



# MID-YEAR STUDENT LEARNING UPDATE

March 10, 2016

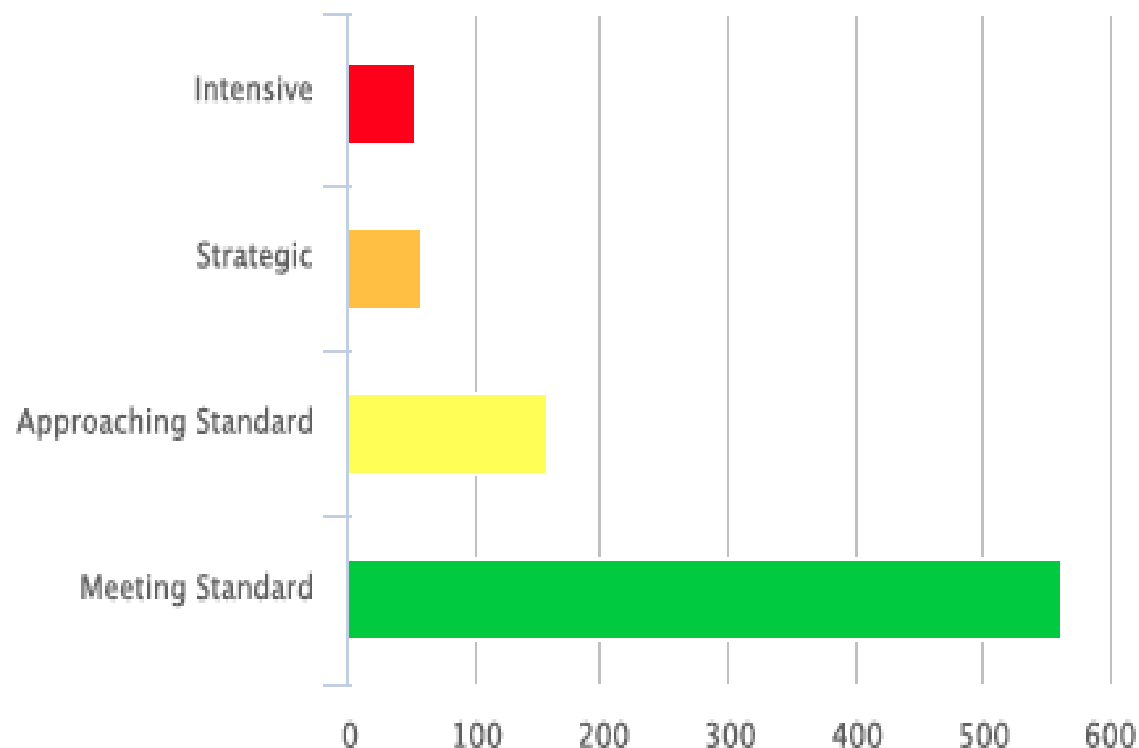
Instructional Services  
Governing Board Presentation

# Multiple Measures

- Benchmark Assessment System (BAS) to assess foundational reading skills
- Writing assessments
- iReady reading and math
- Curriculum embedded assessments
- Teacher observation
- Careful analysis of student work in Prof. Learning Communities (PLCs)
- Use of on-going formative data

# Kinder Math: Fall

Performance Band (minimum % correct)	# of Students	% of Students
Intensive (0%)	53	6 %
Strategic (25%)	58	7 %
Approaching Standard (50%)	158	19 %
Meeting Standard (75%)	563	68 %
Total	832	100 %

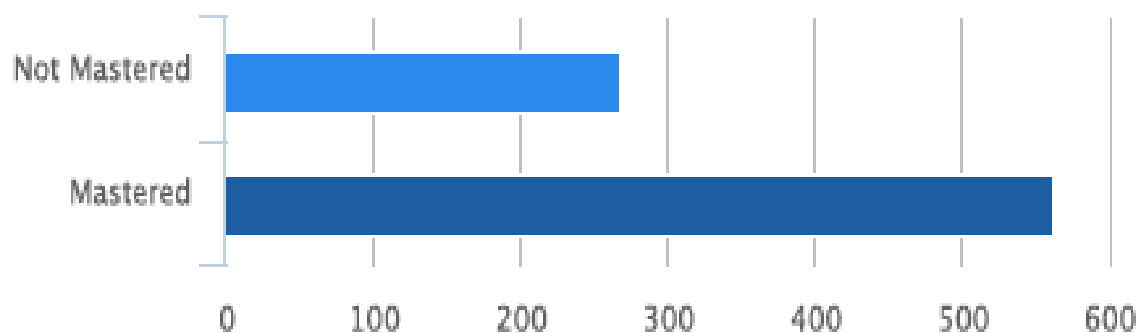


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	563	68 %
Not Mastered	269	32 %
Total	832	100 %

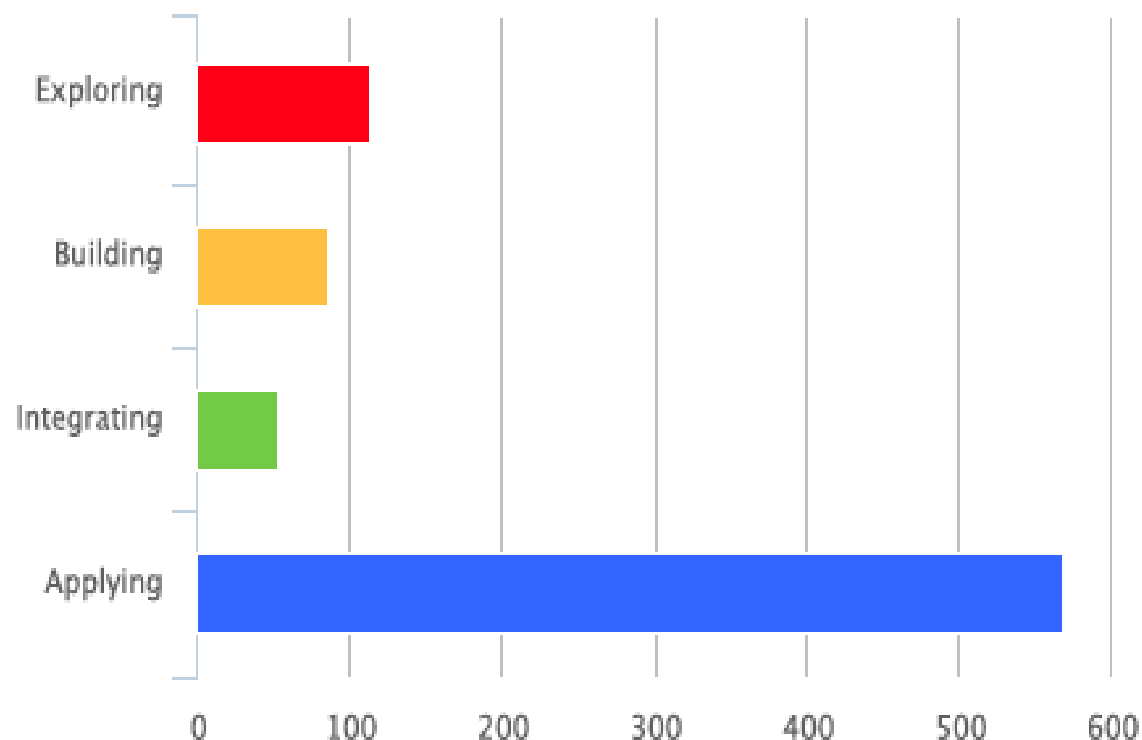
For this assessment, MASTERED<sup>1</sup> is defined as a student scoring in one of the following performance bands: Meeting Standard.

