

BUSD Professional Learning Community Training

Richard DuFour, Robert Eaker, Rebecca DuFour, and Mike Mattos—the architects of PLC at Work™—are among the foremost authorities on applying PLC principles in the real world of schools. They consult with state departments, professional organizations, and school districts worldwide on strategies for improving schools.

Becoming a PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. PLCs are driven by three big ideas: focus on learning, build a collaborative culture, and create a results orientation. The PLC at Work™ process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. With customized training from our associates, you and your team will be empowered to accomplish any goal and meet every mandate. Our associates have proven success in leading the PLC at Work™ process in a school or district and have undergone rigorous training in presentation and facilitation skills.

Four Critical Questions

Collaborative teams within schools that function as PLCs focus their work on the following four critical questions:

1. What is it we expect our students to learn?
 2. How will we know when they have learned it?
 3. How will we respond when some students do not learn?
 4. How will we respond when some students already know it?
- **PLC at Work™ Overview:** 1 Day Gain a big-picture view of the PLC at Work™ process—and learn how to customize it to meet the needs of your school or district. During this one-day session, you and your team will discover how to create and maintain a healthy collaborative culture, as well as how to answer the four critical questions every PLC must address.
 - **PLC at Work for Administrators-** 1 day for administrators to get a deep understanding of the PLC structure and how the training will unfold for Coordination of Services teams this year.
 - **PLC at Work™ Coaching Academy:** 3 days -Looking to build capacity for developing a thriving PLC? Partner with our renowned experts to get the support you need. Your leadership team will leave each session with a new skill set, activities, and an action plan for sharing their knowledge school wide. At the end of the academy, your staff will be fully equipped to sustain a PLC that ensures high levels of student learning.

Solution Tree Presenter for BUSD PLC

Kim Bailey

Kim Bailey is former director of professional development and instructional support for the Capistrano Unified School District in California. Her leadership was instrumental in uniting and guiding educators throughout the district's 58 schools on their journey to becoming professional learning communities. She also taught courses in educational leadership as an adjunct faculty member at Chapman University in California. Prior to her work in professional development, Kim served as an administrator of special education programs and a teacher of students with disabilities.

Kim's education background spans 38 years, and her work at Capistrano has won national praise. The National School Boards Association (NSBA) recognized Kim's leadership in coordinating and implementing the district's Professional Development Academies. The academies received the distinguished NSBA Magna Award and the California School Boards

Association Golden Bell Award. Kim has served on the Committee on Accreditation for the California Commission on Teaching Credentialing.

As a writer and consultant, Kim works with educators nationwide to build effective leadership of PLCs. She is passionate about empowering teams with practical, collaborative strategies for aligning instruction, assessment, and interventions with the standards so that all students receive high-quality instruction.

Kim earned a bachelor of science and a master of science in education and special education from Northern Illinois University.

School Board Room- District Office

8:30-3:30

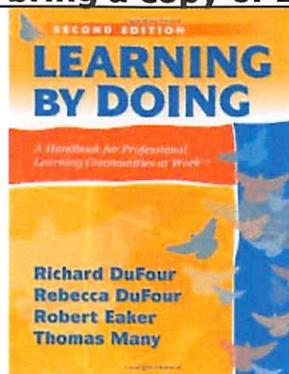
September 18

October 29

December 11

Coffee, Tea and Bagels will be served beginning at 8:15 a.m.
Lunch will not be served. Participants should bring a bag lunch.
We will have a 30- minute lunch break.

Principals: Please bring a copy of Learning By Doing.



Learning by Doing: A Handbook for Professional Learning Communities at Work helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). This handbook is a *guide for action* that will: Help educators develop a common vocabulary and consistent understanding of key PLC concepts. Present a compelling argument that the implementation of PLC concepts will benefit students and educators alike. Help educators assess the current reality in their own schools and districts. Convince educators to take purposeful steps to develop their capacity to function as PLCs.

