

TO: Board of Education

FROM: Randall Booker, Superintendent

SUBJECT: **TRI-SCHOOL SINGLE PLAN FOR STUDENT ACHIEVEMENT**

I. **SUPPORT INFORMATION**

The PUSD Site Councils serve as a forum where school staff, parents, and students can discuss a variety of issues that affect student performance in Piedmont schools and develop site-based goals to improve student learning. Site Councils will discuss topics such as curriculum, communication, and school climate in an effort to educate stakeholders and provide long-range guidance and insight.

The California Education Code requires the school site council to develop a *Single Plan for Student Achievement*. The purpose of the Single Plan for Student Achievement (SPSA) is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards set by the State Board of Education.

The Single Plan for Student Achievement is developed with the input of all Site Council stakeholders and reflects the current educational needs of students.

The elementary schools, in our continued effort to develop a tri-school collaborative approach, have joined their site councils to develop a unified, tri-school Single Plan for Student Achievement.

Organizing the School Site Council

Composition of the school site council is specified in the California Education Code as follows:

- The school site council shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of students attending the school selected by such parents; and, in secondary schools, students selected by students attending the school.
- **At the secondary level**, the school site council shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) equal numbers of parents or other community members selected by parents, and students.

- **At both the elementary and secondary levels**, classroom teachers shall comprise the majority of persons represented under subdivision (a) of this section.

The means of selecting school site council members are not specified in law, except that members must be chosen by peers. No additional membership qualifications may be required. Beyond the composition requirements stated above, no seat on the school site council may be reserved for any group or individual.

II. RECOMMENDATION: APPROVE

The Board is requested to approve the Tri-School Single Plan for Student Achievement.