<sup>1</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



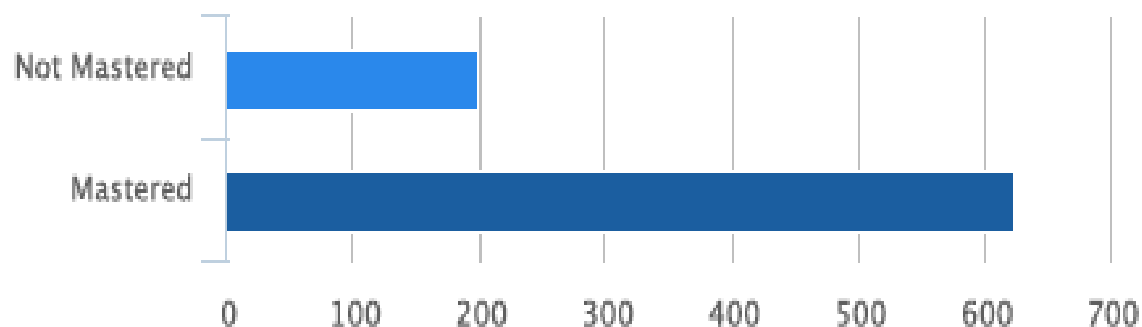
# Kinder: BAS (Reading)

Performance Band (minimum % correct)	# of Students	% of Students
Exploring (0%)	113	14 %
Building (22%)	86	10 %
Integrating (43%)	54	7 %
Applying (54%)	568	69 %
Total	821	100 %



## Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	622	76 %
Not Mastered	199	24 %
Total	821	100 %

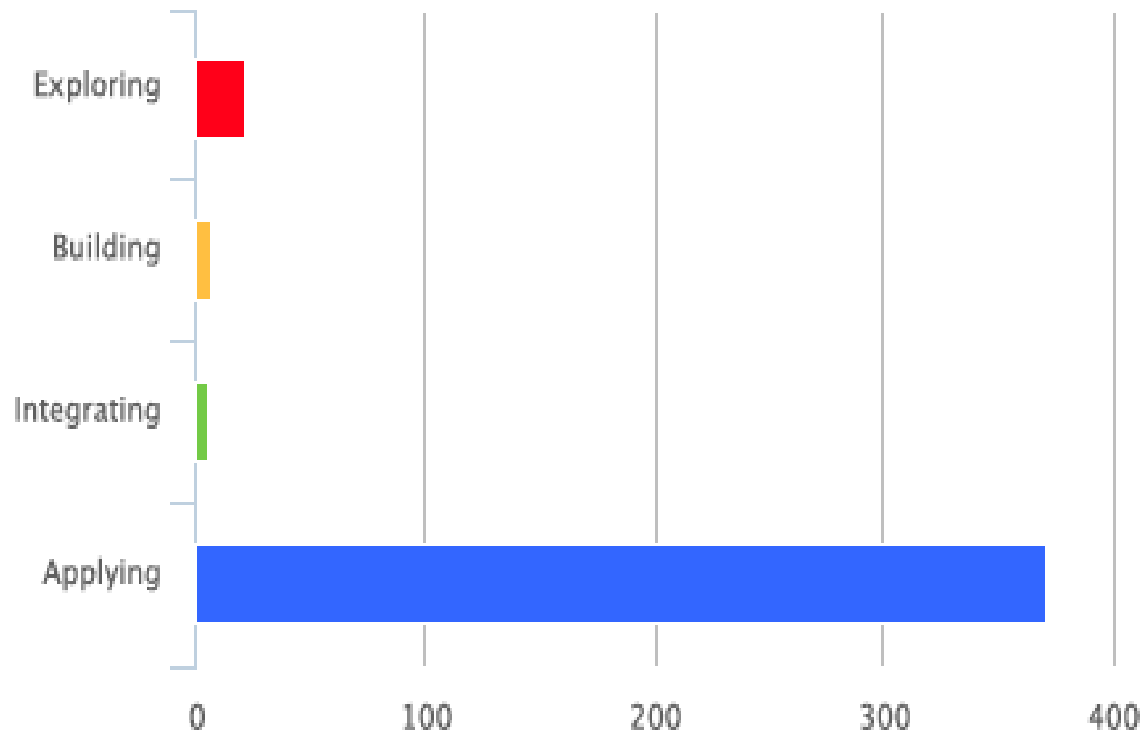


For this assessment, MASTERED<sup>f</sup> is defined as a student scoring in one of the following performance bands: Applying, Integrating.

<sup>f</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.

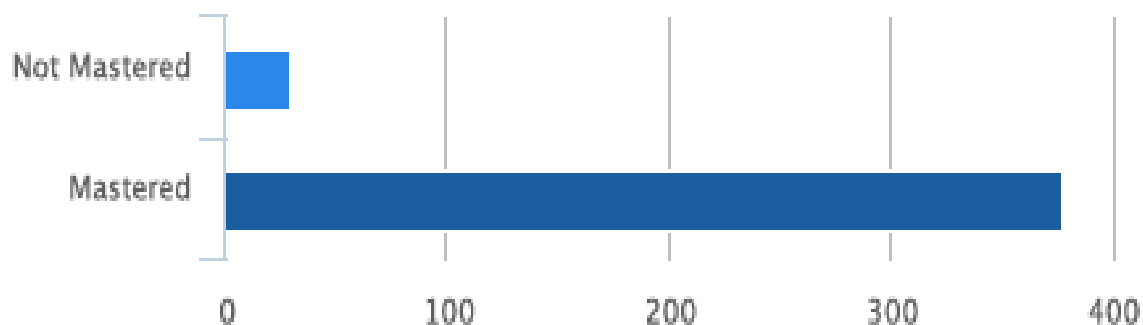
# First Grade: BAS (Reading)

Performance Band (minimum % correct)	# of Students	% of Students
Exploring (0%)	22	5 %
Building (22%)	7	2 %
Integrating (43%)	5	1 %
Applying (54%)	372	92 %
Total	408	100 %



Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	377	93 %
Not Mastered	29	7 %
Total	408	100 %



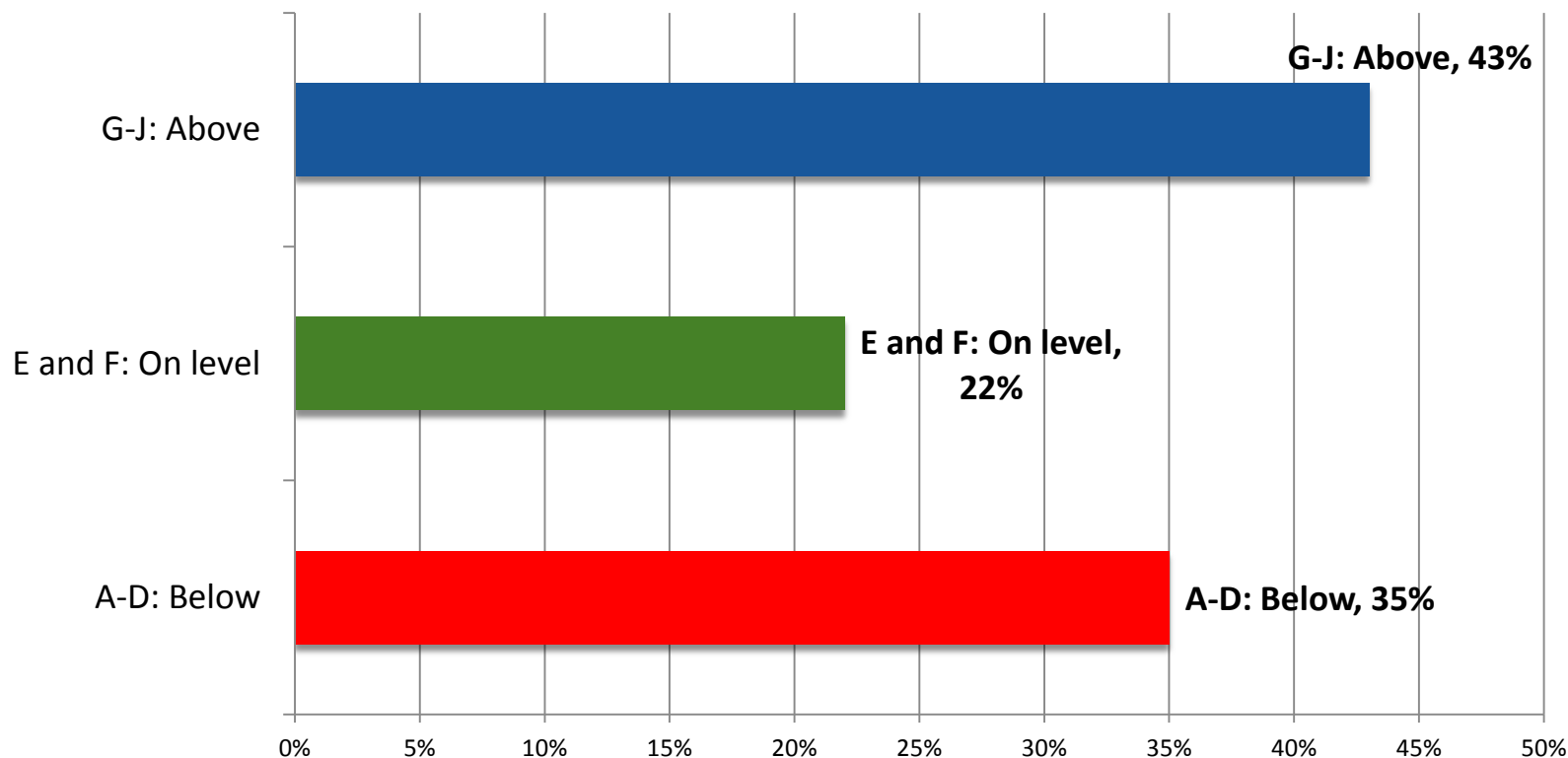
For this assessment, MASTERED<sup>1</sup> is defined as a student scoring in one of the following performance bands: Applying, Integrating.

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# First Grade: Reading Book Level

