

ABOUT THIS SCHOOL

Creative Connections Arts Academy (CCAA) is a dependent, K-12 charter school of the Twin Rivers Unified School District. Staff, parents, and community are committed to working in partnership to provide an alternative to the traditional school experience. Since opening the K-8 program in 2005, our goal continues to be offering an instructional program infused with the arts and high academic standards in a safe environment. In 2010, the growth of our program expanded to include a high school curriculum, which is located on a second site. Subsequently, CCAA graduated its first class in 2013 with 100% of our high school graduates being college and career ready in the 21st century. In the ninth year since its inception, Creative Connections Arts Academy operates on a 3+2+1 formula that works for our students and families. We provide curriculum for three levels (elementary, middle school and high school), on two sites, which works out to be one awesome K-12 integrated arts program.

The CCAA student population includes those who are enthusiastic about the arts and are willing to look at things creatively. Our school serves students from Sacramento County and surrounding communities with families who commute from inside and outside the TRUSD attendance area. In the fall of 2016, our enrollment was approximately 641 students in grades K-12 with 271 at our 7-12 campus and 370 at our elementary campus. The school's program includes Common Core Standards-based general education that fosters arts integration and visual and performing arts opportunities as evidenced by several constructivist approaches and performances.

CCAA's K-6 program offers exploratory class opportunities for sequential arts-based instruction while the high school continues to develop arts integration across grade levels. CCAA strives to provide a safe community that nurtures the whole child with strong parental involvement K-12. The school provides a unique setting where parents are intimately involved in the learning.

Responding to concerns from the staff, students and community regarding Principalship, CCAA and TRUSD hired a new Principal. Many changes have taken place at CCAA that include: the establishment of an executive charter board, consensus based shared decision making, practice of transparency regarding budget, re-establishment of policies and practices, systems of open communication, and an overall emphasis on collaboration among all key stakeholders (students, staff, district resources). All of these actions have had a positive impact on climate and culture, which has led to a greater emphasis on student centered priorities.

Creative Connections Arts Academy

2017-2018 Budget by Expenditure

Total Plan Budget:

\$94,073.00

Total Plan Expenditures:

\$94,073.00

Funding Source: Title I Basic

Resource Code: 3010

Expenditure	Amount	Amount Available	Goal	Action	Amount Remaining	Actual Amount
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\$91,716.00

\$0.00

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2.2 Extended Learning: After school arts enrichment (Dance Company, Drama, Music), Field Study Day, Field trips.

\$425.00

Increase Student Achievement Through Arts Integration

Action

Extended Learning

2.3 Professional Development: Kennedy Center, District and other Arts related training

\$804.00

Increase Student Achievement Through Arts Integration

Action

Professional Development

1.4 Professional Development: Professional Learning Teams (PLT's), AP, NGSS, Collaboration

\$5,716.00

Increase Student Achievement In All Core Content

Action

Professional Development

Time, Curriculum and Materials Implementation, ELD, Special Education, and other curricular related training, AVID.

Field Trips

\$5,225.00

Increase Student Achievement In All Core Content

Action

Academic Services

Online courses for graduation rate improvement

\$28,320.00

Increase Student Achievement In All Core Content

Action

Academic Tutoring and Counseling

3.2 Student Engagement: Electives/Exploratory, Community

\$50,422.00

Increase Stakeholder Engagement

Action

Student Engagement

Service Hours, Field Trips, Link Crew/WEB, Counseling, Assemblies, Mindfulness, Leadership Training

\$804.00

Increase Stakeholder Engagement

Action

Professional Development

3.6 Professional Development: Latino Family Literacy Project, Link Crew/WEB, Mindfulness, California Charter Schools Association Conference, AVID

Funding Source: Title I Parent Involvement

Resource Code: 3010

Expenditure	Amount	Amount Available	Goal	Action	Amount Remaining	Actual Amount
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\$2,357.00

\$0.00

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Parent Center materials, supplies, and training

\$2,357.00

Increase Stakeholder Engagement

Action

Parent Training/Parent Center

ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

**Approval
Date****Assurances**

The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law. 10/1/16

The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval. 10/1/16

The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan. 10/1/16

This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance. 5/9/17

The school site council sought and considered all recommendations from the following groups or committees before adopting this plan: 4/5/17, 5/9/17

ELAC, Charter Executive Board

Approval

The school plan was adopted by the council on: 5/9/17

Public Notice Due Date: 5/5/17

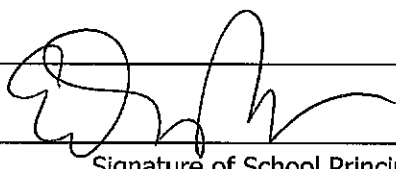
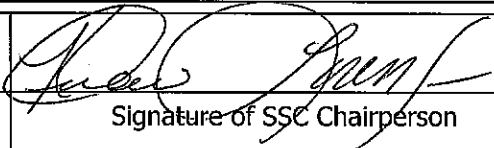
District Governing Board Review Due Date:

School Site Plan Approved:

Attested by School Principal: 6/13/17

Attested by School Site Council Chairperson: 6/13/17

Attested:

Ed Delgado		6/13/17
Typed Name of School Principal	Signature of School Principal	Date
Kendall Young		6/13/2017
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date



ABOUT THIS SCHOOL

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

In general, a Title I school may operate as a schoolwide program only if a minimum of 40 percent of the students in the school, or residing in the attendance area served by the school, are from low-income families. [Section 1114(a)(1) of Title I of ESEA].

