

Location: LeConte Elementary School

1. How is the afterschool program aligned with the school day?

The program specialist meets with the principal to ensure that needs are addressed after school. Program Specialist ensures that collaborations with all interested staff occur in relation to recommending students for interventions and mentoring services. Staff members are in contact with a teacher at their grade level weekly to get exchange updates on individual students and receive tips on how to help with the current homework.

2. What differentiates the afterschool program from the school day?

The afterschool staff has built strong relationships with students who struggle during the school day and their families. Students love the science, art, dance, and cooking enrichment classes. Intramural sports teams (football, soccer, and basketball) are also popular. We have been creative in our goal to infuse more technology access during after school. We have the ability to expose students to new experiences and nurture their understanding of key concepts in non-traditional ways. This supports the school day efforts and ours to educate the whole child.

3. If there is a BEARS program at your site, how are the two programs integrated?

BEARS and LEARNS students start together at the beginning of the afternoon by listening to the announcements and having snack together. (Younger Grades) ALL BEARS students are included in the enrichment classes and the BEARS teacher teaches one of the classes. BEARS students participate in the intramural sports teams. As well as the Health & Wellness Project. We also make sure that they are served by any tutoring or mentoring programs available if needed.

4. What are your site's goals for the year?

This year we are focusing on staff development through the following goals: 1. Focus on Program Site Vision and Team Building 2. Expand variety of enrichment opportunities, and 3. Develop and deliver quality training to staff through collaborations with School Day Teachers.