

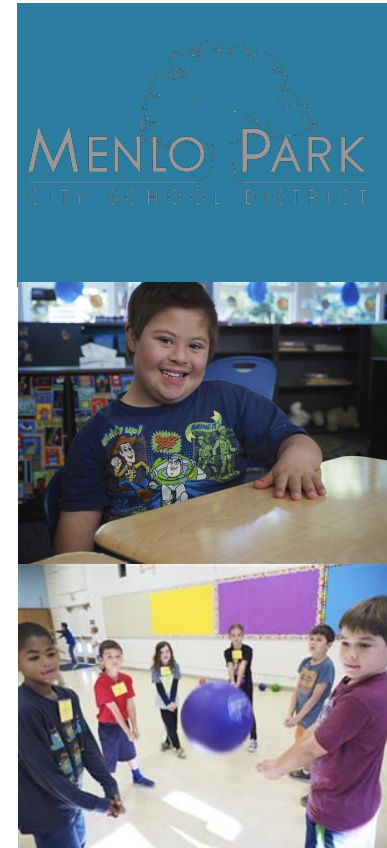


Early Learning Education

18 April 2017

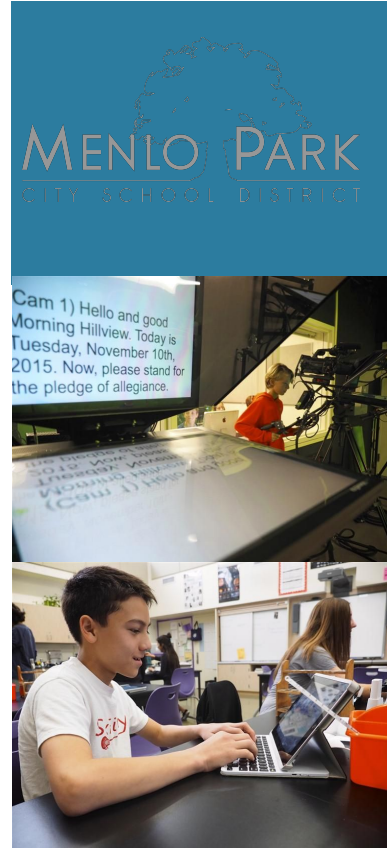
Agenda / Outcomes

- The value of Early Learning Education: Return on Investment - Maurice
- MPCSD's Strategic Direction: Vertical Experience tied to Early Learning - Maurice
- Key components:
 - Students served - Erik
 - Return on Investment (ROI) - ***Vision*** - Erik
 - Facilities - Ahmad
 - Finance - Rev, Costs - Ahmad
 - Legal considerations - Tinsley program - Erik
 - Startup organizational structure - Erik
- Board direction and next steps - Maurice/Erik



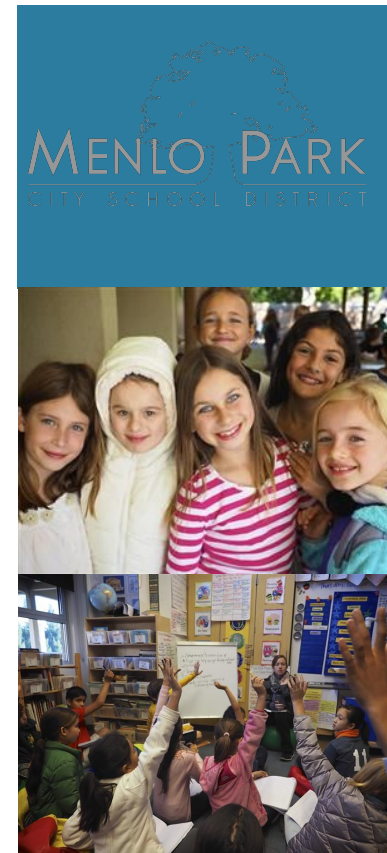
Invitation for Mindset

- Headline: No more than a zero-sum expense
- Limits on staffs' time with existing ongoing initiatives
- Take the long view on the ROI - ***Vision***
- How to keep focus on students of needs **and all** students



The Value of Early Learning Education and Exploration

- Overwhelming evidenced-based research on value; e.g., Center for the Economics of Human Development - University of Chicago
- Exploration: Joan, Terry, Erik and Maurice
 - Bing - Stanford
 - Educare - San Jose / SCCOE
 - First Five - East Palo Alto
 - San Carlos School District



MPCSD's Strategic Direction

Vertical Experience

Design and develop programs that add value for future MPCSD families prior to their children entering kindergarten including the pursuit of early learning education options and resources for children ages zero to five...



