

Location: LeConte

1. How is the afterschool program aligned with the school day?

I check in with the principal often and am in contact with two teachers in regard to math, and also one student with a behavior plan to exchange updates on the students progress and stay on the same page tips on how to help with the current math homework.

2. What differentiates the afterschool program from the school day?

In afterschool we build strong relationships with students and families in our program we structure it so students have choices about how they will spend their time. This encourages students to take responsibility for their own learning, and allows us to better meet the needs for our students.

3. If there is a LEARNS program at your site, how are the two programs blended?

LeConte BEARS and LEARNS programs are very much integrated I meet with the Coordinator daily for updates we also have enrichments together. We also all work as a team of afterschool not to make a difference between the two. I sit in on the staff meetings and its like we are all one.

4. What are your goals for the year?

This year I am focusing on collaborating with more teachers and PTA to bring different enrichments for the children and not the same classes bring in more of what the children would like to change it up a bit. I would like to sit in on one teacher meeting per year or more to know what they talk about to be more in line with the school day teachers, also creating physical or virtual learning environment that promote student learning, and encourage constructive and productive interactions among students.