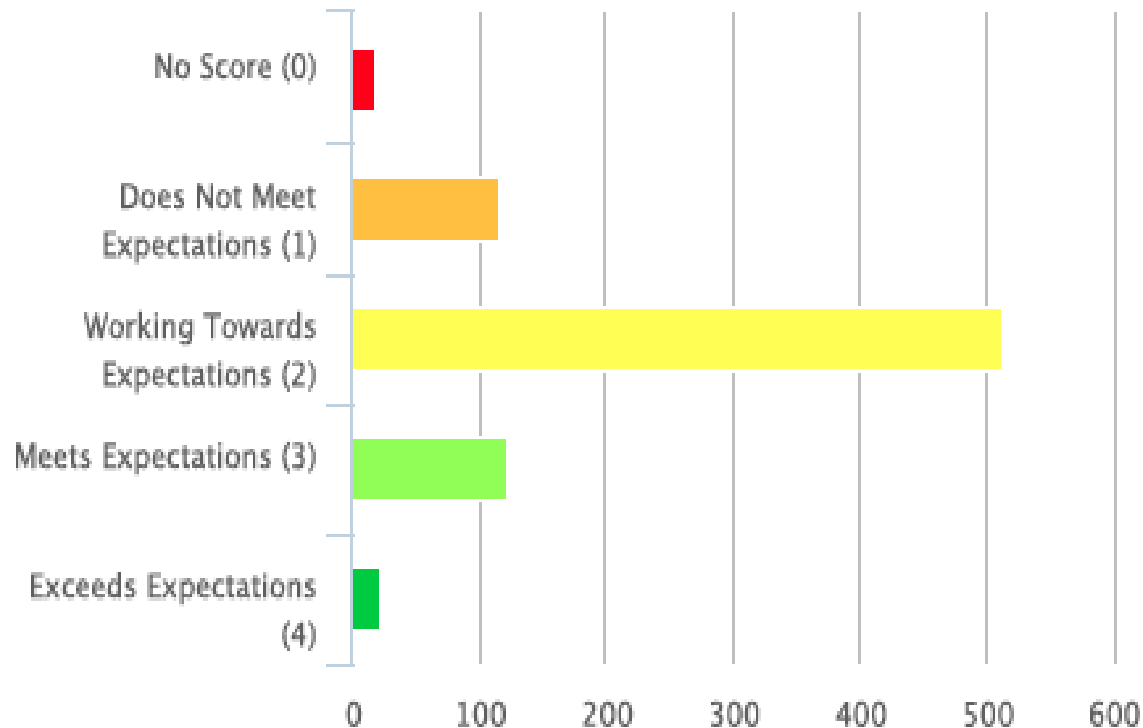
## 1st Grade: BAS Book Level

n=769



# First Grade: Writing Performance Task

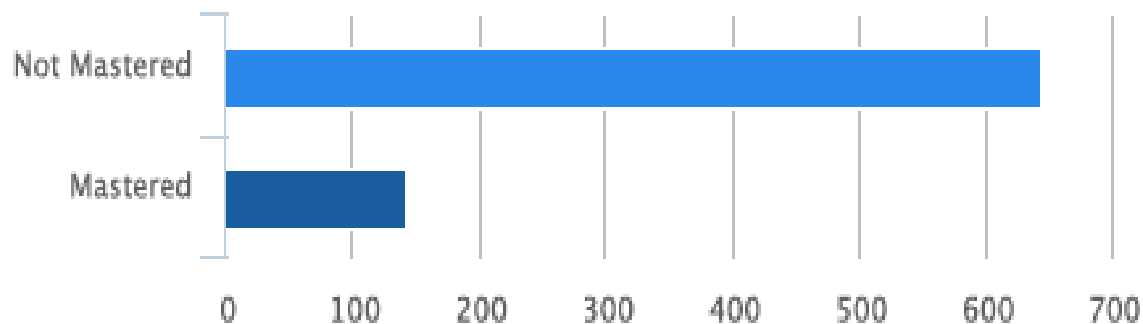
Performance Band (minimum % correct)	# of Students	% of Students
No Score (0) (0%)	17	2 %
Does Not Meet Expectations	116	15 %
Working Towards	512	65 %
Meets Expectations (3) (70%)	122	15 %
Exceeds Expectations (4)	21	3 %
<b>Total</b>	<b>788</b>	<b>100 %</b>



Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	143	18 %
Not Mastered	645	82 %
<b>Total</b>	<b>788</b>	<b>100 %</b>

For this assessment, MASTERED<sup>4</sup> is defined as a student scoring in one of the following performance bands: Exceeds Expectations (4), Meets Expectations



<sup>4</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.

# Second Grade: Writing

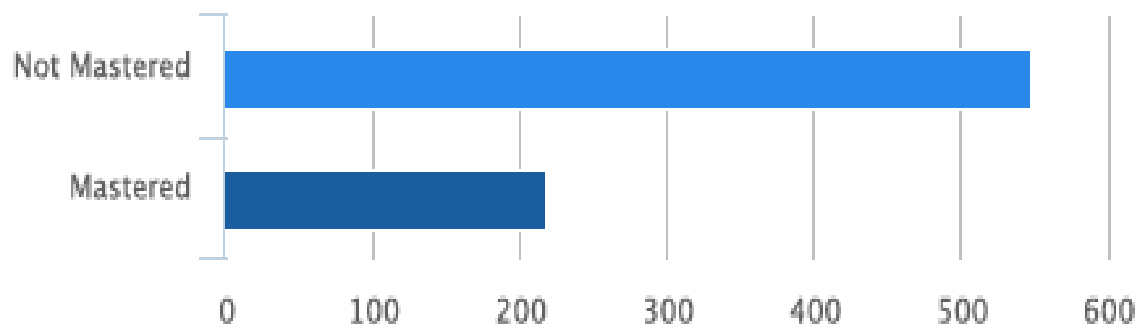
Performance Band (minimum % correct)	# of Students	% of Students
No Score (0) (0%)	11	1 %
Does Not Meet Expectations	71	9 %
Working Towards	465	61 %
Meets Expectations (3) (70%)	189	25 %
Exceeds Expectations (4)	30	4 %
Total	766	100 %



Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	219	29 %
Not Mastered	547	71 %
Total	766	100 %

For this assessment, MASTERED<sup>†</sup> is defined as a student scoring in one of the following performance bands: Exceeds Expectations (4), Meets Expectations

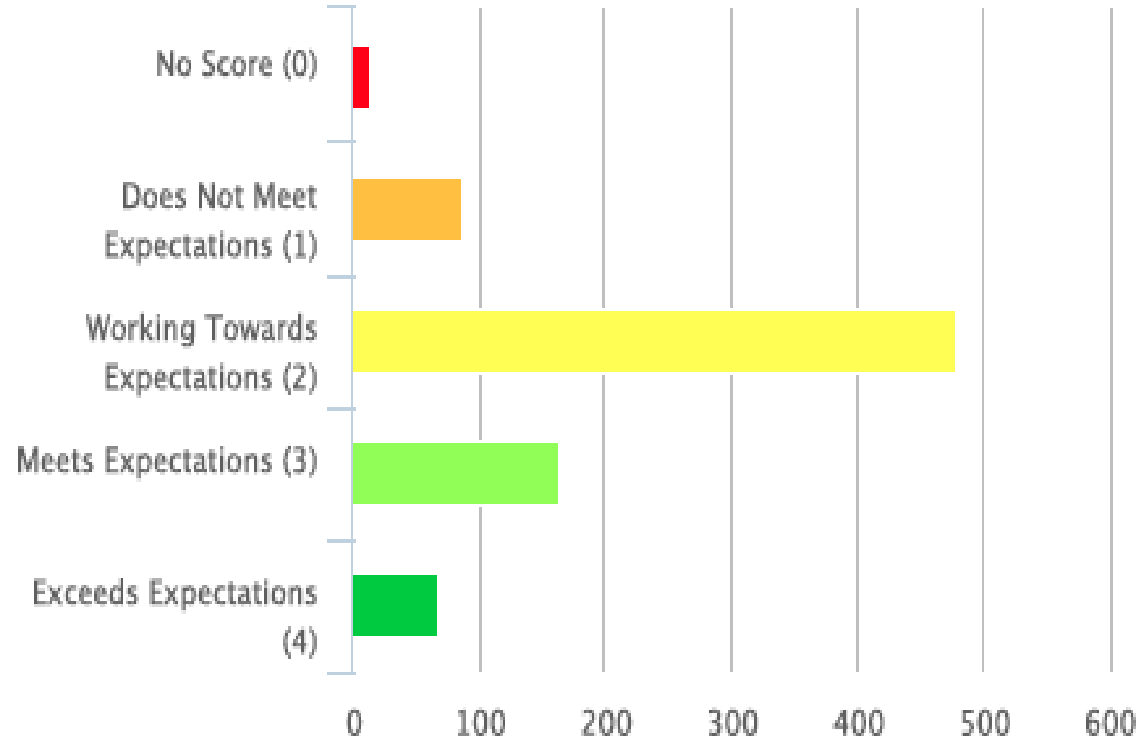


<sup>†</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



# Third Grade: Writing

Performance Band (minimum % correct)	# of Students	% of Students
No Score (0) (0%)	13	2 %
Does Not Meet Expectations	88	11 %
Working Towards	479	59 %
Meets Expectations (3) (70%)	164	20 %
Exceeds Expectations (4)	70	9 %
<b>Total</b>	<b>814</b>	<b>100 %</b>

