



Sacramento Academic & Vocational Academy (SAVA): Petition Review and Recommendations

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Presentation Overview

- Summary of renewal petition review process
- Overview of criteria for granting or denying renewal petition
- Petition review team findings
- Staff Recommendation

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Summary of Petition Review Process

September 16, 2016: Gateway renewal petition submitted

Sept.-Oct. 2016: Staff Review

October 4, 2016: Public Hearing

October 13, 2016: TRUSD team meeting to discuss findings

November 8, 2016: Information to Gateway

December 13, 2016: Staff presentation of review summary and recommendation

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Summary of Renewal Petition Review Process

Review Process:

- Evaluation based on statutory requirements
- Public comment relating to one petition should not influence assessment of other petitions
- All petitions that meet statutory and regulatory criteria must be granted
- Timeline
 - Public hearing within 30 days of filing
 - Decision within 60* days of filing

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Statutory Review Requirements

[EC 47605]

Required Petition Components:

Educational program	Financial audits
Measurable student outcomes and state priorities	Staff retirement system
Method for measuring pupil progress	Suspension/expulsion procedures
Governance & parent involvement	Employer status
Employment qualifications	Attendance alternatives
Health & safety procedures	Employee rights
Means for achieving racial/ethnic balance	Dispute resolution procedures
Admission requirements	Reporting & Accountability: Facilities/Procedures for school closure

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District Review Team

Education program: Moore, Grace, Walker, and Zeman	Financial audits: Ingersoll
Measurable student outcomes and state priorities: Noguchi	Staff retirement system: Carreon
Method for measuring pupil progress: Noguchi	Suspension/expulsion procedure: Murray
Governance & parent Involvement: Noguchi	Employer status: Carreon
Employment qualifications: Carreon	Attendance alternatives: Murray
Health & safety procedures: Carreon	Employee rights: Carreon
Means for achieving racial/ethnic balance: Noguchi	Dispute resolution procedures: Carreon
Admission requirements: Noguchi	Reporting & Accountability: Facilities/Procedures for school closure: Noguchi

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Statutory Review Criteria

Shall not deny unless one ore more of the following are present:

1. The petition does not contain the required number of signatures
2. The petition does not contain an affirmation of each required condition as described in Ed Code 47605(d)
3. The petition does not contain reasonably comprehensive descriptions of all 15 required elements
4. The charter school presents an unsound educational program; and/or
5. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition

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Academic Findings

Charter's performance is far below District and State averages for similar students served as demonstrated by, but not limited to, academic performance data

Academic Performance- CAASPP

- English Language Arts
 - 2015: 20% met or exceeded standards
 - 2016: 17% met or exceeded standards
- Mathematics
 - 2015: 2% met or exceeded standards
 - 2016: 2% met or exceeded standards
 - SAVA scored the lowest of compared schools

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Cohort Graduation Rates

Charter has an extremely low cohort graduation rate

- 2011-12: 13.0%
- 2012-13: 15.4%
- 2013-14: 19.6%
- 2014-15: 20.3%

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Cohort Dropout Rates

Charter has a very high cohort drop out rate

- 2011-12: 51.9%
- 2012-13: 52.7%
- 2013-14: 46.5%
- 2014-15: 48.4%

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UC/CSU: A-G Rates

The Charter's students do not meet the requirements for entering as a freshman into the University of California (UC) or California State University (CSU)

- 2011-12: 0%
- 2012-13: 0%
- 2013-14: 0%
- 2014-15: 0%

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Educational Program

[Ed. Code §§ 47605(b)(5)(A), (B) & (C)]

- The description of A-G coursework is vague with no reference to scope and sequence of curriculum, the alignment of core courses to the common core state standards.
- Limited information as to how parents are notified of courses that do not meet A-G criteria, or the criteria that is used to determine which students will have access to A-G courses or A-G courses with added support.

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Educational Program

[Ed. Code §§ 47605(b)(5)(A), (B) & (C)]

- Limited description of student access to direct instruction including “labs” and “internships”.
- Response to Intervention (RTI) training and programs are referenced but no description of how students are assessed/identified for these programs and what intervals students are reassessed.

