

LCUSD SUPERINTENDENT'S GOALS 2017-2018

PRESENTED BY WENDY SINNETTE, SUPERINTENDENT

SEPTEMBER 26, 2017

DISTRICTWIDE IMPLEMENTATION OF CHALLENGE SUCCESS

- OVERSEE THE DISTRICT-WIDE IMPLEMENTATION OF STANFORD'S CHALLENGE SUCCESS INITIATIVE WITHIN LCUSD. EDUCATE AND EQUIP FACULTY AND PARENTS WITH RESEARCH-BASED INFORMATION AND STRATEGIES WHICH PROVIDE SCHOOLS WITH OPTIONS FOR REFORM, ENSURING STUDENTS HAVE THE ACADEMIC, SOCIAL, AND EMOTIONAL SKILLS NEEDED TO SUCCEED NOW AND IN THE FUTURE. ENSURE THAT CHALLENGE SUCCESS ACTION PLANS ARE CREATED AT EACH SCHOOL SITE WITH CLEARLY DEFINED OUTCOMES AND TARGETS. CREATE HOMEWORK REVIEW TEAMS AT THE ELEMENTARY AND SECONDARY LEVELS TO EXAMINE EDUCATIONAL RESEARCH ON HOMEWORK AND TO ASSESS LOAD VERSUS RIGOR. MAKE RECOMMENDATIONS REGARDING BP AND AR REVISIONS. MONITOR THE LATER START IN THE SCHOOL DAY AT LCHS 7-12, COLLECTING STAKEHOLDER FEEDBACK, MAKING ADJUSTMENTS AS REQUIRED, AND WORKING TO MOVE THE ONE-YEAR MOU WITH LCTA INTO THE COLLECTIVE BARGAINING AGREEMENT.

LCUSD ADMINISTRATIVE REVIEW/REORGANIZATION

- REORGANIZE LCUSD DISTRICT-LEVEL ADMINISTRATIVE POSITIONS BY REVIEWING JOB DESCRIPTIONS AND ASSIGNMENTS, MAKING ADJUSTMENTS AND RESTRUCTURING AS NECESSARY IN ORDER TO MAXIMIZE STAFFING EFFICIENCIES AND ADMINISTRATIVE SERVICES TO STAKEHOLDERS. INCLUDE SITE-LEVEL ADMINISTRATIVE PLANNING AS NECESSARY. FOR THE 2017-18 SCHOOL YEAR, OVERSEE THE LCUSD HUMAN RESOURCES DEPARTMENT. ENSURE THAT ALL HUMAN RESOURCES SERVICES AND DELIVERABLES ARE PROVIDED TO LCUSD EMPLOYEES. FILL ANY OPEN POSITIONS AS NEEDED SO THAT THE REORGANIZATION PLAN IS IN EFFECT FOR THE 2018-19 SCHOOL YEAR.

BOND MEASURE ELECTION/FMP

- PROVIDE INFORMATION TO STAKEHOLDERS RELATED TO THE 2017 BOND MEASURE ELECTION. WORK WITH ASSISTANT SUPERINTENDENT OF BUSINESS AND ADMINISTRATIVE SERVICES TO DEVELOP AN INITIAL PROJECT LIST IF THE BOND MEASURE IS SUCCESSFUL. IF MEASURE LCF IS SUCCESSFUL, WORK ON THE SALE AND FUNDING OF FIRST ISSUANCE. INITIATE RFPs WITH ARCHITECTS FOR FIRST ROUND PROJECTS. DEVELOP AN ALTERNATIVE PLAN TO INITIATE PROJECTS ON A SMALLER SCALE IF MEASURE LCF IS NOT APPROVED.

ON-GOING BEST PRACTICES IN MATH INSTRUCTION AND DELIVERY

- LEAD THE ACTION RESEARCH TO ASSESS BEST PRACTICES IN DELIVERING INTERVENTION, DIFFERENTIATION AND ACCELERATION IN MATH INSTRUCTION IN ELEMENTARY GRADES, WITH AN EMPHASIS ON UPPER GRADES. REVIEW OPTIONS TO PROVIDE TEACHERS WITH MAXIMUM SUPPORT TO ENSURE THAT DIFFERENTIATED MATH INSTRUCTION IS PROVIDED TO ALL RATES AND TYPES OF LEARNERS. WORK CLOSELY WITH ELEMENTARY PRINCIPALS, ASST. SUPERINTENDENT OF EDUCATIONAL SERVICES, EXECUTIVE DIRECTOR OF PUPIL AND PERSONNEL PROGRAMS AND SERVICES, AND 5TH AND 6TH GRADE TEACHERS TO COMPLETE THE ACTION RESEARCH AND CREATE AN IMPLEMENTATION PLAN. ENSURE THAT OUTCOMES ARE TIED TO RESEARCH BASED BEST PRACTICES IN TEACHING AND LEARNING. CONTINUE TO COLLECT AND RESPOND TO STAKEHOLDER FEEDBACK REGARDING MATH INSTRUCTION AND CURRICULUM, TK – 12.

DISTRICTWIDE GOALS AND LEADERSHIP TEAM

- **ENSURE THAT LEADERSHIP TEAM MEMBERS' GOALS INCLUDE ALL OF THE FOLLOWING TO PROVIDE FOR OUTCOMES RELATED TO GOVERNING BOARD DIRECTIVES:**
- COMMON ASSESSMENTS – DESIGN, ANALYSIS, PRACTICE (PRINCIPALS, JON, ANAIS, JIM, LINDI)
- NGSS IMPLEMENTATION – YEAR II (ANAIS, OTHERS)
- STRATEGIC COMMUNICATION – DISTRICT NEWSLETTER, MONTHLY SUPERINTENDENT COMMUNICATIONS; WEBSITE UPDATING; PUBLIC INFORMATION/STORY WRITING (JAMIE)
- LCHS PE CREDIT POLICY – MONITORING, COMMUNICATION (IAN AND/OR JON)
- LCHS DISCIPLINE POLICY REVIEW AND REPORTING (KIP AND/OR IAN)
- TRANSITION THIRD GRADE TO “ALL DAY BIRDS” (IPG LEADERSHIP)
- EFFECTIVELY USING PANORAMA ED DATA AS GUIDING/ESSENTIAL METRICS (L-TEAM EVIDENCE)
- EVERY STUDENT SUCCEEDS PLANS – CREATING, REVIEWING, REVISING, TARGETING (ALL PRINCIPALS)
- DEVELOPMENTAL ASSETS – DISTRICT-WIDE IMPLEMENTATION (INCLUDE IN ESS PLANS, JIM)
- SUPERINTENDENT'S COUNCIL – RESTRUCTURE FOR MORE AUTHENTIC COMMUNICATION
- STUDENT CONNECTIONS – ASB, ED SERVICES COUNCIL, STUDENT TECH COUNCIL, FOCUS GROUP OPPORTUNITIES WITH GOVERNING BOARD (JIM, ANAIS, JAMIE, WENDY, A-TEAM)
- GOVERNING BOARD RETREAT AND PROFESSIONAL DEVELOPMENT TRAININGS (ASCIP/LEGAL - WENDY)
- MAINTENANCE OF POSITIVE RELATIONSHIPS WITH LCTA AND CSEA (MARK)

QUESTIONS AND DISCUSSION