

Location: Jefferson Elementary School

1. How is the afterschool program aligned with the school day?

I contact the teachers of students with academic and/or behavioral issues for more information, understanding, and suggestions to help me work with those students. I also ask the principal for updates regarding challenging children and for any changes in routines due to special events or unexpected occurrences.

2. What differentiates the afterschool program from the school day?

The school staff establishes relationships with the children and their families. We balance work time (homework and reading) with opportunities to relax, do enrichment activities and to have free time.

3. If there is a LEARNS program at your site, how are the two programs blended?

After the BEARS children check in with me, the 2nd - 5th graders join the JAZ children according to grade levels to do homework. The IA works with the K's while I work with the 1st graders. After homework time is over, the children return to the cafeteria for snack. The IA works with a JAZ staff member to organize movement activities for all the children on Wednesdays and Fridays. I plan art activities for the children on Mondays, Tuesdays and Thursdays.

4. What are your goals for the year?

This year I am focusing on learning, teaching, and integrating the Toolbox skills to empower the children to take responsibility for their learning, friendships, and creating a positive community. I am also working on engaging students with greater needs to help create a climate of learning for all.