

HIDDEN VALLEY ELEMENTARY HAWKS



Principal Brad Coscarelli
Assistant Principal Amber Williams
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SRCS LCAP Goals

GOAL 1: Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.

GOAL 2: Increase student and family wellness and engagement through the full service community school model.



Hidden Valley Elementary Overview

- 536 ↑ Students and Growing! (47% White, 30% Hispanic, 13% Asian)
- Attendance area: Fountaingrove and Coffey Park
 - Two areas heavily impacted by 2017 Tubbs Fire
 - Affected by death of a teacher, last year's Paradise Fire, this year's Kincaide fire and PG&E Power Shut-offs. 9 days lost (RVMS, MCHS)
- Deaf & Hard of Hearing Program (DHH): 25 students
- 30% ↑ Free and Reduced Lunch/ Low Income
- 15% ↓ English Learners (Due to Reclassification)
- 17% ↑ Special Education Students
- High Test Scores, New Technology and Low Truancy Rates.

SRCS Theory of Action

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If we improve the quality of practice **through the** continuous development of Leadership capacity to:

- A. Assure warm, safe, dry schools and facilities
- C. **Confront and address issues of equity and access**
- E. **Engage in problem-solving through an inquiry cycle for growth**
- F. Facilitate the development of a sense of purpose
- L. Lead and guide focused professional learning
- P. **Provide and strengthen social and emotional supports**
- R. Recognize and implement quality instruction
- T. **Target and align resources**
- U. **Utilize data to inform the inquiry cycle for growth**

Then, we have much work to do as a district. No longer will student outcomes be predicted based on race, gender, differently abled, socioeconomic status, and/or the language spoken at home.

SRCS Strategic Plan, 2019-2024

Vision: SRCS will send students into the world who are empowered to work together, find purpose, think critically, embrace diversity, adapt to our changing planet, and live healthy and fulfilling lives.

Mission: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.



SRCS Strategic Plan Priorities, 2019-2024

Priority 1- Life Ready Learners

Priority 2- Whole Person Focus

Priority 3- High Quality Staff

Priority 4- Teaching and Learning Environment and Resources

Priority 5- Equity and Excellence

Priority 6- Family Engagement and Community Partnerships

Priority 7- Sustainable Funding



Hidden Valley SPSA Goals: (exact alignment with SRCS LCAP Goals)

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Inquiry Cycle

Instructional Leadership and the MVP

Phase 4 Analyze Impact

Teachers and leaders analyze the results of the instructional inquiry and reflect on the process, new learning, and MVP accomplishments

Phase 1 Analyze Evidence

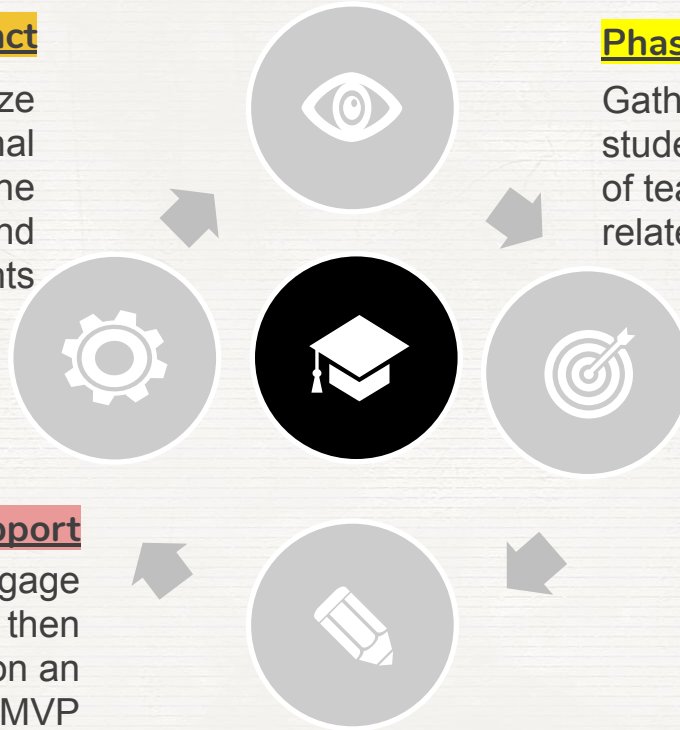
Gather and analyze evidence to identify student learning problems and problems of teaching or leading practice as it relates to the MVP