**Berkeley Unified School District Professional Development Day
October 12, 2015
King Middle School**

Elementary Schedule:

<u>Morning Session</u>	<u>Topic</u>	<u>Location</u>
8:30 - 9:15 AM	Equity Introduction - Dr. Donald Evans, Maggie Riddle Keynote Speaker - Pamela Harrison-Small	Auditorium
9:15 - 9:30 AM	Move to Rooms - Rooms are grouped by school site	See Room Assignments Below
9:30 - 10:00 AM	Growth Mindset	
10:00-10:20	4 Equity strategies review in expert group	
10:20-10:35	Break	
10:35 - 11:15	Home Group - teaching others your strategy	
11:15 - 12:00 PM	Planning tool - grade level planning time	
<u>Group</u>	<u>Presenters</u>	<u>Location</u>
Thous.Oaks (27) Jefferson (21)	Jennifer Corn, Sarah Moreno Sonya Martin, Susanne Reed, Jackie Murillo	Library
Rosa Parks (25) Leconte (20)	Paco Furlan, Joemy Ito-Gates Veronica Valerio, Becky Lum	Staff Lounge
Cragmont (24) John Muir (15)	Hazelle Fortich, Suzanne Torres Audrey Amos, Torina Carter	Room S2 (Science Wing)
BAM (28) Oxford (16)	Rene Molina, Breianna Davis Beth Rhine, Mary Lewis	Little Theater
Emerson(17) Washington (18)	Susan Hodge, Kirstin Snyder Katia Hazen, Kim Burton-Laurance	S8 (Science Wing)
Malcolm (35)	Alex Hunt, Jessica Arroyo Henok Tadesse, Debbi D'Angelo	S7 (Science Wing)
12:00 - 1:00 PM	Lunch on your own	

Afternoon Session	Topic and Presenter	Location
1:00 - 3:30 PM		
Kindergarten (33)	Units of Study - Jeannie Wang & Cara Eisenberg	S2
1st Grade (38)	Units of Study - Simone Miller & Glory Styles	Staff Lounge
2nd Grade (35)	Units of Study - Jen Adcock & Mia Caporal	S8
3rd Grade (36)	Units of Study - Lily Aguas & Angelica Perez	Little Theater
4th Grade (29)	Units of Study - Lauren Brollier & Sacha Moustakas	103 (Breakout 104)
5th Grade (28)	Units of Study - Jennifer Pfothenhauer & Kate Kirkhuff	108
TK Teachers	TK teacher Collaboration - Jodi Hardy	105
4-5 Science Release	SRT Collaboration with Middle School Science	S7
ELD, RTI	Join in with appropriate grade level for Units of Study	See Above

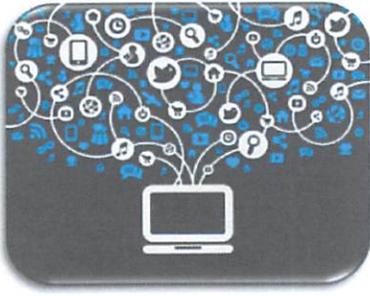
Middle School Schedule

Morning Sessions	Topic		Location
8:30 - 9:15 AM	Equity Introduction - Dr. Donald Evans, Maggie Riddle Keynote Speaker - Pamela Harrison-Small		Auditorium
9:15 - 9:30 AM	Move to Rooms - Teachers will remain in the same room for sessions 1 & 2 - Presenters will move		See Room Assignments on Sign in Sheet
9:30 - 10:00 AM	Growth Mindset		
10:00 - 10:55 AM	Session 1: Two Equity Strategies		
10:55-11:05 AM	Break		
11:05 12:00 PM	Session 2: Two Equity Strategies		
Group All MS Staff	Growth Mindset & Session 1	Session 2	Location
Group A	Opt In, High Help (Javier Mendieta/Leslie Stenger)	Multiple Perspectives, Students' Lives (Marcos Garcia/Chris Harrell)	Room 1
Group B	Multiple Perspectives, Students' Lives (Marcos Garcia/Chris Harrell)	Opt In, High Help (Javier Mendieta/Leslie Stenger)	Room 3
Group C	Opt In, High Help (Janet Levenson/Pete Gidlund)	Multiple Perspectives, Students' Lives (Pat Saddler/Crystal Paschel)	Room 2
Group D	Multiple Perspectives, Students' Lives (Pat Saddler/Crystal Paschel)	Opt In, High Help (Janet Levenson/Pete Gidlund)	Room 5
Group E	Opt In, High Help Debbie Dean/Andrea Pritchett	Multiple Perspectives, Students' Lives (Kevin Anderson/Jacqueline Rastrullo)	Room 4
Group F	Multiple Perspectives, Students' Lives (Kevin Anderson/Jacqueline Rastrullo)	Opt In, High Help Debbie Dean/Andrea Pritchett	Room 8
Group G	Opt In, High Help (Colleen Sweeney/Tyra Herr/Ann Callegari)	Multiple Perspectives, Students' Lives (Diederich Bonemeyer/Kathryn Mapps)	Room 7
Group H	Multiple Perspectives, Students' Lives (Diederich Bonemeyer/Kathryn Mapps)	Opt In, High Help (Colleen Sweeney/Tyra Herr/Ann Callegari)	Room 6
12:00 - 1:00 PM	Lunch on your own		
Afternoon Session 1:00 - 3:30 PM			
Subject Area	Topic		Location
Math (7th & 8th)	Assessment Scoring - Rebecca Burke (start in rm 4, breakout in rm 3)		4

