

DRAFT
2021-2024
Local Control and Accountability Plan

Public Hearing

June 7, 2021



Bill Young,
CBO/Deputy Superintendent

Draft LCAP

- The draft LCAP was posted on our District website Monday, May 17, 2021. It includes:
 - Draft Annual Update for the 2019-2020 Local Control Accountability Plan Year
 - Draft Annual Update for the 2020-2021 Learning Continuity and Attendance Plan
 - Draft 2021-2024 Local Control Accountability Plan
- A draft Spanish LCAP was posted May 25 and communicated to Spanish speaking households
- The Draft Local Control Funding Formula (LCFF) Budget Overview for Parents (*draft added on June 4, 2021 with completion of the Proposed 2021-2022 Budget*)
- All stakeholders were invited to provide feedback through multiple communications, student focus groups, and committees
- Education Code requires feedback from two parent groups and a written response - the LCAP Parent Advisory Committee and the District English Learner Advisory Committee

2021-2024 LCAP Actions

- includes several continued actions to support students, staff, and community through stakeholder feedback, such as:
 - Foster Youth Supports
 - English Learner Supports
 - Elementary and Middle School Sports
 - Music Education Supports
 - Instructional Technology Investments
 - GATE Supports
 - AP/IB Supports
 - College Access Supports
 - Family Engagement Supports
 - Campus Safety/Security Staff
 - Increased Health Assistants
 - Increased Instructional Minutes
 - Parent Supports (Parent University, IC Parent Portal, CCS, etc.)

2021-2024 LCAP Actions

- includes recently Board approved actions through stakeholder feedback, such as:
 - Professional Development that includes Restorative Practices, Trauma Informed Practices, Positive Behavior Intervention Supports, Anti-Racist/Anti-Bias Training and Culturally Responsive Relevant Pedagogy and Classroom Management in alignment with the TOA and the Dr. Okonofua study
 - Ethnic Studies and Culturally Responsive Curriculum
 - the 18-month Learning Recovery Plan that includes in-class TOSAs to work directly with students' English Language Arts Literacy and Math Literacy
 - Pandemic Response Actions that includes social emotional and health supports, IT supports, social workers, Virtual Tutoring and Wellness Center

2021-2024 LCAP Actions

- includes recently Board approved actions through stakeholder feedback, such as:
 - Addition of the 10th CTE Pathway (Cosmetology)
 - Mentoring program to support female students
 - Diversity Recruitment and Aspiring Leaders Program
 - Expanded Student Voices opportunities
 - School Yard Rap
 - Communications and Family Engagement Department
 - Multilingual parent engagement application

Next Steps

- Provide written response to LCAP Parent Advisory Committee & District English Learner Advisory Committee comments (per Ed. Code) and post online by June 15, 2021
- June 23, 2021 Board Meeting - recommendation to adopt the LCAP and Budget
- Submit the adopted LCAP to the Sacramento County Office of Education