

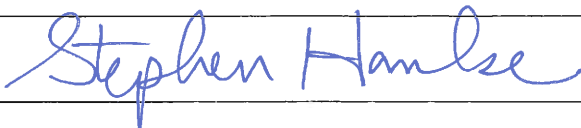
# DUBLIN SCHOOLS

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## DUBLIN UNIFIED SCHOOL DISTRICT

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TO:	Board of Trustees
FROM:	Stephen Hanke, Ed D., Superintendent 
DATE:	2/19/16
RE:	Facilities Master Plan: High School Growth Option

In August 2015, the District began the development of a comprehensive Facilities Master Plan. A Facilities Master Plan Committee (FMPC) was formed as an extension of the District Optimization Committee. The charge of the FMPC was to examine and discuss the facilities needs of DUSD based upon the Mission, Vision and Goals of the District. The first priority of the committee was to strategize options for addressing projected high school enrollment growth and to develop a recommendation to be brought to the Board for consideration.

Information on high school growth was provided to the FMPC from District and Master Plan consultant sources over the course of six committee meetings. Feedback from two Community Forums was also provided to the FMPC. In addition, the Board heard public comment from the community on two occasions this past month.

The FMPC examined nine different options to address potential future growth at the high school level. After much discussion, and after receiving input from the aforementioned sources, the options were narrowed to two: a new second high school and a hybrid option. At the February 16, 2016 meeting, the committee reached consensus on the option to be recommended via the Superintendent to the Board of Trustees. The committee also indicated that if conditions needed for the option are not met, that a back-up scenario for dealing with growth be identified.

The following are the Recommendation, Needed Implementation Conditions, and the Back-Up Scenario. I look forward to presenting the recommendation at the upcoming Board meeting and moving forward as we work together to effectively manage the growth challenges in the District.

### Recommendation

Based upon the work of the FMPC, the following option is recommended to the Board of Trustees for consideration:

- A. Second High School:
  1. Master plan a new second high school site for up to 2500 students in the east of the Dublin community.
  2. The second high school should be a non-satellite, self-contained program.
  3. Construction of the new high school should be done in phases with the first phase targeting 1,000 student capacity. Targeted completion date of the first phase no earlier than fall 2021.
  4. Expansion of the high school would occur in a second phase of 500 students as capacity warrants and funding is available. Targeted completion date of the second phase to be determined.
  5. Further expansion of the high school would be in increments of 500 student phases as capacity warrants and funding is available, until the 2500 capacity is reached. Targeted completion date of additional phases to be determined.
  6. Additional capacity to house student needs beyond 2500 would be implemented through flexible program planning and district-wide use of facilities, including use of existing facilities at DHS.

**B. Dublin High School:**

1. Design and add interim housing at Dublin High School as required by enrollment growth while the second high school is under construction.
2. As funding becomes available, complete planned program enhancements at DHS including Engineering and Design Building; aquatics center (separate from growth issue); or other program support.

**C. Estimated Timeframe:**

1. Years 1-4
  - a. Secure land for a second high school
  - b. Secure funding for the first phase of second high school
  - c. Design and construct the first phase of second high school
  - d. Design and add interim housing at DHS as required by enrollment
  - e. Complete planned program enhancements at DHS as funding is available
2. Years 5-8
  - a. Secure funding for a second phase of the second high school
  - b. Design and begin construction of a second phase of the second high school
  - c. Design and add interim housing at DHS as required by enrollment conditions
  - d. Complete planned program enhancements at DHS as funding is available
3. Years 8-12
  - a. Secure funding for the remaining phases of the second high school
  - b. Design and construct the remaining phases of the second high school
  - c. Design and add interim housing at DHS as required by enrollment conditions

**D. Advocacy Efforts:**

Advocacy efforts should continue in earnest including:

1. Support for local General Obligation Bond Measure headed for the June 2016 ballot
2. Support for the State School Facilities Bond Act of 2016 on the November ballot
3. Reform of SB 50, legislation that establishes developer fees
4. Further negotiations with Developers
5. Support for special legislation ie Facilities Relief Target in support of rapidly growing communities to assist in building necessary facilities to house students
6. Partnership enhancements with the City of Dublin and Camp Parks

**Needed Implementation Conditions**

In order for the recommendation to be implemented in the estimated timeframe two conditions need to be met. They are:

- A. Identifying and acquiring 25-40 acres of land for the second high school
- B. Securing necessary funding for each phase of construction through multiple sources (TBD), ie GO Bond Measures; Mello Roos; Developer Mitigation Agreements / Fees; partnership with City of Dublin / Camp Parks; state funding etc.

**Back-Up Scenario**

If the District is unable to meet the needed implementation conditions as noted above, alternate steps would need to be implemented. (ie if the local GO Bond fails in June, and/or the state bond measure fails in November), the District would need to re-consider alternative options to meet high school growth needs. Those may include:

- A. Further attempts at local GO Bond Measures
- B. Additional interim housing at DHS
- C. Further program / schedule adjustments at DHS ("0" period, "7<sup>th</sup>" period, extended or double sessions, increase in class size)
- D. Off campus student housing options utilizing existing school facilities ie Valley High School; Nielsen Education Center, etc.
- E. Program / Schedule adjustments at other school sites as needed (increase in class size, extended day, double sessions, or year-round-education)