Science (6th, 7th, 8th, SRT)	NGSS - Focus on Practice: <i>Developing and Using Model</i> , Focus on curriculum: hands-on science, Closing ritual: Equity connection and a short reading Facilitator: Matt Hinckley	S7
ELA/Humanities & History	PLC work - Plan next steps for instruction in citing evidence and analysis Facilitators: Stephanie Traivalle, Dana Gray, Aryn Faur	Library
Computers	Collaboration	218
P.E.	Collaboration	126
World Language	Collaboration	128
Counselors	Collaboration	130

Other Groups:

Group	8:30-12:00 PM	1:00-3:30 PM	Location
Special Ed Teachers	Equity - Follow Elem. or MS Schedule	SpEd IEP Compliance	KMS Auditorium
DHH Interpreters	Equity - Follow Elem. or MS Schedule	SpEd IEP Compliance	KMS Auditorium
School Psychologists	Equity - Follow Elem. or MS Schedule	SpEd IEP Compliance	KMS Auditorium
Library	Equity - Follow Elem. or MS Schedule	Collaboration	107
Visual and Performing Arts	Equity - Follow Elem. or MS Schedule	Collaboration	101 (Art), 102 (Music)
LEARNS/BEARS	Equity - Follow Elem. or MS Schedule	CPR at BAS, or Collaboration at Berkeley Adult School	
Cooking and Gardening	Equity - Follow Elem. or MS Schedule	Collaboration/Equity	District Office



DigiTech Summer Institute

Instructional Technology Workshops Led by BUSD Teachers

[Click here to sign up](#)

- ★ August 17-18 from 8:30-4:00 at the Adult School for all K-12 teachers
- ★ August 19 from 8:30-4:00 at the Adult School is an additional day for 5th-8th grade math teachers led by Dan Meyer on using Desmos Activities and developing questioning strategies when using technology in math class.
- ★ Receive \$150 stipend each day for attending
- ★ Site Collaboration time each day to work on projects with colleagues and/or get support and advice from the Technology Department
- ★ Workshops both days for 3rd-5th grade teachers on learning to use the Technology-Integrated Pacing Guides and managing a 1:1 classroom
- ★ This summer's K-12 workshops will include technology for all content-areas including using technology in RTI, Special Ed. and ELD, social media and keeping kids safe when online and classroom management when using Chromebooks. Workshops include:

☆ Favorite iPad Apps for Young Students	☆ Getting Started with Google Classroom
☆ Technology for Formative Assessment	☆ Getting to Know your Chromebook
☆ Making videos to demonstrate HW concepts for kids and families and posting them on a class web site.	☆ Creating, Annotating, Organizing and Sharing Videos for Instruction using YouTube and EdPuzzle
☆ Video Chatting Between Classrooms and With Experts in the Field	☆ Internet Research, Searching and Evaluating Sources
☆ Creating Digital Portfolios with See Saw	☆ Integrating Technology in Elementary Science
☆ Building Math Activities with Desmos Activity Builder	☆ Differentiating Instruction in Non-Fiction Reading with NewsELA
☆ Using Google Maps to Develop Students' Geography Skills	☆ Basic and Advanced uses of Google Docs. for editing and peer editing

- ★ Interested in leading a workshop or have a topic you'd like included at the institute? Email Allison Krasnow. Workshop leaders are paid 2 hours of curriculum development time to plan in addition to receiving the \$150 per day stipend.

