



## **MINUTES REGULAR BOARD MEETING July 08, 2020**

5:30 p.m. - Closed Session

6:00 p.m. - Open Session

The meeting was conducted via teleconference.

To view the video, click [here](#)

As authorized by the Governor's Emergency Executive Order issued on March 12, the Santa Rosa City Schools Board of Education will conduct Board of Education meetings by video conference until further notice. For more information, please visit our district's webpage at [srcschools.org](http://srcschools.org).

### **Attendance Taken at 5:30 PM:**

#### Present:

Alegria De La Cruz

Laurie Fong

Jenni Klose

Stephanie Manieri

Jill McCormick

Omar Medina

Ed Sheffield

### **A. CALL TO ORDER (5:30 p.m.)**

The meeting was called to order at 5:30 p.m.

**A.1. Public Comment On Closed Session Agenda (To comment on the closed session agenda, please email Melanie Martin at [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us) prior to 4:00 on Wednesday, July 8, 2020. Your comment will be directed to the Board.)**

There were no public comments on the closed session agenda.

### **B. RECESS TO CLOSED SESSION**

The Board entered closed session to discuss the items on the closed session agenda.

**B.1. Public Employee Appointment/Employment (Position to be filled: ) [Gov. Code 54957]**

**B.2. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Deputy Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code 54957]**

**C. RECONVENE TO OPEN SESSION (6:00 p.m.)**

The meeting reconvened at 6:00 p.m.

**C.1. Pledge of Allegiance**

President Fong led the Pledge of Allegiance.

**C.2. Report of Actions Taken In Closed Session**

There was no Report of Action during Closed Session.

**C.3. Items Considered In Closed Session for Action In Open Session**

There were no items to consider in Closed Session for Action in Open Session.

**C.4. Statements of Abstention**

There were no abstentions.

**C.5. Adjustments to Agenda**

Superintendent Kitamura removed Item F.7 from the Agenda. It will be brought to the Board in August so the Administration and Leadership Team at Elsie Allen HS can be present.

**C.6. Public Comment On Non Agenda Items (Please refer to our website at [srcschools.org](http://srcschools.org) for instructions on giving public comment during our remote board meeting).**

The following individuals addressed the Board during Public Comment on Non-Agenda items: Deborah Ramos, Micah Carlin-Goldberg, Mary Fierro and Pam Karbowski.

**D. REPORTS**

**D.1. CA School Employee Association (CSEA) Report**

A report was given by CSEA Chapter 75 President, Betty Garcia.

**D.2. Santa Rosa Teachers Association (SRTA) Report**

A report was given by SRTA President, Will Lyon.

**D.3. Relationship Building and Communication Improvement Process Report**

No report was given.

**D.4. Superintendent Report**

A report was given by Superintendent, Dr. Kitamura.

**D.5. Board President Report**

A report was given by Board President, Laurie Fong.

**D.6. Board Member Reports**

Reports were given by Director McCormick, Director De La Cruz and Director Manieri.

### **D.7. CSBA Report**

A report was given by Director Klose.

## **E. DISCUSSION / ACTION ITEMS**

### **E.1. (Action) The Santa Rosa City Schools Return to School Plan Draft will be presented to the Board of Education for Review and Approval**

Superintendent Dr. Kitamura, Assistant Superintendent Dr. Guzman, Assistant Superintendent Steve Mizera presented the Return to School Plan Draft to the Board.

The following individuals addressed the Board during Public Comment: Minona Heaviland, Gina Melvin, Simone Harris, Micah Carlin-Goldberg, Shannon Coleman-Pizuki, Kristin Reed, Janelle Payne, Fernando Torres, Reesha Rule, Robyn Chittister, Katie Greaves, Rikki Lee Shuck, Kate Lewis, Karen Coster, Maria Bernadette Peterson, Judie Osborn-Shaw, Matthew Bringedahl, Tyson Ruzsler, Kimberly Taylor, John Navarro, Jessica Lichau, Jen Jimenez, Donna Bianchi, Lydia Leal and Lizbeth Angeles.

