HEMET UNIFIED SCHOOL DISTRICT

SCHOOL YEAR PLANNING

2020-2021

A GUIDE TO ADDRESS THE CHALLENGES OF COVID-19

INCLUDING A SPECIAL SECTION FOR FAMILIES/COMMUNITIES

DRAFT 2

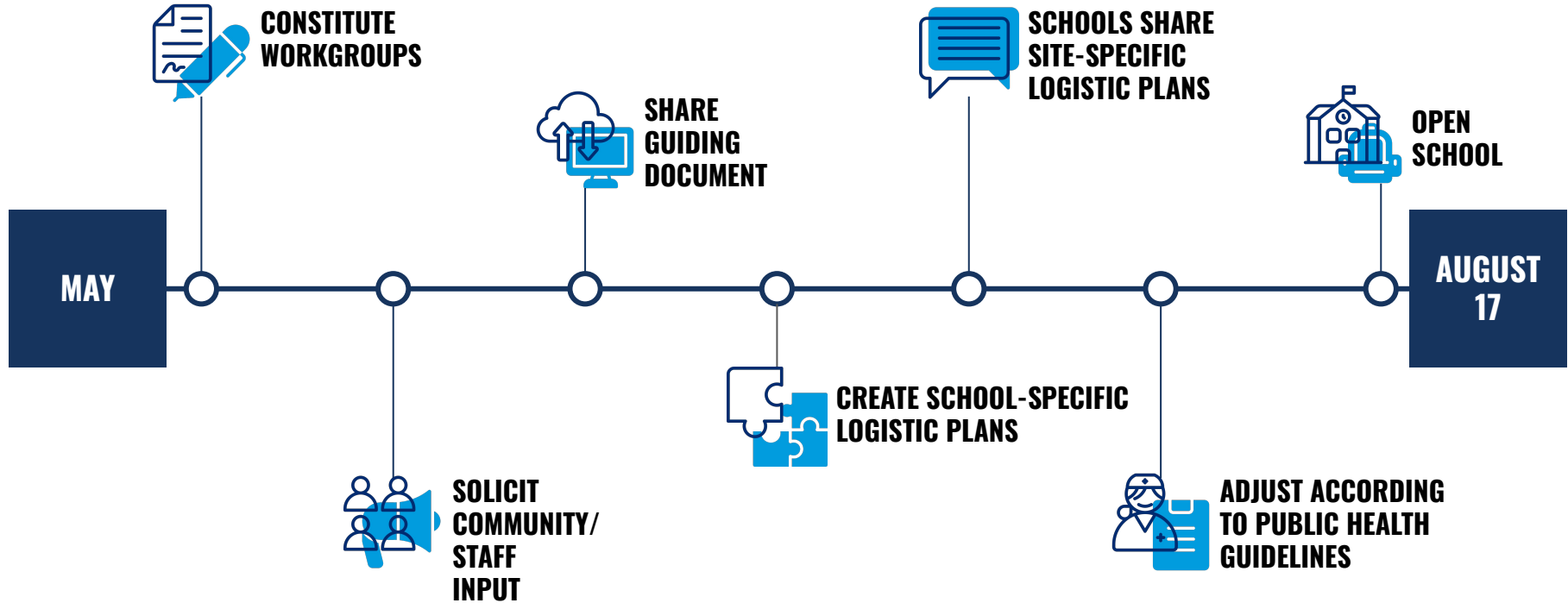**JUNE 22, 2020**

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TIMELINE TO REOPENING

MAY

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SHARE GUIDING DOCUMENT

SCHOOLS SHARE SITE-SPECIFIC LOGISTIC PLANS

OPEN SCHOOL

AUGUST 17

SOLICIT COMMUNITY/ STAFF INPUT

CREATE SCHOOL-SPECIFIC LOGISTIC PLANS

ADJUST ACCORDING TO PUBLIC HEALTH GUIDELINES

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CONTINGENCY PLANNING

ONLINE LEARNING MODEL

HYBRID MODEL

TRADITIONAL MODEL WITH SAFETY ENHANCEMENTS

*The impacts and effects of each model are subject to negotiations and current public health information