Whereas Title I targeted assistance programs only provide educational services to identified individual students, schoolwide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Schoolwide programs maximize the impact of Title I. Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs.

The following summary is a highlight of the school plan for improving student achievement. For in-depth information regarding plan goals, action, and budget, please refer to the site plan in its entirety.

Frontier School Vision: The Frontier community will use meaningful collaboration to ensure reflective and adaptive learning for all.

Frontier School Mission: In order to ensure reflective and adaptive learning for all, the Frontier School mission is to regularly collaborate to evaluate instruction, strategies, and assessment.

Where we utilize each other as resources to identify purposeful and focused actions that will contribute to the goal of improved learning for students and staff always asking and reflecting on the following four questions.

1. What knowledge and skills should every student acquire as a result of this instruction?
2. How will I know when each student has acquired these essential skills and knowledge?
3. How will I respond when some of my students do not learn?
4. How will I respond when some students have clearly achieved the intended outcomes?

At Frontier School we commit to:

Collaboration

- o Being solution based
- o Meeting regularly
- o Following our norms
- o Coming prepared with a common focus
- o Using data
- o Collaboration through the cycle of planning, doing, reviewing, learning

Focusing on learning

- o Being positive and productive

Evaluating instruction and strategies

- o Being willing to critique, praise, and adjust instruction and strategies
- o Setting goals prior to instruction
- o Planning strategies
- o Reflecting and adjusting throughout instruction

Frontier School

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Single Plan For Student Achievement



- o Using data to drive instruction
- o Being willing to share ideas
- o Being open to others' ideas and improvement

Assessment

- o Implementing re-teaching time based on assessment results
- o Differentiating instruction based on assessment data
- o Agreeing on the assessment, protocol, and proficiency before planning and implementing instruction
- o Accept the outcome of the assessment rather than making excuses
- o Following the established timeline
- o Learning from the most successful strategies

Frontier School

2017-2018 Budget by Expenditure

Total Plan Budget:

\$151,716.00

Total Plan Expenditures:

\$151,716.00

Funding Source: GATE

Resource Code: 0036

\$1,027.00

\$0.00

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STAR NOVA classes

\$1,027.00

IA. English Language Arts

Action

GATE

Funding Source: SITE BASED

Resource Code: 0000

\$29,295.00

\$0.00

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Intervention Materials and Supplies

\$300.00

IB. Mathematics

Action

Intervention

Materials and Supplies

\$5,000.00

IB. Mathematics

Action

Curriculum Materials and ST Math

\$250 per teacher to increase student achievement through assessment and collaboration

\$5,500.00

IA. English Language Arts

Action

Assessment

FIT and SST Meetings- 2 days

\$400.00

IA. English Language Arts

Action

Assessment

Imagine Learning Software

\$1,500.00

IA. English Language Arts

Action

Intervention Programs

Materials

\$4,988.00

IA. English Language Arts

Action

Materials

NGSS Materials

\$1,000.00

IA. English Language Arts

Action

Materials

RAZ kids licenses

\$200.00

IA. English Language Arts

Action

Intervention Programs

Scholastic News

\$3,800.00

IA. English Language Arts

Action

Materials

STAR NOVA classes

\$300.00

IA. English Language Arts

Action

GATE

Roving Sub - Projects admin (6) 1/2 days

\$600.00

IIA. Maintain and Refine Professional Learning Communities

Action

Professional Learning Communities

Attendance materials and supplies

\$150.00

IIIB. Increase Attendance Rates

Action

Communicate Attendance Information

Attendance materials and supplies

\$300.00

IIIB. Increase Attendance Rates

Action

Counsel Families and Students with Poor Attendance

Attendance materials and supplies

\$300.00

IIIB. Increase Attendance Rates

Action

Promote a healthy school environment

Monthly Attendance Tags

\$142.00

IIIB. Increase Attendance Rates

Action

Recognize Perfect and Excellent Attendance Actions

Materials/Incentives

\$300.00

IIIC. Increase Positive Behavior

Action

Behavior Incentives

Frontier School

2017-2018 Budget by Expenditure

Snacks for parent meetings	\$100.00	Increase Family and Community Involvement	Action	SSC and ELAC	
Kindergarten Before School Duty	\$1,015.00	IID. Establish a Safe, Welcoming, Effective Learning Environment	Action	Environment Strategies	
Lunch Duty	\$2,000.00	IID. Establish a Safe, Welcoming, Effective Learning Environment	Action	Environment Strategies	
Materials	\$300.00	IID. Establish a Safe, Welcoming, Effective Learning Environment	Action	Resources and Materials for Effective Learning Environment	
Materials and Supplies	\$300.00	IID. Establish a Safe, Welcoming, Effective Learning Environment	Action	Environment Strategies	
Student Planners	\$800.00	IID. Establish a Safe, Welcoming, Effective Learning Environment	Action	Resources and Materials for Effective Learning Environment	