November 6, 2015
BUSD Middle School Staff Development Day
Longfellow Middle School

8:00 - 8:25 AM - Coffee and Bagels			12:00 - 1:00 - Lunch on your own	
Morning Session 8:30 AM -12:00 PM			Afternoon Session 1:00-3:30 PM	
Group	Topic	Location	Topic	Location
Math	PLC work looking at student data from local math assessments and ASOR module collaboration <u>Facilitator:</u> Rebecca Burke	Room 212	SEEDS Training at Longfellow - Grouped according to Site *Longfellow will collaborate as a site for afternoon - No SEEDS	King: Theater Willard: Library
Science 6th, 7th & 8th Grades	Shifting Standards <u>Facilitators:</u> Akemi Hamai, Jamie Robertson, Ryan Chinn, Matt Hinckley, and everyone collaboratively	Room 303		
ELA/Humanities & History	Close Reading of Critical Texts, Connecting to PLC work, Protocol for Collaborative Reading <u>Facilitators:</u> Dana Gray, Stephanie Travaille, Aryn Faur	Library		
Computers	Digital Citizenship & Job Like Planning and Collaboration	Room 325		
Read 180	Reflections on quarter 1: successes/challenges rskills Testing: grading writing portion of rskills, Grading Reports: adjusting student levels on the software, Classroom Management: implementing instructional routines, Additional Writing: from SAM resources	Room 302		
P.E.	Mindfulness Practices for Self-Care <u>Facilitator:</u> Niroga	District Office Board Room		
World Language	Curriculum and Planning Work	Room 417		
Counselors	Job Alike Collaboration	Room 1		
Special Ed Teachers, RTI Teachers & IAs	Looking into ASOU as intervention for math <u>Facilitator:</u> Ana Delgado, Wendy Lu	Cafeteria & Rooms 109, 113		
School Psychologists	Cases, Assessments, & Reports	Room 122		
Library, 6-12	Research skills continuum 6th-12th Collection analysis and development <u>Facilitator:</u> Jessica Lee	Room 307		
VAPA Music	AM: Mills Scholars (inquiry work/PLC) PM: Creating T3 District-wide Assessment gr. 4-8	218 and 211		

<u>Other Locations</u>		
LEARNS	10:00 AM - 12 PM - Leadership Essentials for LEARNS (Site Coordinators) 1:00 PM - 5:00 PM - Communication for Team Building for LEARNS - (Site Coordinators and ITs) Facilitator: Delano Garner	King, B-1 King Cafeteria
Cooking and Gardening	9 AM - 2:30 PM Cragmont garden development & Curriculum Review	Cragmont Garden
Occupational Therapists	8:30-3:30 PM - Job alike planning and collaboration	BAS Room 18

Cultural Competency Foundational Academy

A Three full-day academy that will provide participants with foundational knowledge for infusing culturally responsive practices into their work with students, families, and co-workers

<p>9:00AM to 4:00PM Academy 1 Exploring the Influence of Culture on Individual Identity and the Schooling Experience</p>	<p>9:00AM to 4:00PM Academy 2 Examining the Influence of Power and Privilege on the Educational Process</p>	<p>9:00AM to 4:00PM Academy 3 Discovering Culturally Responsive Pedagogy and Practices to Facilitate Learning</p>
<p>In this academy we explore culture and diversity as it applies to educators, students, and families by exploring the influence of culture on individual identity development, everyday interactions, and educational experiences.</p> <p>Academy 1 is a prerequisite for Academy 2 or 3.</p>	<p>In this academy we examine social power and privilege as it plays out in society and in education. We also explore how power and privilege disparities within schools create inequitable educational opportunities and outcomes for Students of Color, students whose first language is not English, students who are economically disadvantaged and students who are labeled with special education needs.</p>	<p>In this academy we study how to use culturally responsive pedagogy and practices to facilitate and support the achievement of all students by defining the dimensions of culturally responsive education, developing an understanding of how to create a culturally responsive classroom, and identifying features of culturally responsive curriculum.</p>
<p>Participants must plan to attend all three academies in order to fully benefit from the layered content. Academies may not be taken separately.</p>		