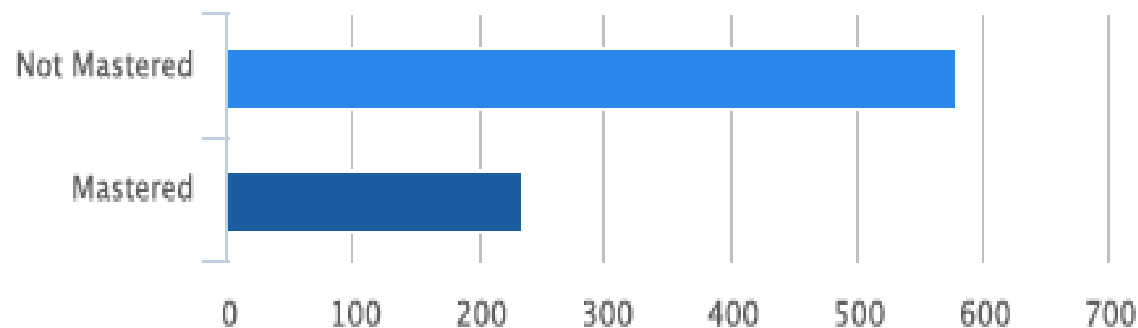


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	234	29 %
Not Mastered	580	71 %
<b>Total</b>	<b>814</b>	<b>100 %</b>

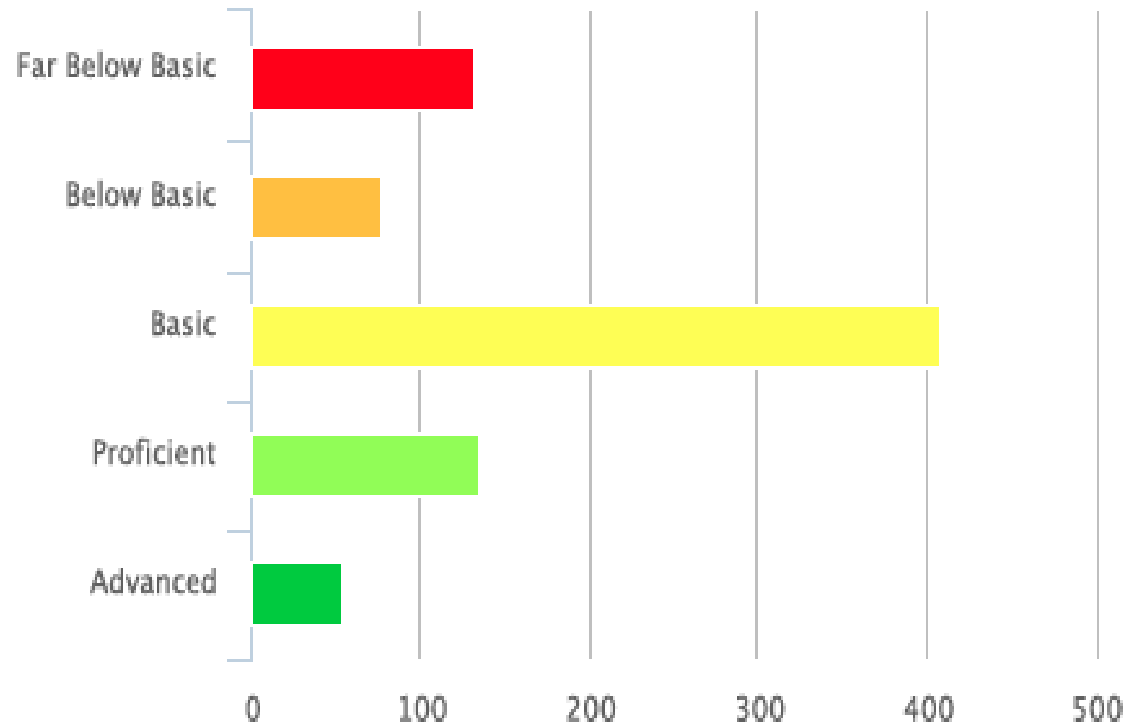
For this assessment, MASTERED<sup>4</sup> is defined as a student scoring in one of the following performance bands: Exceeds Expectations (4), Meets Expectations

<sup>4</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



# Fourth Grade Writing

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	132	16 %
Below Basic (35%)	78	10 %
Basic (50%)	408	51 %
Proficient (70%)	134	17 %
Advanced (85%)	54	7 %
Total	806	100 %

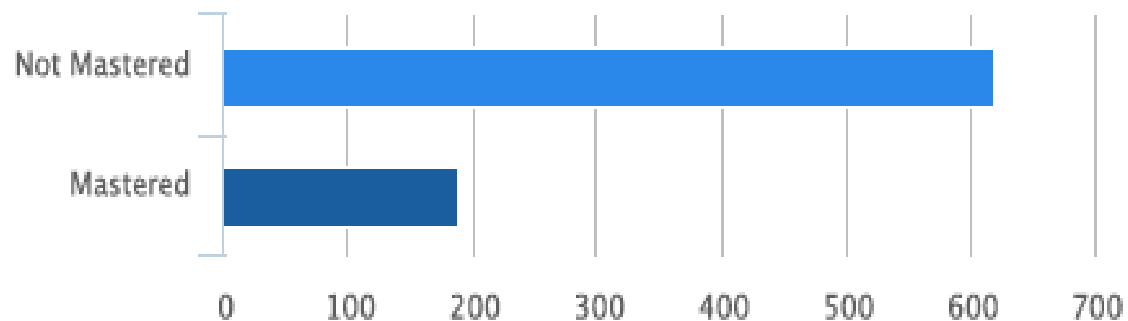


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	188	23 %
Not Mastered	618	77 %
Total	806	100 %