Funding Source: SITE BASED - LIBRARY

Resource Code: 0000

Library Books	\$1,293.00	IA. English Language Arts	Action	Materials	
	\$1,293.00				

Funding Source: Supplemental

Resource Code:

ST Math License renewal	\$4,200.00	IB. Mathematics	Action	Curriculum Materials and ST Math	
Materials	\$1,708.00	IA. English Language Arts	Action	Materials	
Starfall License	\$300.00	IA. English Language Arts	Action	Intervention Programs	
Student Support Teacher (29.09%)	\$15,941.00	IA. English Language Arts	Action	Hire Student Support Teacher(s)	
After school PLCs	\$10,201.00	IIA. Maintain and Refine Professional Learning Communities	Action	Professional Learning Communities	
After school PLCs (benefits)	\$1,799.00	IIA. Maintain and Refine Professional Learning Communities	Action	Professional Learning Communities	
ILT Stipend	\$3,000.00	IIA. Maintain and Refine Professional Learning Communities	Action	Liaison Between Administration and Teaching Staff	
ILT stipend benefits	\$529.00	IIA. Maintain and Refine Professional Learning Communities	Action	Liaison Between Administration and Teaching Staff	
Printer Maintenance Contract	\$5,000.00	IID. Establish a Safe, Welcoming, Effective Learning Environment	Action	Resources and Materials for Effective Learning Environment	
	\$42,678.00				

2017-2018 Budget by Expenditure

Resource Code: 3010

Funding Source: Title I Parent Involvement

Resource Code: 3010

\$1,940.00

\$0.00

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ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

**Approval
Date****Assurances**

The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.

9/20/2016

The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

9/20/2016

The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.

4/25/2017

This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

4/25/2017

The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

ELAC

4/25/2017

Leadership Team

4/25/2017

Approval

The school plan was adopted by the council on:

4/25/2017

Public Notice Due Date:

4/21/2017

District Governing Board Review Due Date:

School Site Plan Approved:

4/25/2017

Attested by School Principal:

4/25/2017

Attested by School Site Council Chairperson:

4/25/2017

Attested:

Ellen Giffin <i>Ellen Giffin</i>	<i>Ellen Giffin</i>	5/1/17
Typed Name of School Principal	Signature of School Principal	Date
Amy Wilborn	<i>[Signature]</i>	5.1.17
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date



ABOUT THIS SCHOOL

Grant Union High School was established in 1932 and is the oldest and largest high school in the Twin Rivers Unified School District. Nestled in the fiercely urban community of Del Paso Heights in Sacramento, CA. Grant Union is the center piece of a neighborhood plagued by poverty, high criminal activity, teen pregnancy, gangs, and dropouts. Within these meager surroundings, Grant Union sits as a pillar for progress and for many a chance at a bright educational future. Current enrollment is 1950 and although enrollment numbers have decreased over the past few years, the number of graduating seniors has increased.

One of the components that make Grant Union unique is the fact that it has a strong legacy of generations coming through the school that has established a viable population of alumni affectionately known as Pacers 4 Life. Their children are a significant number of students in every classroom throughout the campus which promotes a family atmosphere with strong community ties. The diverse community profile is reflected in the student population of Grant Union with 39.9% Hispanic or Latino, 22.5% African American, 17.2% Asian, and 13.6% Caucasian. There is a total of 27 different home languages spoken by the students.

The largest single significant subgroup at Grant Union is the Socioeconomically Disadvantaged, with over 60% of the student population qualifying for free/reduced lunch. This has resulted in Grant Union being identified as a school-wide Title I school. The second largest significant subgroup at Grant Union is the English Learner population which includes 35% of our students.

It is the vision of Grant Union School that All Students and Staff Can Achieve Greatness. This vision drives our mission "The Aggressive and Unrelenting pursuit of academic, social, artistic, athletic, and vocational excellence." Towards this end, the administration and instructional staff seek to provide a safe and orderly learning environment, instill multicultural awareness, model and develop positive value, self-esteem, and personal responsibility, and motivate students to achieve their maximum potential as lifelong learners.

We are driven by our Expected School Wide Learning Results (ESLRs) which state that Grant Union is committed to graduating students who are: Academically competent and productive individuals who complete rigorous, standards-based coursework in every classroom, every day; Ready to enter college, career and the world successfully; Positive and active members of the Grant Union High School community, contributing to a safe learning environment which instills an academically centered culture.