Phase 2 Determine a Focus

Teachers and leaders analyze evidence to identify an instructional focus area to meet the MVP

Phase 3 Implement & Support

Teachers and leaders engage in study and learning and then take actions centered on an area of focus to meet the MVP



Phase 1: Analyze Evidence

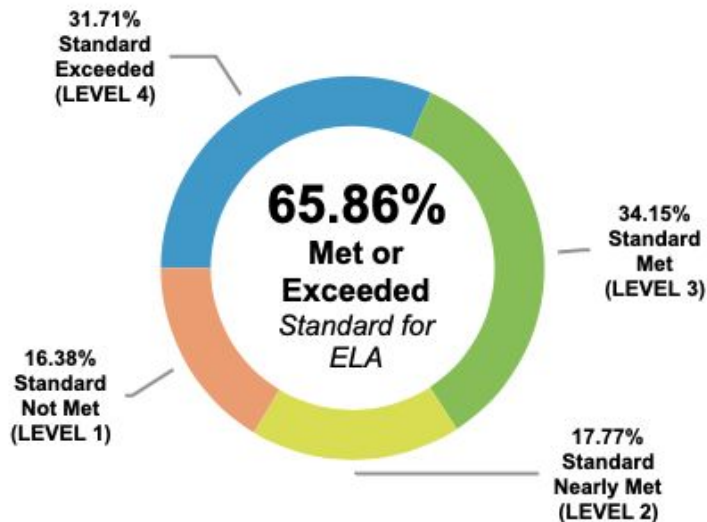
CAASSP Results for 2019



Hidden Valley Elementary:

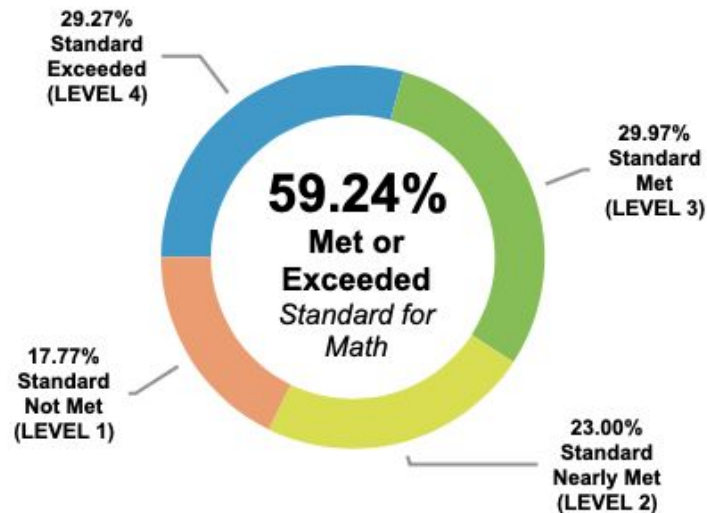
ELA

Percent of students within each achievement level



Mathematics

Percent of students within each achievement level



Youthtruth Staff Survey- Trends

What are the most pressing community-wide needs related to fire-recovery efforts?

- **#1 Answer:** Emotional and Mental Health Services. 100% of Staff Members at Hidden Valley, SRCS Schools also 100%.

In the last year, have you seriously considered moving away from Sonoma County as a result of any of the following:

- **#1 Answer:** The Cost of Living. 100% of Staff Members at Hidden Valley. SRCS Schools also 100%.

“Admin. treats staff with respect”, “Staff treat each other with respect” and “Teachers work together to improve instructional practice” questions **all at 95% agreement.**

Youthtruth Family Survey- Trends

What are the most pressing community-wide needs related to fire-recovery efforts?