Facilitator: Pamela Harrison-Small
Community Engagement and Educational Equity Consultant

	Click on the following link to register:
June 21, 22, 23	Click here to sign up
August 9, 10, 11	
August 16, 17, 18,	
<p>Your registration will be confirmed via email Questions? Contact Ms. Pam at: consultantpam@att.net</p>	

This PD opportunity is open to all BUSD Employees. Space is limited, so register TODAY!
Training will take place at:
Berkeley Adult School, Room 213
1701 San Pablo Avenue
Berkeley, Ca

Staff Development Day Schedule

January 25, 2016

Berkeley Adult School

8:00-8:25 am	Coffee and Bagels		
8:30-10:05 am	Session 1	Grades K-2	Literacy (see literacy session schedule below)
		Grades 3-5	Equity (see equity session schedule below)
10:05-10:20 am	Break		
10:20-11:50 am	Session 2	Grades K-2	Equity (see equity session schedule below)
		Grades 3-5	Literacy (see literacy session schedule below)
11:50-12:50 pm	Lunch on your own		
12:50-3:30 pm	Afternoon Session	PLC Work with School Site Staff (see room assignments below)	

EQUITY SESSIONS				
Group	mail		Facilitator(s)	Room
Grades 3-5 8:30-10:05 am	1	High Help/High Perfectionism	Suzanne Torres, Sarah Moreno	102
	2	High Help/High Perfectionism	Breianna Davis, Kirstin Snyder	201
	3	Seeking Multiple Perspectives	Susanne Reed	202
	4	Seeking Multiple Perspectives	Joemy Ito-Gates, Jessica Arroyo	203
	5	Using Students' Real Life Experiences	Lucero Lupercio, Kim Burton-Laurance	205
	6	Using Students' Real Life Experiences	Torina Carter, Mary Lewis	206
	7	Opt In, Building Scholars	Jennifer Corn, Gloria Munoz-Hughes	207
Grades K-2 10:20-11:50 am	1	High Help/High Perfectionism	Suzanne Torres, Sarah Moreno	102
	2	High Help/High Perfectionism	Breianna Davis, Kirstin Snyder	201
	3	Seeking Multiple Perspectives	Susanne Reed	202
	4	Seeking Multiple Perspectives	Joemy Ito-Gates, Jessica Arroyo	203
	5	Using Students' Real Life Experiences	Lucero Lupercio, Kim Burton-Laurance	205
	6	Using Students' Real Life Experiences	Torina Carter, Mary Lewis	206
	7	Opt In, Building Scholars	Jennifer Corn, Gloria Munoz-Hughes	207

LITERACY SESSIONS

Group	Session	Facilitator	Room
TK	TK Literacy	Tom Prince, Renee Harris	<i>(Malcolm X , Room 17)</i>
Grades K-2 8:30-10:05 am	<p>1 Small Group Work Develop a system for organizing, planning, and delivering effective small group instruction in the Reading Workshop. Learn what to teach, how to teach, and whom to teach. Get ideas for creating a record keeping system to keep track of conferring and small group notes, assessments and lesson plans. Materials: A Guide to the Reading Workshop</p>	Glory Styles, Jonah Cohn	<u>Berkeley Adult School</u> RM 209
	<p>2 Conferring Is it a challenge for you to consistently confer with your readers and writers? Do you want to create your own Conferring Toolkit? Then choose the <i>K-2 Conferring with Readers</i> session. During this session, you will learn conferring protocols and methods for creating a schedule to help you confer with all of your students. Conferring is essential for students who need support to reach grade level. Materials: A Guide to the Reading Workshop (Chapter 10)-- in case you want to read it ahead of time. :)</p>	Angélica Pérez	RM 210
	<p>3 Word Work In this session, participants will have a chance to reflect and strategize about the word work lessons in the BUSD Literacy Binder; watch videos of spelling lessons in action; and receive resources -- such as new poems and have-a-go sheets -- to support word work instruction in the classroom. Materials: There will also be time to study the <i>Mastering Mechanics</i> curriculum, so please bring your copy of that as well as the Literacy Binder.</p>	Carrie Johnston, Sara Ellberg, Simone Miller	RM 211
	<p>4 Powerful Student Talk - Would you like to go beyond Turn and Talk or Think - Pair - Share? We'll explore ways to develop student-to-student talk that doesn't solely rely on your mediation. We'll share and refine prompts that set up students to carry on and develop a conversation, building their understanding and repertoire of conversational moves. Talking is critical for understanding, so let's get our students talking! Please bring: Guide To Reading Workshop K -2; Becoming Experts Unit</p>	Jennifer Adcock	RM 212
	<p>5 Running Records This will be a refresher on how to analyze a running record, and what to do with this valuable information once you have it. We will review how to analyze a running record and use the information to inform small groups and conferencing.</p>	Silver White, Joal Arvanigian	RM 213
	<p>6 Interactive Read aloud Reading aloud is one of the most important and enjoyable times in the school day. During an interactive read aloud we have the opportunity to model fluent reading and thinking about text. This session will offer strategies for choosing good books for IRA and for engaging students thinking as you read aloud. We will share some of our favorite fiction and nonfiction books and model to how you ask open-ended questions, guide students' discussion and still keep the pleasure of listening to a story.</p>	Cara Eisenberg, Mary Ann Scheuer	RM 214

