



# A Conversation About Extensions



Campbell Union School District  
February 11, 2016

# A History Lesson

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- ▶ Rationale:
    - ▶ Preschool originated from a strategic plan goal
    - ▶ Childcare was developed to extend learning opportunities
  - ▶ Established:
    - ▶ Both programs begin in 2001
  - ▶ Original Locations:
    - ▶ Preschool (Hazelwood and Rosemary)
    - ▶ Childcare (Forest Hill/Capri?)
  - ▶ Programs:
    - ▶ Preschool was originally state funded
    - ▶ Childcare was originally a fee-based program
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# Current Extension Programs

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- ▶ After School Education & Safety (ASES)  
(Subsidized Funding)
    - ▶ Grant Allocations
  - ▶ CampbellCare (Fee-Based)
    - ▶ Monthly Rates
    - ▶ Sliding Scale
    - ▶ Scholarships
  - ▶ Preschool (Both Subsidized and Fee-Based)
    - ▶ Grant Allocations (State Child Development Funds)
    - ▶ Fee-Based (same structure as CampbellCare)
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# Professional Development

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- ▶ Positive Behavior Interventions and Support (PBIS)
  - ▶ STEAM
  - ▶ Common Core math homework support
  - ▶ Academic Language and Questioning
  - ▶ Facts Rule Impact Suggestions Knowledge (FRISK) Training
  - ▶ Instructional Rounds
  - ▶ California Quality Standards for Expanded Learning
  - ▶ Mindset
  - ▶ Behavioral Supports
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# Typical Afterschool Program

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2:15-2:45: Check in/Snack

2:45-3:15: Outdoor supervised free-play

3:15-4:00: Homework/Learning Lounge/Homework Extensions

4:00-5:00: STEAM Clubs/Mind, Body, Motion/World Changers/Kids Pick

5:00-5:30: Team building/organized games or activities

5:30-6:00: Clean up and table top activities

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# Program Description: ASES

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- ▶ Purpose:

Provides funds to schools and districts that collaborate with community partners to provide safe and educationally enriching alternatives for children and youths during non-school hours.

- ▶ Locations:

Blackford, Lynhaven, Rosemary, Sherman Oaks, Campbell Middle School, Monroe Middle School

- ▶ Current Student-to-Staff Ratio: 20:1

- ▶ Current Enrollment: 596

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# Program Description: CampbellCare

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- ▶ Purpose:

To provide a safe and engaging on-campus childcare designed to spark students' interests. Students participate in age-appropriate, hands-on activities that extend their learning in meaningful ways through science, technology, arts, reading, math, cooking, and so much more.

- ▶ Locations:

Blackford, Capri, Castlemont, Forest Hill, Lynhaven,  
Marshall Lane, Rosemary, Sherman Oaks, and Rolling Hills

- ▶ Current Student-to-Staff Ratio : 14:1

- ▶ Current Enrollment: 719

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# Program Description: Preschool

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- ▶ Purpose:

We believe high quality preschool should be available to ALL students. It is our desire to help children begin their educational journey in a positive manner that equips them for success in the Transition Kindergarten and Kindergarten programs.

- ▶ Locations:

All elementary (except Village School)

- ▶ Current Staff-to-Student Ratio:

Varies by age and funding source

- ▶ Current Enrollment: 472

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# Program Description: Homeschool

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- ▶ Purpose:

It is an alternative for parents who feel strongly that they can positively impact the education of their child by being the primary teacher.

- ▶ Location:

Rolling Hills Middle School

- ▶ Current Student-to-Staff Ratio: 22:1

- ▶ Current Enrollment: 21

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# Repurposing the Profits

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- ▶ Supporting District Programs (STEAM, PBIS, Wellness)
    - ▶ School Counselors
    - ▶ After school sports at the middle schools
    - ▶ Every school participates in a drama production
  
  - ▶ Supporting Facilities
    - ▶ (Recent Projects): Sherman Oaks, Forest Hills, Rolling Hills, Lynhaven & Capri
    - ▶ (Coming Soon): Marshall Lane (Summer of 2016)
    - ▶ (Future Projects): Castlemont (2017), Monroe, Campbell, Blackford, Rosemary
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# Program Highlights

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- ▶ Increased connection with regular school day program
  - ▶ Core program components
  - ▶ Increased afterschool enrichment programs
  - ▶ Drama Productions
  - ▶ SJSU CyberGirlz Program
  - ▶ Tech Challenge Teams
  - ▶ Variety of summer options
  - ▶ Year round programs
  - ▶ Incorporation of STEAM
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# Program Challenges and Remedies

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## ▶ Staffing

- ▶ Outreach to SJSU, Santa Clara, CALSAC, Edjoin, and Indeed.
- ▶ Possible higher hourly rate

## ▶ Finding after school enrichment teachers to be able to serve more schools

- ▶ Continue outreach to school day staff
- ▶ Independent contract agreements with outside agencies

## ▶ Supporting students

- ▶ Training from Geoff Nugent
- ▶ Integration of Pre Referral Intervention Manual or PRIM (an employee discipline structure)
- ▶ Have site coordinators included in SST meeting

## ▶ ASES Funding

- ▶ Continue to lobby for higher child hourly rate.
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# Let's Discuss Extensions

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