



Plumas County Office of Education

Plumas Unified School District

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Plumas Unified School District College Readiness Block Grant Plan

The College Readiness Block Grant is established for the purposes of providing California's high school pupils, particularly unduplicated pupils as defined in Education Code (EC) sections 42238.01 and 42238.02, additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

LEAs shall develop a plan describing how funds will increase or improve services for unduplicated pupils to ensure college readiness and include information on how it aligns with the LEA's local control and accountability plan.

Alignment to Local Control Accountability Plan:

The College Readiness Block Grant Supports LCAP Goal 1:

1. Collectively inspire every child, in every classroom, everyday (PUSD adopted Mission statement) in order for students to believe they matter and as a result, increase engagement, attendance, self-efficacy, responsibility for learning, and prepare students for college/university or the world of work.

A-G completion rates are monitored through the LCAP process with the following results:

% of 4 year cohort that completed A-G requirements:

2013: 27%

2014: 17%

2015: 28%

2016: not yet available

Funds will be allocated for districtwide supports and to sites to be used to increase students who enroll at institutions of higher education and complete an undergraduate degree within four years.

Funds allocated to LEAs may be used for, but are not limited to, the following purposes that directly support pupil access and successful matriculation to institutions of higher education.

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Our mission is to collectively inspire every child in every classroom every day.

We ensure an exemplary education with diverse opportunities and we accept no limits on the learning potential of any child.

As identified in *EC* Section 41580(d), eligible activities may include, but are not limited to, the following:

1. Providing teachers, administrators, and counselors with professional development opportunities to improve pupil A–G course completion rates, pupil college-going rates, and college readiness of pupils, including providing for the development of honors and Advanced Placement courses.
2. Beginning or increasing counseling services to pupils and their families regarding college admission requirements and financial aid programs.
3. Developing or purchasing materials that support college readiness, including materials that support high performance on assessments required for admittance to a postsecondary educational institution.
4. Developing comprehensive advising plans to support pupil completion of A–G course requirements.
5. Implementing collaborative partnerships between high schools and postsecondary educational institutions that support pupil transition to postsecondary education, including, but not limited to, strengthening existing partnerships with the University of California and the California State University to establish early academic outreach and college preparatory programs.
6. Providing subsidies to unduplicated pupils, as defined in Sections 42238.01 and 42238.02, to pay fees for taking advanced placement exams.
7. Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils, including, but not necessarily limited to, pupils enrolled in schools identified by the department as high schools with 75 percent or greater enrollment of unduplicated pupils, pursuant to subdivision (g). These opportunities may include, but shall not be limited to, new or expanded partnerships with other secondary or postsecondary educational institutions.

Funding Allocation:

		\$75,000
	District wide support- 20%	\$15,000.0
	Indirect- 5.6%	\$4,200.0
	Allocation to sites	\$55,800.0
GHS	7% of enrollment	\$3,906.00
PHS	35% of enrollment	\$19,530.00
QHS	38% of enrollment	\$21,204.0
CHS	19% of enrollment	\$10,602.0

Outcomes:

Plumas Unified will use measure the impact of the CRBG funds by the following measures:

High school graduation rate
A-G Course Completion Rate
Postsecondary education enrollment
Postsecondary education completion