		Materials: Please bring Guide to the Reading Workshop K-2 and a “new to you” favorite Interactive Read Aloud Book		
	7	TWI/Bilingual In this session, TWI/Bilingual teachers will receive updated A-K Spanish reading assessments along with reading comprehension assessment protocols. We will discuss ways to analyze reading assessments to inform instruction and spend time collaborating with fellow colleagues on strategies to support students with accuracy, comprehension, retelling and fluency. Materials: Please bring	Liliana Aguas	RM 217
Grades 3-5 10:20-11:50 am	1	Small Group Work Develop a richer repertoire for organizing your small groups. This session will give you ideas on how to create and organize your students for flexible small group work during Reading Workshops. Materials: Please bring Current Reading Unit and Reading Pathways book	Sacha Moustakas, Anne Muse-Fisher, Jeannie Wang	RM 209
	2	Conferring Fine tune your conferring skills by learning new strategies for productive, responsive, and motivating conferences. Share and learn new tips for scheduling, organizing, and using your conferring data to inform your teaching and help students grow as readers and writers.	Olivia Sanders, Simone Miller	RM 210
	3	Word Work Do your students write what they can spell rather than what they can tell? Can they transfer their word work knowledge to their real writing? 4th & 5th Grade Teachers , we'll review Cunningham's <i>What Really Matters in Spelling</i> (the basis of our Literacy Binder spelling program). Third Grade Teachers : Finished or dissatisfied with your Literacy Binder spelling program? Come learn about <i>What Really Matters in Spelling</i> . For all, we'll also address punctuation using <i>Mastering Mechanics</i> . Materials: 4th & 5th Grade Teachers: your copy of What Really Matters in Spelling Everybody: your copy of Mastering Mechanics	Kate Kirkhuff	RM 211
	4	Powerful Student Talk Are your students having constructive conversations about text? Lucy Calkins calls comprehension “internalized conversation” and Kyleen Beers urges us to “shift from talk that is to check for understanding to talk to <i>create</i> understanding.” Join us to share strategies for teaching, facilitating, and assessing powerful student talk to “grow ideas.” Talk matters! Materials: Current Reading Unit and Reading Pathways book	Mia Caporal, Kimberley Nichols Davis	RM 212
	5	Minilessons Spice up your mini-lessons and learn how to make each of the components engaging for your students. Learn strategies for planning mini-lessons and how to make them feel more authentic to you and your class. You will walk away from this session with a firm understanding of why each component is crucial to your students' learning. Let's take mini-lessons from dull to dynamic! Materials: A Guide to the Reading Workshop	Lauren Brollier	RM 213
	6	Interactive Read Aloud (IRA)	Jenn Pfothauer	RM 214

