

To: Governing Board

From: Randall Booker, Superintendent

Date: January 21, 2016

Subject: **Background on the Secondary Math Pilot Process**

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In 2013, PUSD adopted the Common Core Standards for Mathematics for K-12. During the 2014-15 school year, a Math Task Force, consisting of teachers, administrators, parents, and students, was formed to develop math pathways for secondary students.

In March of 2015, the School Board adopted the pathways recommended by the Math Task Force, which were the Common Core Integrated Model for high school mathematics and a secondary math pathway offering compression points in middle and high school for advanced math students who wished to accelerate their math learning.

Upon adoption of the new math pathways, the middle and high school math teachers, in collaboration with Cheryl Wozniak, Director of Curriculum and Instruction, began the process of reviewing math instructional materials. Using a national rubric design to assess the alignment of instructional materials to Common Core Math, teachers completed an extensive review of the publishers' materials that were available for middle school Common Core courses (CC6, CC7, CC7/8A) and high school Common Core courses (Integrated Math 1 and Integrated Math 1/2A).

Both middle school and high school math teachers selected College Preparatory Mathematics (CPM) to pilot, because it is curriculum fully aligned to the Common Core math content standards and, by nature of its design, teaches the Standards for Mathematical Practice as an integral part of daily lessons.

Since August of the 2015-16 school year, all middle and high school teachers teaching integrated math courses have used CPM as their primary instructional resource. As part of the secondary math adoption process, teachers were asked to give their feedback on how the CPM pilot is progressing. Teachers administered a student survey in December/early January to find out students' thoughts and experiences with CPM. The District surveyed parents to get their feedback.

Dr. Cheryl Wozniak and secondary math teachers will provide a mid-year summary of how the secondary math pilot is progressing.