***During this report, a motion was made to extend the meeting until the agenda is finished.***

Discussion from the Board Members included the following: Director Medina made the point that we need to move forward with the resources we have rather than shift our focus, emphasizing the purpose of the school district is to educate students rather than provide childcare. Director Sheffield reiterated the RTS plan will not offer 100% safety but rather give families options to consider during this emergency. Director De La Cruz stated that the RTS plan is the District's best attempt to make every adjustment they can to be as safe as humanly possible for students to return to school. As a community, SRCS needs to prioritize taking the necessary measures to stay safe so students can return to school. Director Klose stated that going back to school is very dangerous for students despite following all the best practices for cleanliness and other safety precautions. Director Klose asks that parents choose the option of returning to school that is best for their family, which will ultimately reduce the number of students on campus. Director Manieri expressed the need for more communication with parents, especially parents who do not speak English, also the need for trusted messengers in the District. Director Manieri believes there is a unique opportunity to make changes for the students while designing for equity. President Fong made the plea to organizations in the community to help with childcare, so it does not fall solely on the school districts.

After Board discussion, a motion was made.

**Motion Passed:** Approval of the SRCS Return to School Plan Draft. Passed with a motion by Omar Medina and a second by Jill McCormick.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

### **E.2. (Action) Second Reading of Board Policy 6146.1 - Graduation Requirement to Include Ethnic Studies**

Assistant Superintendent Dr. Guzman and Director Evans presented to the Board and gave a brief description of the Board Policy. Director Evans gave a brief explanation for the increase to the financial impact. Director Evans confirmed that the Ethnic Studies Committee consulted on the updates to the Board Policy.

**Motion Passed:** Approval of Second Reading of Board Policy 6146.1. Passed with a motion by Omar Medina and a second by Alegria De La Cruz.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

**E.3. (Action) Santa Rosa City Schools Affirming Support of Ethnic Studies and AB2016 California Ethnic Studies Model Curriculum Resolution**

Assistant Superintendent Dr. Guzman and Director Evans presented to the Board. Director Evans read the updated Resolution. Director Medina offered a friendly amendment to the Resolution. The suggested changes to the Resolution will be attached to the meeting minutes.

The following individuals addressed the Board during Public Comment: Ever Fores-Deras, Clementina Duron and Fernando Torres.

**Motion Passed:** Approval of Santa Rosa City Schools Affirming Support of Ethnic Studies and AB2016 California Ethnic Studies Model Curriculum Resolution. Passed with a motion by Alegria De La Cruz and a second by Jill McCormick.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

**E.4. (Action) First Read, and Possible Waiver of Second Read, of Board Bylaw 9250**

Superintendent Dr. Kitmura explained the reason to bring this Resolution to the Board by updating the Bylaws for a 5% stipend increase for all Board Members.

**Motion Passed:** Approval of First Read, and Possible Waiver of Second Read, of Board Bylaw 9250. Passed with a motion by Omar Medina and a second by Alegria De La Cruz.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

**E.5. (Action) Approval of Resolution In Support of The California Tax On Commercial and Industrial Properties for Education and Local Government Funding Initiative (also known as The California Tax On Commercial Industrial Properties For Education and Local Government Funding Initiative 2020)**

Director Medina's proposed amendment is reflected in the Resolution that is attached to the meeting minutes. This Resolution was brought forward as it aligns with the Board's Priority Goal 7 as it relates to adding more funding to the District.

Public Comment was made by: John Navarro

**Motion Passed:** Approve Resolution No. 2020-21/01 in support of The California Schools and Local Communities Funding Act of 2020. Passed with a motion by Jill McCormick and a second by Alegria De La Cruz.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

**F. CONSENT ITEMS**

**Motion Passed:** Approval of items F.2-F.6 and F.8, F.9. Passed with a motion by Jenni Klose and a second by Jill McCormick.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

**F.1. Approval of Absent Board Members**

There were no absences to approve.

**F.2. Approval of Personnel Transactions**

Approved by vote on consent agenda.

**F.3. Approval of Vendor Warrants**

Approved by vote on consent agenda.

**F.4. Approval of Donations and Gifts**

Approved by vote on consent agenda.

**F.5. Approval of Contracts**

Approved by vote on consent agenda.

**F.6. Approval of E-rate Discounted CISCO Firewalls Purchase and Installation and Renewal of 5 Year CISCO Network Security Contract**

Approved by vote on the consent agenda.

**F.7. Approval of the Career Technical Education Incentive Grant Application**

This item was pulled from the agenda and will be brought back at a later date.

**F.8. Approval of the Agricultural Career Technical Education Incentive Grant Applications**

Approved by vote on the consent agenda.

**F.9. Approval of Maria Carrillo High School Press Box Site Package**

Approved by vote on the consent agenda

**G. APPROVAL OF MINUTES**

**G.1. Approval of Minutes of the Regular Board Meeting Held On June 24, 2020**

**Motion Passed:** Approve minutes of the Regular Board Meeting held on June 24, 2020. Passed with a motion by Jill McCormick and a second by Ed Sheffield.