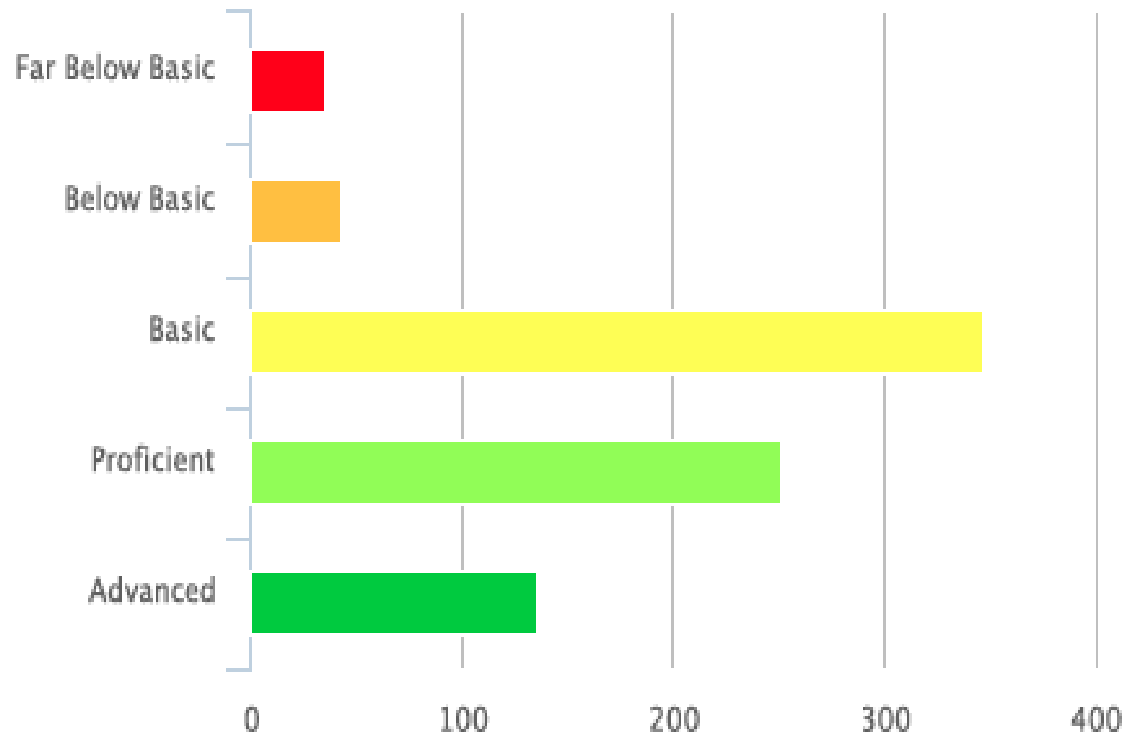
For this assessment, **MASTERED<sup>f</sup>** is defined as a student scoring in one of the following performance bands: Advanced, Proficient.

<sup>f</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



# Fifth Grade: Writing

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	38	4 %
Below Basic (35%)	43	5 %
Basic (50%)	347	43 %
Proficient (70%)	252	31 %
Advanced (85%)	136	17 %
Total	814	100 %

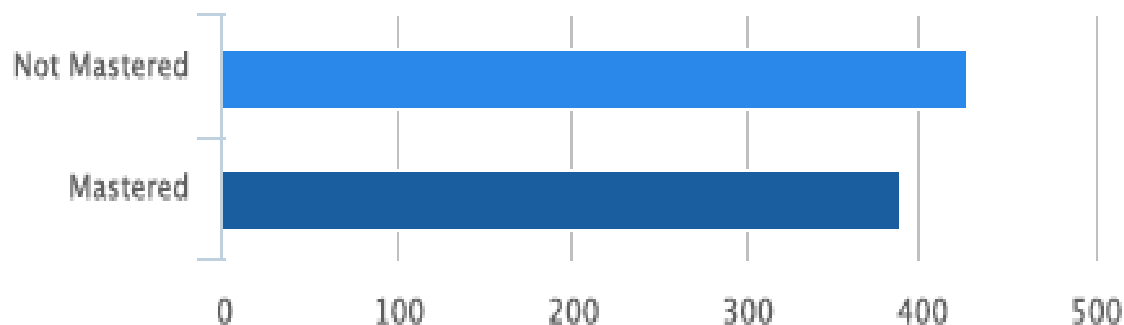


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	388	48 %
Not Mastered	426	52 %
Total	814	100 %

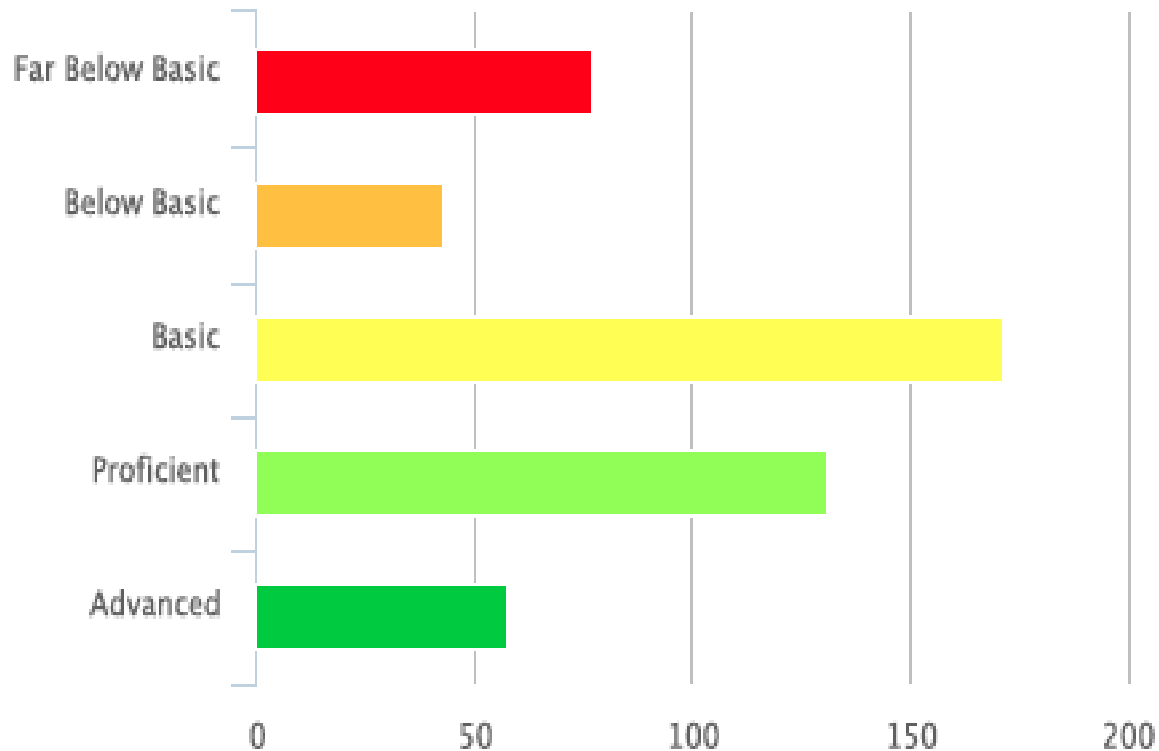
For this assessment, MASTERED<sup>†</sup> is defined as a student scoring in one of the following performance bands: Advanced, Proficient.