Grant Union High encourages active participation among our parents. Towards this end, numerous opportunities exist including Back to School Night in the fall and Recruitment Faire in the spring. Additional opportunities for parent involvement include School Site Council (SSC), Parent Advisory Council (PAC), and English Language Advisory Committee (ELAC). Additionally, a strong alumni association exists which is composed of graduates, former students, faculty and friends of Grant Union High School. The goals of the alumni association include providing scholarships to encourage students to further their education; preserving the rich heritage and history of the school and supporting school activities.

In general, a Title I school may operate as a school-wide program only if a minimum of 40 percent of the students in the school, or residing in the attendance area served by the school, are from low-income families. (Section 1114(a)(1) of Title I of ESEA). The state and federal categorical programs in which Grant Union High School participates are GATE, Supplemental, Concentration, Discretionary, and Title 1.

Whereas Title I targeted assistance programs only provide educational services to identified individual students, school-wide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in school-wide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. School-wide programs maximize the impact of Title I. Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs. Grant Union High School is a school-wide program.

Grant Union High

2017-2018 Budget by Expenditure

Total Plan Budget:

\$960,427.00

Total Plan Expenditures:

\$960,427.00

Funding Source: GATE

Resource Code: 0036

Expenditure	Amount	Amount Available	Goal	Action	Amount Available	Amount Available
		\$29,941.00				\$0.00

AP testing in all subjects

\$29,941.00

Increase Student Achievement

Action

Math

Funding Source: SITE BASE

Resource Code: 0000

Expenditure	Amount	Amount Available	Goal	Action	Amount Available	Amount Available
		\$423,060.00				\$0.00

Custodial for events

\$0.00

Improve Parent and Community Involvement

Action

Graduation Ceremony and other events.

Music/Rental, leasing, repairs

\$2,500.00

Increase Student Achievement

Action

ARTS

Computer Equipment \$500-\$4999

\$4,570.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Licensing Software

\$3,731.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Other Services RFDC

\$8,000.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

AVID/Travel Conf

\$2,525.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

SAYS

\$8,711.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

materials, supplies and/or equipment see goal 2

\$0.00

Improve Parent and Community Involvement

Action

Graduation Ceremony and other events.

Field Trips

\$3,772.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

PLC's/Sub Teacher plus statutory Benefits

\$5,883.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Instructional Material Supplies

\$500.00

Increase Student Achievement

Action

Math

Music/Instructional Material Supplies

\$2,500.00

Increase Student Achievement

Action

ARTS

Social Science/Instructional Material

\$500.00

Increase Student Achievement

Action

ELA

Admin Supplies

\$2,228.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Admin/Classified overtime extra duty plus Statutory Benefits

\$16,276.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Admin/Print shop

\$5,000.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Athletics/Classified Overtime plus benefits

\$3,756.00

Increase graduation rate

Action

Goal 1 Increase graduation rate

Grant Union High

Grant Union High

2017-2018 Budget by Expenditure

Athletics/Computer Equipment \$500-\$4000	\$1,600.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Athletics/Transportation	\$30,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Catering/Outside Vendors-parent events	\$1,500.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Instructional Material	\$97,729.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
AP testing in all subjects	\$7,597.00	Increase Student Achievement	Action	Math
Drama/Instructional Material Supplies	\$5,000.00	Increase Student Achievement	Action	ARTS
ART/Instructional Material	\$1,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Athletics/Software	\$6,400.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Catering ELAC, SSC, VITA Tax	\$8,500.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Copiers, Rental and repairs	\$23,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Counseling	\$2,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
CTE/Field Trips	\$3,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
CTE/Teacher duty plus benefits	\$882.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
LEAP (including Coach AI)	\$2,064.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Transportation Field Trips	\$2,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Counseling, Rental, leasing, repair	\$350.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Health Service/Nurse	\$1,450.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Print shop	\$500.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Science Instructional material Supplies	\$10,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Admin/Travel and Conference	\$8,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Counseling/Career/Guidance	\$200.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
GEO/Nutritional Consultant	\$5,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Instructional Material Supplies	\$1,000.00	Increase Student Achievement	Action	ELA
Academic Intervention Specialist Sr. Salaries and Benefits	\$77,636.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Admin/Interprogram charges	\$8,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Athletics/Instructional Material and Supplies	\$10,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Athletics/Refs	\$23,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate
Computer Supplies	\$3,500.00	Increase graduation rate	Action	Goal 1 Increase graduation rate

Grant Union High

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Grant Union High

2017-2018 Budget by Expenditure

Equipment \$500-\$4999	\$4,500.00	Increase graduation rate	Action	Goal 1 Increase graduation rate	
GEO/Consultant	\$4,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate	
Operation material supplies	\$200.00	Increase graduation rate	Action	Goal 1 Increase graduation rate	
Operations/rental, leasing, repairs	\$3,000.00	Increase graduation rate	Action	Goal 1 Increase graduation rate	

