

Local Control & Accountability Plan (LCAP) Priorities

each * represents the number of additional participants supporting this statement.

GOAL #1 All students will receive high quality instruction in Common Core and NGSS standards from highly qualified teachers in 21st Century Classrooms.

- District ELA and Math Teachers on Special Assignment (TOSAs) will support Teacher Leaders in planning, delivering and reflecting on Common Core lessons.
- Every student has sufficient access to the Common Core ELA, ELD, Math and soon-to-be-adopted NGSS standards-designed materials.

HOW MIGHT WE ENHANCE THIS GOAL?

January 12, 2016 A.M.	January 12, 2016 P.M.	January 19, 2016 P.M.
Teachers have an aide – bilingual if high percentage of Spanish speakers.	Concern over how much preparation teachers will have in regards to NGSS? And financially supporting the science itself (T's spending \$ on supplies). *	Maybe more support for teachers -from parents -more adults in classroom – specific for common core.
Opportunities for parents to observe the instruction so they better understand how to help their students at home. *	Science TOSA? *	Education for parents about CCSS and about how parents can support the learning. *
Training for teacher-stability (esp. Math).	Parents with expertise volunteer in classrooms (in science). *	Curriculum that has a parent component that helps parents understand what is being asked of students. *
	Can we add more days to calendar for teachers to have time for assessment? *	More ways to communicate w/parents besides mtgs.
		Make curriculum available in other languages – access. *
		After-school programs such as Math Olympics targeting English Language Learners or low SED students.
		Give parents more info about what software is being used in class-might want at home too.
		More sharing among teachers of info & tools-how they are used.

GOAL #2 Measurements of Academic indicators will show an increase of students meeting grade level standards by 3-5% each year.

- Students will receive high quality, grade level, daily Common Core instruction in ELA and Math.
- Frequent formative assessments will be given, and results will be analyzed to determine student learning and any needed interventions.

HOW MIGHT WE ENHANCE THIS GOAL?

January 12, 2016 A.M.	January 12, 2016 P.M.	January 19, 2016 P.M.
Assure iReady is a good predictor of SBAC scores. Determine correlation between iReady and SBAC.	Parent is supportive of using multiple measures but expressed concern about the amount of time iReady takes to administer.	After-school – critical thinking, logic classes. *
What are the assessment vehicles used and are they age-appropriate for the grade level? (eg. iPad vs computer, mouse vs touch screen)	Parents are supportive of triangulation of assessment data.	After-school tutoring.
Refer children to supplemental services. *	Concern about the amount of stress teachers have with new curriculum & assessments.	Academic Mentors “H.S. students”
Increased notification of subsidized programs for students. *		Look for apps – iReady in multiple languages. *
		Compare the results on the international level.
		Use on SIS system that shows iReady and other assessment data as well as grades. *

GOAL #3 Students will receive sufficient and appropriate tiered supports that promote and sustain their positive social/emotional development that enable them to learn and thrive in their classrooms.

- The district uses a multi-tiered approach to support the academic, social/emotional needs of students and their families.
- Site mental health interns provide social skills classes to support students and provide intensive support for individual students.

HOW MIGHT WE ENHANCE THIS GOAL?

January 12, 2016 A.M.	January 12, 2016 P.M.	January 19, 2016 P.M.
MFTi/counselors/EMQ @all sites.	Offer these services at the level reading support is offered.	Generalize skills across setting for students by utilizing peer mentors, buddy system.
First 5 pushed to all pre-schools.	More PR about the systems of support in the district – show our supports.	Find ways to include parents in the support services. Integrate to include family input to support the process.
Catholic Charities. *	General PR about the awards received.	Inform parents of the range of supports and who to contact. *
EMQ offers night classes (parenting) at some sites.		Encourage and promote/celebration language diversity.
<u>Space</u> to enable counseling.		Workshops on school social skills.
“Culturally Competent” counselors, MFTi, EMQ... awareness of poverty, Spanish language.		Building relationships when there are language barriers.
Revisiting GATE services. *		Meeting with families early to be proactive with supports that will allow students to be successful.
Teacher aides in classrooms – supporting schoolwide. *		Basic training for teachers around how to understand and respond appropriately to behaviors.
Pre-school – 8 th grade supports. *		
Multiple efforts to recruit/inform families of services, flyers, events w/organizations, marquee signs.		

GOAL #4 Parents will feel encouraged and invited to participate in their child’s learning experiences both at school and at home.

