



New Teacher Support for Induction & Interns

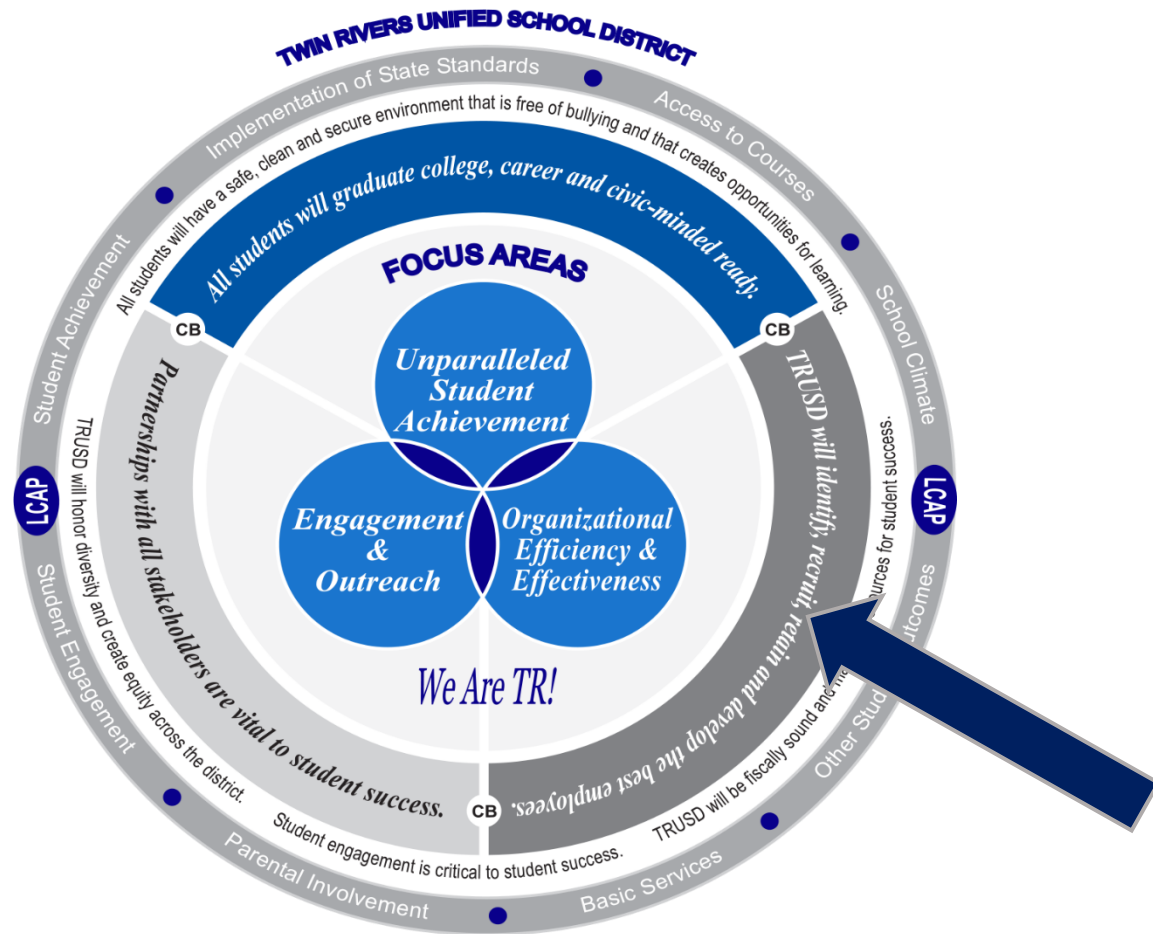
Presentation to the Board of Trustees

November 14, 2017

Teresa Rowan, Director of Co-Curricular Activities & New Teacher Support

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*





CB: TRUSD Core Beliefs
 LCAP: California Local Control Accountability Plan / Eight State Priorities

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Twin Rivers Unified School District

We Are TR!

- Safe Learning Environment
- Healthy Families
- Effective Services

SBAC: Summative Assessments

Benchmark assessments

On-going formative assessments in PLCs

Unit development

Creating Conditions for Success

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Purpose

The purpose of this presentation is to update the board on new teacher support for Induction and Interns.