	<p>Reading is something that happens in the mind--it's not just about eyes on print. In this session, we will explore the rationale behind IRA as a powerful instructional practice, as well as discuss the many benefits of incorporating IRA into your weekly classroom schedule. In addition, we will spend time on the "nitty gritty" of making IRA happen successfully in your classroom, including strategies for both fiction and nonfiction texts and how IRA relates to other components of the workshop model.</p> <p>Materials: Please bring your current or upcoming IRA text.</p>		
7	<p>Tech in Literacy</p> <p>Wondering how to use your new Chromebook during reading instruction? Wishing you had ways to use technology to differentiate reading instruction during small group work? In this workshop you'll learn how to integrate video book trailers as a way to introduce read-alouds and increase student interest and engagement. Using YouTube you'll have time to research short videos which you can use in conjunction with each reading unit and turn into organized playlists. For differentiating instruction, you'll explore Newsela, a website that adjusts the reading level of non-fiction articles to a student's independent level. Using this site, students at various reading levels can read the same article and jointly discuss it. You'll also better get to know Tales2Go where students can listen to stories and you'll receive books lists of stories at each reading level on Tales2Go.</p> <p>Materials: Please bring a Chromebook or laptop and headphones (email Allison Krasnow in advance if you need to be loaned a Chromebook)</p>	Allison Krasnow, Tiffanie O'Neill, Mary Ann Scheuer	RM 217

Other Groups			
Group	8:30-10:05 am Session	10:20-11:50 am Session	12:50-3:30 pm Session
Library	Board Room in morning	11:00 Subject Alike PD, Facilitator: Becca Todd Room: 204	
Visual and Performing Arts	Equity	Subject Alike PD Facilitator: Peter Gidlund Willard Middle School	
Science Release Teachers	Equity	Job Alike PD Facilitators: Debra Hill & Matt Hinckley Room: 104	Join sites for PLC work
TK	8:30-11:50 am - Job Alike PD - Literacy - Facilitator: Tom Prince ***Location: Malcolm X Elementary, Room 17		12:50-3:30 pm - PLC training Berkeley Adult School (see rooms below)
Instructional Assistants	CPI Training (See Classified Schedule) Berkeley Adult School, Rooms 110 & 111		

Afternoon Session: PLC WORK BY SITE 12:50-3:30 PM					
School	Room	School	Room	School	Room
Berkeley Arts Magnet	205	LeConte	212	Rosa Parks	213
Cragmont	203	John Muir	206	Thousand Oaks	211
Emerson	214	Malcolm X	209	Washington	210

Jefferson	207	Oxford	217	Library Group	204
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Berkeley Unified School District
Certificated Professional Development and Collaboration Dates
2015-2016

ELEMENTARY:

<u>Elementary Collaboration & Staff Development Days</u>	<u>Elementary Topics</u>
Wednesday, 9/23/15 Collaboration	Toolbox/Welcoming Schools
Monday, 10/12/15 - All Day Staff Development	Equity focus morning/Rollout Reading Units of Study afternoon
Wednesday, 10/28/15 Collaboration	Math assessment focus
Wednesday, 1/13/16 Collaboration	Math
Monday, 1/25/16 - All Day Staff Development	Equity morning/Literacy Workshops afternoon
Wednesday, 3/2/16 Collaboration	Math assessment focus
Wednesday, 4/27/16 Collaboration	Overview of NGSS Standards

MIDDLE SCHOOL, 6-8:

<u>Middle School Collaboration & Staff Development Days</u>	<u>Middle School Topics</u>
Wednesday, 9/23/15 Collaboration	CC curriculum & instruction in ELA and Math, NGSS, Group collaboration in other subject areas
Monday, 10/12/15 - All Day Staff Development	Equity focus morning/Subject Area work afternoon
Friday, 11/6/15 - All Day Staff Development	Subject area work morning/SEEDS training in afternoon (just Willard and King), Longfellow at site
Wednesday, 1/13/16 Collaboration	CC curriculum & instruction in ELA and Math, NGSS, Group collaboration in other subject areas
Wednesday, 3/2/16 Collaboration	Technology/CC curriculum & instruction in ELA and Math, NGSS, Group collaboration in other subject areas
Wednesday, 4/20/16 Collaboration	CC curriculum & instruction in ELA and Math, NGSS, Group collaboration in other subject areas
Wednesday, 5/25/16 Collaboration	CC curriculum & instruction in ELA and Math, NGSS, Group collaboration in other subject areas