Funding Source: SITE BASE LIBRARY

Resource Code: 0000

Expenditure	Amount	Amount Available	Goal	Action	Amount Remaining	Actual Amount
Library	\$5,139.00		Increase graduation rate	Action		
		\$5,139.00			\$0.00	--

Funding Source: Supplemental

Resource Code: 0740

Expenditure	Amount	Amount Available	Goal	Action	Amount Remaining	Actual Amount
Academic Intervention Specialist Sr. Salaries and Benefits	\$68,501.00		Increase graduation rate	Action		
Math teacher at 0.4 FTE	\$43,762.00		Increase Student Achievement	Action		
Instructional Materials and supplies	\$275.00		Increase Student Achievement	Action		
Instructional/LEAP plus benefits	\$9,718.00		Increase graduation rate	Action		
Teacher Extra duty plus benefits	\$9,175.00		Increase Student Achievement	Action		
Academic Intervention Specialist Sr./bilingual Salaries and Benefits shared with supplemental	\$39,400.00		Increase graduation rate	Action		
Instructional Material	\$6,372.00		Increase graduation rate	Action		
Instructional Field Trips	\$1,033.00		Increase graduation rate	Action		

Funding Source: Title I

Resource Code: 3010

Expenditure	Amount	Amount Available	Goal	Action	Amount Remaining	Actual Amount
AVID teachers	\$82,011.00		Increase graduation rate	Action		
Instructional/LEAP + benefits	\$13,897.00		Increase graduation rate	Action		
Instructional/PAC	\$10,000.00		Increase graduation rate	Action		
		\$315,932.00			\$0.00	--

2017-2018 Budget by Expenditure

Funding Source: Title I Parent Involvement

Resource Code: 3010

Supply and Material	\$1,980.00
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Action

Mailings, invitations, postage	\$500.00
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Action

Grant Union High

2017-2018 Budget by Expenditure

Other Services - presenters	\$2,639.00	Improve Parent and Community Involvement	Action	School Web Page, School Loop, Teleparent, Translated Notifications, Trainings for School Committees, and CBO's for Parent Involvement will be utilized to increase opportunities for parents to monitor and engage in site activities and student learning.
Consultant to increase parent involvement	\$3,000.00	Improve Parent and Community Involvement	Action	School Web Page, School Loop, Teleparent, Translated Notifications, Trainings for School Committees, and CBO's for Parent Involvement will be utilized to increase opportunities for parents to monitor and engage in site activities and student learning.

ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

**Approval
Date**

Assurances

The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.

The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.

This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

AP

CTE

ELAC

Approval

The school plan was adopted by the council on:

Public Notice Due Date:


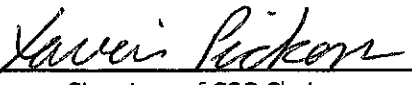
District Governing Board Review Due Date:

School Site Plan Approved:

Attested by School Principal:

Attested by School Site Council Chairperson:

Attested:

Darris Hinson		5-22-17
Typed Name of School Principal	Signature of School Principal	Date
Xavier Pickens		5/22/17
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date



ABOUT THIS SCHOOL

In general, a Title I school may operate as a schoolwide program only if a minimum of 40 percent of the students in the school, or residing in the attendance area served by the school, are from low-income families. [Section 1114(a)(1) of Title I of ESEA].

Whereas Title I targeted assistance programs only provide educational services to identified individual students, schoolwide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Schoolwide programs maximize the impact of Title I. Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs. Westside Elementary is a schoolwide program.

School Mission:

Westside Elementary School is committed to developing and maintaining a positive, friendly and safe learning environment with a challenging and meaningful curriculum, which will motivate students to learn and develop the knowledge and skills to prepare them for college and career.

School Vision:

TRUSD Vision: An unwavering focus on powerful and engaging learning experiences that prepare students for college, career and life success.

School Profile:

Westside Elementary School is a TK-6 school with a rich rural history that is located in Rio Linda, California. Westside School had humble beginnings, and there is pride in the deeply rooted agricultural history. Immigrants from Canada and the Midwest, whose parents had emigrated from Europe, settled the Rio Linda area in the early 1900s and the area became known for its excellent cropland and quiet rural setting. Over the years the orchards disappeared and the poultry industry grew, as Rio Linda became one of the largest egg-producing areas in the state. The orchards and chicken ranches have all disappeared, but the rural setting remains. The roots that those farmers set down so many years ago are planted deeply in our Westside families; the farmers gave us the ideals of hard work and commitment to community and Westside School proudly embraces those ideals today. The demographics of our community are changing and the student population at Westside reflects this change. Many of the farms have given way to the Sacramento area development and Rio Linda is now considered "urban fringe". Current enrollment at Westside Elementary School is 425 students. The latest demographic information released from the California Department of Education is as follows: 53.1% White (not Hispanic), 32% Hispanic/Latino, 7.3% Asian, 2.9% African American; 18.3% are English learners. Of our total population 79.2% are socio-economically disadvantaged, as determined by the free or reduced price lunch statistics. Westside School refuses to underestimate our students. We know that all our students are capable of achieving at high levels of proficiency. Our school's greatest asset is its dedicated and talented staff. We meet regularly to analyze data with the sole purpose of driving instruction to meet the needs of each child. Grade level teams collaborate and share best practice strategies and we have focused professional development throughout the year to support the adopted curriculum and 21st Century Learning. Most importantly, our teachers and staff take responsibility for each and every child that attends Westside School. During the 2015-2016 school year, Westside was one of only two schools in the Twin Rivers Unified School District to exit Program Improvement. In addition, Westside was honored as a California Gold Ribbon School. Westside School is a great place to learn and grow! That is why at Westside School... We Love It!

School's Goals:

English language arts:

For the 2017-2018 school year, 75% of students in grades K-6 will be proficient in fluency and comprehension based on the Fountas-Pinell assessment. Fountas-Pinell measurements are taken two times per year. CAASPP

Westside Elementary

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Westside Elementary

2017-2018 Budget by Expenditure

Total Plan Budget:

\$128,749.00

Total Plan Expenditures:

\$128,749.00

Funding Source: District Funded

Resource Code: 0740

\$0.00

\$0.00

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stipends for teacher professional development

\$0.00

Mathematics

Action

District PD

substitutes and stipends for PD

\$0.00

ELA

Action

Site PD

Teacher stipends

\$0.00

ELA

Action

District PD

Second Step Program

\$0.00

Supportive School Climate

Action

Second Step

Funding Source: GATE

Resource Code:

\$474.00

\$0.00

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GATE/Enrichment materials, supplies, GATE teacher extra duty pay

\$474.00

College and Career Ready

Action

GATE/Enrichment classes

Funding Source: LUMP SUM

Resource Code: 0000

\$25,217.00

\$0.00

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Materials and Supplies

\$3,483.00

Mathematics

Action

CCSS mathematics

Materials and Supplies

\$3,484.00

ELA

Action

Implement CCSS

CAASPP snacks, materials and supplies

\$500.00

Supportive School Climate

Action

Academic Achievement

Character Counts bookmarks, wristbands and pencils

\$250.00

Supportive School Climate

Action

Character Counts

Extra noon duty

\$2,500.00

Supportive School Climate

Action

Noon Duty

Positive Phone Call Home incentives and supplies

\$400.00

Supportive School Climate

Action

Positive Phone Calls Home

Pencils paper to print certificates

\$500.00

Increase student attendance to be commensurate with district expectation of 96%

Action

Attendance

2017-2018 Budget by Expenditure

Funding Source: LUMP SUM LIBRARY

\$1,113.00

\$0.00

Funding Source: Supplemental

\$36,388.00

\$0.00

materials, supplies, furniture	\$3,000.00
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Westside Elementary

2017-2018 Budget by Expenditure

Red Ribbon Week materials and supplies	\$300.00	Supportive School Climate	Action	Red Ribbon Week
Safety Plan	\$0.00	Supportive School Climate	Action	School Safety Committee
Field Trips, transportation costs	\$5,000.00	College and Career Ready	Action	Field Trips
PE equipment and supplies	\$500.00	College and Career Ready	Action	PE
Science Fair materials and supplies	\$300.00	College and Career Ready	Action	Science Fair

Funding Source: Title I

Resource Code: 3010

\$63,917.00

\$0.00

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After School Intervention extra duty pay	\$909.57	Mathematics	Action	After-School Intervention
Materials and Supplies	\$1,000.00	Mathematics	Action	Site PD
purchase math intervention materials	\$3,333.33	Mathematics	Action	Technology
teacher extra duty pay and substitutes, plus any materials necessary	\$1,000.00	Mathematics	Action	CCSS mathematics
ELA site licenses	\$2,674.10	ELA	Action	Technology
Salary and benefits	\$53,000.00	ELA	Action	Student Support Teacher
Teacher Extra Pay	\$2,000.00	ELA	Action	Additional Intervention

Funding Source: Title I Parent Involvement

Resource Code: 3010

\$1,640.00

\$0.00

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Cost to update Teacher Web pages	\$0.00	Parent Involvement	Action	School Loop
Home-School Connection Newsletter	\$500.00	Parent Involvement	Action	Home-School Connection
Materials and Supplies, paper	\$490.00	Parent Involvement	Action	Opportunities to Participate
Materials and Supplies, Postage, paper costs, Wednesday Folders	\$650.00	Parent Involvement	Action	Communication

