

Bylaw updated for consistency with CSBA's online board self-evaluation tool and facilitator services. Bylaw also links board self-evaluation to the identification of strategies for strengthening board performance, including board trainings.

Board Bylaws

BB 9400

BOARD SELF-EVALUATION

The **Governing** Board ~~of Trustees~~ shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

The evaluation may address any ~~areas~~**area** of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy **development**, collective bargaining ~~and~~, community relations, **and advocacy**. The evaluation **may** ~~also may~~ address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other **governance or** boardmanship skills.

The Board shall ~~be evaluated~~**evaluate itself** as a whole. Individual Board members **are** also ~~are encouraged~~**expected** to use the evaluation process as an opportunity to ~~privately assess~~ **and set goals for** their own personal performance.

Each year, the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures ~~a reasonable number of~~**key components of board responsibility and** previously identified performance objectives. ~~Videotape~~**Visual and/or audio recordings** of a Board meeting may **only** be used as an evaluation tool ~~only with the~~**when** consent ~~of~~**is given by** all Board members.

Any discussion ~~of~~**involving** the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or ~~others~~**other individual(s) with pertinent information** to provide input into the evaluation process.

Following the evaluation, the Board shall ~~develop strategies for strengthening Board performance and shall~~**set goals, define and/or refine protocols, and** establish priorities and objectives for the following year's evaluation. The Board shall **also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.**