



California School Dashboard, Fall 2017

Presented by Lindi Dreibelbis, Chief Director
Governing Board Meeting
January 16, 2017

New State Accountability System

- More than a number
- Focus on equity - success for every student
- Supports local decision making
- Celebrates success - focuses on challenges





What's New?

- Updated data
- College and Career Status data will be available for the first time
- Chronic Absenteeism data will be available in DataQuest
- Revised cut scores
- Updated Five-by-Five tables for the Academic Indicator
- Local Indicators have been added
- School districts will also be identified for technical assistance by their county offices of education



Multiple Measures of School Success

STATE INDICATORS

- Chronic Absenteeism
- Suspension Rate
- English Learner Progress
- Graduation Rate
- College/Career
- English Language Arts
- Mathematics



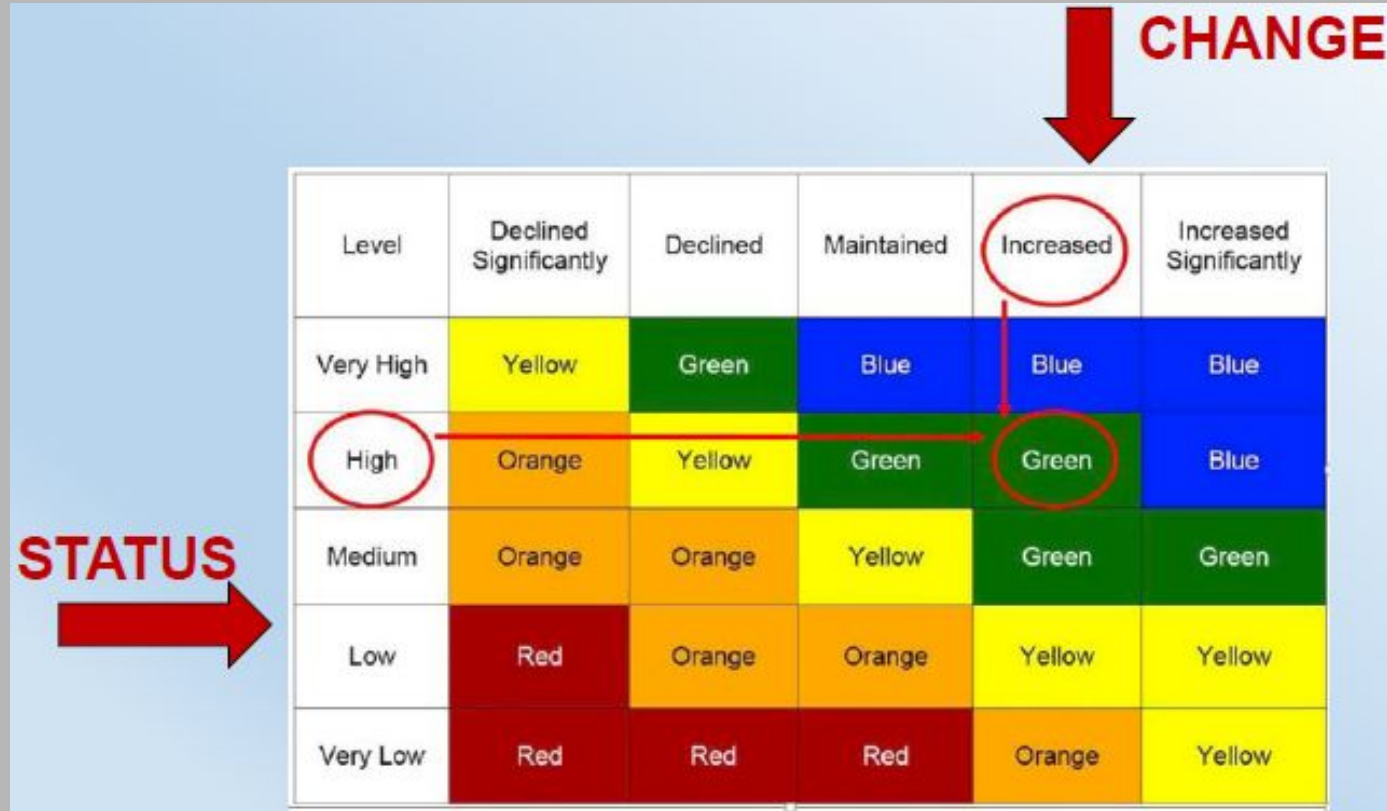
Multiple Measures of School Success

LOCAL INDICATORS

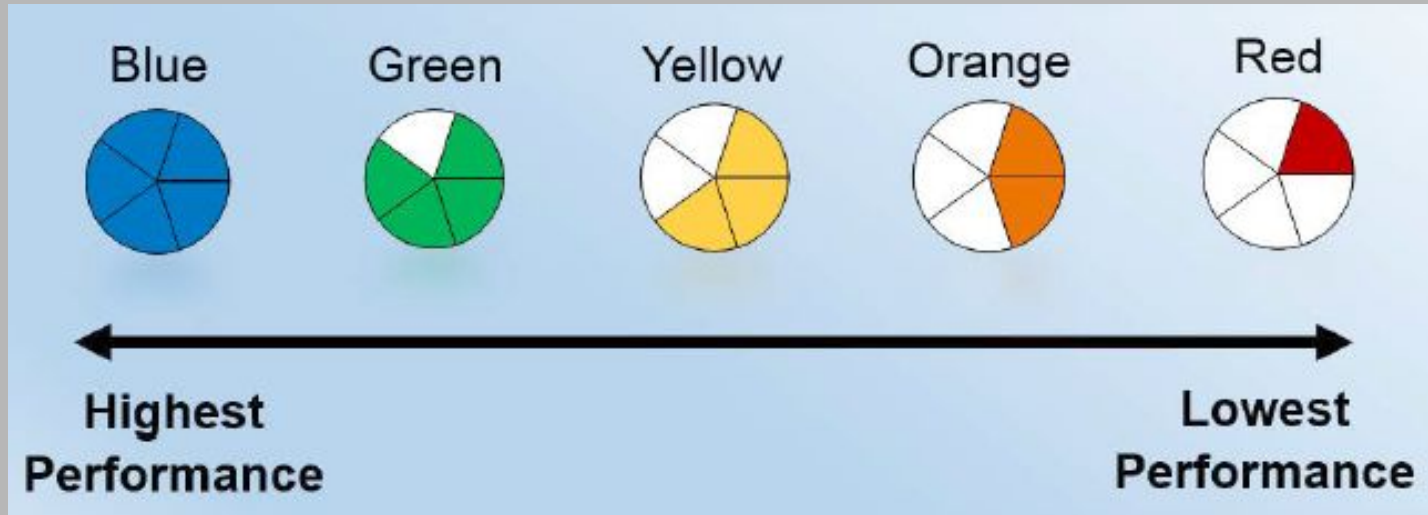
- Basics (Teachers, Instructional Materials, Facilities)
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey

Status and Change




Current Performance Compared to Past Performance























Performance Levels



Fall 2017 Equity Report

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
<u>Chronic Absenteeism</u>	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		9	2
<u>English Learner Progress (1-12)</u>		1	0