<sup>†</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



# Sixth Grade Writing

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	77	16 %
Below Basic (35%)	43	9 %
Basic (50%)	172	36 %
Proficient (70%)	131	27 %
Advanced (85%)	58	12 %
<b>Total</b>	<b>481</b>	<b>100 %</b>

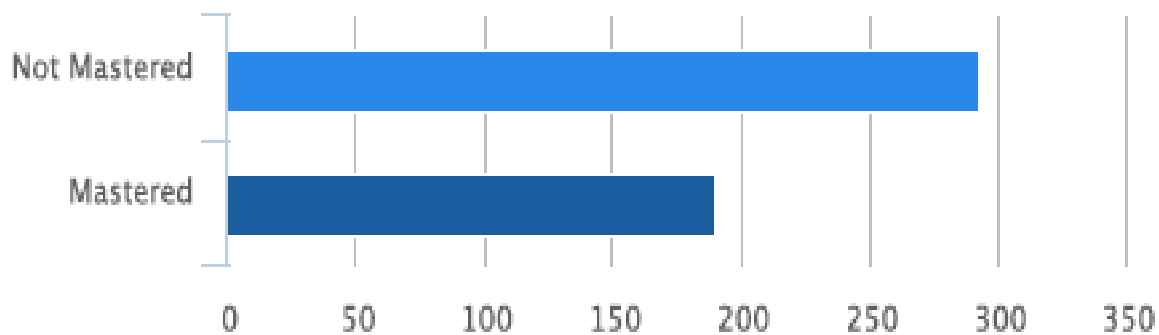


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	189	39 %
Not Mastered	292	61 %
<b>total</b>	<b>481</b>	<b>100 %</b>

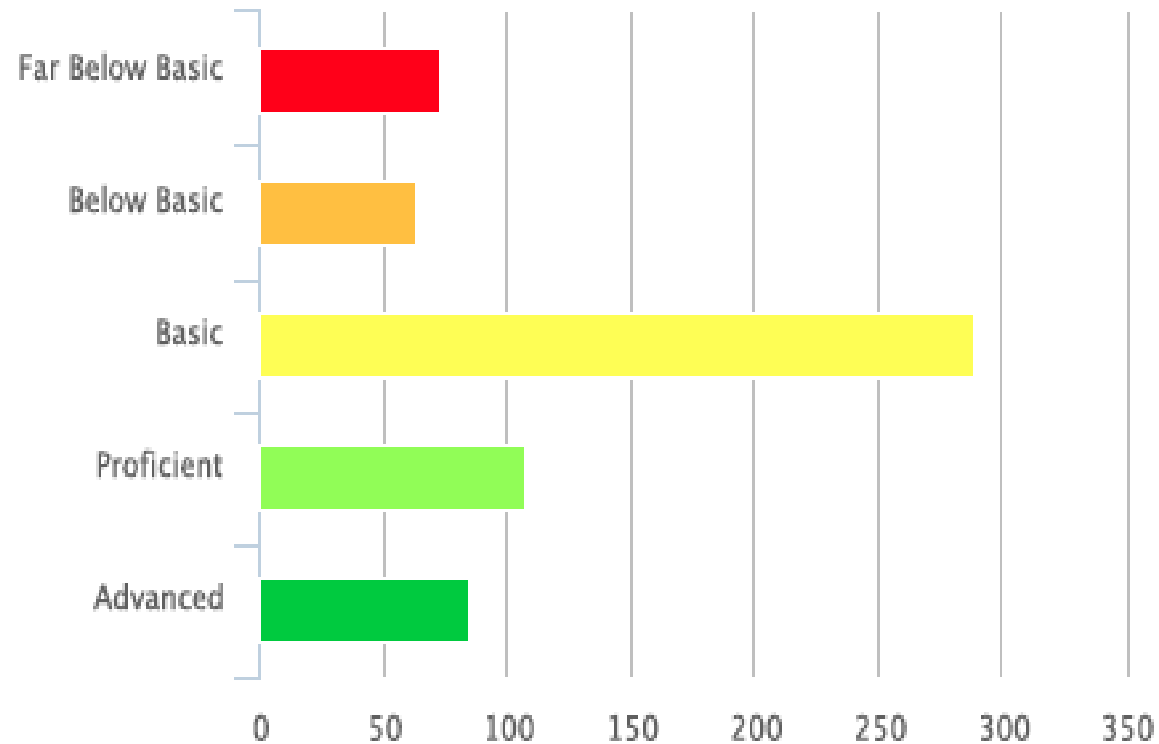
For this assessment, MASTERED<sup>1</sup> is defined as a student scoring in one of the following performance bands: Advanced, Proficient.

Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



# Seventh Grade Writing

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	73	12 %
Below Basic (35%)	63	10 %
Basic (50%)	289	47 %
Proficient (70%)	107	17 %
Advanced (85%)	85	14 %
Total	617	100 %

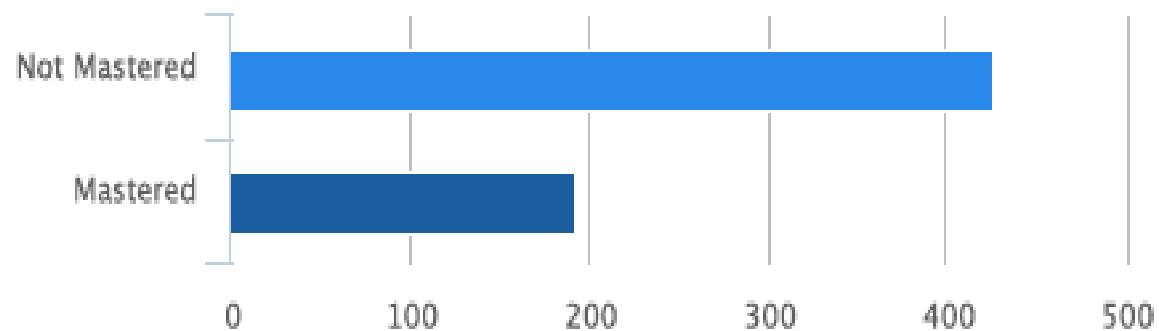


## Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	192	31 %
Not Mastered	425	69 %
Total	617	100 %