ONLINE LEARNING MODEL

- Students participate online 5 days per week

- Senate Bill 98 defines requirements of distance learning

- Aligned to grade level standards

- Attendance taken daily

- Students will be provided with a device and connectivity
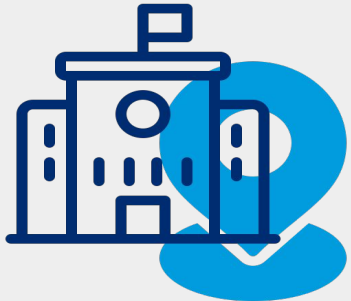
HYBRID MODEL

- Students attend part of the week in-person and the rest of the week online.

     Example: Students are divided into cohorts
  - 50% Model- Students attend 2 days per week with 3 days of online learning
  - 25% Model-Students attend 1 day per week with 4 days of online learning

- Online learning includes the elements outlined in Senate Bill 98

- Health and safety enhancements and considerations in place

TRADITIONAL MODEL WITH SAFETY ENHANCEMENTS

- Students attend five days a week

- Health and safety considerations and precautions in place
  - Frequent sanitization
  - Passive health screenings

- Safety enhancements in accordance with current mandatory protocols
  - Personal Protective Equipment
  - Minimize points of contact
  - Partitions when appropriate (aid in social distancing strategies)

- Courses, classes and extracurriculars may have modifications

Updates and Considerations for the 2020-2021 Reopening Model

UPDATES AND CONSIDERATIONS

- California Department of Public Health Orders

- Riverside County Public Health-County Monitoring List

- Senate Bill 98

- CIF Guidance on Athletics

- Riverside County Office of Education Recommendation

- Parent Survey Data

- The Academy of Innovation Online Enrollment

- Instructional Continuity

RECOMMENDATION: OPEN DISTANCE LEARNING

SCHOOLS OPEN IN ONLINE LEARNING MODEL

SCHOOLS TRANSITION TO HYBRID MODEL

SCHOOLS TRANSITION TO TRADITIONAL MODEL

Online and Hybrid Option for Families at the Academy of Innovation

ONLINE MODEL (DISTANCE LEARNING)

- Interaction, instruction, and check-ins via computer
- Aligned to grade-level standards
- Substantially equivalent to in-person instruction
- Daily live interaction with teacher and peers
- Attendance taken daily
- Establish plan to re-engage students that are absent for more than 60% of instruction per week
- Address needs Foster Youth, Homeless, Special Education and English Learners
- Students will be provided with a device and connectivity
- Schedule with synchronous, asynchronous, independent and support times

DEVICES AND CONNECTIVITY

Student Devices:

- Distribute Chromebooks to all students TK-12 beginning August 3rd
    - 10,700 (Elementary)
    - 10,550 (Secondary)
    - 780 (Alternative/Academy of Innovation)
- Distribute Hotspots to students as requested
    - Procuring 3,900 Hotspots (~30% of families)
    - Utilizing both T-Mobile and Verizon for improved coverage
- Teacher Devices:
    - Distribute Laptops to teachers with built-in webcam
        - 350 distributed as of 7/17/2020
    - Provide Remote Tech Support

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PROFESSIONAL DEVELOPMENT

Training will focus on best practices for online learning
- All HUSD teachers will participate in a virtual conference that will focus on areas needed for a successful online classroom
- Recorded trainings, resources, toolkits and guides are currently available to all teachers through Powerschool to support online learning
- Additional Summer training offerings are being developed to provide more support and preparation time
- Classified classroom support staff training is being developed
- Parent training is being developed

STUDENTS WITH DISABILITIES

Teletherapy/Virtual Services Provided for Students with Disabilities

- Specialized Academic Instruction (SAI)
- Speech and Language
- Adaptive Physical Education (APE)
- Occupational Therapy (OT)
- Physical Therapy (PT)
- Behavioral and Mental Health/Counseling Services
- Augmentative & Alternative Communication (AAC)
- Classified Staff Support

Considerations for Moderate-Severe Supports

- Alternative/modified curriculum
- Provide adaptive technology/equipment in the home

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Questions