

Location: Malcolm X Elementary School

1. How is the afterschool program aligned with the school day?

The program specialist meets with the vice-principal weekly . Staff members are in contact with a teacher at their grade level to get exchange updates on individual students and receive tips on how to help with the current homework. Program specialist and staff meet with Sped team and attend iep meetings when applicable. Program specialist checks in daily with office staff and special ed teachers about schoolday occurrences. Program specialist works directly with RTI to target students who need extra help.

2. What differentiates the afterschool program from the school day?

The afterschool staff has built strong relationships with students who struggle during the school day and their families. Students love the art, sports, sewing, crafting and gaming activities. LEARNS provides literacy mentorship through BUILD and science through BEAM programs from UC Berkeley as well as City of Berkeley sports programs twice per week. Weather permitting we allow children 2 outdoor recesses after school for fresh air and free play. In inclement weather we have games and exercise in the Auditorium.

3. If there is a BEARS program at your site, how are the two programs blended?

BEARS and LEARNS students play on the yard at first recess. BEARS students are included in the enrichment classes and the BEARS teachers teach one of the classes alone and one collaboration. BEARS students participate in City of Berkeley Sports programs, University of California mentoring programs BUILD, BEAM, and SAGE.

4. What are your site's goals for the year?

This year we are focusing on staff development through the following goals: 1. Brainstorm successful enrichment activities, 2. Develop and deliver showcase of enrichment ideas, and 3. Develop and deliver training on academic support.