### Administration

### DIRECTOR, STUDENT SUPPORT SERVICES

### **Description of Position**

The Director of Student Support Services, under general direction of the Superintendent, is responsible for overseeing the District's special education programs and student services.

### **Examples of Professional Duties and Responsibilities**

#### **Special Education**

- Plan, organize, coordinate, and design the special education program procedures for Mental Health services.
- In collaboration and coordination with Business Services, develop and maintain a system for tracking and record keeping of Mental Health services and expenditures.
- Monitor and conduct site pre-planning and IEP meetings for school teams in accordance with federal and state regulations and procedures.
- Design and supervise the implementation of special education service delivery models across the district.
- Handle parent concerns and questions about special education programs or related issues.
- Provide consultation and guidance to the Educational Leaders and support staff in the interpretation and compliance of special education laws and procedures.
- Consult with Educational Leaders on a regular basis regarding topics such as caseloads, IEPs, student needs, parent requests, and staff development needs.
- Plan and implement innovative staff development on inclusive strategies for at-risk students and students with exceptional needs.
- Serve as a resource in the identification, selection, and use of instructional materials, curriculum, strategies, and methodologies to support special education students.
- Co-Facilitate with the Instructional Services Director the implementation of all intervention programs district-wide. Additionally, support the Regional Autism Program in modifying curriculum and infusing functional curriculum and Community Based Instruction for students with severe disabilities.
- Oversee the implementation of all low-incidence disability devices and support services.
- Provide instructional coaching to special education teachers, instructional aides, paraeducators, and support staff in providing inclusive strategies for students with exceptional needs.
- Monitor and conduct regular department meetings with Psychologists, Speech & Language Pathologists, SAI/RSP/SDC Teachers, and Nurses.
- Maintain all special education records and oversee all State and Federal compliance reporting for special education (including CASEMIS).
- Manage all compliance complaints and due process filings for special education.
- Coordinate and oversee all non-public agency/school and residential referrals.
- Coordinate and supervise all appropriate Child Find responsibilities.
- Plan, coordinate, and oversee all Extended School Year activities.

### **CYPRESS SCHOOL DISTRICT**

## **DIRECTOR, STUDENT SUPPORT SERVICES** (continued)

• Other duties as assigned.

## Student Services

- Plan, develop, and recommend programs and policies relating to student discipline, attendance, school safety, and other child welfare and attendance issues.
- Oversee the District's School Attendance Review Board policies and procedures.
- Collaborate and coordinate curriculum with the Instructional Services Director to provide resources and progress monitoring to ensure data-driven instruction and effective instructional programs for at-risk students.
- Support site-level Response to Instruction and Intervention programs.
- Coordinate procedures related to student exemption and exclusion.
- Oversee procedures regarding child abuse reporting.
- Coordinate procedures related to medical administrative procedures and mental health services.
- Provide assistance to site administrators regarding student attendance, discipline, and school safety.
- Oversee all health related services throughout the District, including supervision of School Nurses and Licensed Vocational Nurse.
- Serve as the District Foster Youth and McKinney-Vento Liaison and ensure legal compliance in serving those student populations.
- Develop and oversee all restorative justice policies, procedures, and practices as methods of inappropriate student behavior prevention and alternatives to suspension.
- Oversee all duties related to Student Study Team and Section 504 compliance.
- Other duties as assigned.

## **Supervision Exercised or Received**

The Director, Student Support Services, is directly responsible to the Superintendent, within the guidelines of the District Evaluation Policy.

## Qualifications

1.	Credentials:	Special Education Credential and/or Pupil Personnel Services Credential with School Psychology authorization. Administrative Services Credential.
2.	Education:	Master's Degree from accredited college or university.
3.	Experience:	Successful school and/or district level experience.
4.	Personal:	Possess mental and physical health and hygiene conducive to the high standards of the District.
5.	Knowledge:	Special education program development and implementation, staff development, curriculum instruction, special education law, PSST/SST, RtI <sup>2</sup> , Individual Education Plans, and Behavior Intervention Plans.

# **DIRECTOR, STUDENT SUPPORT SERVICES** (continued)

- 6. Ability: To lead, plan, organize, involve others, and manage.
- 7. Other: Valid California Drivers License and reliable transportation.
- **Period of Service:** 225 workdays annually
- Salary: Placement on the Management and Confidential Salary Schedule

Approved: