

Location: Oxford after school program

1. How is the afterschool program aligned with the school day?

The after school program has built strong relationships with the day time staff at Oxford. The after school staff meets once a month for two hours to discuss programming for both enrichment with academic support. The meetings are developed by the program specialist and the after school academic liaison (The academic liaison is a school day teacher who helps develop and set up our academic support hour). In addition to the training provided by the academic liaison, four of the after school staff work in classrooms during the school day. By working in their students class the afterschool staff are able to see what their students needs first hand and work with the classroom teachers to meet these needs.

2. What differentiates the afterschool program from the school day?

The after school program is able to forge strong relationships with both the students and their families. The after school staff have more time to check in with parents at the end of the day. This daily check in help build community and forms relationships with the families. With 75% of the after school program staff being people of color, a wealth of experiences and cultures are added to the school community. Oxford after school has a variety of interactive and learning based activities. The after school has a strong dynamic enrichment program that challenges students to learn and experience new things while stroking their passions.

3. If there is a BEARS program at your site, how are the two programs blended?

There is no BEARS program at Oxford.

4. What are your site's goals for the year?

To be a bridge that helps parents connect to the school day. The number goal of the after program is to continuously create and provide a program that is engaging, encouraging, and welcoming for all the students in the Oxford community.