

Five year Plan-Design Team (updated 5/2017)

For another look at the Timeline: [Most Recent Redesign Roll Out By class](#)

Below is the proposed five year timeline for the redesign. Currently, we are coming to the board for a Universal 9th grade with a known budget and a firm implementation timeline. Moving forward, we will continue conversations at the site level to determine the feasibility of moving to the 7 period day. This document serves as the framework for these conversations.

Ongoing Efforts at Berkeley High

- Academic Language Instruction: Constructing Meaning
- Culturally Responsive + Anti-Racist Teaching
- Common Objectives and Assessments + Strong Collaboration in Ethnic Studies/Social Living and Math 1
- Increased Resources Towards Academic Support in Academic Choice and Berkeley International High School
- Increased Access and Education About Career Technical Pathways
- Continue To Grow African-American Studies Department and Chicano/Latino Studies Electives
- School Culture: Community Building, Restorative Practices, and Harm Reduction Discipline Policies

	School year 2018-2019 Year 1	School year 2019-2020 Year 2	School year 2020-2021 Year 3	School year 2021-2022 Year 4 <i>Add a 7th period*</i>	School year 2022-2023 Year 5 <i>Add a 7th period*</i>
How do kids come in? (Transition from 8th to 9th)	Universal 9th grade, no lottery	Universal 9th grade, no lottery	Universal 9th grade, no lottery	Universal 9th grade, no lottery	Universal 9th grade, no lottery
LEAP Class: Learn, Engage, Accelerate, Persist Academic Support, Get Focused, Stay Focused	Focal students identified through 8th grade transition rubric are offered a “G” elective called: Get Focused, Stay Focused LEAP class	Focal students identified through 8th grade transition rubric are offered a “G” elective called: Get Focused, Stay Focused LEAP class	Focal students identified through 8th grade transition rubric are offered a “G” elective called: Get Focused, Stay Focused LEAP class	<i>We will assess and evaluate the need to maintain this class in addition to the advisory</i>	<i>We will assess and evaluate the need to maintain this class in addition to the advisory</i>

Focused					
Advisory	No advisory	No advisory	No advisory	Advisory for all 9th and 10th grade students	Advisory for all 9th and 10th grade students
9th grade Curriculum	Ethnic Studies/Social Living; English; Math 1 (or Advanced option); Physics; Space in student schedules for 2 additional courses (World Language, PE, LEAP, arts elective)	Ethnic Studies/Social Living; English; Math 1 (or Advanced option); Physics; Space in student schedules for 2 additional courses (World Language, PE, LEAP, arts elective)	Ethnic Studies/Social Living; English; Math 1 (or Advanced option); Physics; Space in student schedules for 2 additional courses (World Language, PE, LEAP, arts elective)	Ethnic Studies/Social Living; English; Math 1 (or Advanced option); Physics; Space in student schedules for 2 additional courses (World Language, PE, LEAP, arts elective)	Ethnic Studies/Social Living; English; Math 1 (or Advanced option); Physics; Space in student schedules for 2 additional courses (World Language, PE, LEAP, arts elective)
Transition between 9th and 10th grade	Spring education fairs on 10-12 Choices Applications to CPAs w/ lottery All students rank AC/BIHS	Spring education fairs on 10-12 Choices Applications to CPAs w/ lottery All students rank AC/BIHS	<i>This will be determined by the conversation in the preceding 3 years</i>	<i>This will be determined by the conversation in the preceding 3 years</i>	<i>This will be determined by the conversation in the preceding 3 years</i>
10th grade Curriculum alignment	World History Common Research Skills Pilot for all 10th grade History classes	World History Common Research Skills Pilot for all 10th grade History classes Humanities merger conversations AC/BIHS	World History Common Research Skills Pilot for all 10th grade History classes Humanities merger conversations AC/BIHS	Universal 10th grade Humanities curriculum for large school; Merger of AC/BIHS	Universal 10th grade Humanities curriculum for large school; Merger of AC/BIHS
11th grade Curriculum	Status Quo	Humanities merger conversations	Humanities merger conversations AC/BIHS	Humanities merger conversations	<i>This will be determined by the conversation in</i>

alignment	BIHS pilots 11th grade IB Lang/Lit	AC/BIHS		AC/BIHS	<i>the preceding 3 years</i>
12th grade Curriculum alignment	Status Quo	Status Quo	Status Quo	Status Quo	<i>This will be determined by the conversation in the preceding 3 years</i>

*Adding a 7th period to the schedule would mean an additional funding request