



# PROFESSIONAL DEVELOPMENT UPDATE

January 21, 2016

Instructional Services  
Governing Board Presentation

# Professional Development in CUSD

**Goal:** Provide PD that transforms student and adult learning.

**Learning in Campbell will model effective teaching and learning practices and be:**

- Flexible (facilitated and self-guided instruction both in person and on-line)
- Collaborative in both large and small groups
- On-going, leading to lasting change
- Based on solid educational research

# Strategic Focus

## IDENTIFIED PROFESSIONAL DEVELOPMENT TOPICS:

- Professional Learning Communities
- Differentiation
- Challenging Student Behaviors
- Curriculum Support to teach the standards  
(new instructional materials in English/Lang. Arts, Math,  
Next Gen. Science Standards, and English Lang. Development  
Framework)
- Technology Integration
- Assessment

# How is PD Delivered?

## **Mandatory**

- Identified PD days on calendar (2-3 per year)
- Identified PLC meetings during the year (5)
- Two-hour meetings at the site level
- PD embedded into staff meetings at the site level

## **Voluntary**

- Per Diem PD day on calendar (1 per year)
- Learning Circles
- Saturday Sessions
- Summer Trainings
- Lunch and Learns
- Embedded through Coaching Support in and out of classroom

# Learning Circles

90-120 minute sessions delivered after school with coaching and/or online support. (3-5 sessions)

## **Topics this year:**

- ❑ NGSS (Elementary and Middle School)
- ❑ ELD/ELA Framework alignment
- ❑ Blended learning in Math
- ❑ Technology/STEAM integration
- ❑ Foundational reading skills
- ❑ Vocabulary development to support close reading

# Saturday Sessions

- Designated PD days where teachers will be paid their hourly rate to attend
- Identified Professional Development topics covered

## **Dates:**

January 9, 23, 30, Feb. 27, March 26, April 23

# ELA Adoption PD

- ❑ Materials to teachers for self evaluation by 6/30
- ❑ Scheduled grade level collaboration days throughout the summer
- ❑ Formal training from publisher: 2 days in August
- ❑ Follow up publisher training: 1<sup>st</sup> PD day of the year
- ❑ Site allocated collaboration time
- ❑ Coaching and lesson modeling from district ELA coaches

# Summer 2016

- Differentiation Institute
- Assessment in Daily Instruction Institute
- August 1-5: iTeach: Instructional Design for 21<sup>st</sup> Century Learning
- Summer work groups



# Academic Year 2016-17

- On-going ELA and Math curriculum support
- Continued focus on our designated topics with Professional Learning Communities (PLC) as the key instructional practice
- Repeated trainings to continue building capacity of teacher leaders
- Increased opportunities for Next Generation Science Standards (NGSS) Training
- Blended learning opportunities with online support

# Classified Staff PD

- Partnership with SJSU
  - Project SAIL with 40 attendees
- Applicable Saturday sessions are open to Classified staff
- Annual PD days



# Professional Development

## Challenges

- ❑ Guaranteed time to ensure all teachers/Admin receive the same training
- ❑ Ensuring that the PD is truly changing practice

## Next Steps

- ❑ Strategically repeat trainings offered with a variety of time options
- ❑ Provide coaching, follow up sessions and accountability structures

# Professional Development

## Challenges

- Differentiation of training based on teacher skill set
- Possible adoption of a digital curriculum for middle school

## Next Steps

- Build capacity of our staff to create trainer of trainer models, offer leveled options
- Continued communication with CETA, on-going training and work on mind set