

BOARD POLICY UPDATE

BP 0500 - Accountability

(BP revised)

Policy updated to reflect the new state accountability system (the California School Dashboard), which consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP.

ACCOUNTABILITY

The Board of Trustees recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 3460 - Financial Reports and Accountability)

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9400 - Board Self-Evaluation)

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

(cf. 0510 - School Accountability Report Card)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

ACCOUNTABILITY (continued)

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 4141/4241 - Collective Bargaining Agreement)

~~The Board of Trustees has a responsibility to continually reexamine district programs and practices to determine their effectiveness in serving all students. Review and evaluation procedures shall provide a mechanism for ensuring accountability to parents/guardians and the community.~~

~~*(cf. 0520 - Intervention for Underperforming Schools)*~~
~~*(cf. 9000 - Role of the Board)*~~

~~To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to ensure accountability. These measures shall be integrated and consistent with the state's accountability system and may include, but not be limited to, measures to evaluate student achievement, parent/guardian involvement and other district goals.~~

~~*(cf. 0000 - Vision)*~~
~~*(cf. 0200 - Goals for the School District)*~~
~~*(cf. 0400 - Comprehensive Plans)*~~
~~*(cf. 4143/4243 - Negotiations/Consultation)*~~
~~*(cf. 6011 - Academic Standards)*~~
~~*(cf. 6020 - Parent Involvement)*~~
~~*(cf. 6162.5 - Student Assessment)*~~
~~*(cf. 7111 - Evaluating Existing Buildings)*~~
~~*(cf. 9300 - Governance)*~~
~~*(cf. 9400 - Board Self Evaluation)*~~

~~The Superintendent or designee shall regularly report to the Board regarding progress toward the district's vision/direction and goals and the implementation of comprehensive plans.~~

ACCOUNTABILITY (continued)

~~Ongoing district processes, such as the Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption and staff development program, shall also be used to support district progress towards achieving the vision/direction.~~

~~(cf. 2123—Evaluation of the Superintendent)~~

~~(cf. 3100—Budget)~~

~~(cf. 3460—Financial Accountability and Reports)~~

~~(cf. 4115—Evaluation/Supervision)~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4215—Evaluation/Supervision)~~

~~(cf. 4231—Staff Development)~~

~~(cf. 4315—Evaluation/Supervision)~~

~~(cf. 4331—Staff Development)~~

~~(cf. 6141—Curriculum Development and Evaluation)~~

~~(cf. 6190—Evaluation of the Instructional Program)~~

~~(cf. 9311—Board Policies)~~

~~Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the district's review and evaluation process.~~

~~Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards, and establishing other performance based consequences.~~

~~Evaluation results shall be reported to parents/guardians and the community.~~

~~(cf. 0510—School Accountability Report Card)~~

~~(cf. 1100—Communication with the Public)~~

~~(cf. 1112—Media Relations)~~

~~Each July, the Board shall, at a regularly scheduled meeting, discuss the results of each school's annual ranking on the statewide Academic Performance Index. (Education Code 52056)~~

Legal Reference: (see next page)

ACCOUNTABILITY (continued)

Legal Reference:

EDUCATION CODE

33127-33129 *Standards and criteria for fiscal accountability*

33400-33407 *California Department of Education evaluation of district programs*

44660-44665 *Evaluation of certificated employees*

51041 *Evaluation of the educational program*

52052-52052.1 *Public school performance accountability program*

52060-52077 *Local control and accountability plan*

56366 *Nonpublic, nonsectarian schools*

60640-60649 *California Assessment of Student Performance and Progress*

CODE OF REGULATIONS, TITLE 5

1068-1074 *Alternative schools accountability model, assessments*

15440-15464 *Standards and criteria for fiscal accountability*

UNITED STATES CODE, TITLE 20

6311 *Accountability, state plan*

6312 *Local educational agency plan*

CODE OF FEDERAL REGULATIONS, TITLE 34

200.12-200.24 *State accountability system*

200.30-200.48 *State and LEA report cards and plans*

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <http://www.ed.gov>