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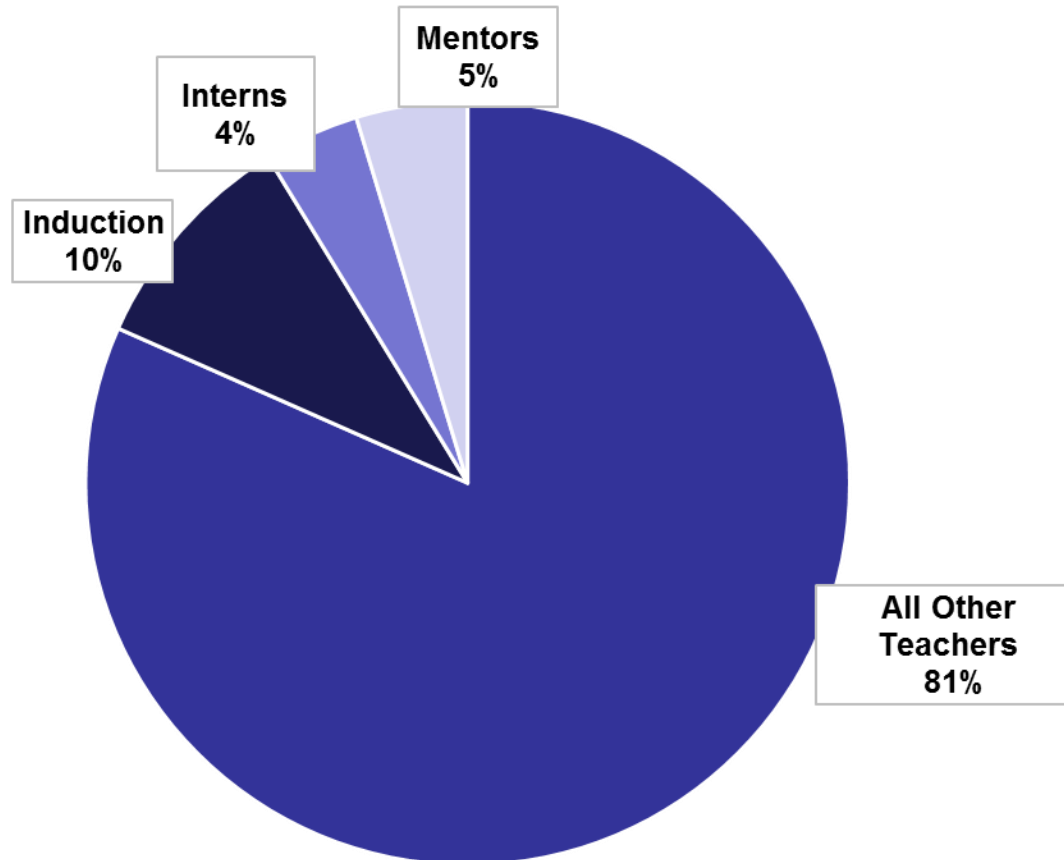
New Teacher Classifications

- Induction
 - Formerly Beginning Teacher Support and Assessment (BTSA)
 - Collaboration with SCOE to support new teachers as they work to clear their preliminary credential
- Interns
 - Collaboration with university programs to support teacher interns while they complete a credential program

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District Impact



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Program Goals

- Provide a two-year, individualized, job embedded system of mentoring, support and professional learning
- Build the capacity, confidence, and skillset of our mentors and new teachers
- Increase the teacher retention rate

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Mentors

- Mentors are experienced teachers trained to support new teachers
- 62 mentors:
 - 32 Multiple Subject TK-6 Mentors
 - 22 Single Subject 7-12 Mentors
 - 8 Special Education Mentors
 - 33 Mentors are Classroom Teachers
 - 29 Mentors are TOSAs
- Mentors support 176 new teachers!

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Year 1 Induction Teachers

69 Year 1 Induction Teachers:

- 30 Multiple Subject
- 27 Single Subject
- 12 Special Education

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Year 2 Induction Teachers

54 Year 2 Induction Teachers:

- 28 Multiple Subject
- 15 Single Subject
- 11 Special Education

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Teacher Interns

53 Teacher Interns:

- 18 Multiple Subject
- 26 Single Subject
- 9 Special Education

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Training and Support

Training and Support	Induction	Interns
SCOE Partnership	X	
SCOE Training Events	X	
University Partnerships		X
University Mentor Coaching		X
TRUSD Mentor Coaching	X	X
TRUSD Mentor Classroom Observations	X	X
New Teacher Boot Camp	X	X
New Teacher Cohort Meetings	X	X
Professional Development	X	X

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Next Steps

- Continue monitoring progress
- Continue to support our mentors and new teachers
- Finalize spring cohort meetings
- Develop pilot program for 2018-2019

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Questions?



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