

**Location: Washington 2016-/17**

***1. How is the afterschool program aligned with the school day?***

I am in contact with teachers of my more challenging students to exchange updates on the students and receive tips on how to help with the current homework. I am currently working with our Match coach to implement more math support. BEARS participates in the day school special programs. For instance, this week we are focused on Washington's Read-A Thon.

***2. What differentiates the afterschool program from the school day?***

BEARS class is a time for students to read, work on their homework, talk with teachers about their day and participate in extracurricular classes. The class environment is very supportive and friendly, with staff interacting one-on-one with students. In BEARS, there is an admixture of students from K-5. Consequently, students develop caring relationships with students across the grade spectrum, with older students often mentoring younger ones. There is also relaxing down time, with snack and outdoor recess.

***3. If there is a LEARNS program at your site, how are the two programs blended?***

BEARS and LEARNS students start together at the beginning of the afternoon by listening to the announcements and having snack together. BEARS and LEARNS students attend the enrichment classes together and I teach one of the classes. BEARS students also participate in the intramural sports teams.

***4. What are your goals for the year?***

This year I am focusing on collaborating with school-day teachers to create more connection for the students between their day and afterschool lives. This collaboration creates more individualized interventions and support during BEARS.