

Professional Development

Berkeley Unified School District

Presentation Focus

- Overarching Focus on Professional Learning Communities
- Professional Development during 2015-16 and Summer 2016
- Areas of Success in Professional Development
- Areas of Growth and Next Steps

Professional Development to Support BUSD District Goals

Professional Learning Communities (PLC) - Collaborative work in recurring cycles of collective inquiry to improve student outcomes. PLCs operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

Pre-K through 8th

- 1 Full Day - Administrator Training
 - Principals, Library, PD, VAPA
- 3 Full Days Training
 - District TSAs - Math, ELA, ELD, Technology
 - Site Based COS Teams

Goal 1: Provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions in place to eliminate barriers to student success

English Language Arts (ELA)

- New Teacher Training TCRWP, K-5
- Model Classrooms Observation, debrief and planning - Fall & Spring sessions, K-5
- Literacy Workshops Focus on components of TCRWP, K-5
- TCRWP Conference Principals and literacy coaches
- Common Core Instructional Strategies
 - Close reading, writing genres, non-fiction reading, text annotation, 6-8
- Constructed Response
 - Writing assessment to guide and measure progress - focus on writing across all departments, 9-12

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Math

- New Teacher Training, K-5
- Model Classrooms Observation, debrief and training, K-5
- Aligning Assessment and Instruction to CCSSM - PD and collaboration, 6-8
- Conferences Stanford, SVMU, Asilomar
- Leadership Trainings Math TSAs and teacher leaders
- Continued Math Collaborative Focused on transition to Common Core, 9-12

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Science

- Introduction to Next Generation Science Standards (NGSS), K-5
- Rollout of Full Option Science System (FOSS) NGSS curriculum, 6th grade
- Piloting of FOSS curriculum, 4-5, 7-8
- Curriculum training using FOSS Led by Lawrence Hall of Science, 4-8
- Transition work into NGSS, 9-12
- Training for Science Lead Teachers at every K-5 site, 2days
- Monthly Collaboration Meetings for Science Release Teachers, 4-5
- Oakland NGSS Networking Symposium, 6-8 Science teachers and district TSA

Goal 1: Provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions in place to eliminate barriers to student success

Technology

- Google Certified Educator - Trained 96 3rd-5th grade teachers
- Summer DigiTech Institute, K-12
 - Workshops including technology in all content-areas, using technology in RTI, Special Ed and ELD, social media and keeping kids safe online, tips for using Chromebooks in the classroom
- Technology in Math, 5-8 - using Desmos activities
- Monthly Collaboration Meetings for Technology Teacher Leaders (TTL), K-12
- Site based Technology PD, Provided by TSAs and TTLs

Goal 2: End the racial predictability of academic achievement by ensuring that all systems are culturally and linguistically responsive to the needs of our students

Cultural Competency Foundational Academies, TK-12 - 3 day Trainings

Equity Strategies, TK-8

- Opt In, High Help - High Perfectionism, Using Students' Real Life Experiences, Seeking Multiple Perspectives
- Equity Teacher Leaders - Monthly Collaboration Meetings

Culturally Responsive Teaching (CRT), 9-12

- PD Lead Teachers Institute, CRT PD and Coaching with Consultant

Constructing Meaning, 6-12 - 5 day training

- Training for 54 Middle School Teachers, and All New High School Teachers

Goal 3: Ensure all school sites have safe, welcoming and inclusive climates for all students and their families so that all students are in their classes ready to learn

Toolbox - Collaboration for Implementing the Curriculum, K-6

Welcoming Schools - Curriculum Planning and Collaboration, K-5

Gender Spectrum - New Teacher and Site based Trainings, K-8

Restorative Justice, 6-8

- PD to eliminate the racial predictability of disciplinary outcomes and expand and increase the use of non-exclusionary restorative practices

Green Dot Training, 9-12

- Focus on teaching students how to recognize behaviors that constitute dating violence, sexual violence and bullying - preparing and supporting “upstanders”

Alert, Lockdown, Inform, Counter, Evacuate (ALICE) - Administrator Training
Student Discipline Training for Administrators

Professional Development Successes

- Moved record number of people through PD - extensive summer training - PD is targeted to improve instruction in the classroom
- Student engagement strategies through the equity workshops - additional site equity strategy PD through equity teacher leaders
- Professional Learning Communities- recognizing the professionalism of teachers and site leaders
- PD aligned with district goals
- Increased PD opportunities - teachers appreciate the differentiated options and choice
- Development of the capacity of our teacher leaders - RTI, Lit Coach, ELD, Math and Science - TSAs working collaboratively

Next Steps and Growth Areas

Professional Learning Communities (PLC)

- Training new groups of staff, PreSchool through 8th Grade

Positive Behavioral Intervention and Supports (PBIS)

- Two days of training for site teams, TK-8th

Equity

- Staff Development training on implementation of the equity strategies

English Language Development

- Training on integrating ELD instruction into all content areas
- Continued Constructing Meaning training - BHS all new teachers, 6-8 increase number of teachers trained

Next Steps and Growth Areas (cont.)

Literacy

- Year of the Reader focus for 2016-17 school year
- Literacy workshops focused on targeted areas of instruction in TCRWP
- PD from TCRWP presenters on fortifying implementation of the curriculum
- Adoption of a Common Core curriculum and related PD, 6-8
- Reading Intervention Training for 6-8 specialists - Read 180, Leveled Literacy Intervention

Math

- PLC focused work
- Continuation of Model Classroom Training, Collaboration and Staff Development Day
- Increase coaching of new teachers, K-8

NGSS

- PD from FOSS trainers for grade levels implementing the curriculum, 4-8
- Continued development of NGSS aligned curriculum and instruction, 9-12

Slides from this presentation that were deleted can be found here as notes