Students Served

- **2018-19:** Two classes of 48 full time spaces with a certain number of seats saved for students on scholarship.
- **2019 and beyond:** The number of classes would depend on capacity and demand with sustainability over the long term being the driving factor.
- District children would have first priority. Spots for staff children and non-district, non-scholarship children would be available only if in-district demand is met.



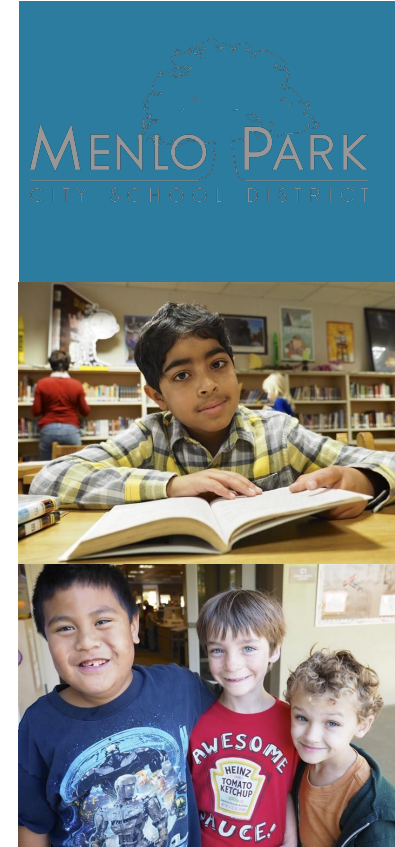
Return on Investment (ROI)

- Provide a value-add to the community.
- Prepare students for success in MPCSD.
- Support closing of achievement gap.
- Capitalize on our instructional expertise.
- Meet need for more high quality preK experience.



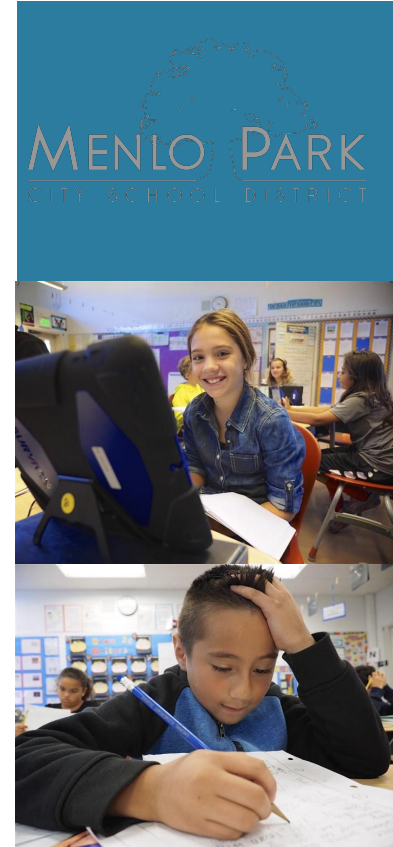
Facilities Analysis

- Conducted a School Facility Use Study
 - Ensure elementary schools could handle planned enrollment growth through 2024/25
 - Place program with least impact to school site
 - Place program with best fit for early childhood facility requirements
 - Least cost impact to the District
- Laurel School Lower Campus
 - Best fit to start early childhood program
 - Access, location, configuration, capacity and existing special student preschool program



Finances

- Provide high quality early childhood education at competitive market rates
- Provide scholarships to families of need
- Initial Program
 - 2 Classes - 5 days a week year round program
 - Estimated Program cost: \$620,000 annually
- Program can be designed to be cost neutral or to generate a level of revenue
 - Maximum scholarship level (full): 25% of the program



Legal Considerations -Tinsley

- MPCSD Staff have been working through SMCOE to secure agreement of Tinsley districts to amend the agreement.
- Work is ongoing.
- Could begin program with siblings without change to agreement.



Start Up Organizational Structure

2017-18

- Pilot efforts through “Preschool Partners” at Heritage Oak.
- Recruit and hire director for planning using one-time set aside funds.

2018-19

- Opening of first two with one director, 4 teachers, 2.5 support staff.

2019-Beyond

- Ongoing staffing will be determined based on key learnings from first year, demand, and capacity.



Board Direction and Next Steps



- Questions