- **#1 Answer:** Support for educators in local schools- 87%
- **#2 Answer:** Emotional and Mental Health Services- 83%

In the last year, have you seriously considered moving away from Sonoma County as a result of any of the following:

- **#1 Answer:** The Cost of Living- 91%
- **#2 Answer:** Wildfires- 75%

“I would recommend my school”, “My student is getting a quality education” and “I am proud of my school” questions all at **92% agreement.**

Hidden Valley Cycle of Inquiry

Based on our SPSA Goals, Data and Strategic Plan Priorities:

How will we analyze data to focus on effectiveness of programs?

How can collaboration time be used to support instructional outcomes?

How can Hidden Valley support our underserved students? (Jackson, *The Pedagogy of Confidence*, 2011)

How can Hidden Valley create, implement and support our students, staff and school community with a Comprehensive Wellness Plan?



Phase 2: Hidden Valley Theory of Action

If Hidden Valley

- Implements a Comprehensive Wellness Program
- Continues our Reading Intervention Program
- Provides 30 Minutes of Designated Daily EL Instruction
- Works on solutions to Daycare issues and after school supports
- Provides Common Planning Time through our new bell schedule

Then, a dynamic partnership of students, staff, parents and community, will foster a cohesive school environment, creating a safe setting where children have the opportunity to develop their full academic potential, self-confidence and compassion.



Phases 3 & 4: Implementation of a Comprehensive Wellness Program using Multi-Tiered Systems of Support and Impact

- **Connections Before Content-** Wellness & Academics: Build relationships before academics
 - Expected Results: Youthtruth data means more work to be done
- **Truancy/Chronic Absenteeism-** Wellness & Academics: Very low truancy rates
 - Expected results recognized with attendance data
- **Reading Intervention Program:** Academics-
 - Expected Results: Over 90 students supported. Data exceeds expected results
- **BestPlus-** Wellness: Tier I Team Teacher Support
 - Expected results: Creating coherence as seen in survey data
- **ToolBox Program-** Wellness: Implemented throughout Hidden Valley
 - Expected results: Taught throughout all classrooms last year and this year
- **Student Study Team Process-** Wellness & Academics: SST Team Parent Meetings
 - Expected results: More meetings held, Data for each individual student.
- **April 30th Wellness Night! Please Join us!**

Phase 3 & 4: Implementation of a Comprehensive Wellness Program, Multi-Tiered Systems of Support and Impact- Contin.

- **STEAM/Maker School:** Academics-
 - Expected Results: We have become a STEAM/Maker School, with class & whole-school projects, STEAM/Maker Lab, and Snap the Gap!
- **Food Pantry:** Wellness-
 - Expected Results: New food, clothing, toiletries pantry. No child goes without
- **School Safety:** Wellness-
 - Expected Results: New Cameras, New Locks and New Lights
- **Massive Technology Update:** Academics-
 - Expected Results: 70" TV's, Ipads, Apple TV 1:1 Chromebooks in grades 3-6
- **Redesignation of EL students** (RFEP'd): Academics-
 - Expected Results: Two years ago 3 students. Last year 33 students!
Supporting middle/high schools with Long-Term English Learner concerns.

Reflection and Learning

We have learned:

- School Safety is in our staff and families minds': Fires, Smoke Days, PG&E Days, Lockdowns, etc.
- Connections before Content
- Communication is key
- Michael Fullan's work: Capacity building, leadership at all levels, transparency of results- focus on a small number of goals.
- We care about each other- We are a Family, We are **#HawkStrong**

Concerns/Barriers

- Daycare
- Health/Wellness Ongoing Needs
 - Support Staff- Mostly part-time
- Lack of Substitute teachers= loss of Prof. Develop.
- Articulation needed with Middle and High Schools
- Equal Access for our students: Afterschool programs-Tutoring, athletics, etc. (Approx. 50 students on the bus)
- Survey results: Community/Staff concerns- School Safety, Wildfires, Cost of Living, Emotional/Mental Health Needs



THANK YOU!