<u>Graduation Rate (9-12)</u>		4	0
<u>College/Career (9-12)</u>	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>		7	1
<u>Mathematics (3-8)</u>		7	0

Student Group Report

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	African American	American Indian	Asian
Chronic Absenteeism	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>			*	*				*	
English Learner Progress (1-12)		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Graduation Rate (9-12)</u>		*	*	*	*		*	*	
<u>English Language Arts (3-8)</u>			*	*			*	*	
<u>Mathematics (3-8)</u>			*	*			*	*	



Five-by-Five Data

Indicator	Color	Status Level	Change Level	Current Status	Change/ Difference
Academic: ELA	Green	Very High	Declined	84.2 points above level 3	-6.3 points
Academic: Math	Blue	Very High	Maintained	78.6 points above level 3	-0.2 points
Grad Rate	Blue	Very High	Maintained	98.5%	+0.6%
Suspension	Yellow	Low	Increased	1.4%	+0.4%
English Learner	Blue	Very High	Increased	94%	+2.9%



College and Career Indicator

Fall 2017

Only STATUS is reported this year

Detailed combination of :

- CTE Pathway Completion
- Dual Enrollment
- Standard Met on SBAC ELA and Math Tests
- Completion of a-g Courses
- Passing one AP Exam

LCUSD

Prepared	281	82.4%
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Approaching Prepared	27	7.9%
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Not Prepared	33	9.7%
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Data Used for Each Indicator

