SMUHSD LCAP Goal #1: Board Update

March 23, 2017
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SAN MATEO UNION HIGH SCHOOL DISTRICT

Presentation Overview

1. Brief review of Goal 1

2. Review of methodology

3. Goal #1 outcomes

4. Review of upcoming updates from CDE & SMUHSD

1. LCAP Goal #1 Update

SMUHSD LCAP Goal #1

SMUHSD will provide high quality teaching and learning environments to all students by:

- Providing 21st Century facilities & learning tools (digital and analog) to all students

- Ensuring access to the highest quality staff -- educators, support staff and leaders -- who receive effective and differentiated professional development

- Providing equitable access to a broad course of study that is rigorous, culturally responsive and relevant, and aligned to the CA Standards and 21st Century skills

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Goal #1 - Actions & Services

- Implement Professional Development Plan:
  - Refine Instructional Framework
  - Continue Professional Learning Communities
  - Instructional Coaching
  - New Teacher PD
  - PD Coordinators
- Implement 2016-19 Technology Initiatives:
  - 1:1 Teacher Chromebook Cart Program - 49 new carts 16-17 (37+ proposed for next year)
  - Pilot *Canvas* Learning Management System
  - Instructional Tech Coordinators

2.Goal #1 Methodology

LCAP Goal #1 Measurable Outcomes

15 metrics being tracked/set for 2016-17:

- Facilities: FIT Reports

- Highly qualified staff: Credentials

- Instructional materials: Access

- Equitable course enrollment: AP/IB & CTE

- 10th Grade students: On-Track for Graduation

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LCAP Measurement: *Growth & Status*

Status = current rate or percentage of metric

Growth = The extent to which the district met the growth target it set for itself on the respective metric

3.LCAP Goal #1 Outcomes

LCAP Goal 1 Metrics A-D:
Facilities, Staff & Access to Technology

100%
Schools ranked
GOOD or **EXCELLENT**
on the Facilities Inspection Tool
✔

Target: **100%**

95%
Teachers designated
HIGHLY QUALIFIED

Target: **100%**

75%
Students have daily access
to computers

Target: **100%**

47%
Students have access to
digital instructional
materials

Target: **100%**

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Analysis & Implications

- ○ Continue to invest in instructional technology and associated training

- ○ Implement Learning Management System (Canvas)

- ○ Provide more support and training for digital subscriptions

LCAP Goal 1 Metrics E-F:
Certificated & Classified Training

- Surveys to be administered to staff this spring - coordinated with WASC self-study

- Data about staff participation forthcoming

LCAP Goal 1 Metrics G1 & G2: *Equitable Access to AP/IB & CTE*

Increase AP/IB Enrollment

AP
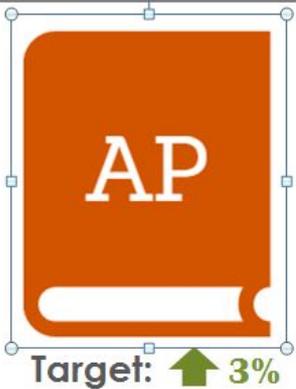
Target: ↑ 3%

44% ↓ 3%
All 10th, 11th and 12th Graders

Equity Report

Target: ↑ 10%

2% ↑ 25%
English Learners in ELD 1 – 4 ✓

9% ↓ 42%
English Learners Not in ELD 1 – 4

44% ↓ 1%
Reclassified English Proficient

28% ↓ 7%
Low Income

10% ↓ 47%
Homeless/Foster Youth

Increase 2−Year CTE Enrollment*
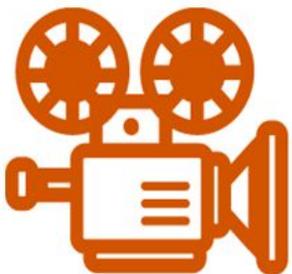
Target: 15%

18% ↑ 43%
All 10th, 11th and 12th Graders ✓

Equity Report

Target: ↑ 10%

2% ↓ 72%
English Learners

15% ↑ 16%
Low Income ✓

Note: Disaggregated data for English Learners, and data for Reclassified students and Homeless/Foster Youth is unavailable

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LCAP Goal 1 Metrics H1-J:
10th Grade Students with 110+ Credits

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Analysis & Implications

AP/IB Enrollment: needs improvement - we expect to see increases given *PSAT AP Potential Identification*

CTE Completion: Competing priorities produce mixed results - new investments should prompt improvements

10th Grade Readiness: Overall excellent, but persistent gaps - sites are focusing more intervention/support/monitoring at 9th grade level

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4. Upcoming Updates

Upcoming 2017 Board LCAP Updates

- **April 20** - LCAP Goal #2: Achievement & Equity and #3: Social Emotional Well-Being & Engagement

- **May 11** - Draft 2017-20 LCAP Overview - Focus on *Unduplicated Pupil* Progress

- **June 8** - Public Hearing - LCAP & Budget

- **June 22** -LCAP & Budget Approval

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Thank You & Questions