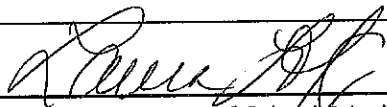
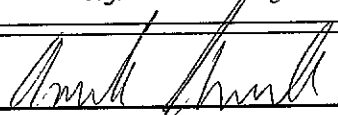


ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

	Approval Date
Assurances	
The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.	9/21/2016
The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	9/21/2016
The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.	5/1/2017
This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	5/1/2017
The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:	
ELAC	4/24/2017
Leadership Team	4/26/2017
Approval	
The school plan was adopted by the council on:	5/1/2017
Public Notice Due Date:	4/27/2017
District Governing Board Review Due Date:	
School Site Plan Approved:	5/1/2017
Attested by School Principal:	5/1/2017
Attested by School Site Council Chairperson:	5/1/2017

Attested:

Laura Lofgren		5/1/17
Typed Name of School Principal	Signature of School Principal	Date
Amelia Stillwell		5/1/17
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date



ABOUT THIS SCHOOL

In 1994, in response to the wishes of the community, parent/guardians and school staff (in the former Rio Linda Union School District) teamed to form the Westside Preparatory Charter School (WPCS). Their vision was to create a learning environment for middle school students that maintained the safety and relatively small size of the local elementary schools. The school would provide a rigorous curriculum and promote responsible behaviors to prepare students to be college and career ready. In addition, parent/guardians would be viewed as essential, participating partners in the education of their students.

The Twin Rivers Unified School District, created from the unification of Rio Linda Union School District with North Sacramento School District, Grant Joint Unified School District, and Del Paso Elementary District on July 1, 2008, continues to support the Westside Preparatory Charter School as a part of its commitment to provide quality education and choice to students in middle school. It is WPCS's philosophy to work in partnership with the District, our families, students, and the community to provide a rigorous core academic program with the goal of empowering students, to instill high behavioral expectations that emphasize cultural awareness, and to prepare all of our students for college and career success.

Our Mission: The hard work and dedication of Westside Preparatory Charter School stakeholders create an atmosphere of educational excellence for all students.

Our Vision: Westside Preparatory Charter School implements 21st century skill and develops attitudes that foster student learning both within and beyond the classroom.

Overview of Philosophy and Guiding Principles:

The Westside Preparatory Charter School currently operates three separate middle school programs within the District: 1) Eastside Campus; 2) Frontier Campus; and 3) Westside Campus. The guiding philosophy of the Westside Preparatory Charter School continues to consist of the following principles:

- Students have the right to feel safe and secure. Students are valued, wanted, and successful.
- Academic excellence is pursued through a challenging, rigorous curriculum with support for each student to reach his/her fullest potential.
- Students are expected to be responsible, productive citizens of society with self-direction, a sense of community, and a willingness to give and share their talents and resources. Students are accountable for their actions and learn that those actions can produce positive results for themselves and the community around them.
- All adults involved with the Westside Preparatory Charter School believe that all students can develop intellectually, morally, and socially to their fullest potential.

Adherence to these principles has resulted in measurable success for Westside Preparatory Charter School. WPCS has been acknowledged in the following ways:

- Academic Performance Index in the high 800's each year.
- Twice distinguished as a top academic performer with a 10 out of 10 ranking of similar schools.
- Twice the recipient of the California Distinguished School Award.
- A National Blue Ribbon designation.
- A Title One Academic Achievement Award.
- Named Campaign for Business and Education Excellence (CBEE) Honor Roll School for 2015 and 2016.

More important than awards, however, are the thousands of students whose lives have been positively impacted by their experiences as WPCS students.



WPCS ELA Goals:

Students will show an improvement of 3% on WPCS common assessments.

Student scores will supersede median scores of County on CAASPP.

Students will show a 3% improvement on the CAASPP from the 2016-17 data.

CELDT scores and English Proficiency rates will increase at least one level on the AMAO from the 2016-17 school year.

WPCS - Math Goals:

Students will show an improvement of 3% on WPCS common assessments.

Student scores will supersede the median of County on CAASPP.

Students will show a 3% improvement on the CAASPP from the 2016-17 data.

WPCS School Climate Goal:

All students at WPCS will be educated in a safe and healthy learning environment. By June 1, 2018, the percentage of students, parents, and staff who report feeling WPCS provides a small, safe, supportive, and healthy learning environment will maintain or increase based on the California Healthy Kids Survey.

WPCS Family Involvement Goal:

By June, 2018, 90% of parents/guardians will participate in a school activity such as chaperoning a dance or field trip, providing classroom or other support, as measured by parent involvement/participation hour logs.

WPCS Progress indicators:

ELA -CELDT assessment, writing prompts, common assessments, CAASPP scores for 2016-17

Math -common assessments, CAASPP scores for 2016-17

School Climate-Climate Survey

Parent Involvement-Parent participation logs, sign-in sheets

Schoolwide Programs:

AVID, Project Lead the Way, STAR NOVA, Math Support, After school tutoring, After School electives, Speech Contest, Career Readiness, Community Service, Field Study Days, Job Shadow

In general, a Title I school may operate as a schoolwide program only if a minimum of 40 percent of the students in the school, or residing in the attendance area served by the school, are from low-income families. [Section 1114(a)(1) of Title I of ESEA].