Indicator	Anticipated Data for Status	Anticipated Data for Change
Academic Indicator	2017 Average Distance from Level 3 (2017 Smarter Balanced summative Assessments for ELA* and mathematics)	2017 Average Distance from Level 3 minus 2016 Average Distance from Level 3
Graduation Rate Indicator	2015–16 four-year cohort graduation rate (Class of 2016)	2015–2016 four-year cohort graduation rate minus Three-year weighted average (i.e., 2014–15, 2013–14, and 2012–13)
Suspension Rate Indicator	2016–17 suspension rate	2016–17 suspension rate minus 2015–16 suspension rate
English Learner Proficiency Indicator	2017 and 2016 CELDT + 2016 reclassification data	2017 and 2016 CELDT + 2016 reclassification data minus 2016 and 2015 CELDT + 2015 reclassification data
College/Career Indicator†	Graduates in the 2015–16 four-year graduation cohort (Class of 2016) Status only reported (No performance level or color)	Not Applicable

* ELA: English language arts/literacy

† Grade 11 Smarter Balanced results are included in the College/Career Indicator. However for transparency purposes, the Distance from Level 3 will also be reported.

STATUS CUT POINTS

STATUS	ELA (Above Met/Level 3)	MATH (Above Met/Level 3)	GRADUATION	SUSPENSION	ENGLISH LEARNER PROGRESS	COLLEGE & CAREER	CHRONIC ABSENTEEISM
Very High	45 points or greater	35 points or greater	95% or greater	Greater than 8%	85% or greater	70% or greater	TBD
High	10 to 44.9 points	0 to 34.9 points	90% to less than 95%	4.6% to 8%	75% to 85%	55% to 69.9%	TBD
Medium	-5 to 9.9 points	-25 to less than 0	85% to less than 90%	2.6% to 4.5%	67% to 74.9%	35% to 54.9%	TBD
Low	-5.1 to -70 points	-25.1 to -95 points	67% to less than 85%	1.1% to 2.5%	60% to 66.9%	10% to 34.9	TBD
Very Low	-70.1 points or lower	-94.9 points or lower	Less than 67%	1% or less	Less than 60%	Less than 10%	TBD

Please see five-by-five charts for each indicator to determine the color for the *combination* of STATUS and CHANGE.

CHANGE CUT POINTS

CHANGE	ELA	MATH	GRADUATION	SUSPENSION	ENGLISH LEARNER PROGRESS	COLLEGE & CAREER	CHRONIC ABSENTEEISM
Increased Significantly	Increased 15 points or greater	Increased 15 points or greater	Increased 5% or greater	Increased 2.1% or greater	Increased 10% or greater	TBD	TBD
Increased	Increased 3 to 14.9 points	Increased 3 to 14.9 points	Increased 1% to 4.9%	Increased 0.3% to 2%	Increased 1.5% to 9.9%	TBD	TBD
Maintained	Increased or declined less than 3 points	Increased or declined less than 3 points	Increased or declined less than 1%	Increased or declined less than 0.3%	Increased or declined less than 1.5%	TBD	TBD
Declined	Declined 3.1 to 15 points	Declined 3.1 to 15 points	Declined 1% to 5%	Declined 0.3% to 1.9%	Declined 1.5% to 10%	TBD	TBD
Declined Significantly	Declined greater than 15.1 points	Declined greater than 15.1 points	Declined greater than 5.0%	Declined 2.0% or greater	Declined greater than 10%	TBD	TBD

Please see five-by-five charts for each indicator to determine the color for the *combination* of STATUS and CHANGE.

Chronic Absenteeism Indicator

Data reported through
CDE's DataQuest this year.




18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.

Ethnicity	Cumulative Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
African American	35	0	0.0%
American Indian or Alaska Native	10	0	0.0%
Asian	1,200	22	1.8%
Filipino	60	0	0.0%
Hispanic or Latino	475	19	4.0%
Pacific Islander	*	*	*
White	2,071	50	2.4%
Two or More Races	336	11	3.3%
Not Reported	*	*	*

Status and Change
will be determined by the
State Board of Education
in 2018



The Dashboard will be published each fall with the latest data available.

This new system is complex and provides a wide breadth of information about schools and districts.

The goal is to continuously improve.

The data provided will be used for LCAP metrics and will help to identify our annual goals.

More information available from the CA Dept. of Ed

<https://www.cde.ca.gov/ta/ac/cm/>

Dashboard Reports

[https://www.caschooldashboard.org
/#/Home](https://www.caschooldashboard.org/#/Home)

Five-by-Five Placement Reports

<http://www6.cde.ca.gov/californiamodel/>