

**Location: Berkeley Arts Magnet**

**1. How is the afterschool program aligned with the school day?**

There is communication between principal and interim coordinator about the behaviors of students during the school day. IT's communicate with grade level teacher when paths cross.

**2. What differentiates the afterschool program from the school day?**

The afterschool staff has built strong relationships with students who struggle during the school day and their families. Students love their enrichment classes and look forward to going to them. Intramural sports teams (football, soccer, and basketball) are also popular.

**3. If there is a BEARS program at your site, how are the two programs blended?**

BEARS and LEARNS students start together at the beginning of the afternoon having snack together. BEARS students are mixed with the LEARNS students according to grade level during the afterschool time. They participate in homework session and activities together. The BEARS teacher works with our Kinder group but 3 days a week holds a reading group for both BEARS and LEARNS students who could benefit from the extra reading support. BEARS students are included in the enrichment classes. BEARS students participate in the intramural sports teams.

**4. What are your site's goals for the year?**

This year we are focusing on student development and staff collaboration through the following goals: 1. Redirecting students who are having problems within their group to a different group and IT for the day, 2. Having an older group work side by side with a younger group (ex. buddy reading, group homework, activities together), and 3. Staff offering alternative methods on engaging the more challenging student.