Yes Alegria De La Cruz  
Yes Laurie Fong  
Yes Jenni Klose  
Yes Stephanie Manieri  
Yes Jill McCormick  
Yes Omar Medina  
Yes Ed Sheffield

There is a change to the Board Members who will be participating in the Ad Hoc Committee for the School Resource Officers. The Board Members participating are Director Sheffield, Director De La Cruz and President Fong.

**H. BOARD MEMBER REQUESTS FOR INFORMATION**

Director De La Cruz would like information on changing the name of Luther Burbank Elementary School.

**I. INFORMATION ITEMS**

**I.1. Future Board Discussion Items**

**I.2. Board Conduct and Code of Ethics**

**I.3. Educational Acronyms and Abbreviations**

**J. ADJOURNMENT**

The meeting was adjourned at 10:52 p.m.

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Alegría De La Cruz, Clerk of the Board



**Resolution No. 2019/20-78**

**Date: July 8, 2020**

Santa Rosa City Schools  
Resolution Number 2019/20-78

Ethnic Studies in Santa Rosa City Schools

**WHEREAS**, Santa Rosa City Schools has a commitment to diversity, inclusion and equity; and

**WHEREAS**, Santa Rosa City Schools launched an Equity Initiative in the spring of 2015; and

**WHEREAS**, since 2015 1200 Santa Rosa City Schools staff have participated in Professional Development through: the Museum of Tolerance Tools for Tolerance for Educators; the California Teachers Association Unconscious Bias training; the Teaching Tolerance Standards for Social Justice training; the National Equity Project; Acosta Educational Partnership; and other well-respected consultants in the area of equity and social justice; and

**WHEREAS**, the Santa Rosa City Schools Board of Trustees' mission ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community and commits to nurture the whole student in an engaging, challenging, and safe environment; and

**WHEREAS**, the Santa Rosa City Schools Board of Trustees' vision ensures that students enter the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives; and

**WHEREAS**, the Board of Trustees acknowledges the academic research that associates the overwhelming dominance of Euro-American perspectives in textbooks, curricula and instruction and marginalization of scholarship and accomplishments by people of color as contributors to disengagement from academic learning of many students of color; and

**WHEREAS**, in the 2019-20 school year, the California Department of Education DataQuest program shows that in Santa Rosa City Schools 73% of elementary students are non-white, including 32% English Learners; and 66% of secondary students are non-white, including 12% English Learners; and

**WHEREAS**, substantial research done by the National Education Association and Stanford University found that high school students who participated in an ethnic studies course showed positive academic and personal outcomes for students, including: closing the opportunity gap, reducing student truancy, increasing student retention, reducing dropout rates, increasing graduation rates, and developing a sense of self-efficacy and personal empowerment; and

**WHEREAS**, Ethnic studies pedagogy humanizes all people by honoring the cultural wealth of historically underserved groups, by critically analyzing systems of oppression, and by promoting action in solidarity with others to transform students' lives and communities; and

**WHEREAS**, Santa Rosa City Schools recognized the importance of and is committed towards implementing an Ethnic Studies curriculum in our schools; and

**WHEREAS**, current board policy states that we will adopt curriculum and instructional materials that accurately reflect the diversity among student groups; and

**WHEREAS**, current board policy analyzes expenditures and allocates financial and human resources in a manner that provides all students with equitable access to district programs, support services, and opportunities for success and promotes equity and inclusion in the district. Such resources include access to high-quality administrators, teachers, and other school personnel; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships.  
and

**WHEREAS**, AB 331 is a current bill, active in the California State Legislature, which will add a course of Ethnic Studies to be a high school graduation requirement in California public and charter schools; and

**WHEREAS**, CA AB 2016 Ethnic Studies Model Curriculum (ESMC) is currently in process at the California Department of Education (CDE); and the ESMC draft has vast support from communities of color and intergenerational recognized Ethnic Studies educators and leaders across California and beyond,  
and

**BE IT FURTHER RESOLVED**, that governing board of education affirms support of the California Ethnic Studies Model Curriculum Draft and for the continuation of Pacific Islander Studies and Arab American Studies course outlines and the representation of West Asian American Studies, all under Asian American Studies, as well as Central American Studies under Chicana/o and Latinx Studies in the ESMC.