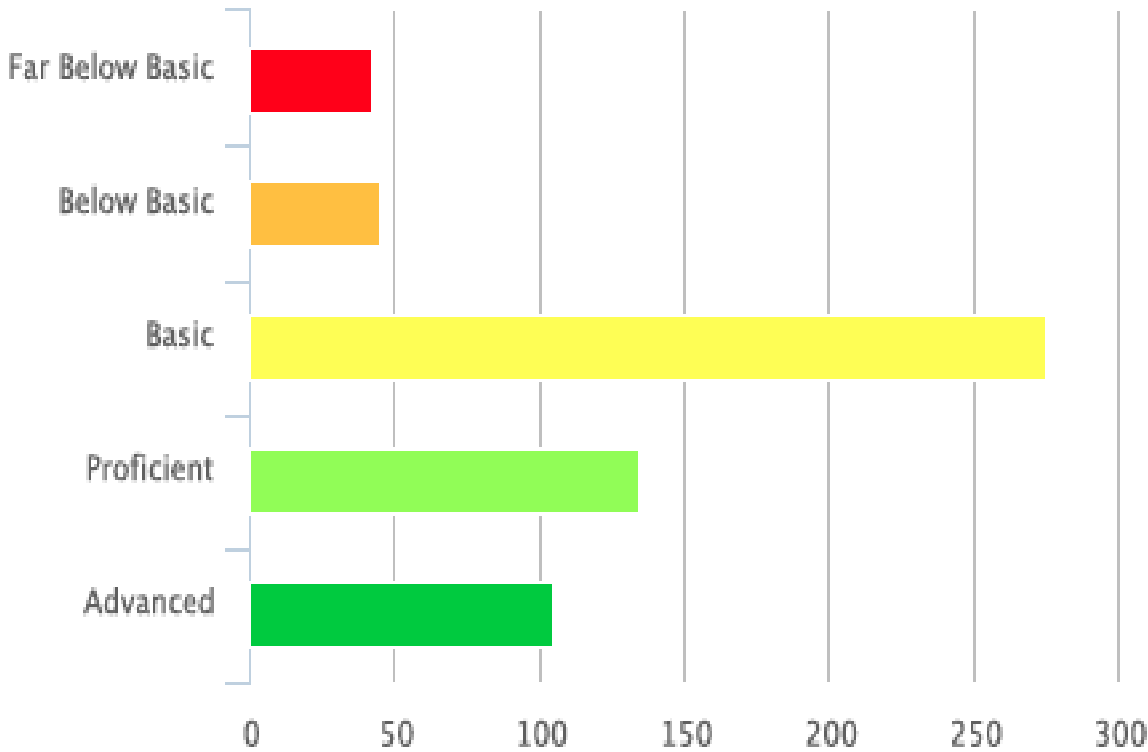
For this assessment, MASTERED<sup>1</sup> is defined as a student scoring in one of the following performance bands: Advanced, Proficient.

<sup>1</sup>Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the assessment.



# Eighth Grade Writing

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	42	7 %
Below Basic (35%)	45	7 %
Basic (50%)	275	46 %
Proficient (70%)	134	22 %
Advanced (85%)	105	17 %
Total	601	100 %

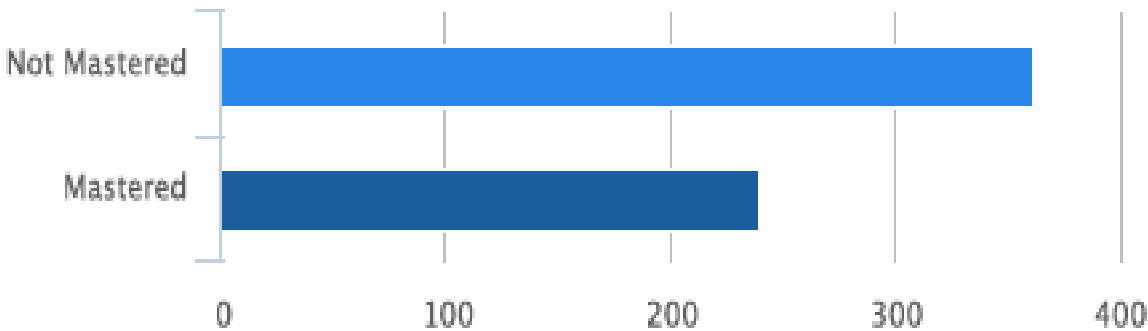


Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	239	40 %
Not Mastered	362	60 %
total	601	100 %

or this assessment, MASTERED<sup>1</sup> is defined as a student scoring in one of the following performance bands: Advanced, Proficient.

Mastery performance bands are set to the district default and unless users set their own Mastery bands for the assessment.



# iReady Reading

● W2 11/2-12/11 - 11/01/2015 - 12/11/2015 ● W1 8/12-11/1 - 08/09/2015 - 11/01/2015

		Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
Grade	% Students On or Above Level	Below Level (Includes Emerging)	On Level	Above Level			
Grade K	0%	100%	0%	0%	303	1	147
	0%	100%	0%	0%	304	1	147
Grade 1	36%	64%	35%	2%	417	194	803
	28%	72%	27%	<1%	404	194	798
Grade 2	44%	56%	38%	7%	477	826	853
	31%	69%	28%	2%	458	826	847
Grade 3	55%	45%	51%	4%	513	845	864
	46%	54%	44%	2%	501	845	857
Grade 4	42%	58%	38%	4%	539	837	853
	31%	69%	29%	2%	526	837	850
Grade 5	39%	61%	31%	8%	560	801	824
	33%	67%	27%	6%	552	801	819
Grade 6	43%	57%	31%	12%	580	747	779
	36%	64%	27%	9%	572	747	777
Grade 7	40%	60%	33%	8%	589	688	766
	36%	64%	31%	5%	585	688	759
Grade 8	43%	57%	34%	9%	602	588	712
	41%	59%	32%	9%	599	588	710

# iReady Math

● W2 11/2-12/11 - 11/01/2015 - 12/11/2015 ● W1 8/12-11/1 - 08/09/2015 - 11/01/2015

		Student Placement Distribution (%)					
Grade	% Students On or Above Level	Below Level (Includes Emerging)	On Level	Above Level	Average Scale Score	Number of Students Assessed	Number of Total Students
Grade K	0%	100%	0%	0%	312	1	147
	0%	100%	0%	0%	312	1	147
Grade 1	24%	76%	24%	0%	380	544	803
	13%	87%	13%	0%	371	544	798
Grade 2	33%	67%	33%	<1%	416	824	853
	22%	78%	22%	0%	401	824	847
Grade 3	40%	60%	39%	<1%	437	841	864
	26%	74%	26%	<1%	425	841	857
Grade 4	46%	54%	44%	1%	459	832	853
	33%	67%	32%	<1%	448	832	850
Grade 5	42%	58%	42%	<1%	474	807	824
	36%	64%	35%	<1%	465	807	819
Grade 6	46%	54%	45%	2%	487	755	779
	38%	62%	38%	<1%	480	755	777
Grade 7	32%	68%	32%	<1%	494	677	766
	28%	72%	27%	<1%	489	677	759
Grade 8	39%	61%	37%	2%	505	580	712
	37%	63%	35%	2%	502	580	710



# Response to Data

## We noticed

Admin and Teachers need structured time to analyze data

## We responded

- Dedicated time during DLT for admin to analyze
- Provided PLC training and time
- PLC days at each site dedicated to analyze data

Each site has identified students in need of immediate support

- Time during DLT to reflect on what Admins are doing at each site
- Site-developed intervention plans
- After school programs
- Saturday Program for 5<sup>th</sup> Graders
- Additional time given on iReady and other interventions

A number of student did not complete the Diagnostic

- Investigated the issues brought up by teachers
- Provided data to validate the time
- Language for teachers to use in preparing students for the purpose of the assessment