/Counselor, Restorative Specialist
- SAY Referral
- Tutoring
- Credit Recovery option review

STUDENT CONTINUES TO STRUGGLE

TIER 2 TEAM REFERS TO TIER 3 PROCESS

- Fill out Tier 3 Request for Assistance form
- Review Child Find Obligation



TIER 3 MEETING

- The Tier 3 team will come to the site's Tier 2 team to review the site's interventions. This helps all site level Tier 2 team members to be able to hear the series of questioning, consideration, resources and ideas available.
- After the new round of interventions are documented and implemented, the site Tier 2 team re-examines progress in the focus area. If there is not ample improvement, a site administrator can make an additional referral for examination of the student of concern by the full Tier 3 team, by contacting the district MTSS coordinator, or previous Tier 3 contact of support.
- District Tier 3 team will collaborate with family, site admin, and other support systems to determine next steps.