**BE IT FURTHER RESOLVED**, that the Santa Rosa City Schools District supports the addition of Ethnic Studies to the TK-12 District; and

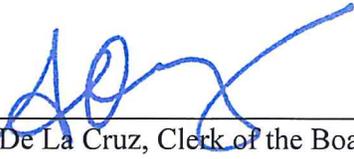
**BE IT FURTHER RESOLVED**, the governing board of education supports AB 331, and shall submit a letter of support to our local State Senator, Mike McGuire, the bill sponsor Assembly member Jose Medina, and any other legislators deemed appropriate by the Superintendent.

**BE IT FURTHER RESOLVED**, Santa Rosa City Schools will add UC/CSU approved Ethnic Studies courses to its high school catalogue and will support the infusion of Ethnic Studies in elementary and middle schools.

**BE IT FURTHER RESOLVED**, the governing board of education directs the superintendent to provide TK-12 professional development to ensure quality culturally responsive pedagogy, curriculum and instructional materials.

**AND BE IT FURTHER RESOLVED**, that Santa Rosa City Schools affirms and supports the California Ethnic Studies Draft Model Curriculum.

PASSED AND ADOPTED this 8<sup>th</sup> day of July, 2020.



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Alegria De La Cruz, Clerk of the Board



**Endorsement of Proposition 15**

**The California Schools and Local Communities Funding Act of 2020 (also known as  
The California Tax On Commercial Industrial Properties  
For Education and Local Government Funding Initiative 2020)**

**WHEREAS**, since the passage of Proposition 13 in 1978, school funding in California has experienced severe limitations in what was once the main source of funding for schools, the property tax;

**WHEREAS**, while the intent of Proposition 13 is to help homeowners, a loophole in the system permits major commercial and industrial properties to avoid regular reassessment, providing a windfall to commercial property owners at the expense of vital school funding;

**WHEREAS**, the share of the property tax burden has shifted away from commercial property and toward residential property throughout the state and in virtually every county;

**WHEREAS**, per-pupil support, which relies on state funding, has declined from the top 10 in the nation to the bottom quarter;

**WHEREAS**, school funding in California is \$2,400 per pupil less than the national average and \$10,000 below the top-funded states, while California's cost of living is among the highest in the nation;

**WHEREAS**, staffing ratios for teachers, counselors, librarians, and administrators in California rank at the bottom in the nation;

**WHEREAS**, public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, income, parental education level, and other social, educational, and economic factors;

**WHEREAS**, research has proven that investments in high needs students raises achievement levels, lowers poverty, and increases the productivity of the workforce;

**WHEREAS**, estimates by academic researchers at the University of Southern California (USC) have identified that reassessing commercial property will raise \$12 billion in property tax revenue every year for local schools, cities and counties;

**WHEREAS**, USC has identified that nearly 80 percent of the revenue will come from just 8 percent of large properties;

**WHEREAS**, USC research shows that a majority of commercial property owners already are assessed at close to market value, making the current system inequitable among businesses, benefitting a relatively small number of properties owned by the largest corporations and wealthy owners who have held land for a long period of time;

**WHEREAS**, the current failure to close the commercial property loophole has led to poor land use and inflated land values, particularly limiting the ability to provide adequate high-density housing and land use;

**WHEREAS**, the Schools and Local Communities Funding Act is on the November 2020 ballot;

**WHEREAS**, the measure provides about \$4.5 billion annually for K-14 schools;

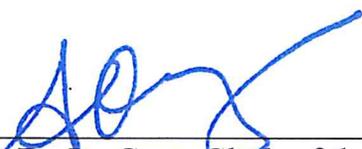
**WHEREAS**, the measure will provide funding to all school districts, over and above Proposition 98 funding, and following the local control funding formula to all students in need in all districts;

**WHEREAS**, the Schools and Local Communities Funding Act will also provide billions in funding yearly for cities, counties, and special districts in locally controlled revenues for affordable housing, parks, libraries, health and human services, libraries, and public infrastructure;

**WHEREAS**, the Schools and Local Communities Funding Act will improve land use, provide a direct tax break to small businesses, and level the playing field between neighboring commercial property owners; now,

**THEREFORE, BE IT RESOLVED**, that the Santa Rosa City Schools District endorses "The California Schools and Local Communities Funding Act of 2020" ballot measure in November 2020 general election.

**PASSED AND ADOPTED** this 8<sup>th</sup> day of July, 2020.

  
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Alegria De La Cruz, Clerk of the Board