

Metrics and Evaluation of Universal 9th Grade

Below is the working document for the goals and measurements for the Universal Ninth grade at Berkeley High. The teacher teams will add to these measurements as they build their common objectives and assessments in the planning year 2017-2018 and the summer of 2018.

Goals (as presented to School Board in Feb, 2017):

- Improved Student Outcomes for all students and specifically for ASI 3+ students
- Improved Structure for Personalization
- Improved Student Assignment System
- Improved Transition from 8th to 9th
- Structured Collaboration for 9th Grade Teachers

Goal	What is being measured?	How are we measuring?	When do we look at data?
Improved Student Outcomes	1. Completion of A-G college readiness requirements 2. Attendance 3. Grades 4. Student Engagement/Interest in subject matter 5. Growth on Common Core Standards	-Transcript Evaluation -Attendance Reports -Illuminate Reports -D/F Reports -Performance Assessments -Interdisciplinary Projects -Constructed Response -Math 1 Assessment -NGSS Assessment	-Transcript Eval: Annually -Attendance: Every 30 days -Grades: Quarterly or -Semester Assessments/Projects: Twice annually -CR plus Other

			Common Core Assessments : Twice annually
Improved Structure for Personalization	<ol style="list-style-type: none"> 1. Amount of collaboration and communication about students 2. Student experience of being known 3. Parent Contacts 4. Student Engagement 	<ul style="list-style-type: none"> -Student Tracker on Google form, one per Hive -School Attitude Assessment Survey (SAAS) * -Parent contact tracker on Google form including follow-ups -Course evaluations 	<ul style="list-style-type: none"> -6 week cycles for student tracker -SAAS and Course Evaluations: Twice annually
Improved Student Assignment System	<ol style="list-style-type: none"> 1. In 9th grade, each house is demographically diverse. There will be an equal number of students with IEPS in each house. 2. Improved education around the choices in 10-12 	<ul style="list-style-type: none"> -Demographic Data -SAAS-R Survey -Fewer family complaints about student placement 	Ongoing
Improved Transition from 8th to 9th Grade	<ol style="list-style-type: none"> 1. Social Emotional Wellness 2. Attendance 	<ul style="list-style-type: none"> -SAAS-R Survey -California Healthy Kids Survey (9/11) -Illuminate Reports on attendance -Illuminate Reports on incidents -Intervention counselor reports 	Quarterly

Structured Collaboration for 9th Grade Teachers	1. Common meeting time 2. Shared knowledge about/ support for students 3. Professional Development focused in the ninth grade 4. Common Curricular Goals	-Meeting agendas, notes -Student Tracker on Google form, one per Hive -Teacher satisfaction surveys -Professional Development calendar alignment -# of Performance Based Assessments and Interdisciplinary Projects	Ongoing
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*The School Attitude Assessment Survey-Revised (SAAS-R) at BHS. This survey has been shown to provide important insight into students who are [academically underperforming](#) their potential. The survey has a cluster of questions specifically addressing students' attitudes towards school. This student survey provides information on the following clusters:

- **SAAS-R original clusters**
 - Academic self-perception
 - Attitudes towards school
 - Attitudes towards teachers/classes
 - Goal valuation
 - Motivation/self-regulation
- **BHS additional clusters**
 - Small learning community
 - Health Center

- Student Learning Center
- OCI
- Culturally responsive instruction
- College Career Center
- Counselors
- Restorative Justice
- Intervention team