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Facility Location

[Ed. Code § 47605(a)(1) and (g)]

October 17, 2016 (Ruled):

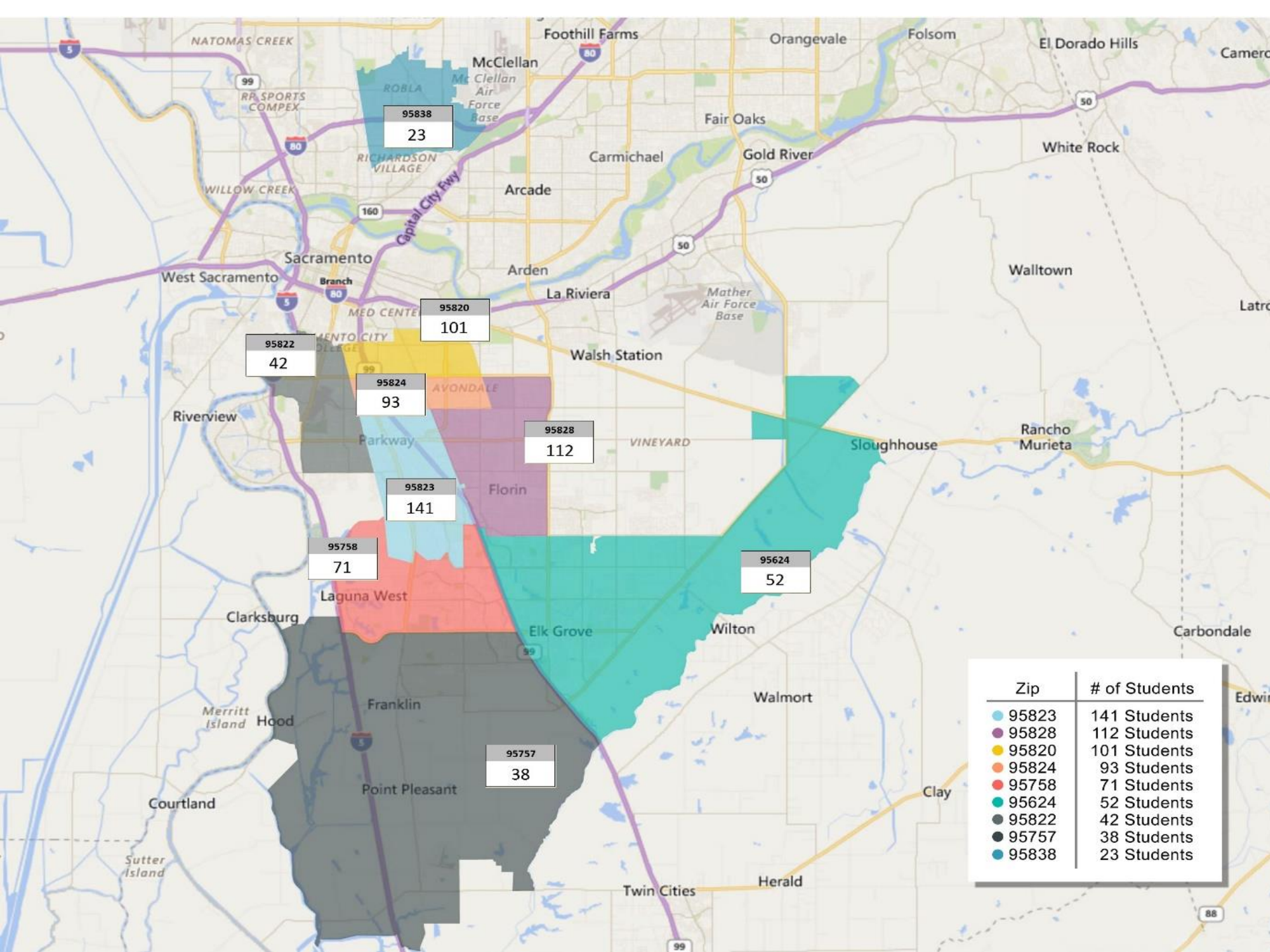
- *Anderson Union High School District v. Shasta Secondary Home School*

November 29, 2016 (Filed):

- *California Supreme Court*

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Zip	# of Students
95823	141 Students
95828	112 Students
95820	101 Students
95824	93 Students
95758	71 Students
95624	52 Students
95822	42 Students
95757	38 Students
95838	23 Students

Staff Recommendation

- We ask the Board of Trustees to approve the SAVA renewal petition given that the following conditions are met.

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Conditions

- The petitioner will work with the district to develop an “Academic Improvement Plan” to ensure the likelihood of future success.

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Condition

- Petitioner shall work with the District to develop an “Operational Contingency Plan” to ensure the likelihood of future success in the matter pending in the Court.

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Request Action

At this time, staff requests that the Board of Trustees take the following action:

Grant the renewal, on the condition that the Petitioner amends the petition, as outlined above, in a Memorandum of Understanding (MOU) to be executed no later than February 28, 2017

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Questions



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