Whereas Title I targeted assistance programs only provide educational services to identified individual students, schoolwide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. Schoolwide programs maximize the impact of Title I. Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs. Westside Preparatory Charter School is a schoolwide program.

Westside Preparatory Charter

2017-2018 Budget by Expenditure

Total Plan Budget:

\$55,360.00

Total Plan Expenditures:

\$55,360.00

Funding Source: Charter Schls
Supplemental/Concentration- Eastside

Resource Code: 0740

\$0.00

\$0.00

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consumable workbooks

\$0.00

Mathematics

Action

Curriculum

Funding Source: Charter Schls
Supplemental/Concentration- Frontier

Resource Code: 0740

\$0.00

\$0.00

--

consumable workbooks

\$0.00

Mathematics

Action

Curriculum

Funding Source: Charter Schls
Supplemental/Concentration- Westside

Resource Code: 0740

\$0.00

\$0.00

--

consumable workbooks

\$0.00

Mathematics

Action

Curriculum

Funding Source: Title I Basic- Eastside

Resource Code: 3010

\$15,624.00

\$0.00

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Provide admission and transportation costs for field trips related to AVID.

\$0.00

Safe and Healthy Learning Environment

Action

Assemblies/Field Trips

Extra duty pay

\$5,000.00

Mathematics

Action

Tutoring

Supplementary materials

\$3,500.00

Mathematics

Action

Supplementary Materials

Assemblies/Field Trips

\$0.00

Safe and Healthy Learning Environment

Action

Assemblies/Field Trips

AVID

\$1,624.00

ELA

Action

AVID

Extra duty pay

\$2,000.00

ELA

Action

After school intervention

Westside Preparatory Charter

2017-2018 Budget by Expenditure

Supplemental materials

\$3,500.00

ELA

Action

Materials

Funding Source: Title I Basic- Westside

Resource Code: 3010

\$16,030.00

\$0.00

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Supplementary materials

\$3,500.00

Mathematics

Action

Supplementary Materials

Supplemental materials

\$3,500.00

ELA

Action

Materials

AVID

\$1,030.00

ELA

Action

AVID

Extra duty pay

\$4,000.00

Mathematics

Action

Tutoring

Assemblies/field trip

\$0.00

Safe and Healthy Learning Environment

Action

Assemblies/Field Trips

Extra duty pay

\$4,000.00

ELA

Action

After school intervention

Funding Source: Title I Basic-Frontier

Resource Code: 3010

\$22,320.00

\$0.00

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AVID

\$2,320.00

ELA

Action

AVID

Extra duty pay

\$4,000.00

Mathematics

Action

Tutoring

Assemblies/field trips

\$2,000.00

Safe and Healthy Learning Environment

Action

Assemblies/Field Trips

Extra duty pay

\$2,000.00

ELA

Action

After school intervention

Supplementary Materials

\$5,500.00

Mathematics

Action

Supplementary Materials

Supplemental materials

\$6,500.00

ELA

Action

Materials

Funding Source: Title I Parent Involvement - Eastside

Resource Code: 3010

\$401.00

\$0.00

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Family Involvement

\$401.00

Parent and Community Involvement

Action

Family Involvement

Westside Preparatory Charter

2017-2018 Budget by Expenditure

Funding Source: Title I Parent Involvement - Frontier

Resource Code: 3010

EXPENDITURE	AMOUNT	AMOUNT	SEC	ASST	AMOUNT	AMOUNT
		Available			Remaining	Actual

Family Involvement

\$573.00

Parent and Community Involvement

Action

Family Involvement

\$0.00

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Funding Source: Title I Parent Involvement - Westside

Resource Code: 3010

EXPENDITURE	AMOUNT	AMOUNT	SEC	ASST	AMOUNT	AMOUNT
		Available			Remaining	Actual

Family Involvement

\$412.00

Parent and Community Involvement

Action

Family Involvement

\$412.00

\$0.00

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ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

Approval Date


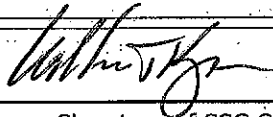
Assurances

The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.	10/11/2016
The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.	10/11/2016
The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.	5/2/2017
This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.	5/2/2017
The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:	

Approval

The school plan was adopted by the council on:	5/2/2017
Public Notice Due Date:	
District Governing Board Review Due Date:	
School Site Plan Approved:	5/2/2017
Attested by School Principal:	5/2/2017
Attested by School Site Council Chairperson:	5/2/2017

Attested:

Ellen Giffin		5/3/17
Typed Name of School Principal	Signature of School Principal	Date
Bill Kizer		5/3/17
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date