

A large group of students, many wearing red shirts, are sitting on a grassy field, possibly a soccer field, for a group photo. The students are arranged in many rows, filling most of the field. Some orange cones are visible on the grass. In the background, there is a chain-link fence and some trees.

# Tri-School Single Plan for Student Achievement

**2015-16**

School Board Presentation  
November 10, 2015

# August-September

2015-2016 Site Council



Review of 2014-2015 Goals and Progress Update

Update on Instructional Design Process

Review of LCAP Goals

Discussion of which goals to bring forward into 15-16

# October

2015-2016 Site Council

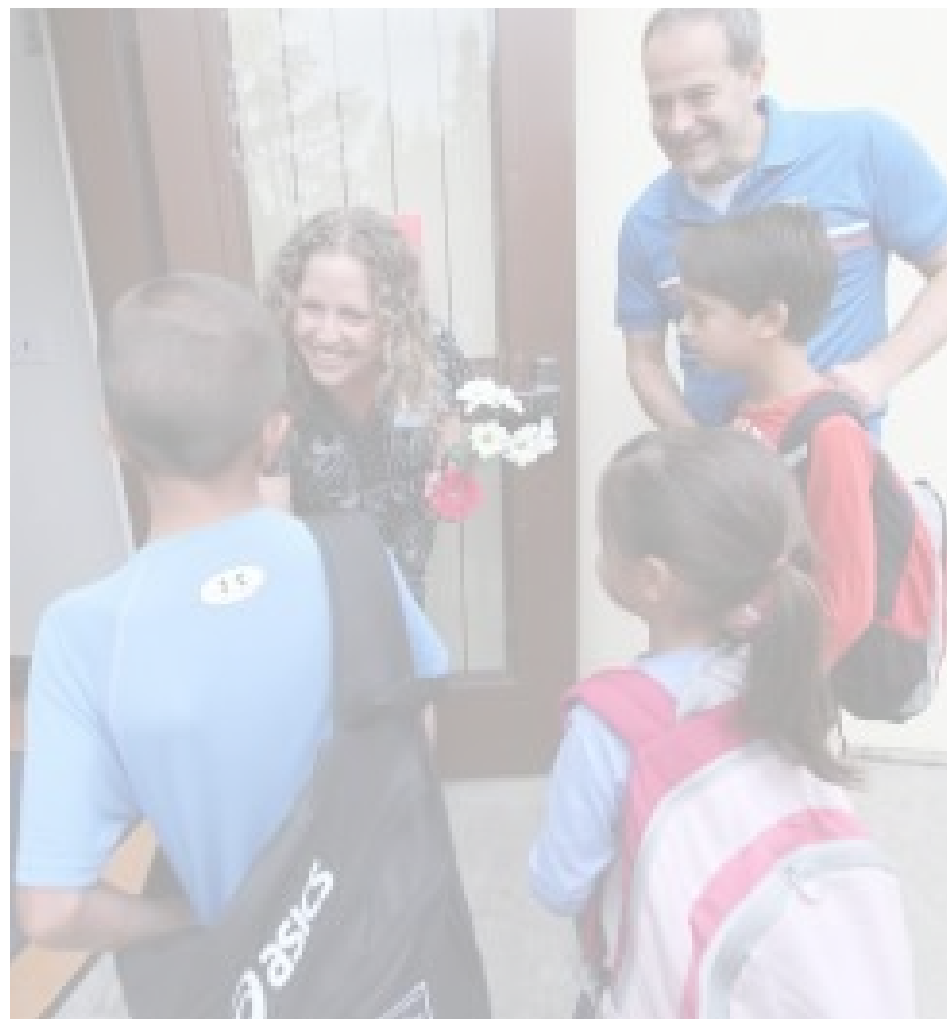
Finalize 15-16  
Goals

Determine  
action items

Determine  
measurable  
outcomes

Approve Plan

# Goals



# Instructional Excellence

## Single Plan Goal 1

***Tri-School faculty will implement curricula and academic interventions to support students in meeting Common Core State Standards with an emphasis on Literacy and Math.***

***LCAP Goal #1:*** PUSD will continue to ensure that 100% of teachers are highly qualified, appropriately credentialed, and trained in best practices for teaching Common Core standards and 21st century student-centered learning skills.

***LCAP Goal #2:*** All students will have access to English Language Arts, Math, and Technical Subjects Common Core aligned curriculum in order to improve students' content mastery and skills in critical thinking, creativity, communication, collaboration, and technical literacy and to prepare them for college and career pathways.

***LCAP Goal #4:*** All EL students will make progress toward English proficiency and will be able to access grade-level content in English language arts, math, history, and technical subjects.

# Social Emotional Learning

Single Plan Goal 2

***With attention to issues of diverse student learning needs, examine and optimize school structures and practices to foster social-emotional growth for all students.***

***LCAP Goal #6:*** Provide students with social and emotional learning opportunities and support services/practices that (a) ensure a safe and healthful learning environment and (b) teach respect, inclusion, resilience, responsible citizenship, self-discipline, and personal responsibility.

# Parent Involvement and Leadership

## Single Plan Goal 3

***Engage the parent community by raising awareness, providing, educating, and soliciting input in the areas of focus from goals 1 and 2 above.***

***LCAP Goal #7:*** Increase parent involvement in leadership opportunities and school-connectedness (especially those parents from underrepresented groups, e.g. EL & SPED) in order to provide forums for communication, discussion and input, and to raise awareness of available resources to support student learning.



# Next Steps





# January-June 2016



Instructional Design 16-17 daily schedule options

Ongoing Professional Development

Integration of Health/Second Step/PE Standards

On-Going Parent Engagement and Education Opportunities

Celebration of Student Work

# Planning for 2016-17