- A variety of structures will be put into place that encourage parent participation, with a special emphasis on the unduplicated pupils:
 - State of the District, Parent Nights (e.g. Family Math Night), Back to School Nights, Parent Conferences, Coffee with the Principal, Parent Teacher Association (PTA), School Site Councils (SSC), English Learner Advisory Council (ELAC), Campus Collaborative Meetings, Parent Engagement Classes

HOW MIGHT WE ENHANCE THIS GOAL?

January 12, 2016 A.M.	January 12, 2016 P.M.	January 19, 2016 P.M.
Family meetings – for both social & academic needs w/school support – topics revolve around values.	Look at ways to reach out to parents with very young children.	Meeting how to read student achievement reports (iReady, SBAC, CELDT etc.) * *
Additional sites for Campus Collaborative Meetings.	Bring in more families thru more community partnerships (e.g. Catholic Charities)	Parent technology guidance. *
Outside organizations (like Catholic Charities) collaborating w/school sites to support students & parents. (not in silos)	District website: not user friendly. Info not easily accessible ie. tonight’s date for LCAP meeting. *	Themed days or activities to encourage parents to get in the classroom. *
Training for families for the various committees. *	MS: Powerschool not user friendly for parent community ie. site specific info events.	Parent workshops –math.
Parent engagement techniques.	Digital divide between elem – middle. Elem – more progressive instruction and parent communication.	Adult ESL classes. *
New ideas for Goal: More parents engaged.	Info in multiple languages (Eng/Span)	Family Engagement start here –redefine inform them of how schools work. * *
Training the PTA Board – developing relationships. *	More repetition of notices, reminders about school activities etc. (programs, services) digital, marquee, newsletter etc.	Too many presentations – not enough planning time by the group to make school decisions. *

GOAL #4 continued

January 12, 2016 A.M. cont'd	January 12, 2016 P.M.	January 19, 2016 P.M.
Provide childcare during any parent meetings, snacks too. *	More info about parent resources – including younger kids.	
More two-way communication/collaboration b/w parents & teachers (Spanish/English).		
PTA, ELAC meetings– rotate times morning /evenings so a variety of parents can attend.		
Campus Collaborative Meetings – school, police, mental health talk @ the community (CMS, ROS currently).		
Events list on each school's website.		
More communication to increase parent involvement/engagement (specific information about each event).		
Back-to-Back meetings for increased attendance – be careful of the time.		
Training for educators on Family Engagement.		
Coffee meeting with principals-more advertisement (elementary & middle schools). *		
Connecting with Family Resource Centers to provide classes for infants, child, school age and parent. Activities outside of school.		
Back to School Nights – child care needed.		
Parent resources available to support students in school and at home. *		
Defining what parent engagement is-does not necessarily mean being physically present @events (cultural differences).		

Other Suggestions for the LCAP Goals?

January 12, 2016 A.M.	January 12, 2016 P.M.	January 19, 2016 P.M.
Interactive whiteboards & training in effective use.	More frequent check ins with the counselors as support not punishment. *	Sports – league options for elem. Schools (teams, motivation for students). *
Measure “Parents will feel encouraged & invited to participate...” *	Smaller counselor to student ratio (add to goal 3).	Robotics, coding, more STEAM classes required for all students, even TK & kinder. * * *
Mas informacion de que es “LCAP. *	After school bus.	After-school classes to challenge students & give access to choice classes (logic, argument, cause/effect, ethics, emotional training (EQ)). *
Culturally sensitive message & maybe separate meetings by language.	Increase guest speakers of community members (ie firefighter, PD etc.) in a positive way. Esp in middle school.	5 th grade at elementary sites only. * * *
More <u>advance</u> notice of meetings. *	Create extended-day school!	MESA expansion (more classes). * *
More reminders. *	Preschool/enrichment structure for less than 5 yrs old that are in a meeting w/parents/structured babysitting during parent education classes (birth to 5) – ex. Music infant program.	Engage families as early possible, even prior to kinder. *
More meetings in morning also right after dropping off students or pickup. Flex/alternate. *	More awareness for First 5 years of life education.	
Try smaller meetings where population is mixed.	Balance w/communication & computers.	
More social media use.	Resilient in all areas not just a digital world.	
Phone & email good – wish it left voice message.	Instrumental music @ elementary school.	
Tech Help Parent Night. “How to...” free email, Powerschool, other web safety.	More options for students afterschool besides 3 hr. program.	

Other Suggestions for the LCAP Goals? (cont'd)

More teacher aides.	Increase public speaking opportunities & public engagement.	
Bring First 5 program back to S. Oaks and extend to other high-poverty schools to enhance early childhood ed.		